SPHS 5800
Course Syllabus-AAC Material
Spring, 2017

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Course Description
SPHS 5800 is designed to cover required knowledge and skills in fluency disorders and augmentative/alternative communication. The course will include readings, classroom lectures and discussions, projects, and guest speakers/presenters all designed to help the student achieve the required competencies for clinical practice outlined by ASHA in the KASA.

Required Text-AAC Material
Paul Brooks Publishing

Learning Objectives
Through readings, course lectures and discussions, lab projects, and team activities students will develop the following:
1. Knowledge of the various communication disorders that often benefit from AAC interventions (KASA III-C)
2. Knowledge of the principles and methods of assessment and intervention for individual who could potentially benefit from AAC (KASA-III-D)
3. Knowledge of evidence-based and age-appropriate intervention plans for AAC users (KASA IV-G)
4. Knowledge of the various technology options (low-tech and high-tech) for AAC users as well as funding sources for technology.
5. Knowledge of reference materials, information clearinghouses, support groups, research and technology centers, and other information sources to assist with the assessment and intervention for clients with fluency disorders and AAC technology needs.

Grading
The course will be graded on a point system, with 450 possible points in the course
Points are derived from the following:
Fluency disorders material – 220 points
AAC material – 230 points
Description of AAC Material points:
Examination I - 100 points
AAC Lab assignments - 3 total, 10 points each (30 points)
Examination II – 100 points

The following grading scale will be used to assign the final grade:
A = 450-405
B = 404-360
C = 359-315
D = 314-270
F = 269 or less points

Format of Examinations for AAC Portion of the Class:
- Examinations will emphasize integration and application of information presented in lectures/discussions and readings.
- Examinations will be comprised of multiple choice, matching, and fill-in-the-blank questions, short answer and essay questions.
- Examinations and course assignments will be administered/accepted only on designated dates. All assignments will be turned in at the beginning of the class session and will be counted late after this time. 5 points will be deducted for each late day.
  - Make-up tests or late assignments will ONLY be allowed in cases of extreme circumstances or with previous approval of the instructor. In case of illness, physician’s documentation will be required.

AAC Lab assignments
Lab assignments are designed to give students “hands on” experience designing AAC supports for clients. The course TA will be posting / e-mailing open lab times to provide assistance to students with lab assignments.

Attendance Policy
Attendance at all courses is considered essential and students are expected to be prepared to participate in classroom discussions and presentations.

Disability Accommodations
The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.
Academic Integrity
Academic integrity is expected of all students at all times. The instructor will address all issues of academic integrity in accordance with UNT policy:

Course Outline

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Text Reading</th>
<th>Articles/other</th>
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| 3/8   | Introduction to AAC
      | Overview of AAC options (low tech/high tech)                           | Beukelman, Chapter 1             |                |
| 3/13 & 3/15 | Spring Break – No Class                                    |                                  |                |
| 3/20  | Overview of AAC options Cont. / AAC Processes (Message type, symbols, rate enhancement, access) | Beukelman 1                      |                |
| 3/22  | AAC Processes Cont. Assessment and clinical decision-making        | Beukelman 2, 3, 4                |                |
| 3/27  | Assessment and clinical decision-making                           | Beukelman 2, 3, 4, 5, 6, 7      |                |
| 3/29  | Assessment and clinical decision-making / Review Exam I            | Beukelman 5, 6, 7                |                |
| 4/3   | **Exam 1**                                                          | n/a                              | n/a            |
| 4/5   | AAC Interventions for Beginning Communicators                     | Beukelman 9                      |                |
| 4/10  | AAC Interventions for Beginning Communicators                     | Beukelman 9                      |                |
| 4/12  | AAC Interventions to support linguistic, social, and academic skills, including literacy | Beukelman 10, 11, 12, 13         |                |
| 4/17  | AAC Interventions to support linguistic, social, and academic skills, including literacy | Beukelman 10, 11, 12, 13         |                |
| 4/19  | AAC Intervention for Individuals with Acquired Disabilities (Aphasia, TBI, Neuromotor Disease, etc) | Beukelman 14, 15, 16, 17, 18     | Lab Assignment 1 Due |
| 4/24  | AAC Intervention for Individuals with Acquired Disabilities (Aphasia, TBI, Neuromotor Disease, etc) | Beukelman 14, 15, 16, 17, 18     | Lab Assignment 1 Due |
| 4/26  | Overview of AAC Intervention for individuals with developmental disabilities | Beukelman 8                      | Lab Assignment 2 Due |
| 5/1   | Guest Speaker - In Class Lab / Assignment                           |                                  |                |
| 5/3   | “Hands On” Lab Demo of AAC Technology                              |                                  | Lab Assignment 3 Due |
| 5/8   | **Exam II – 1:30-3:30pm**                                         |                                  |                |