American Sign Language II (SPHS 1050)
Department of Speech and Hearing Sciences
University of North Texas
Spring 2012

Instructor: Dori Reeves
Office: Speech and Hearing Center Rm. 152
Class Time: TTH 9:30am-10:50 am
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Course Outline

1. Unit 13 More Ways to Express Yourself
2. Unit 14 Experiences and Current Activity
3. Unit 15 Future Plans and Obligations
4. Unit 16 Directions and Instructions
5. Unit 17 Suggestions and Advice
6. Unit 18 Attitudes and Opinions
7. Unit 19 Recreational Activities
8. Unit 20 Travel-Places and Experiences
9. Unit 21 Occupations and Professions
10. Unit 22 The Body, Health, and Emergencies
11. Unit 23 Current Events
12. Unit 24 How Things are Done
13. Cumulative Review Units 13-24

Course Purpose:

American Sign Language II is a continuation of American Sign Language I. A natural language approach is utilized to enhance spontaneity and autonomy in using ASL. The course provides maximum opportunity for self-expression in the language. Expanded vocabulary and grammar components are incorporated to use the language for communication within and outside the classroom inside the range of vocabulary, syntax and skills contained in the course. The course primarily will be conducted in American Sign Language with and without voice.

Course Objectives:

- Students will learn to use a variety of simple phrases and sentences in one-to-one and small group conversations including the use of technology.
- Students will converse in small groups with the instructor and classmates on common topics.
- Students will comprehend messages in small groups and through electronic means.
- Students will demonstrate an understanding of the relationship between the practices and perspectives of American Deaf culture.
- Students will use ASL to learn more about other subject areas that are not related to ASL or Deaf culture, either within the ASL class or in ASL immersion experiences.
- Students will compare and contrast ASL with English.
- Students will begin to use ASL in non-classroom conversational experiences such as with the Deaf community.
Required Text:

Videotext & Workbook:  
Learning American Sign Language, Levels 1 and 2 (2nd Edition) 


Course Requirements:

Students will be responsible for all information in the assigned textbook, lectures, handouts and videos shown in class. Participation is expected during class discussions and activities. There will be no cell phones or computers permitted during class time. Please make sure that your phones are off when class begins.  We will have silent days and silent activities in which you will be required to sign.

There will be five unit tests during the semester and a final expressive interview which will be comprehensive. Do to the nature of this course, attendance is strongly encouraged, as ASL is a visual language and requires interaction with the instructor.

This semester, students will have an opportunity to choose which expressive sign language feedback method fits their schedules. The first option requires attending Zera's weekly coffee time. You will be required to complete 7.5 hours during the 15 week period at least 30 minutes a week. The student will be responsible for printing the form and bringing it with them to the weekly field experience. The form will be posted on Blackboard. These hours will be 15% or your grade (or 150 points). In conjunction with the weekly field experience will be 3 expressive observations during the weekly coffee chats. There are 3 assignments on Blackboard with a rubric for the instructor to evaluate the student. This is simply feedback during the semester. Each observation will be done during the coffee time in which the student will give the observation form to the instructor and ask that they be observed for 5 minutes while conversing with others in sign language.

The second option requires that the student makes three 3 minute videos in sign language. There will be a form and rubric to follow. Each video will be 10 percent of your grade, totaling 30 percent. You may sign whatever you would like except a song. Some ideas could be children's story, restaurant review, movie review, vacation stories, family stories, etc. Each will be due on a specific date and will be submitted on either YouTube or uploaded to Blackboard. I will not accept CD's, DVD's or flashdrives.

The above requirements will be calculated as follows:

- 5 unit tests...........................50 percent
- final expressive interview..........20 percent
- 3 video projects......................30 percent
  or
- Field experience and observations... 30 percent

The grading scale used to calculate the final grade is as follows:
Examinations:

Examinations must be taken at the assigned time. No makeup exams will be given. Students who miss examinations will be given a zero. Exam dates are listed below. We will begin scheduling final interviews in the next few weeks.

Dates to remember:

Test 1 (units 13/14).........February 2
Test 2 (units 15/16).........February 16
Test 3 (units 17/18).........March 6
Test 4 (units 19/20).........March 29
Test 5 (units 21/22).........April 17

Video project #1 and/or observation #1........February 28
Video project #2 and/or observation #2........March 27
Video project #3 and/or observation #3.........April 26

Scheduled final interviews beginning May 1- May 11

Disability Accommodation:

The Department of Speech and Hearing Sciences cooperates with the Office of Disability Accommodation (ODA) to make reasonable accommodations for qualified students with disabilities (cf. American with Disabilities ACT and Section 504, Rehabilitation Act). We encourage all students with disabilities to register with ODA. If you need any accommodation for a disability, present a written request to the instructor on or before the 12th class day. If you experience any problems in getting reasonable accommodations, contact the department chair or ODA.

Academic Integrity

Academic dishonesty is defined in the UNT Policy on Student Standards for Academic Integrity. Any suspected case of Academic Dishonesty will be handled in accordance with the University policy and procedures. Possible academic penalties range from a verbal or written admonition to a grade of “F” in the course. Further sanctions may apply to incidents involving major violations. You will find the policy and procedures at http://vpaa.unt.edu/academic-integrity.htm.

Student Behavior in the Classroom:

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student’s conduct violated the Code of Student Conduct. The university’s expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.