CRIME AND JUSTICE IN THE UNITED STATES
CJUS 2100.900/950
SUMMER II 2015

INSTRUCTOR INFORMATION

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Phone: (940) 565-4475
Office hours: By appointment

For questions, please first email the Graduate Student Assistant, Mr. Derrick Titus at DerrickTitus@my.unt.edu

COURSE DESCRIPTION

This course examines the societal responses to people and organizations that violate criminal codes; discusses the history, development, organization and philosophy of the justice process; and analyzes the complex inter-relationships between the major components of the criminal justice system (police, courts, and corrections)

COURSE GOALS

Students who successfully complete this course will be able:

1) To understand the major foundations of crime and justice including the nature of law, behavioral aspects of crime, and measurement of crime;
2) To understand the major components of the criminal justice system including the police, courts, and corrections;
3) To use and critique alternative explanatory systems or theories;
4) To develop and communicate alternative explanations or solutions for crime;
5) To examine criminal justice institutions and processes across a range of historical periods, social structures and cultures;
6) To analyze the effects of historical, social, political, economic, cultural and global forces on criminal justice.
7) To identify and understand differences and commonalities within diverse cultures.
8) To employ the appropriate methods, technologies, and data that social scientists use to investigate criminals and the criminal justice system.

READING MATERIALS

**COURSE NOTES AND RECOMMENDATIONS**

Please make sure to have your official UNT email forwarded to your preferred email address (if different) to receive important updates, changes, announcements, class cancellations (if applicable), and generally, so I can reach you if necessary.

**Before you email Mr. Titus or Professor Dixon with a question, make sure to review the syllabus and the FAQ document posted on Blackboard. Most questions are answered in these documents.**

The announcement board in Blackboard, and email, will be used for primary communication to the class as a whole. I advise you to check the announcements section frequently.

**Important:** It is your responsibility to utilize a computer system that works and is compatible with the UNT online system/Blackboard Learn. This is especially critical during examination times. I would recommend that you take your exams on the UNT campus if possible. If that is not possible, I would recommend you avoid waiting until the last minute to take your exam in case problems arise. **Do not take your exams on mobile devices such as smartphones or tablets.**

**COURSE REQUIREMENTS AND GRADING**

Your final grade will be determined based on your performance on 5 Chapter Exams and 14 LearnSmart study module exercises.

Chapter Exams will be worth **100 points each**

LearnSmart study module exercises will be worth **10 points each**

**Chapter Exams:** Each exam contains 50 multiple choice questions. Dates for when each is available can be found on the course schedule in blackboard.

**LearnSmart Exercises:** Each LearnSmart exercise will take you through a series of questions designed to help you master the material for that chapter. The number of questions you are asked varies. Make sure you keep answering questions until it indicates you have completed “100%” of the exercise.

**Grade Breakdown**

Grades are based on your earned point totals for the semester.

<table>
<thead>
<tr>
<th></th>
<th>Points</th>
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<tbody>
<tr>
<td>Exams</td>
<td>500 points (5 @ 100 pts each)</td>
</tr>
<tr>
<td>LearnSmart Study Exercises</td>
<td>140 points (14@ 10 pts each)</td>
</tr>
<tr>
<td><strong>Total Points</strong></td>
<td><strong>640 points</strong></td>
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Final Grade Scale

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
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<tbody>
<tr>
<td>640-576</td>
<td>A</td>
</tr>
<tr>
<td>575-512</td>
<td>B</td>
</tr>
<tr>
<td>511-448</td>
<td>C</td>
</tr>
<tr>
<td>447-384</td>
<td>D</td>
</tr>
<tr>
<td>383 and Below</td>
<td>F</td>
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assignment to this meeting. Written complaints must address specific comments and/or grading criteria. Filing an appeal does not guarantee that your grade will be changed. **Grades are not verbally negotiable.**

**Disabled Student Policy**

Any student in this class may request learning assistance by submitting a written statement that describes the nature of your impairment and any specific accommodations you may need. Should you need assistance please contact the Dean of Students’ Office at [http://www.dos.unt.edu/index.html](http://www.dos.unt.edu/index.html) or by calling (940) 565-2648.

**SETE Participation (Student Evaluation of Teaching Effectiveness)**

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

**Student Behavior and University Policy:**

Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [www.unt.edu/csrr](http://www.unt.edu/csrr)

**Participation and Online Behavior**

To be successful at learning and understanding the material in this class, it is essential that you read and complete the assigned material and engage in thoughtful online discussions. Your active participation, along with your willingness to engage in thoughtful discussions regarding criminological theory will be taken into account at all times during the semester.

An online classroom, at least during times of online discussion, is a place to express ideas, opinions, and engage in thoughtful discussions. Students will respect the views and opinions of others at all times or their status in the course will be examined. In sum, simply be appropriate during online interactions. Each student brings unique insight and perspectives, and that can make for a very interesting and lively discussion forum, but just please be appropriate and respectful of others. Please review the undergraduate catalog concerning conduct which adversely affects the university community.
Syllabus Changes

I reserve the right and have the discretion to change this syllabus. While every effort will be made to follow this syllabus as closely as possible, it is sometimes the case that the syllabus must be modified. In the case that the syllabus needs to be adjusted, I will announce such adjustments to the class. I will make every effort to ensure that any changes to the syllabus benefit the class as a whole. It is the student’s responsibility to check announcements/email so that any and all syllabus changes are documented. Failure to obtain syllabus changes because of failure to check and read announcements does not constitute a defense against missed assignments, test dates, and other applicable changes.

Miscellaneous:

The material posted online is my personal intellectual property or that of the University of North Texas. You may not utilize the material for other than class purposes.

Office of Disability Accommodation

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student.

Students can access resources and information regarding disability accommodations in the Academic Support tab in Blackboard Learn. For additional information see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.

UNT Compliance with F-1 Visa Students Taking Online Courses

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.
If such an on-campus activity is required, it is the student’s responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

**SCHEDULE FOR CJUS 2100 SUMMER II 2015**

**Week 1**

Exam #1 (Chapters 1-3) and LearnSmart modules for Chapters 1, 2, & 3 open at 12:00am on July 13.

Exam #1 and LearnSmart modules for Chapters 1, 2, & 3 must be completed by 11:59pm on July 17.

**Week 2**

Exam #2 (Chapters 4-6) and LearnSmart modules for Chapters 4, 5, & 6 open at 12:00am on July 18.

Exam #2 and LearnSmart modules for Chapters 4, 5, & 6 must be completed by 11:59pm on July 24.

**Week 3**

Exam #3 (Chapters 7-9) and LearnSmart modules for Chapters 7, 8, & 9 open at 12:00am on July 25.

Exam #3 and LearnSmart modules for Chapters 7, 8, & 9 must be completed by 11:59pm on July 31.

**Week 4**

Exam #4 (Chapters 10-12) and LearnSmart modules for Chapters 10, 11, & 12 open at 12:00am on August 1.
Exam #4 and LearnSmart modules for Chapters 10, 11, & 12 must be completed by 11:59pm on August 7.

**Week 5**

Exam #5 (Chapters 13 & 14) and LearnSmart modules for Chapters 13 & 14 open at 12:00am on August 8.

Exam #5 and LearnSmart modules for Chapters 13 & 14 must be completed by 11:59 on August 14.