Core Values and Beliefs: Graduates will have the knowledge, skills and motivation to:

Lead learning organizations
Engage ethically with the community
Advocate for diversity, equity and inclusion
Develop theory to practice solutions

Course: EDLE 5600 Race, Class, and Gender Issues in Education
Place: Dates/Times: Blackboard Learn
Instructor: Dr. Johnetta Hudson, Associate Professor Emeritus
Office Hours: Matthews Hall 218X Wednesdays 12:30 pm. to 3:30 p.m.
Contact Info: 940-565-3744, Johnetta.hudson@unt.edu
Preferred Contact: Blackboard Learn course messages and/or Skype (by appointment only)

COURSE DESCRIPTION
This course provides a firm foundation of knowledge and insight on race, class, and gender issues in our society. This foundation also includes discussions on homosexuality and the education of a diverse student population. The theoretical base of EDAD 5600 draws upon research from all behavioral sciences. The intent of every class session is to challenge students to think and talk about issues that each must consider as citizens and educators in a multicultural society. It is hoped that students will leave the course with a clarity of understanding of human differences and the role they play in interpersonal and intergroup relations.

Purpose of the Course
This course is designed to promote the development of culturally proficient teacher, school, and district leaders who have the knowledge and ability to promote the success of a diverse student population.
Student Outcomes
The student outcomes for this course are based on the Interstate Leadership Licensure Consortium (ISLLC) Standards and the State of Texas Proficiencies for Administrators both of which are designed for advanced programs in educational leadership.

ISLLC Standards
Through the successful completion of this course students will have demonstrated proficiency in three of the six ISLLC standards. The three standards are provided below.

Note: These standards are currently undergoing revision (expected to be released 2015) and I encourage you to review and engage in current dialogue. [http://www.uea.org/open-letter-to-ccso-regarding-revisions-to-isllc-standards/](http://www.uea.org/open-letter-to-ccso-regarding-revisions-to-isllc-standards/)

**Standard 1:** An education leader promotes the success of every student by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by all stakeholders.

**Standard 2:** An education leader promotes the success of every student by advocating, nurturing and sustaining a school culture and instructional program conducive to student learning and staff professional growth.

**Standard 4:** An education leader promotes the success of every student by collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources.

Proficiencies for Texas Administrators

- **Learner-Centered Leadership:** Through inspiring leadership, the administrator maximizes learning for all students while maintaining professional ethics and personal integrity.
- **Learner-Centered Climate:** The administrator establishes a climate of mutual trust and respect that enables all members of the learning community to seek and attain excellence.
- **Learner-Centered Curriculum and Instruction:** The administrator facilitates the implementation of a sound curriculum and appropriate instructional strategies designed to promote optimal learning for all students.
- **Learner-Centered Professional Development:** The administrator demonstrates a commitment to student learning through a personal growth plan and fosters the professional development of all staff in the learning community.
- **Equity in Excellence of All Learners:** The administrator promotes equity in excellence for all by acknowledging, respecting, and responding to diversity among students and staff, while building on shared values and other similarities that bond all people.
- **Learner-Centered Communication:** The administrator effectively communicates the learning community's vision as well as its policies and successes in interactions with staff, students, parents, community members, and the media.
REQUIRED TEXTS


COURSE SCHEDULE
Week 1: June 6 - June 12
Modules 1 and 2
The Color of Lies

Week 2: June 13 - June 19
Modules 3 and 4
The Color of Lies

Week 3: June 20 - June 26
Modules 5 and 6
The Color of Lies

Week 4: June 27 – July 3
Modules 7 and 8
The Color of Lies

Week 5: July 4 - July 8
Discussion of The Color of Lies
Course Exam

COURSE ASSESSMENT
Assignments - All assignments are to be completed no later than 11:59 p.m. on the evening of the due date. Points will be deducted from late assignments. No work will be accepted after the last day of the course. Make up work will not be provided. There are 8 assignments that include written assignments, surveys, discussions, journal entries and review quizzes.

Course Exam - An assessment of your knowledge and understanding of course content (chapters 1, 2, 4, 8, 9, 10, 11, 13, and accompanying articles) has been created. This exam consists of 25 multiple choice items (1 point each), 25 true or false items (1 point each) and 10 essay/long answer type items (5 points each) for a total of 100 points. You may use all course materials to respond to each item. Only one attempt is permitted. From the start date of the exam until the deadline of 11:59 p.m. on Thursday, the last day of the course, you may enter and exit this exam attempt until completion. Make sure that you click save prior to leaving the exam. Do not click finish. If this happens you will not be able to restart the exam.
It is in your best interest to work on the exam throughout the week. Waiting to the last minute or hour could prove detrimental to your performance. If you experience technical issues, contact student support and send me a message inside Blackboard. If you have questions about the exam prior to starting it, please contact me through Blackboard messaging.

FINAL GRADE
There is a total of 706 possible points. Grades will be determined consistent with the scale provided below.

<table>
<thead>
<tr>
<th>Points</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>706 – 681</td>
<td>A</td>
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<tr>
<td>680 – 655</td>
<td>B</td>
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<tr>
<td>654 – 629</td>
<td>C</td>
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<tr>
<td>628 – 603</td>
<td>D</td>
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<tr>
<td>602 - 0</td>
<td>F</td>
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</tbody>
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TECHNICAL PRE-REQUISITES
Knowledge of personal computer operations is prerequisite to registering for and successfully completing this online course. Blackboard learn is fully supported for both Windows and Apple computers. At the course login screen, click “Check Browser” to verify your computer is configured properly before logging in the first time.

TECHNICAL REQUIREMENTS
The following information has been provided to assist you in preparation for the technological aspect of the course.

- Hardware and software necessary to use Blackboard:
  - Mac: OS 9, OSX
  - Internet Access with compatible web browser (Select link for Vista 8.0 SP4)
  - Java: Version 1.6.0 Update 24 (JRE 1.6.0_24)
  - Word Processor
  - Webcam and microphone

- Browser and computer settings check: https://ecampussupport.unt.edu/browser
- Plug-ins necessary to access course materials and resources: https://ecampussupport.unt.edu/plugin

ACCESS & NAVIGATION
Access and Log in Information
This course was developed and will be facilitated utilizing the University of North Texas’ Learning Management System, Blackboard Learn. To get started with the course, please go to: https://learn.unt.edu

You will need your EUID and password to log in to the course. If you do not know your EUID or have forgotten your password, please go to: http://ams.unt.edu.

Student Technical Support

Review the Blackboard Learn Student Orientation
Students should review the orientation to learn how to navigate the course and use tools. Locate the Blackboard Learn Student Orientation at the bottom of the list of registered courses after logging in.

How Students Should Proceed Each Week for Class Activities
Read the Start Here section from the course menu, then continue on to Week 1. All assignments, resources, and links to other areas and sites are contained within each week’s folder, each of which are linked from the course menu. Students should access Blackboard daily for announcements and assignments required for the course.

Please make a note of this information NOW. If you can't log in, contact the UNT Student Helpdesk.

Email: helpdesk@unt.edu
Phone: 940-565-2324
Site: UIT Helpdesk
Report an Issue

Support Hours
http://www.unt.edu/helpdesk/hours.htm
Monday-Thursday  8am-midnight
Friday           8am-8pm
Saturday        9am-5pm
Sunday          noon-midnight

Technical Emergencies and Advice for Taking Online Exams
• Be mindful of the regular weekly maintenance schedule (11pm Saturdays to 2am Sundays) when planning to begin your exams.
• Avoid using a wireless connection for exams unless you're certain of its reliability.
• Take exams using a supported web browser on a desktop or laptop rather than using an iPad. If using an iPad, we recommend the Chrome browser.
• Contact the UIT Helpdesk for assistance should you encounter technical problems affecting your ability to access or complete a test.
• Log back in immediately and continue. Save your answers often, every few minutes. If you experience any issues while taking the exam, you must contact the Students Helpdesk immediately so your issue is documented with a helpdesk ticket number.
• If the UIT Helpdesk cannot resolve the problem, it will document the problem and provide you with a ticket number that you can provide to your instructor as verification.
• When staff is unavailable, report an Issue online.

Student Support Services
Links to all of these services can be found on the Academic Support tab at the top of your course site.

- Learn how to forward your EagleConnect mail to a personal email address.
- UNT Computing and Information Technology Center: http://citc.unt.edu/services-solutions/students
- Change or update your AMS password (used to log into online courses) https://ams.unt.edu/
- UNT Portal http://my.unt.edu
- UNT Library Information for Off-Campus Users: http://www.library.unt.edu/services/for-special-audiences/offcampus/information-for-off-campus-users
- UNT Computing and Information Technology Center: http://citc.unt.edu/services-solutions/students
- On-campus computer Labs and hours: http://www.gacl.unt.edu/

COMMUNICATIONS
Information about the communication tools in the course and how they will be used:

- Email: Check for messages individual or collective on a daily basis.
- For all course-related questions, please read this syllabus carefully before seeking assistance. You must use the message feature in Blackboard for all electronic communications with the instructor. Students can expect a response from the instructor within 24-hours of sending a message.
- Announcements: Please check for Announcements frequently for updated information and changes.
- Conferences: Students can conference with the instructor via Skype or Google Hangout

Please extend to the receiver of your message the same courtesy you would expect when communicating. Please read and consider the content of the message before responding. Profanity and insults will not be tolerated.

COURSE EVALUATION
Toward the end of the term, students will be able to complete a course survey at www.my.unt.edu. Please logon and select SETE.

**SCHOLARLY EXPECTATIONS**

All works submitted for credit must be original works created by the student for the class. Submissions should be written in scholarly language. It is considered inappropriate and unethical, particularly at the graduate level, to make duplicate submissions of a single work for credit in multiple classes unless specifically requested by the instructor. It is also inappropriate to submit an assignment that has been completed by another student. Any of these instances may result in disciplinary action.

**UNT POLICIES**

**Policy on Server Unavailability or Other Technical Difficulties**

**Copyright Notice**

Some or all of the materials on this course may be protected by copyright. You may use the materials during the duration of the course and for assignment purposes only. When the course ends, you are required to remove all copyrighted materials from your possession. See the UNT Copyright Resources for details.

**Cheating and Plagiarism Policy**

The UNT Code of Student Conduct and Discipline provides penalties for misconduct by students, including academic dishonesty. Academic dishonesty includes cheating and plagiarism. The term “cheating” includes, but is not limited to, (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; and (3) the acquisition, without permission, of tests or academic material belonging to a faculty or staff member of the university. The term “plagiarism” includes, but is not limited to, the use of the published or unpublished work of another person, by paraphrase or direct quotation, without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. **If a student engages in academic dishonesty related to this class, the student will receive a failing grade on the test or assignment and a failing grade in the course.** In addition, the case will be referred to the Dean of Students for appropriate disciplinary action.

**Ethical Behavior and Code of Ethics**

The Teacher Education & Administration Department expects that its students will abide by the Code of Ethics and Standard Practices for Texas Educators (Chapter 247 of the Texas Administrative Code) and as outlined in Domain IV: Fulfilling Professional Roles and Responsibilities of the Pedagogy and Professional Responsibilities (PPR) Texas Examination of Educator Standards (TExES); and as also addressed in codes of ethics adopted by professionals in the education field such as the National Education Association (NEA) and the American Federation of Teachers (AFT).
Syllabus Change Policy
Changes to the syllabus may be necessary at times. Communication of any changes will be made via the Announcement tab and Email in Blackboard.

Policy on Server Unavailability or Other Technical Difficulties
The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and also contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

UNT POLICIES
Online Course Attendance Policy
Students who login and participate throughout each week typically experience greater success than those students who do not. Students must be present and fully engaged in each mandatory exercise to receive credit. Information about the University of Texas’ Attendance Policy may be found at: http://policy.unt.edu/policy/15-2-5

Administrative Withdrawal
Students may add this course or withdraw in accordance with the University’s policy currently in effect.

ADA Policy
The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. Please note that disability accommodations are not retroactive. Accommodations will be made only after a disability is officially verified.

Information on the services provided by the ODA as well as application procedures is available at http://www.unt.edu/oda/index.html. You may also contact them by phone at 940.565.4323.
Information on UNT’s policies related to disability accommodations is available at http://policy.unt.edu/policy/18-1-14.

Student Behavior
Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.

Important Notice for F-1 Students taking Distance Education Courses:

Federal Regulation
To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at http://ecfr.gpoaccess.gov. The specific portion concerning distance education courses is located at "Title 8 CFR 214.2 Paragraph (f) (6) (i) (G)" and can be found buried within this document:
http://frwebgate.access.gpo.gov/cgi-bin/get-cfr.cgi?TITLE=8&PART=214&SECTION=2&TYPE=TEXT

The paragraph reads:

(G) For F–1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student’s physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F–1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance
To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.
If such an on-campus activity is required, it is the student’s responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

THE SYLLABUS MAY BE CHANGED OR MODIFIED BY THE INSTRUCTOR AS NEEDED.