Goal and objectives of the mentored research project:

Goal: **For student to engage in the process of identification of research topics and research methodology, associated with early stages of the research development process**

**Learning objective:** Exploring the relevance of evaluative language for populations who have experienced traumatic events and who may have associated clinical depression

a) Examination of *prima fascia* patterns manifested in a database of personal narratives told by members of the population

b) Literature search and readings on the factors associated with clinical depression, with a focus on expression of emotion

c) Readings on evaluative devices as one means of operationalizing expression of emotive content in narratives of traumatic events

**Outcome**

By the end of the spring term of 2013, student will complete a summary of the early/first stages of the research development process and its written products, as exemplified by the research project/topic specified above.

**Grading**

‘A’: Completion of above-described objectives and outcome product, in 10 hours of logged work per week:

‘B’: Completion of above-described objectives and outcome product, but in less than 10 hours of logged work per week:

‘C’ Failure to complete any of the above-described objectives, but with completion of outcome product