Course Description
The goal of this course is to two-fold, to function as a capstone for your BCBA course sequence and to prepare you to sit for the BACB certification exam. The course is divided into weekly modules that include a mock BACB exam, readings and questions over the textbooks, video models of various important topics in applied behavior analysis, and components of an individualized Professional Development Plan.

Course Prerequisites
Student should have completed all courses in the verified course sequence.

BEHV 5130 Basic Behavioral Principles
BEHV 5150 Techniques
BEVH 5170 Research Applications
BEVH 5250 Ethical Issues in the Science and Practice of Behavior Analysis
BEVH 5250 Staff Performance OR Issues in the Behavioral Treatment of Autism

Instructor Information
Brook Wheetley, M.S., BCBA, LBA, is the course moderator. To learn more about your instructor, please see the Home page in your course. Brook will answer questions about course content and technology, and provide requested tutoring. All correspondence should be sent to behv5910R@unt.edu. Include your EUID and the activity name in the subject field of your email when you are asking about a specific activity. Students can expect a response within 24 hours during business days.

BACB Course Hours
Content is based on the 4th edition BACB Task. This course specifically covers the following academic requirements for the BCBA certification exam: 5 hours of assessment, 5 hours of behavior change systems, and 5 hours of implementation, management and supervision. It also contains 30 discretionary hours distributed across ethics, concepts, measurement, fundamentals, and intervention considerations. For more information on the Verified Course Sequences distribution, consult the VCS grid.

Instructional Allocations
A typical college graduate course requires allocations of 3 hours of contact time (e.g., course lectures and/or engagement activities) per week and 3-6 hours of additional effort (e.g., reading, writing, researching, studying). This totals 45 hours of instructional time and about 90 hours of additional activities. In this course, contact time includes answering questions on the computer as well as viewing and responding to video clips. Additional effort includes reviewing information in textbooks, composing written assignments, conducting evaluations, and additional self-study and preparation.
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>4th ed. Task List Items</th>
<th>Objectives</th>
<th>Component Assessment Activities</th>
<th>Integration and Application Assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Online Mock Behavior Analysis Exam© <a href="http://web2.fit.edu/bst/programs/aba/exam.php">http://web2.fit.edu/bst/programs/aba/exam.php</a></td>
<td>H-1</td>
<td>Complete a three-hour mock examination and review areas identified as needing further study to prepare for examination by the Behavior Analysis Certification Board. Describe behavior modification, list and explain multiple observation and recording methods.</td>
<td>Multi-choice review questions Study Questions</td>
<td>Mock Exam</td>
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<tr>
<td>2</td>
<td>ATS-Consequences M. Text-Behavior Modification, Observation and Recording Methods</td>
<td>A-9 D-1 D-2 D-15 D-16 D-17 H-3 FK-18</td>
<td>Describe behavior, ABC analysis, and types of reinforcement and punishment. Explain how to measure and graph behavior. Describe the procedure of reinforcement.</td>
<td>Study Questions</td>
<td>Professional Profile</td>
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<tr>
<td>3</td>
<td>ATS-Teaching New Behavior and Verbal Behavior M. Text-Extinction, and Punishment.</td>
<td>D-3 D-4 D-5 D-6 D-9 FK-19 FK-20 FK-22</td>
<td>Describe key terms and concepts related to instructional control, teaching new behavior (e.g., prompting, shaping, chaining, modeling, imitation). Describe key terms and concepts related to extinction and punishment. Describe key concepts and terms related to verbal behavior, motor imitation, and receptive language; identify examples in videos.</td>
<td>Study Questions</td>
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<td>4</td>
<td>ATS-Echoics, Mands, and Naturalistic Teaching Strategies M. Text-Stimulus Control and Respondent Conditioning</td>
<td>D-9 D-10, D-11 D-12 D-13 D-14 FK-11 FK-14 FK-24</td>
<td>Describe key terms and concepts related to mand training, echoics, naturalistic teaching strategies, and respondent conditioning.</td>
<td>Study Questions</td>
<td></td>
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<td>5</td>
<td>ATS-Discrete Trial M. Text-Shaping, Prompting, and Transfer of Stimulus Control</td>
<td>D-8 F-3 D-3 D-5 FK-24</td>
<td>Describe key terms and concepts related to discrete trial teaching. Describe key terms and concepts related to shaping, prompting, and transfer of stimulus control.</td>
<td>Study Questions</td>
<td>Skills Assessment</td>
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<tr>
<td>6</td>
<td>ATS-Ethics M. Text-Public Speaking and Difficult People</td>
<td>D-6 K-3 K-6 FK-25</td>
<td>Describe ethical standards as related to staff supervision, billing, and providing services in schools. Study Questions</td>
<td>Study Questions</td>
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<tr>
<td>Study Questions</td>
<td>M. Text-Chaining and Behavioral Skills Training</td>
<td>Describe key terms and concepts related to chaining and behavioral skills training.</td>
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<td>7</td>
<td>ATS-Assessment</td>
<td>Describe functional analysis methodology, function-based behavior plans, and strategies for teaching educators to conduct behavior assessments. Describe key terms and concepts for functional assessment and extinction application.</td>
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<td>ATS-Solving Common Problems and Toileting</td>
<td>Describe strategies for solving common problems such toileting, eating, independence, and joint attention. Describe key terms and concepts related to antecedent control procedures and differential reinforcement.</td>
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<td>ATS-Older Learners</td>
<td>Describe strategies and considerations for developing programming for older learners and transitioning to adulthood. Describe key terms and concepts related to negative and positive punishment.</td>
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<td>9</td>
<td>ATS-Supporting Behavior Reduction</td>
<td>Describe considerations and strategies for supporting behavior reduction, especially through calming procedures and having a role in medication management. Describe key terms and concepts related to promoting generalization and self-management.</td>
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<td>ATS-Supervision</td>
<td>Describe strategies for staff supervision such as specifying responsibilities, analyzing staff performance, and growing talent.</td>
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<td>M. Text-Habit Reversal and Token Economies</td>
<td>Describe key terms and concepts related to token economies and habit reversal.</td>
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<td>12</td>
<td>M. Text-Improving Competence</td>
<td>Describe competencies that a behavior analyst should develop such as cultural competence, using single-subject research designs in clinical practice, and telehealth supervision.</td>
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<td></td>
<td>M. Text-Behavioral Contracts, Fear and Anxiety Reduction, and Cognitive Behavior Modification</td>
<td>Describe key terms and concepts related to behavioral contracts, fear and anxiety reduction, and cognitive behavior modification.</td>
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<tr>
<td>13</td>
<td>ATS-Improving Competence</td>
<td>Describe key terms and concepts related to behavioral contracts, fear and anxiety reduction, and cognitive behavior modification.</td>
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<tr>
<td>14</td>
<td>M. Text-Improving Competence</td>
<td>Describe key terms and concepts related to behavioral contracts, fear and anxiety reduction, and cognitive behavior modification.</td>
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Final Project: Professional Development Plan
Required Textbooks and Resources


*This video collection MUST be purchased BEFORE the 12th class day!* You can purchase the video collection here: https://behv.hps.unt.edu/store-courses

Course Activities for BEHV 5910: ABA Review and Evaluation

Readings and Study Guides
Each module contains book chapters with a corresponding set of study guide questions. Each study guide contains multiple-choice questions. The questions are designed to facilitate and demonstrate comprehension of the content and are not tests. *You can refer to the assigned readings when answering the questions.* Each Study Guide allows three opportunities to respond correctly. The highest score you earn will be applied to your grade.

The Study Guide questions may have multiple correct answers or only one correct answer. On all multiple-choice activities, for each question, Canvas assigns points by dividing the number of points that question is worth by the number of correct answers and then assigning partial credit for each correct answer chosen and subtracting partial credit for each incorrect answer. For example, if a question is worth 1 point and has five possible answers, but only three are correct, each correct answer is worth 0.33 points. If a student selects an incorrect answer, 0.33 points are deducted from the total earned. Using this example, if a student chose two of the three correct answers and one of the incorrect answers, a total of 0.33 points would be awarded for the question. This reflects 0.66 points earned for selecting two of the three correct answers and 0.33 points being lost/subtracted for selecting one of the incorrect answers.

ATS
This course incorporates material from RELIAS LEARNING including lectures, videos, and comprehension questions and quizzes. The Online Video Textbook can be purchased here. Students will email the instructor a copy of their proof of purchase to have their account activated. Students will then access RELIAS LEARNING via its website using their EUID as both username AND password. All students are required to purchase this text. Screen shots and/or certificates of completion will be submitted on Canvas for each ATS activity.

Mock Exam
Completion of a mock BCBA exam is required. Students must purchase the mock exam on their own. The results will be incorporated into the Professional Development Plan. The information about purchasing the mock BCBA exam will be on Canvas.
Professional Development Project
These activities provide an opportunity for students to engage in self-evaluation and self-management. The focus of these written assignments is on students’ competencies and how to arrange supporting environments that will help students develop into lifelong learners and competent behavior analysts.

You will submit the written components of your Professional Development Project on Canvas. Please see the Syllabus link in the Course Menu for assignment DEADLINES. Assignments will not be accepted after the specified deadline.

Grading will begin on the due date and grades will be posted within two weeks after the due date. Grading will be based on the degree to which the student follows instructions, the accuracy of responses, supporting citations, references for responses, and the clarity of the answer. Students must work independently and use their own thoughts and words.

Course Etiquette
Collaboration and civility are core values in the practice of behavior analysis.

Completing courses is part of your graduate education. How you engage in those courses is also part of your graduate education – because of that we emphasize professional etiquette as part of your preparation as a behavior analyst.

- Be kind, polite, and respectful. Sometimes the impersonality of the computer makes it hard to remember that we are all humans trying to teach, learn, and make the world a better place. That is why we went into behavior analysis. Be patient with yourself, the process and us!
- Be a problem solver and contributor to improvement of situations. Communicating online is not always as easy because of time differences, technology challenges, and lack of context. Try to approach problems from a behavior analytic perspective and then work on solutions by changing the environment. For general “netiquette” rules, you can refer to sources such as this: Core Rules for Netiquette
- Seek help when you are not able to resolve something on your own. Collaboration is an important skill in behavior analysis. Learn to know what you don’t know and when you need to ask for help. Respond to feedback and suggestions in a professional manner. BAO is designed to help you succeed. That is why we exist.
- Remember the big picture and let that help you behave civilly when you feel discouraged. You are doing this because you will learn skills to help people. That is a goal worth all the hard effort you are putting into it.

Academic Integrity
Honesty is a core value in the practice of behavior analysis.

Progress depends on honesty in data collection, reporting and documenting. For that reason, plagiarism is especially troublesome for behavior analysts in training.

Please note that all work must be completed independently and must be your own work in your own words. Plagiarism, including submitting content identical or highly similar to other student’s papers and copying content from journal articles, websites or other sources is strictly prohibited. Using your own previous work without citation is also considered plagiarism.
Turnitin will systematically detect any plagiarism. If plagiarism is detected, you will not receive points for the activity. If more than one assignment is plagiarized, you will receive an “F” in the course. If you plagiarized in more than one course, you will be dropped from the program.

*****You are responsible for reading and understanding the Academic Integrity Policy (found in the Preparatory module of the course), and the UNT Student Academic Integrity Policy*****

Course Calendar and Timelines
The Syllabus link on the Course Menu lists the dates when each assignment in the course is due. The Calendar in the Global Navigation Menu on Canvas will also show you all the assignments due on each day.

- Please complete the first module of the course, Preparatory Activities – which includes the Student Attestation and the Syllabus quiz – during the first week of the semester. You must complete this module in order to unlock the rest of the modules in the course.
- This course has weekly deadlines. We understand that circumstances may sometimes prevent you from meeting a deadline. Therefore, we have a one-week grace period after each deadline. That means that each activity will be available for one week after the deadline on the calendar. After the one-week grace period ends, the activity will be deactivated and students will no longer have access to it. There will be no exceptions to this. Therefore, to do well, it is crucial to not only keep up with the course calendar, but to work ahead as much as possible in case of emergencies or other events.
- Students must complete the entire course by the course deadline. Again, it is best to work ahead of schedule whenever possible in case of emergencies or other events that might make it difficult to meet a deadline.
- No incompletes will be given.

Course Grades
The grading system and feedback are designed for student success if you complete the activities in order and as instructed. A grade of “B” or better is required in this course in order to proceed to the next course and to fulfill the requirements for the UNT Certificate in Applied Behavior Analysis.

- No credit is given for late assignments.
- You will have immediate feedback on all online activities and will have feedback within two week on all Turnitin activities.
- Each activity in the course has a given number of points that can be earned. These points are indicated underneath each activity.
- The Grades link on the left side of your screen will provide you with an up to date summary of points earned and the proportion and percentage conversions. Select “Calculate based only on graded assignments” if you would like to see how well you have performed on the assignments you have already completed. Or, deselect this option to see the percentage of total course points that have been earned so far.
- Grades for the course are based on the percentage of possible points that a student earns: 92-100%=A, 85-91.9%=B, 77-84.9%=C, below 77%=F. Total points are what ultimately determine your grade.

Course Credit
Successful completion of this course earns the student 3 semester hours of graduate credit or 45 continuing education credits. To fulfill Graduate School and BEHV Continuing Education requirements, course grade must be a B or higher. At the end of the final week of the course, points will be tallied and each student will receive a course grade that is consistent with the number of points earned at that time.
Course Design
Shahla Ala’i, Ph.D., BCBA-D and Kenda Morrison, Ph.D., BCBA-D designed this course. Nicole Bank assisted with study questions. Our awesome staff conduct testing and reliability on course activities.

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Accommodations
The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility.

If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, **ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class.**

Since this is an online program, you may email accommodations letters and requests to the course instructor. Instructors have the authority to ask students to discuss accommodations letters with students during an arranged appointment time to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at [http://www.unt.edu/oda](http://www.unt.edu/oda). You may also contact them by phone at 940.565.4323.

Assistance
If you need help receiving your course grade or other administrative matters, please contact the Course Administrator, Brook Wheetley, at behvdlinfo@unt.edu. We will either help you or forward your request for help to the appropriate personnel at UNT.

Please ensure that you are receiving email from all "@unt.edu" addresses. Check your spam filters and your junk email folders. Change your email settings to allow emails from us to your inbox. **We are not responsible for emails we send that you do not receive due to your email account settings. No extensions or exceptions will be granted based on this issue.**
Important Notice for F-1 Students Enrolled in a UNT Degree Program


The paragraph reads: (G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:

1. Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
2. Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

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