Course Outline

1. Unit 6: Sports & Activities
2. Unit 7: My Daily Routine
3. Unit 8: Describing People
4. Unit 9: My Home & Community
5. Unit 10: Making Plans

Course Purpose:
American Sign Language II is a continuance of American Sign Language I. A natural language approach is utilized to enhance spontaneity and autonomy in using ASL. The course provides maximum opportunity for self-expression in the language. Expanded vocabulary and grammar components are incorporated to use the language for communication within and outside the classroom inside the range of vocabulary, syntax and skills contained in the course. The course primarily will be conducted in American Sign Language with and without voice.

Course Objectives:
- Students will learn to use a variety of simple phrases and sentences in one-to-one and small group conversations including the use of technology.
- Students will demonstrate an understanding of the relationship between the practices and perspectives of American Deaf culture.
- Students will use ASL to learn more about other subject areas that are not related to ASL or Deaf culture, either within the ASL class or in ASL immersion experiences.
- Students will compare and contrast ASL with English.
- Students will begin to use ASL in non-classroom conversational experiences such as with the Deaf community.

Required Text:
Master ASL1 Level One, Zinza, J. (2006).
GoReact Student Account $19.99
Suggested items:
GoReact app for smart phone
Glide app for smart phone

Course Requirements:

Students will be responsible for all information in the assigned textbook, lectures, handouts and videos shown in class. Participation is expected during class discussions and activities.

There will be five unit tests during the semester which will be 50% of your grade. There will be a final expressive interview which will be comprehensive and worth 10% of your grade.

The above requirements will be calculated as follows:

5 unit tests....................................50%
GoReact projects..........................20%
Weekly video homework ..............10%
Attendance/Participation..................10%
Final expressive interview..............10%

90-100....A
80-89.9...B
70-79.9...C
60-69.9...D
59.9 and below..F

**** I do not round up your grade.

Examinations:

Examinations are receptive and are taken at the assigned time. No makeup exams will be given. Exceptions will only be given for extreme emergencies (teacher’s discretion) and documentation will be required. Students who miss examinations will be given a zero (unless documentation is presented and excepted by instructor). Exam dates are listed on the syllabus, however, they are subject to change at any time. If you are an ODA student, you must provide the instructor with documentation as soon as possible. No accommodations will be made unless the instructor has the documentation. Students suspected of cheating will be given a zero.

GoReact projects:

Students will complete two formal video projects. Students must follow directions pertaining to video content, topic, and vocabulary incorporation. Assignment directions are displayed in GoReact. There will be one project for Units 6 and 7 and one project for Units 8 and 9. In addition to submitting a video, students are required to critique one another's videos by leaving feedback comments in GoReact. Peer feedback must be left on no less than three peers' videos per project and must not be shorter than 25 words. Comments must be professional, constructive, and demonstrate understanding of the video's content.
Weekly video homework:

Students are expected to complete weekly video homework assignments on GoReact. These videos are not the same as the unit assignments. Weekly videos are posted weekly by the instructor (see dates on syllabus). There will be eight assignments this semester. Students are required to watch peer videos and leave feedback. Peer feedback must be left on no less than two peers' videos per homework assignment and must not be shorter than 25 words. Full credit will not be given to students who upload a weekly assignment but fail to leave feedback comments on other students' videos. Feedback must be constructive, thorough and demonstrate understanding. Transcribing video content is not considered feedback.

Late policy:

GoReact projects and weekly homework assignments will be accepted late, however, you will lose one letter grade for each day they are late up to three days.

Final expressive interview:

The final expressive interview will be 5 minutes in length and will be a one-on-one conversation with the instructor. The entire interview will be signed and at the completion, the instructor will grade the student and inform them of their grade. There will be a rubric provided prior to the interview. A signup sheet will be passed around two weeks before the interview. Your interview will be worth 10% of your grade.

Absence Policy:

Plan to attend every class, as attendance is mandatory and is worth 10% of your grade. There will be an attendance sheet passed around. If you do not sign it, you will be counted absent. Arriving late or leaving early deducts from attendance grade. You will all start with 100% for attendance. Every class you miss will be deducted from the total 100 (4 points per class). If you are in class everyday for the entire semester, you will receive an additional 5 points extra credit for attendance, which will be added into your attendance total (i.e.105 points for your attendance grade.) Given the type of material, there is no practical method for passing the course without consistent attendance. After 6 absences, you will be automatically dropped from the course with a WF at teacher’s discretion. You are responsible for getting any material you missed during your absence. Please be on time for class. UNT Policy 18.5.2.1 states that the Student Health & Wellness Center (SHWC) does not give medical excuses from class. The document is only a verification of a clinical visit.
Class policy:

There will be NO CELL PHONES, COMPUTERS or TABLETS permitted during class time. Please put your phone on silent and away during class. The use of any electronics during assignments or tests will result in a grade deduction. This is an introductory sign language course-voicing is limited. There is strictly no talking during silent activities. Talking and making noise at this time is distracting and may result in loss of attendance points for the day. There is no way to recover these points once lost. Students who continue to disrupt silent activities may be asked to leave or be dropped from the course.

Dates to remember:

| Test 1 (Unit 6) | (Tuesday) Feb 7 |
| Test 2 (Unit 7) | (Tuesday) Feb 28 |
| Test 3 (Unit 8) | (Thursday) March 23 |
| Test 4 (Unit 9) | (Thursday) April 13 |
| Test 5 (Unit 10) | (Tuesday) May 2 |

Weekly Video Homework Assignments:  GoReact Projects:

| #1 January 22 | #6 April 2 | March 9 project #1 |
| #2 January 29 | #7 April 9 | April 23 project #2 |
| #3 February 12 | #8 April 17 |
| #4 February 19 |
| #5 March 27 |

Final Expressive Interview............................................from May 2-May 4

Disability Accommodation:

The Department of Speech and Hearing Sciences cooperates with the Office of Disability Accommodation (ODA) to make reasonable accommodations for qualified students with disabilities (cf. American with Disabilities ACT and Section 504, Rehabilitation Act). We encourage all students with disabilities to register with ODA. If you need any accommodation for a disability, present a written request to the instructor on or before the 12th class day. If you experience any problems in getting reasonable accommodations, contact the department chair or ODA.