**American Sign Language II (SPHS 1050.002)**

**Department of Speech and Hearing Sciences**

**University of North Texas**

**Spring 2013**

Instructor: Dori Reeves Office: Speech and Hearing Center Rm. 152

Class Time: T/Th 11-12:20pm Office Hours: Tues. 1:00 pm-2:00 pm

Telephone: 565-2811 Email: **DoriJan.Reeves@unt.edu**

**Course Outline**

1. **Unit 13 More Ways to Express Yourself**
2. **Unit 14 Experiences and Current Activity**
3. **Unit 15 Future Plans and Obligations**
4. **Unit 16 Directions and Instructions**
5. **Unit 17 Suggestions and Advice**
6. **Unit 18 Attitudes and Opinions**
7. **Unit 19 Recreational Activities**
8. **Unit 20 Travel-Places and Experiences**
9. **Unit 21 Occupations and Professions**
10. **Unit 22 The Body, Health, and Emergencies**
11. **Unit 23 Current Events**
12. **Unit 24 How Things are Done**
13. **Cumulative Review Units 13-24**

**Course Purpose:**

American Sign Language II is a continuation of American Sign Language I. A natural language approach is utilized to enhance spontaneity and autonomy in using ASL. The course provides maximum opportunity for self-expression in the language. Expanded vocabulary and grammar components are incorporated to use the language for communication within and outside the classroom inside the range of vocabulary, syntax and skills contained in the course. The course primarily will be conducted in American Sign Language with and without voice.

**Course Objectives:**

* Students will learn to use a variety of simple phrases and sentences in one-to-one and small group conversations including the use of technology.
* Students will converse in small groups with the instructor and classmates on common topics.
* Students will comprehend messages in small groups and through electronic means.
* Students will demonstrate an understanding of the relationship between the practices and perspectives of American Deaf culture.
* Students will use ASL to learn more about other subject areas that are not related to ASL or Deaf culture, either within the ASL class or in ASL immersion experiences.
* Students will compare and contrast ASL with English.
* Students will continue to use ASL in non-classroom conversational experiences such as with the Deaf community.

**Required Text:**

Learning American Sign Language, Levels 1 and 2 (2nd Edition) Humphries, T. and Padden, C. (2004).

Barron's Dictionary of American Sign Language, Geoffrey S. Poor ISBN-13:978-0-7641-6089-9

**Course Requirements:**

Students will be responsible for all information in the assigned textbook, lectures, handouts and videos shown in class. Participation is expected during class discussions and activities. There will be no cell phones or computers permitted during class time. Please make sure that your phones are off when class begins. We will have silent days and silent activities in which you will be required to sign.

There will be four unit tests during the semester which will each be worth 15% of your grade and a final expressive interview which will be worth 20% of your grade. Do to the nature of this course, attendance is required, as ASL is a visual language and requires interaction with the instructor and classmates. Attendance will be 5% of your grade.

This semester, students will have an opportunity to choose which expressive sign language feedback method fits their schedules. The first option requires attending Zera's Coffee Company for our weekly coffee time. We will be there from 3:30-5:30 on Tuesdays and Thursdays. Zera's is a coffee shop located at the corner of Bell and McKinney (across the street from Golden Chick). You will be required to attend Zera's for 15 weeks with a minimum of 30 minutes a week. If you commit to this assignment, you must attend every week. If you are unable to come due to illness or work schedule, you can make up only one week and it must be made up. Your makeup could be coming to a monthly Saturday night Deaf Chat at Zera's, staying an extra 30 minutes one week, or coming two days during the week. The student will be responsible for printing the form and bringing it with them to the weekly field experience. The form will be posted on Blackboard. These hours will be 10% or your grade. In conjunction with the weekly field experience will be 1 expressive observations during the weekly coffee chats. There is a sign observation form on Blackboard with a rubric for the instructor to evaluate the student. This feedback will be graded and worth 5% of your grade. Your observation will be done at Zera's after the required 30 minutes is complete. The student will give the observation form to the instructor and ask that they be observed for 5 minutes while conversing with others in sign language.

The second option requires that the student makes one 3-5 minute video in sign language. There will be a form and rubric to follow. The video will be 15 % of your grade. You may sign whatever you would like except a song. Some ideas could be children's story, restaurant review, movie review, vacation stories, family stories, etc. Your video will be due on a specific date and will be submitted on either YouTube or uploaded to Blackboard. I will not accept CD's , DVD's or flashdrives. If your video is too short or too long, 5 points will be deducted. If it is late, I will also deduct 5 points for every day it is late.

The above requirements will be calculated as follows:

* **4 unit tests..............................60 percent (each worth 15 percent)**
* **final expressive interview....20 percent**
* **1 video project.…....…...…. 15 percent or Field experience and 1 observation.....15 percent**
* **Attendance...............................5 percent**

**Examinations:**

Examinations must be taken at the assigned time. No makeup exams will be given unless a student has a note from the doctor or is in athletics. If it is a school related absence, the student will be required to take the test before the next class. Students who miss examinations will be given a zero. Exam dates are listed below. We will begin scheduling final interviews in the next few weeks.

**Dates to remember:**

**Test 1 (units 13, 14, 15)..........February 12**

**Test 2 (units 16, 17, 18)..........March 7**

**Test 3 (units 19, 20, 21)..........April 9**

**Test 4 (units 22, 23, 24)..........May 2**

**Video project #1 .....................March 26**

**Observation #1........................March 26 and March 28**

**\*\*\*Spring Break March 11-17**

**Scheduled final interviews beginning May 2- May 9**

**Disability Accommodation:**

The Department of Speech and Hearing Sciences cooperates with the Office of Disability Accommodation (ODA) to make reasonable accommodations for qualified students with disabilities (cf. American with Disabilities ACT and Section 504, Rehabilitation Act). We encourage all students with disabilities to register with ODA. If you need any accommodation for a disability, present a written request to the instructor on or before the 12th class day. If you experience any problems in getting reasonable accommodations, contact the department chair or ODA.

**Academic Integrity**

Academic dishonesty is defined in the UNT Policy on Student Standards for Academic Integrity. Any suspected case of Academic Dishonestly will be handled in accordance with the University policy and procedures. Possible academic penalties range from a verbal or written admonition to a grade of “F” in the course. Further sanctions may apply to incidents involving major violations. You will find the policy and procedures at <http://vpaa.unt.edu/academic-integrity.htm>.

**Student Behavior in the Classroom:**

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct.  The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc.  The Code of Student Conduct can be found at [www.unt.edu/csrr](http://www.unt.edu/csrr)