CSCE 4925 Capstone II

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**Course Catalog Description**

Second course in the senior capstone sequence. Focus is the application of techniques to the design of electronic systems that have digital hardware and software components. Students apply the theory acquired from numerous engineering courses to solve real-world design problems. The design will consider realistic constrains including economic, environmental, sustainability, manufacturability, ethical, social, safety.

**Course Outcomes**

1. Create a detailed systems design and implementation plan using standard software engineering tools and methodology.
2. Implement the design for a large-scale information system.
3. Create a test plan and series of test procedures for a project and execute the procedures against the components created.
4. Create a delivery and maintenance plan for a large scale information system.
5. Utilize configuration management, project management and design tools in the course of the project.
6. Create a lifecycle plan for the information system developed.
7. Understand the classification and characteristics of large computing systems.
8. Demonstrate the ability to perform common systems installation, integration, maintenance, and administration tasks.
9. Demonstrate the ability to plan and execute the deployment of an IT system or components into a client environment.

**Textbook:**

*none*

**Prerequisites**

CSCE 4905

**Course Requirements:**
Attendance: Attendance is required and will be periodically monitored
Exams: None
Project: The majority of the assignments in this course will relate to a large group project that will completed based on preliminary work in CSCE 4905
Assignments: There will be a few initial individual assignments and a number of group deliverables throughout the semester

For More information

David Keathly’s Webpage: faculty.unt.edu
Class Web Page: learn.unt.edu

Topics

- System Implementation
- Unit, Subsystem and System Testing
- Acceptance and Delivery
- Reliability
- Ethics and Social Responsibility

Course Calendar (subject to change)

<table>
<thead>
<tr>
<th>Week</th>
<th>Topics</th>
<th>Readings, Materials and Assignments</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>Course Overview&lt;br&gt; Setup Team Room&lt;br&gt; Project Plan Updates</td>
<td>see lecture notes on class web page</td>
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<tr>
<td>Week 2</td>
<td>Detailed Design review and update&lt;br&gt; Bi-weekly status report</td>
<td>see lecture notes on class web page</td>
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<td>Week 3</td>
<td>Lecture: System Implementation</td>
<td>see lecture notes on class web page</td>
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<td>Week 4</td>
<td>Lecture: Testing&lt;br&gt; Bi-weekly Status report</td>
<td>see lecture notes on class web page</td>
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<td>Week 5</td>
<td>Lecture: Test Plans</td>
<td>see lecture notes on class web page</td>
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<td>Week 6</td>
<td>Bi-weekly status report</td>
<td>see lecture notes on class web page</td>
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<td>Week 7</td>
<td>Lecture: Test Procedures</td>
<td>see lecture notes on class web page</td>
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<td>Week 8</td>
<td>Bi-weekly status report</td>
<td>see lecture notes on class web page</td>
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<tr>
<td>Week 9</td>
<td>Lecture: Maintenance Documents</td>
<td>see lecture notes on class web page</td>
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<tr>
<td>Week 10</td>
<td>Bi-weekly status report</td>
<td>see lecture notes on class web page</td>
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<tr>
<td>Week 11</td>
<td>Lecture: User Documentation</td>
<td>see lecture notes on class web page</td>
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<td>Week 12</td>
<td><strong>Work Week</strong> Bi-weekly status report</td>
<td>see lecture notes on class web page</td>
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<tr>
<td>Week 13</td>
<td>Lecture: Reliability</td>
<td>see lecture notes on class web page</td>
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<tr>
<td>Week 14</td>
<td><strong>Work Week</strong> Bi-weekly status report</td>
<td>see lecture notes on class web page</td>
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<td>Week 15</td>
<td>Delivery to Customer</td>
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<td>Week 16</td>
<td>Final Presentations (will be scheduled during Design Day program) Presentations this week dependent on status at Design Day</td>
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**Grading Policy**

The various components of your grade are weighted as follows:

- Team Project Deliverables 35%
- Individual Reports, Presentations and Editorships 10%
- Team Presentations 10%
- Peer and Client Performance Reviews and 20%
- Instructor Assessment 25%

**Course Policies:**

- ABSOLUTELY, NO LATE project assignments will be graded, unless specific arrangements are made with the instructor in advance.
- All assignments will be turned in by midnight on the date due. Assignments may be submitted on BB Learn in the appropriate drop box unless otherwise indicated.
- ALL requests for extensions on assignments must be made prior to the due date, in person, and must be for a valid “emergency” reason. In extreme circumstances, contact after the due date may be accepted if there is a COMPELLING reason.
• Attendance is required, is part of your grade, and will be monitored in order to ensure that all groups operate at peak efficiency. You are responsible for all discussion, lecture and other information disseminated during the lecture period, regardless of whether you attend or not. You are also responsible for all team assignments made by your team lead and deliverable leads regardless of your attendance. You must provide documentation for excused absences for emergencies etc.
• Lectures and Project assignments are included in this syllabus. However, you should regularly check the class website, as well as take note of in-class announcements for changes in the schedule or assignments.
• You should plan to spend, on average, about 10-15 hours per week outside of the normal class meetings working on the various aspects of your project. As deadlines draw near, the time commitment may increase.

**Collaboration and Cheating:**

Collaboration among students in class is most certainly encouraged, as it is my belief that it provides a better learning environment, and is required for team assignments. All resources used should be clearly cited in written work of any kind, both individual and team.

For further details and clarifications regarding collaboration and cheating, view the university [Student Rights and Responsibilities web page](#).

**Student Evaluation of Teaching Effectiveness (SETE)**
The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

**ADA:**

UNT complies with all federal and state laws and regulations regarding discrimination including the Americans with Disability Act of 1990 (ADA). If you have a disability and need a reasonable accommodation for equal access to education or services please contact the Office of Disability Accommodation.