The University of North Texas
Department of Criminal Justice

CJUS 3310-900/950: Organized and Consensual Crime
Summer II (5WK) 2015

Instructor: Andrekus Dixon, M.S. Criminal Justice

Course Information:
3 Credit Hours/ Online
Office Hours: Chilton Room 273 C
By appointment
Phone: 940-565-4475 (office)
e-mail: Andrekus.Dixon@unt.edu

Teaching Assistant Information:
Derrick Titus
Office: Chilton Hall #265
Email: DerrickTitus@my.unt.edu
Office Hours: By appointment

Course Description:
This course will provide an overview of Organized Crime and examine the evolution of Organized Crime and its impact on Investigative Strategies and Law Enforcement. The course objectives include review of the criminological theories of what causes Organized Crime and will look at the various ethnic and nationalistic Organized Crime groups in operation in the USA and Internationally. A lot of this course will focus on Organized Crime in Las Vegas, New York and Chicago. We will explore the major laws and statutes used to combat Organized Crime and will review how the intelligence functions can aid in the combat of it.

Course Objectives:
1. To explain what constitutes organized criminal activity and its relationship to globalization and transnational criminal enterprises
2. To recognize the difference between the Sicilian and Italian-American Mafias
3. To outline and discuss the impact of failed states, civil war, and corruption on Organized Crime
4. To compare and contrast the various forms of organized crime in the United States and around the world
5. To describe how global Organized Crime groups have adapted to the 21st century through the adoption of various new technologies
6. To summarize the techniques and strategies that have been developed to combat organized crime
**Textbook:**

The assigned text listed below is required for all students enrolled in this course. Reading assignments are noted in the Course Calendar. All students are expected to read the assigned chapters prior to the date specified in the Course Calendar. The assigned readings will serve as a foundation for the discussion of the issues in class as well as test material.


Boatman, T., Belshaw, S., & McCaslin, R. (2014) Galveston’s Maceo Family Empire: Bootlegging & The Balinese Room

---

**Grade Breakdown**

Grades are based on your earned point totals for the semester.

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>500 points (5 @ 100 pts each)</td>
</tr>
<tr>
<td>Blackboard Discussions</td>
<td>100 points (5@ 20 pts each)</td>
</tr>
</tbody>
</table>

**Total Points**

600 points

---

**Final Grade Scale**

- 540-600 = A
- 480-539 = B
- 420-479 = C
- 360-419 = D
- 359 and Below = F

---

**Exam:**

There will be 5 exams given worth 100 points each. Each exam will consist solely of multiple choice questions. Note that any material covered in the textbook, discussions, or any supplemental material (such as extra assigned readings, movies etc.) is “fair” game. Each examination will remain open from Saturday morning at 12:00 a.m. until the following Friday night at 11:59 p.m. Your exams will be located in the section labeled “Assessments”.

- Exam 1: Opens July 13, 2015; Due by July 17, 2015
- Exam 2: Opens July 18, 2015; Due by July 24, 2015
- Exam 3: Opens July 25, 2015; Due by July 31, 2015
- Exam 4: Opens August 1, 2015; Due by August 7, 2015
- Exam 5: Opens August 8, 2015; Due by August 14, 2015
**Blackboard Discussion Assignments/Activities:**

Each student will be responsible for completing 5 Blackboard Discussion Assignments throughout the course, with each discussion assignment being worth 20 points (for a total of 100 points). Your initial discussion post must be a minimum of 200-250 words. Moreover, for each discussion, students must reply to at least 2 students for full points. Participation post responding to your classmates should be a minimum of 50 words. All responses should contain 100% original content for this course and should contain appropriate citations when necessary. Responses are not based on your personal opinion, but should reflect careful considerations of the course materials and required readings. Failure to be responsive to the particular discussion assignment will result in loss of points. To earn points such comments must be more than trivial and in fact be substantial and substantive (think of these as the discussion you would have if we were having class on campus). Submit your discussion in Blackboard only—do not email your discussion response to me directly. Each discussion board will remain open from Saturday morning at 12:00 a.m. until the following Friday night at 11:59 a.m.

Lackadaisical discussions will result in a loss of points for Blackboard discussions.

**Extra Credit:**

There may be extra credit given but this will be at the discretion of the professor. If this opportunity presents itself, this will be for the entire class and not one individual person.

**Make-up Policy:**

There are no make-up tests/assignments in this class with the exception of authorized absences according to University policies prescribing authorized absences in certain situations. I reserve the right to consider extreme circumstances and modify this rule.

IMPORTANT: Make-up exams will absolutely NOT be considered unless there is documented proof of a hospitalization or emergency and I am contacted BEFORE THE EXAM BY EMAIL. Your doctor saying that you are sick or feeling sick is NOT A VALID EXCUSE FOR A MAKE-UP EXAM.

**Participation, Preparation and Behavior:**

To be successful at learning and understanding the material in this class, it is essential that you read and complete the assigned material and engage in thoughtful online discussions. Your attendance and active participation, along with your willingness to engage in thoughtful discussions will be taken into account at all times during the entirety of the course.

An online classroom, at least during times of online discussion, is a place to express ideas, opinions, and engage in thoughtful discussions. Students will respect the views and opinions of others at all times or their status in the course will be examined. In sum, simply be appropriate during online interactions. Each student brings unique insight and perspectives, and that can make for a very interesting and lively discussion forum, but just please be appropriate and respectful of others.
ADA Statement

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.

Academic Honesty

I regret that I should even have to mention the issue of cheating, but here it is: If I catch you, the very least you can expect is an F. Honor and integrity is the very core of Criminal Justice and I value my profession and its reputation very highly. Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University’s policies and procedures. Refer to the Student Code of Conduct at http://www.unt.edu/csrr/student_conduct/index.html for complete provisions of this code.

Add/Drop Policy

Please refer to the UNT Faculty Handbook or your department regarding the Add/Drop Policy.

Important Notice for F-1 Students taking Distance Education Courses:

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at http://ecfr.gpoaccess.gov. The specific portion concerning distance education courses is located at "Title 8 CFR 214.2 Paragraph (f) (6) (i) (G)" and can be found buried within this document: http://frwebgate.access.gpo.gov/cgi-bin/get-cfr.cig?TITLE=8&PART=214&SECTION=2&TYPE=TEXT

The paragraph reads:

(G) For F–1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not
require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Course Evaluations:

Instead of in-class evaluations of the course, students are now asked to complete the Student Evaluation of Teaching Effectiveness (SETE) which will be made available on-line. Towards the end of the semester, I will make an announcement as to when the SETE will be available to access. I would like to encourage you to complete these evaluations as they often provide useful feedback.

Final Points

Please do not hesitate to come to the professor with any questions, problems, or issues you may have. Do not wait to address these issues until it is too late for you to receive an acceptable grade. You will find the professor to be very approachable and eager to address any problems with you in a professional manner.

Course Calendar and Topics
Although we will attempt to adhere to the schedule of topics listed and described below, the course schedule should be viewed as highly flexible. Consequently, it is your responsibility to come to class, know where we are in the listing of assigned readings irrespective of this schedule, and know the material that we have covered prior to any reading assessment, examination, and/or presentation. Further, there may be additional items added to the calendar throughout the course of the semester.

**Summer 2015: Course Calendar**

<table>
<thead>
<tr>
<th>DATE</th>
<th>Topics to be Covered</th>
<th>Corresponding Readings</th>
</tr>
</thead>
</table>
| **Week 1: July 13 – July 17** | Intro to Organized Crime; Development of Organized Crime and the American Mafia  
**Assignments:** Zip Code Survey, Discussion Board, Exam 1  
**Due:** July 17 | Abadinsky, Chapters 1-3, pg. 1-78; Begin reading Galveston’s Maceo Family Empire |
| **Week 2: July 18 – July 24** | Explaining Organized Crime; Italian, Albania, and Latin America Organized Crime Groups  
**Assignments:** Discussion Board, Exam 2  
**Due:** July 24 | Abadinsky, Chapters 4-6, pg. 79-168; Galveston’s Maceo Family Empire |
| **Week 3: July 25: July 31** | Black and Asian Organized Crime Groups; Russian Organized Crime  
**Assignments:** Discussion Board, Exam 3  
**Due:** July 31 | Abadinsky, Chapters 7-9, pg. 169-222; Galveston’s Maceo Family Empire |
| **Week 4: August 1 – August 7** | Outlaw Motorcycle Clubs; “Goods and Services” in Organized Crime; Drug Trafficking  
**Assignments:** Discussion Board, Exam 4  
**Due:** August 7 | Abadinsky, Chapters 10-12, pg. 223-306; Galveston’s Maceo Family Empire |
| **Week: August 8 – August 14** | Organized Crime in Labor, Business, and Money Laundering; Statutes and Enforcement of Organized Crime  
**Assignments:** Discussion Board, Exam 5  
**Due:** August 14 | Abadinsky, Chapters 13-15, pg. 307-410; Galveston’s Maceo Family Empire |

**Note:** The syllabus is a tentative calendar and I reserve the right to make any changes throughout the semester. I will try my best to ensure that the schedule remains intact however if changes are made, they will be announced in class and it is the responsibility of the student to make sure they make the appropriate changes. Failure to obtain syllabus changes because of missing class does not constitute a defense against missed assignments and other applicable changes.