HDFS 2033-002: Parenting in Diverse Families
SPRING 2017
Department of Educational Psychology
University of North Texas
Tu/Th 8:00am – 9:20am Business Leadership Bldg 060

Instructor: Cynthia A. Frosch, PhD, IMH-E®(IV)
Office: Matthews Hall, 322-C
Phone: 940-369-8369
Email: cynthia.frosch@unt.edu

Class TA: Mark Lopez (Mark.Lopez2@unt.edu)

Office Hours (or by appointment):
Tuesdays: 9:45-11:15am
Wednesdays: 10am-12:30pm
Thursdays: 1-3pm

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.


Course Description: Commonalities and differences in parenting, caregiving, and family life are emphasized from systems, ecological and cross-cultural perspectives. Parenting and caregiving in diverse family forms and cultures are studied in relation to adult-child interactions, parent/school/community relations, family roles, laws, and parenting skills. Satisfies the Understanding the Human Community requirement of the University Core Curriculum.

Course Objectives:
The overall objective of the course is to provide students with an introductory study of the diversity within families, with a specific focus on how parents and culture influence individual development. Specific objectives include:
1) Identify diverse components of parenting across cultures.
2) Demonstrate the relationships among the economic, social, political, environmental, and symbolic systems of societies.
3) Analyze differences and commonalities in parenting across cultures.
Course Requirements:

1. In-class activities: (15 x 10 points = 150 points)
   Attendance is required for this class and students are expected to fully participate in the course. This is an 8am class and if you are unable to attend class on-time each day, please choose a different class. Appropriate participation consists of engaging in class discussions and activities, as well as exhibiting respectful behavior at all times. I recognize that some students may be more comfortable asking questions and contributing ideas to large group discussions than others. Thus, participation will be assessed via a variety of in-class activities (including learning checks) and via a variety of discussion formats (e.g., small group; paired discussions). The Hopgood book will be covered by these in-class activities and discussions as well. NO MAKE-UPS will be permitted for any in-class activity.

2. Discussion Board Posts (75 points each = 150 points)
   Students are required to make two posts to the course Discussion Board on Blackboard. Detailed information for each assignment will be presented in class and posted on Blackboard. Late posts to Blackboard will be penalized.

   **Discussion Board Topics and Due Dates - POST TO BLACKBOARD**

   a. Dr. Holden Lecture: DUE: **February 7th by 7:59am** (bring copy to class)
      The video and supplemental lecture slides and handout can be viewed here: [https://ccf.utdallas.edu/programs-resources/spring-lecture-series/2016-lectures](https://ccf.utdallas.edu/programs-resources/spring-lecture-series/2016-lectures)

   b. Hopgood/BABIES: DUE: **April 25th by 7:59am** (bring copy to class)

3. Parenting License (100 points) DUE: **March 7th by 7:59am** (via turnitin link on Blackboard)
   What should be required of potential parents? What if parents were required to have a license before having children? This assignment will ask you to describe hypothetical requirements for becoming a parent. Detailed information and a grading rubric will be provided on Blackboard. Students are required to use APA format for this assignment. Papers that are not in APA format will lose 10 full points (one letter grade). Please see the 6th Edition of the Publication Manual of the American Psychological Association. An online tutorial is available here: [https://owl.english.purdue.edu/owl/section/2/10/](https://owl.english.purdue.edu/owl/section/2/10/) LATE PAPERS will be penalized one full letter grade per day late (starting with 8:01am on the due date).

4. Exams: (100 points each = 300 points total)
   Two in-class exams as well as a final exam will be used to assess student learning. Each exam will consist of multiple choice, true/false and/or matching questions. If you must miss an exam due to medical, judicial, or serious personal reasons, you must notify the instructor PRIOR to the exam. To take a make-up exam, you must submit appropriate documentation for your absence. Make-up exams are offered only at the discretion of the instructor and may be in an essay/short-answer format.

   **Exam 1** February 16th
   **Exam 2** March 30th
   **Final Exam** May 9th (8-10am)
Course Grading Scale:

A 630 – 700 (90% - 100%)
B 560 – 629 (80% - 89%)
C 490 – 559 (70 - 79%)
D 430 – 489 (60 – 69%)
F Below 430 points (< 59%)

NOTE: THERE IS NO EXTRA CREDIT AVAILABLE FOR THE COURSE. Borderline grades (e.g., 89.5% or higher; 79.5% or higher, etc. may be rounded up to the next letter grade). If, at any time, you are concerned about your grade in the course, please make an appointment to speak with me. There are many, many resources available at UNT to help you succeed! Be proactive and planful -- ask for assistance.

Summary of Course Requirements:

In-Class Activities _______________________/150 points
Dr. Holden Lecture Discussion Board Post ____________________/75 points
BABIES/Hopgood Discussion Board Post ____________________/75 points
Parenting License _______________________/100 points
Exam 1 _______________________/100 points
Exam 2 _______________________/100 points
Final Exam _______________________/100 points

Total Possible Points _______________________/700 points

KEY LINKS

Blackboard: https://learn.unt.edu/

Library: http://www.library.unt.edu/

If you are unfamiliar with the UNT library system, electronic databases, etc., consider attending a library tour and orientation. Please check the UNT library website for scheduled times: www.library.unt.edu.

Student Counseling Services:
http://studentaffairs.unt.edu/individual-counseling (Individual Counseling)
http://studentaffairs.unt.edu/counseling-testing-services#programs (Other programs and services)

Student Learning Center:
https://learningcenter.unt.edu/ (General)
http://learningcenter.unt.edu/studentresources (Student resources)
TIPS FOR SUCCEEDING IN HDFS 2033

1. LOG IN to Blackboard every day [https://learn.unt.edu/](https://learn.unt.edu/) and CHECK your UNT email each day before class. PREPARE for class by reading all the assigned chapters.

2. TURN OFF or mute all cell phones and other electronic devices and put them away. Refrain from using these during class. Check out this TIME article for more on why even having your cell phone visible can distract you: [http://time.com/3616383/cell-phone-distraction/](http://time.com/3616383/cell-phone-distraction/)

3. During class, TAKE notes with a pencil/pen and paper, rather than a laptop computer. Research shows that taking notes this way actually helps you to stay focused and remember some types of information better. Check out this NPR feature for more on why: [http://www.npr.org/2016/04/17/474525392/attention-students-put-your-laptops-away](http://www.npr.org/2016/04/17/474525392/attention-students-put-your-laptops-away)

4. ARRIVE early and stay for the entire class period. When you come in late, you disrupt class and thinking. Are you chronically late for things in your life (including this class)? Try these life hacks: [http://www.lifehack.org/articles/featured/how-to-be-on-time-every-time.html](http://www.lifehack.org/articles/featured/how-to-be-on-time-every-time.html)

5. READ the syllabus and the assignment guidelines carefully. If you read and follow all instructions carefully, you will complete all the major requirements for the course successfully. Everything you need to know about the class (i.e., course schedule, my office hours, and my office location) is provided in the syllabus.

6. ASK for help when you need it. Come see me during office hours or schedule an appointment. Take your health and wellness seriously and seek out support on campus. You are not alone! [http://studentaffairs.unt.edu/counseling-testing-services#programs](http://studentaffairs.unt.edu/counseling-testing-services#programs) [http://studentaffairs.unt.edu/student-health-and-wellness-center#programs](http://studentaffairs.unt.edu/student-health-and-wellness-center#programs)

7. ACCEPT the final course grade you have earned. Asking me to change your grade would be unfair and unethical. If you have questions about a particular assignment grade, WAIT 24 hours, do your RESEARCH, and SCHEDULE an appointment to talk with me. BE PREPARED to fully justify your reasoning for questioning a grade. “But I worked hard” is not a reason to question your grade. “But I can find right here in our textbook on pg. 15 where it says ……. which is the answer I chose on my exam” is a solid reason.

8. MEET all deadlines. Plan ahead to be sure that your assignments post in advance of the due date/time. Networks can and do fail. Contact the UNT help desk, if necessary: [http://it.unt.edu/help-desk-resources-students](http://it.unt.edu/help-desk-resources-students)

9. POST to the Discussion Board when required; UPLOAD assignments to Blackboard when required. Contact the UNT help desk if necessary: [http://it.unt.edu/helpdesk](http://it.unt.edu/helpdesk)

10. INCORPORATE my feedback into future assignments. For example, use feedback on your first discussion board post to earn a higher grade on the second.

11. DOCUMENT all medical and personal emergencies appropriately. For example, provide a signed doctor’s note saying that you were required to stay home from class for the full week of an exam.
COURSE/UNIVERSITY POLICIES

COURSE TECHNOLOGY POLICY. Refrain from using cell phones during class. Except for students who require audio recordings of course lectures due to documented learning differences, students are not permitted to audio record class without prior approval from the instructor. To maximize in-class learning, students are encouraged to use a pen/pencil and paper for note-taking. If you choose to use your laptop in class and are using it for non-course purposes that detract from the integrity of the learning environment (social media; watching movies, etc.), you will not be permitted to use your computer for the remainder of the semester. Staying focused will help you succeed!

RESPECT FOR OTHERS IN CLASS. The University of North Texas values diversity and individuality as part of advancing ideals of human worth, dignity and academic excellence. Diverse viewpoints enrich open discussion, foster the examination of values and exposure of biases, help educate people in rational conflict resolution, responsive leadership and prepare us for the complexities of a pluralistic society. As such, the University of North Texas is committed to maintaining an open, welcoming atmosphere that attracts qualified students, staff, and faculty from all groups to support their success.

Students are expected to listen to and respect each other’s insights during class. During class sessions, students may be asked to work in pairs or small groups. It is expected that students will work in a collegial manner. Any problems or difficulties should be brought to the course instructor for resolution.

ADDITIONAL UNIVERSITY POLICIES

ACADEMIC DISHONESTY. Students caught cheating or plagiarizing will receive a "0" for that particular assignment or exam. Additionally, the incident will be reported to the Dean of Students, who may impose further penalty. According to the UNT catalog, the term "cheating" includes, but is not limited to: a. use of any unauthorized assistance in taking quizzes, tests, or examinations; b. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; c. the acquisition, without permission, of tests or other academic material belonging to a faculty or staff member of the university; d. dual submission of a paper or project, or resubmission of a paper or project to a different class without express permission from the instructor(s); or e. any other act designed to give a student an unfair advantage. The term "plagiarism" includes, but is not limited to: a. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment; and b. the knowing or negligent unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

ACCEPTABLE STUDENT BEHAVIOR. Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at deanofstudents.unt.edu/conduct
ACCESS TO INFORMATION – EAGLE CONNECT. Your access point for business and academic services at UNT occurs at my.unt.edu. All official communication from the university will be delivered to your Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward your email: eagleconnect.unt.edu/

EMERGENCY NOTIFICATION & PROCEDURES. UNT uses a system called Eagle Alert to quickly notify you with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). The system sends voice messages (and text messages upon permission) to the phones of all active faculty staff, and students. Please make certain to update your phone numbers at my.unt.edu. Some helpful emergency preparedness actions include: 1) know the evacuation routes and severe weather shelter areas in the buildings where your classes are held, 2) determine how you will contact family and friends if phones are temporarily unavailable, and 3) identify where you will go if you need to evacuate the Denton area suddenly. In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

RETENTION OF STUDENT RECORDS. Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Blackboard online system, including grading information and comments, is also stored in a safe electronic environment for one year. You have a right to view your individual record; however, information about your records will not be divulged to other individuals without the proper written consent. You are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the university’s policy in accordance with those mandates at the following link: essc.unt.edu/registrar/ferpa.html

STUDENT EVALUATION OF INSTRUCTION. Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. This short survey will be made available at the end of the semester to provide you with an opportunity to evaluate how this course is taught.

SUCCEED AT UNT. The University of North Texas endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grown. And, as a faculty member, I am committed to helping you be successful as a student. Here’s how to succeed at UNT: Show up. Find support. Get advised. Be prepared. Get involved. Stay focused. To learn more about campus resources and information on how you can achieve success, go to success.unt.edu/
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<thead>
<tr>
<th>Week</th>
<th>Date of Class</th>
<th>Discussion Topic</th>
<th>HOLDEN Reading Assignment (complete BEFORE class)</th>
<th>HOPGOOD Reading Assignment (complete BEFORE class)</th>
<th>ASSIGNMENT/EXAM/LEARNING EXTENSION</th>
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<tr>
<td>1</td>
<td>1/17</td>
<td>Course Overview - How to Succeed in Parenting</td>
<td>What is a Family? What do we mean by diverse families?</td>
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<td>Introduction: From Beliefs to Evidence</td>
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<td>Approaches to Parenting Research</td>
<td>Chapter 3</td>
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<td>Prior to class, view Dr. George Holden’s Lecture Link: <a href="http://www.utdallas.edu/mediaservices/archives/CCFSPRING2016GEOERGEHOLDEN.htm">http://www.utdallas.edu/mediaservices/archives/CCFSPRING2016GEOERGEHOLDEN.htm</a></td>
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<td>How Important are Parents?</td>
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<td>How Important are Parents?</td>
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<td>17</td>
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<td>FINAL EXAM</td>
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ALL DATES/ASSIGNMENTS ARE SUBJECT TO CHANGE AT DISCRETION OF INSTRUCTOR. CHANGES WILL BE ANNOUNCED IN CLASS AND ON BLACKBOARD.

**Important Dates:**

1/31  Beginning this date a student who wishes to drop a course must first receive written consent of the instructor.

2/24  Last day for student to receive automatic grade of W for nonattendance.
      Last day for change in pass/no pass status.
      Last day to drop a course or withdraw from the semester with a grade of W for courses that the student is not passing. After this date, a grade of WF may be recorded.

2/25  Beginning this date instructors may drop students with a grade of WF for nonattendance.

4/4   Last day to drop with either W or WF.
      Last day for a student to drop a course with consent of the instructor.

4/17  Beginning this date, a student who qualifies may request an Incomplete, with a grade of I.

4/21  Last day to withdraw (drop all classes).
      Last day for an instructor to drop a student with a grade of WF for nonattendance.