COURSE INFORMATION
Professor / Instructor Contact Information
PROFESSOR: Jessica Craig, Ph.D.
OFFICE: Chilton 273L
TELEPHONE: 940-565-3464
EMAIL: Jessica.Craig@unt.edu
OFFICE HOURS: TBA

Course Pre-requisites, Co-requisites, and/or Other Restrictions
- There are no pre-requisites for this course. However, it is assumed that students possess a basic understanding of criminological theory and criminal justice.

Materials – Text, Readings, Supplementary Readings
- Required materials

- Required readings
See course calendar

Course Description
The purpose of this course is to assist students in becoming both critical consumers and producers of scientific research. Through an understanding of research methodology, the student should be better prepared to determine the adequacy of findings from studies reported in both technical research reports and in academic journals. Further, students should be able to plan, implement, and assess the outcomes of studies that they might initiate. More specifically, students should be able to: (1) distinguish between the various quantitative and qualitative research designs as may be dictated by the overall research question; (2) understand the statistical techniques that will allow for the testing of research hypotheses; (3) appreciate the protection of human research subjects and other ethical issues associated with scientific research; and (4) communicate to a wide range of audiences the technical language of research and statistics. Students should come away from the course with an appreciation for the relationship between theory (the abstract) and research (the technical) and how both operate in society.

Course Objectives
Upon successful completion of the course, students should be able to:
1. Identify the purposes of conducting scientific research and address methodological issues necessary for conducting and critically analyzing criminal justice research.

2. Recognize the various forms of data collection and sampling techniques used in criminal justice research.

3. Explain issues in research design, including criteria for causality, types of validity, units of analysis, different types of research design, and stages in the research process.

4. Find and use resources for answering real world research questions.

5. Develop a research paper and critically evaluate research.

**How the Course is Organized**

This course will take place completely online through Blackboard Learn. The course is composed of several modules. Each module contains the relevant chapter outlines as well as other supplementary material as needed. Note not all modules will contain supplementary materials or require extra reading beyond the textbook. The students will also participate in four discussions through Blackboard during the course. Throughout the semester, students will submit four assignments that will ultimately form the bulk of their research proposal. At the end of the semester, the students will submit their completed research proposal which contains the four assignments as well as additional information. Finally, the students will take two exams, a midterm and a final. Both exams will consist of multiple choice, true/false, and short answer questions.

**What Should Students Do First?**

Once you have read this syllabus, go to the “Start Here” module and complete the zip code quiz. You can NOT proceed with any of the other modules until you have completed this quiz. Once the quiz has been taken, then go to the Discussion boards and click on “Introduction Discussion.” Once you have responded to this post, you can move on to the first module.

**How Students Should Proceed Each Week for Class Activities**

At the beginning of each week, the student should refer to the course schedule (see below) for their reading assignment for that week. After completing each reading assignment in its entirety, the student should open the corresponding module and study the notes. If there was an assigned supplementary reading for that week, the student will submit one discussion post in response to the reading and respond to two of their peers’ posts as well. Once that has been completed, the student should work on the upcoming assignment. If it is the week the assignment is due, the student should also turn in the assignment through TurnItIn. The textbook chapters and the online modules will help you complete the homework for each week and satisfy all learning objectives.

**COURSE REQUIREMENTS**

This course is made up of a series of assignments and assessments to assist you in achieving the course learning objectives. Each week you will work on various combinations of assignments, discussions, and readings which will be made available to you by each Monday morning at 6 AM and close on the following Sunday at 11:59 PM. Students can expect their grades and feedback to be released to them
within 7 business days. There are a total of 550 points that can be earned in this class. The grading policy along with other class requirements is presented below.

**Grading Scale:**
- 495-550 points = A
- 440-494 points = B
- 385-439 points = C
- 330-384 points = D
- Below 330 points = F

**Tests (200 points total)**
Each student will be required to take two exams in this course for a total of 200 points (each worth 100 points). The tests will consist of any combination of multiple choice, true-false, short answer, essay, or fill-in-the-blanks. Each test will cover all module note material, assigned material in the classroom text, and other assigned reading material. By its nature, the material in this class builds off of prior material. As such, the tests may have material from prior sections on it.

Each test will be available for 48 hours. However, once you start the exam you will have only 60 minutes to take it. Note, the tests in this course will have other restrictions as well including the ability to only answer one question at a time and the inability to review prior questions.

**Assignments (150 points total)**
In preparation for the research proposal, the students will submit four assignments throughout the course. These will be form the bulk of the research proposal due at the end of the semester. The first two (Problem Statement and Research Hypothesis) will be worth 25 points each and the other two (Sampling and Research Design) will be worth 50 points each. Further details and requirements for each of these assignments will be forthcoming.

To submit your assignment, select the “CJUS 5700 Assignments” folder in the Content section. Select the appropriate assignment. Click the link at the bottom of the assignment description that is labeled with the name of the assignment. For example, the link for the first assignment is called Assignment 1: Problem Statement. This link will take you to the submission area. Attach your paper as a Word document. Late assignments will NOT be accepted. Do not submit more than one assignment, the first one you submit will be graded regardless of multiple submissions.

Please note the “last day to submit” your assignment at the end of this syllabus.

**Research Proposal (100 points total)**
Each student will identify an empirical research question to be addressed by their research proposal. For this project, the research question must be causal in nature (what is the effect of X on Y?). In other words, proposals seeking to address research questions of a descriptive (e.g., characteristics of homicide offenders) or exploratory (e.g., how do prostitutes distinguish between undercover police officers and
“Johns”? nature are unacceptable. Because the proposal requires you to do an abridged literature review, it is important that the research question be derived from an existing literature on your topic. The topic must be approved by the professor. Further details and requirements for this proposal will be forthcoming.

To submit your research proposal, select the “Research Proposal” folder in the Content section. Click the link labeled “Submit Research Proposal” and this will take you to the submission area. Attach your paper as a Word document. Late assignments will NOT be accepted. Do not submit more than one assignment, the first one you submit will be graded regardless of multiple submissions.

Discussion Posts (100 points total)
Each student will be required to respond to 4 Blackboard discussions throughout the course of the semester. Each Blackboard discussion is worth 25 points, for a total of 100 points towards your final grade. Writing portions of the Blackboard discussions should be roughly 2-3 paragraphs long. Students must reply to at least 2 other students’ posts for full point potential (responding appropriately, of course). For each discussion, your original post will be worth 10 points and each reply will be 7.5 points.

These discussion posts will be in response to the assigned article for that week. The students are to read the article in its entirety, and then identify several key components of the study’s research design. These include the research question, the independent and dependent variables, research method, key findings, practical/policy implications, and limitations.

Your discussions will be graded on depth of explanation, utilization of outside sources, specific efforts to back up your arguments with logical points and sources, grammar and spelling, and adhering to the assignment.

To locate the discussion boards, click the Discussions tab to the left of the main screen. Select the appropriate Blackboard Discussion assignment. Next click on the appropriate forum. For example, the first Blackboard Discussion will be over an article by Sherman and Berk (1984). Click on “Sherman & Berk (1984)”. To post a comment select “Create Thread.” In order to receive full credit you must post an original response and respond to at least 2 other students’ posts. Note that you will NOT be able to see any other students’ posts until you have first posted a thread yourself.

MAKE UP POLICY

There are no make-up tests/quizzes/assignments in this class with the exception of authorized absences according to University policies prescribing authorized absences in certain situations. I reserve the right to consider extreme circumstances and modify this rule. Those in athletics, those who are absent for religious holidays, and/or those involved in other school supported activities that require being absent from class will be allowed make up if proper procedures are followed in requesting an excused absence.
I must have written documentation in advance that you will be away from class for the absence to be excused (e.g., traveling for a basketball game).

There is absolutely no make-up for assignments turned in late unless authorized as a result of university related absence or through prior consultation and approval by myself. Assignments as a result of authorized absences must be turned in within 3 days of returning from the authorized absence.

**Authorized Absences:** Absences are authorized only in cases of participation in school sponsored activities and/or religious holidays. For an excused absence due to a school sponsored activity, students must be approved in advance by the department chair and academic dean. Within three days after the absence, students must obtain authorized absence cards from the Dean of Students for presentation to instructor. Students who wish to request an excused absence for religious holidays can do so and will be excused from class as long as they make a request within the required time frame set by the University (see the most recent undergraduate catalog). Notification must be in writing so that I may have it for my records. You must arrange to make up any work missed during the excused religious absence or school sponsored activity.

**COMMUNICATIONS**

Correspondence for this course will take place primarily through the Email Section. This means that all emails sent through the course will go to your official UNT email. Therefore, it is your responsibility to read any messages you may receive. You must also make sure to check your official UNT email, or make sure you received official UNT emails to your preferred email address. You may also correspond with other classmates this way.

As the semester progresses, announcements will be posted to the course Blackboard page. Please make sure to check this frequently for any change to the course or schedule.

If you have a question or comment about the course, please directly email myself at Jessica.Craig@unt.edu. Do not use Blackboard Learn email as it is not checked. Before you email myself with a question, make sure to review this syllabus and other informational material for the course. Most questions are answered by reviewing these sources. Response time to your email will generally be within 36 hours during normal business hours. If you do not receive a response within this time, it likely was not received. Email again please.

**Important:** It is your responsibility to utilize a computer system that works and is compatible with the UNT online system/Blackboard Learn. This is especially critical during examination times. I would recommend that you take your exams on the UNT campus if possible. If this is not possible, I would recommend you avoid waiting until the last minute to take your exam in case problems arise. Do **not** take your exams on mobile devices such as smartphones or tablets.

**Student Participation, Preparation, and Behavior**
A key distinguishing feature of online courses is that communication occurs solely via the written word. Because of this, the body language, voice tone, and instantaneous listener feedback of the traditional classroom are all absent. Be professional and courteous in your discussion posts and emails for this course. You might find it helpful to read your post out loud before you submit it: the “tone” is a very important part of electronic communication. When you read your message out loud, does it sound the way you would speak to another student in the classroom?

To be successful at learning and understanding the material in this class, it is essential that you read and complete the assigned material and engage in thoughtful online discussions. Your active participation, along with your willingness to engage in thoughtful discussions regarding research design will be taken into account at all times during the semester.

An online classroom, at least during times of online discussion, is a place to express ideas, opinions, and engage in thoughtful discussions. Students will respect the views and opinions of others at all times or their status in the course will be examined. In sum, simply be appropriate during online interactions. Each student brings unique insight and perspectives, and that can make for a very interesting and lively discussion forum, but just please be appropriate and respectful of others. Please review the undergraduate catalog concerning conduct which adversely affects the university community.

**ACADEMIC CALENDAR**

<table>
<thead>
<tr>
<th>DATE: Week</th>
<th>TOPIC, READING ASSIGNMENTS, AND DUE DATES</th>
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| 1/19/16: 1 | Topic: Crime, Criminal Justice, and Scientific Inquiry  
Reading: Ch. 1 |
| 1/25/16: 2 | Topic: Foundations of Criminal Justice Research  
Reading: Ch. 2, Article:  

**ASSIGNMENT 1 (PROBLEM STATEMENT) DUE FRIDAY, JANUARY 29 AT 11:59 PM** |
| 2/1/16: 3 | Topic: Ethics and Criminal Justice Research  
Reading: Ch. 3; Articles:  
| 2/8/16: 4 | Topic: General Issues in Research Design  
Reading: Ch. 4, Article: |

**DISCUSSION POST 1 DUE THURSDAY, FEBRUARY 11 AT 11:59 PM**  
**RESPONSE 1 DUE SUNDAY, FEBRUARY 14 AT 11:59 PM**

| 2/15/16: 5 | Topic: Concepts, Operationalization, and Measurement  
Reading: Ch. 5, Article:  

**ASSIGNMENT 2 (RESEARCH HYPOTHESES) DUE FRIDAY, FEBRUARY 19 AT 11:59 PM**

| 2/22/16: 6 | Topic: Measuring Crime  
Reading: Ch. 6, Articles:  

| 2/29/16: 7 | Topic: Experimental and Quasi-Experimental Designs  
Reading: Ch. 7, Article:  

**DISCUSSION POST 2 DUE THURSDAY, MARCH 3 AT 11:59 PM**  
**RESPONSE 2 DUE SUNDAY, MARCH 6 AT 11:59 PM**

| 3/7/16: 8 | EXAM 1 (Chapters 1-7)  
Exam will be open for 48 hours starting Tuesday, March 8 at 8 AM. It will close on Thursday, March 10, at 7:59 AM. |

| 3/14/16 | NO CLASS- SPRING BREAK |

| 3/21/16: 9 | Topic: Sampling  
Reading: Ch. 8 |

**ASSIGNMENT 3 (SAMPLING) DUE FRIDAY, MARCH 25 AT 11:59 PM**

| 3/28/16: 10 | Topic: Survey Research  
Reading: Ch. 9, Article:  
### 4/4/16: 11
**Topic:** Qualitative Interviewing  
**Reading:** Ch. 10, Article:  

**DISCUSSION POST 3 DUE THURSDAY, APRIL 7 AT 11:59 PM**  
**RESPONSE 3 DUE SUNDAY, APRIL 10 AT 11:59 PM**

### 4/11/16: 12
**Topic:** Field Observation  
**Reading:** Ch. 11, Article:  

**ASSIGNMENT 4 (RESEARCH DESIGN) DUE FRIDAY, APRIL 15 AT 11:59 PM**

### 4/18/16: 13
**Topic:** Agency Records, Content Analysis, and Secondary Data  
**Reading:** Ch. 12; Article:  

### 4/25/16: 14
**Topic:** Evaluation Research and Problem Analysis  
**Reading:** Ch. 13, Article:  

**DISCUSSION POST 4 DUE THURSDAY, APRIL 28 AT 11:59 PM**  
**RESPONSE 4 DUE SUNDAY, MAY 1 AT 11:59 PM**

### 5/2/16: 15
**Topic:** Interpreting Data  
**Reading:** Ch. 14  

**RESEARCH PROPOSAL DUE ON WEDNESDAY MAY 4 AT 11:59 PM**

### 5/9/16: 16
**EXAM 2 (Chapters 8-14)**  
Exam will be open for 48 hours starting Tuesday, May 10 at 8 AM. It will close on Thursday, May 12, at 7:59 AM.

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**SYLLABUS CHANGE**

I reserve the right and have the discretion to change this syllabus. While every effort will be made to follow this syllabus as closely as possible, it is sometimes the case that it must be modified. In the case that it needs to be adjusted, I will announce such adjustments to the class. I will make every effort to ensure that any changes to the syllabus benefit the class as a whole. It is the student’s responsibility to check announcements/email so that any and all changes are documented. Failure to obtain syllabus
changes because of failure to check and read announcements/email does not constitute a defense against a missed Reading, test date, or other applicable changes.

**STUDENT EVALUATION OF INSTRUCTION**

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. This short survey will be made available at the end of the semester to provide you with an opportunity to evaluate how this course is taught.

**SCHOLARLY EXPECTATIONS**

All works submitted for credit must be original works created by the scholar uniquely for the class. It is considered inappropriate and unethical, particularly at the graduate level, to make duplicate submissions of a single work for credit in multiple classes, unless specifically requested by the instructor. Work submitted at the graduate level is expected to demonstrate higher-order thinking skills and be of significantly higher quality than work produced at the undergraduate level.

**TECHNICAL REQUIREMENTS / ASSISTANCE**

The following information has been provided to assist you in preparation for the technological aspect of the course.

UIT Help Desk: [http://www.unt.edu/helpdesk/index.htm](http://www.unt.edu/helpdesk/index.htm)

Hardware and software necessary to use Bb Learn: [http://www.unt.edu/helpdesk/bblearn/](http://www.unt.edu/helpdesk/bblearn/)


**Minimum Technical Skills Needed:**
Using Blackboard, using email with attachments, and creating and submitting files in commonly used word processing program formats.

**STUDENT TECHNICAL SUPPORT**

The University of North Texas [UIT Student Helpdesk](http://www.unt.edu/helpdesk/) provides student technical support in the use of Blackboard and supported resources. The student help desk may be reached at:

Email: helpdesk@unt.edu

Phone: 940.565-2324

In Person: Sage Hall, Room 130

Our hours are:
- Monday-Thursday 8am-midnight
- Friday 8am-8pm
- Saturday 9am-5p
ACCESS AND LOG IN INFORMATION
This course was developed and will be facilitated utilizing the University of North Texas’ Learning Management System, Blackboard Learn. To get started with the course, please go to: https://learn.unt.edu

You will need your EUID and password to log in to the course. If you do not know your EUID or have forgotten your password, please go to: http://ams.unt.edu.

FREQUENTLY ASKED QUESTIONS

Help! I can’t get Blackboard to work. What do I do?
Contact the UNT Helpdesk at (940) 565-2324. They will walk you through the process of checking your browser requirements and connection status.

Can I work ahead of the syllabus?
No. No student will be granted access to Readings early. You must follow the course schedule.

Do you know what my average is?
Your grades will be posted in the grade book. Please refer to the syllabus to determine how to calculate your average. In short, there are 550 total points in the class. To calculate your grade at any given time, divide the points you have earned by the points available at that time.

I didn’t get your email.
Make sure you are checking the correct email address. All course emails will be sent to your official UNT address. It is your responsibility to check this.

COURSE POLICIES

Turnitin Notice
Students are required to submit written assignments for this class to Turnitin, a web-based plagiarism detection service. Before submitting your paper to Turnitin, please remove your title page and other personal information. Any paper that is not submitted to Turnitin prior to submission to the instructor will not be accepted by the instructor and will not be graded. Finally, if a student is found to have plagiarized, they may receive a failing grade for the course and/or be referred to UNT Student Affairs.

Class Participation
Students are required to login regularly to the online class site. The instructor will use the tracking feature in Blackboard to monitor student activity. Students are also required to participate in all class activities such as discussion board, chat or conference sessions and group projects.

Copyright Notice
Some or all of the materials on this course Web site may be protected by copyright. Federal copyright
law prohibits the reproduction, distribution, public performance, or public display of copyrighted materials without the express and written permission of the copyright owner, unless fair use or another exemption under copyright law applies. Additional copyright information may be located at: http://copyright.unt.edu.

Policy on Server Unavailability or Other Technical Difficulties
The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and also contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

RESOURCES

Links to Academic Support Services, such as Office of Disability Accommodation, Counseling and Testing Services, UNT Libraries, Online Tutoring, UNT Writing Lab and Math Tutor Lab can be located within Blackboard Learn on the “Academic Support” tab. 
UNT Portal: http://my.unt.edu 
UNT Blackboard Learn Student Resources: Technical Support: http://www.unt.edu/helpdesk/
UNT Library Information for Off-Campus Users: http://www.library.unt.edu/services/facilities-and-systems/campus-access
UNT Computing and Information Technology Center: http://citc.unt.edu/services-solutions/students
UNT Academic Resources for Students: http://www.unt.edu/academics.htm
Computer Labs: General access computer lab information (including locations and hours of operation) can be located at: http://www.gacl.unt.edu/

Student Resources
As a student, you will have access to these resources:

- Locate the “UNT Helpdesk” tab at the top of the Blackboard Learn window, which provides links to student resources of technical information and instruction, and how to contact the Help Desk for assistance.
- Take the Blackboard Learn Student Orientation. It is recommended that you become familiar with the tools and tutorials within the Orientation to better equip you in navigating the course.
- Blackboard’s On Demand Learning Center for Students. It is recommended that you become familiar with the tools and tutorials to better equip you to navigate the course.
Student Academic Support Services
Links to all of these services can be found on the Academic Support tab within Blackboard Learn.

- **Academic Resource Center**: buy textbooks and supplies, access academic catalogs and programs, register for classes, and more.
- **Center for Student Rights and Responsibilities**: provides Code of Student Conduct along with other useful links.
- **Office of Disability Accommodation**: ODA exist to prevent discrimination on the basis of disability and to help students reach a higher level of independence.
- **Counseling and Testing Services**: CTS provides counseling services to the UNT community as well as testing services; such as admissions testing, computer-based testing, career testing and other tests.
- **UNT Libraries**: online library services
- **Online Tutoring**: chat in real time, mark up your paper using drawing tools and edit the text of your paper with the tutor’s help.
- **The Learning Center Support Programs**: various program links provided to enhance the student experience.
- **Supplemental Instruction**: program for every student, not just for students that are struggling.
- **UNT Writing Lab**: offers free writing tutoring to all UNT students, undergraduate and graduate.
- **Math Tutor Lab**: located in GAB, room 440.
- **Succeed at UNT**: how to be a successful student information.

Being a Successful Online Student
- What Makes a Successful Online Student?
- Self Evaluation for Potential Online Students

UNT POLICIES

Student Conduct and Discipline: Student Handbook.

Academic Honesty Policy
You are encouraged to become familiar with the University’s Policy of Academic dishonesty found in the Student Handbook. The content of the Handbook applies to this course. Specifically, students are expected to turn in original work. They should not submit work that was done by anyone else and pass it off as their own. If you are in doubt regarding the requirements, please consult with me before you complete any requirements of the course.

ADA Policy
The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter.
to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at http://disability.unt.edu/. You may also contact them by phone at 940.565.4323.

Voluntary Product Accessibility Template (VPAT) Blackboard Learn Release 9.1

Important Notice for F-1 Students taking Distance Education Courses:
Federal Regulation
The paragraph reads:
(G) For F–1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F–1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance
To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.
If such an on-campus activity is required, it is the student's responsibility to do the following:
(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.
Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.