INSTRUCTOR'S CONTACT INFORMATION
Office location: Chilton 273L                E-mail (preferred): Jessica.Craig@unt.edu
Phone: 940-565-3464                      Office hours: Tuesdays from 12-2 PM or by appointment

Email expectations: When sending an email, please put the COURSE NUMBER (CIUS 5800) in the subject line of the mail. I can only discuss grades with email messages sent through your Eagle Connect email account (username@my.unt.edu). You can expect to receive a response within 48 hours during the week and 72 hours on the weekend. If you have not received a response within that time, please email me back as it may have gotten lost.

Course Pre-requisites, Co-requisites, and/or Other Restrictions
- There are no pre-requisites for this course. However, you should have a basic grasp of both research methods and criminological theory.

Required Readings
Other readings will be made available through the course’s Canvas page.

Course Description
This seminar is designed to provide an intensive examination of crime and the life course. The life course will be examined as a theoretical orientation, a research methodology, and as an empirical field of study with special reference to crime and deviance. Key conceptual and research issues will be analyzed and discussed including the development of criminal and deviant behavior and criminal/deviant careers; stability and change in criminal/deviant behavior across developmental stages of the life course; trajectories, transitions, and turning points through life; quantitative and qualitative approaches to studying crime and the life course; and how evidence from this field can be used to inform criminal justice policy and practice.

Course Objectives
Students who successfully complete this course will be able to:

1) Demonstrate an understanding of the different developmental and life-course criminology perspectives.
2) Discuss how research methods available to social scientists both aid and constrain us in understanding crime over the life course.
3) Identify key policy implications that are derived from developmental/life-course criminology.
**COURSE NOTES AND RECOMMENDATIONS**

Please make sure to have your official UNT email forwarded to your preferred email address (if different) to receive important updates, changes, announcements, class cancellations (if applicable), and generally, so I can reach you if necessary.

**Before emailing Dr. Craig with a question, make sure to review this syllabus. Most questions are answered in this document.**

The announcement board in Canvas and email will be used for primary communication to the class as a whole. I advise you check the announcements section frequently.

**Important:** It is your responsibility to utilize a computer system that works and is compatible with the UNT online system/Canvas.

**COURSE REQUIREMENTS AND GRADING**

Your final grade will be determined based on your performance on two exams, one term paper, and class participation. There are a total of 330 points that can be earned in this class.

- **Exams:** 2 @ 100 points each
- **Term paper:** 1 @ 100 points
- **Class participation:** 30 points

**Grading Scale:**
- 297-330 = A
- 264-296 = B
- 231-263 = C
- 198-230 = D
- 197 or fewer points = F

**Exams:** There will be two take-home exams administered over the course of the semester. Each exam will be essay-based and will be worth 100 points. Further details on the exams will be forthcoming.

**Term paper:** The term paper should be 12-15 pages in length and will be due no later than April 29, 2019. You may write about any topic related to developmental criminology. I encourage you to research and write about a topic that you are passionate about. I also encourage you to discuss your ideas for this paper and your intended approach with me early and frequently.

**Class participation:** This class is organized as a seminar. It is my expectation that you will come to each and every class prepared to discuss the assigned readings. In this type of class, I see class participation as an important component of a successful seminar. To facilitate dialogue and interpretation, students must submit via email at least two discussion questions to me by 10 AM each class day. These questions must be based on our readings. I will select a subset of these questions to help guide our in-class discussions. Your participation grade will be based upon the quality of these questions as well as the quality of your participation in class.

**Make-up exams:** You will only be allowed to make-up exams if your absence is the result of a documented medical emergency and/or death in the family that precludes you from completing it over the one week duration of the exam. If this is the case, you must provide legitimate written documentation of the emergency. If possible, you should notify me of your emergency prior to missing
class or immediately thereafter. This will expedite the process of verifying the reason for your absence, as well as arranging the make-up should your emergency meet the above requirements. Make-up exams must be taken within one week of the original exam due date, absent any extenuating circumstance(s) related to your emergency. The format and content of any make-up exams will be different than the original. There will be no make-up for the final exam.

**CLASS POLICIES**

**Attendance Policy**
Class attendance is essential. It is also your responsibility. Whether or not you attend, you are responsible for all material delivered in class. You can avoid many headaches by checking with a friend (or me) to see what you missed.

Students that have fallen behind, are failing and/or choose to not complete the coursework for the semester are responsible for officially withdrawing themselves from the course; failure to do so will result in a performance grade of “F.” Last day to withdraw with a grade of “W” is **April 1, 2019**.

**Make-Up Policy**
There will be no opportunities to make up any missed coursework with the exception of authorized absences according to University policies prescribing authorized absences in certain situations. I reserve the right to consider extreme circumstances and modify this rule. Students should notify me prior to missing an assignment, if possible. Those in athletics, those who are absent for religious holidays, and/or those involved in other school supported activities that require being absent from class will be allowed to make up assignments if proper procedures are followed in requesting an excused absence. I must have written documentation in advance that you will be away from class for the absence to be excused.

**Student Behavior and University Policy:**
Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student’s conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [www.unt.edu/csrr](http://www.unt.edu/csrr)

Additionally, disruptive behaviors such as arriving late, having a conversation while someone else is talking, profanity, sleeping, text messaging, using laptops/tablets for anything other than course related activities, cell phones going off during class, etc. are not acceptable. Students repeatedly engaging in any of these behaviors may be asked to leave the classroom.

**Additional policies:**
- Recording devices are not allowed in the classroom unless specifically approved by the instructor.
- Tobacco products of any kind (including e-cigs) are not allowed in the classroom.
- Cell phones, pagers, or any other electronic device that makes noise should be turned off before class.
- Due to liability concerns and the content of course discussions, children are not permitted in the classroom at any time.
• Laptops and similar devices can be used during class as long as they are used for taking notes and/or other related classroom functions. If used for surfing the web, instant messaging, sending emails or otherwise, they will not be allowed in the classroom.

**Authorized Absences**
Absences are authorized only in cases of participation in school sponsored activities and/or religious holidays. For an excused absence due to a school sponsored activity, students must be approved in advance by the department chair and academic dean. Within three days after the absence, students must obtain authorized absence cards from the Dean of Students for presentation to instructor. Students who wish to request an excused absence for religious holidays can do so and will be excused from class as long as they make a request within the required time frame set by the University (see the most recent graduate catalog). Notification must be in writing so that I may have it for my records. You must arrange to make up any work missed during the excused religious absence or school sponsored activity.

**Academic Dishonesty/Integrity**
Students caught cheating or plagiarizing will receive a "0" for that particular assignment or exam. Additionally, the incident will be reported to the Dean of Students, who may impose further penalty. According to the UNT catalog, the term "cheating" includes, but is not limited to: a. use of any unauthorized assistance in taking quizzes, tests, or examinations; b. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; c. the acquisition, without permission, of tests or other academic material belonging to a faculty or staff member of the university; d. dual submission of a paper or project, or resubmission of a paper or project to a different class without express permission from the instructor(s); or e. any other act designed to give a student an unfair advantage. The term "plagiarism" includes, but is not limited to: a. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment; and b. the knowing or negligent unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

**Office of Disability Accommodation**
The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student.

Students can access resources and information regarding disability accommodations in the Academic Support tab in Blackboard Learn. For additional information see the Office of Disability Accommodation website at [http://www.unt.edu/oda](http://www.unt.edu/oda). You may also contact them by phone at 940.565.4323.

**Student Evaluation of Instruction**
Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. This short survey will be made available at the end of the semester to provide you with an opportunity to evaluate how this course is taught.

**Syllabus Changes**

I reserve the right and have the discretion to change this syllabus. While every effort will be made to follow this syllabus as closely as possible, it is sometimes the case that the syllabus must be modified. In the case that the syllabus needs to be adjusted, I will announce such adjustments to the class. I will make every effort to ensure that any changes to the syllabus benefit the class as a whole. It is the student’s responsibility to check announcements/email so that any and all syllabus changes are documented. Failure to obtain syllabus changes because of failure to check and read announcements does not constitute a defense against missed assignments, test dates, and other applicable changes.

**Succeed at UNT**

UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grown. And, as a faculty member, I am committed to helping you be successful as a student. Here's how to succeed at UNT: Show up. Find Support. Get advised. Be prepared. Get involved. Stay focused. To learn more about campus resources and information on how you can achieve success, go success.unt.edu/.

**Emergency Notification & Procedures**

UNT uses a system called Eagle Alert to quickly notify you with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). The system sends voice messages (and text messages upon permission) to the phones of all active faculty staff, and students. Please make certain to update your phone numbers at my.unt.edu. Some helpful emergency preparedness actions include: 1) know the evacuation routes and severe weather shelter areas in the buildings where your classes are held, 2) determine how you will contact family and friends if phones are temporarily unavailable, and 3) identify where you will go if you need to evacuate the Denton area suddenly. In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

**Retention of Student Records**

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. You have a right to view your individual record; however, information about your records will not be divulged to other individuals without the proper written consent. You are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the university’s policy in accordance with those mandates at the following link: essc.unt.edu/registrar/ferpa.html

**Miscellaneous:**

The material posted online is my personal intellectual property or that of the University of North Texas. You may not utilize the material for other than class purposes.

A variety of resources services are available to students in the Academic Support tab in Canvas.
### Course Calendar

[NOTE: Read the assigned reading for each day prior to coming to class; additional readings may be added and these will be announced in class and on Canvas]

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<tr>
<th>DATE</th>
<th>TOPIC, READING ASSIGNMENTS, AND DUE DATES</th>
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| 1/14/19  | Topic: Course Introduction, Life Course Paradigm  
Readings: None |
| 1/21/19  | UNT CLOSED - NO CLASS |
| 1/28/19  | Topic: Origins of the Criminal Careers Paradigm  
Readings: Pg. 359-384 (Intro, Sections I & II) of Piquero, Farrington, & Blumstein (2003) |
| 2/4/19   | Topic: Risk Factors for Offending  
Readings: Ch. 2-6 of Farrington & Welsh (2007); Wright (2016) |
| 2/11/19  | Topic: Protective Factors for Offending  
Readings: Craig, Piquero, Farrington, & Ttofi (2017); Dubow, Huesmann, Boxer, & Smith (2016); Kim, Gilman, Hill, & Hawkins (2016) |
| 2/18/19  | Topic: Continuity & Change over the Life Course  
Readings: Moffitt (1993); Moffitt (2018) |
| 2/25/19  | Topic: Continuity & Change over the Life Course  
Readings: Sampson & Laub (2005); Theobald, Farrington, & Piquero (2019) |
| 3/4/19   | Topic: Gender & Racial/Ethnic Differences  
Readings: MacMillan & McCarthy (2014); Markowitz & Salvatore (2012)  
Provided Midterm Exam Prompt  
*Midterm Exam Due Friday, 3/8/19 by 11:59 PM* |
| 3/11/19  | SPRING BREAK - NO CLASS |
| 3/18/19  | Topic: Research Methods & Analytical Approaches to DLCC  
Readings: Section IV of Piquero, Farrington, & Blumstein (2003); Nagin, Farrington, & Moffitt (1995) |
| 3/25/19  | Topic: Research Methods & Analytical Approaches to DLCC  
Readings: Laub & Sampson (2004); Shaw (2013) |
| 4/1/19   | Topic: Implications for Juvenile Justice  
Readings: Viljoen, Penner, & Roesch (2012); Woolard (2012); 2018 BBC article |
| 4/8/19   | Topic: Implications for Corrections  
| 4/15/19  | Topic: Implications for Corrections  
Readings: Pettit & Western (2004); 2018 Crime Report article |
| 4/22/19  | Topic: Open  
Readings: TBD |
<p>| 4/29/19  | <em>Term Paper Due at the Beginning of Class</em> |</p>
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<tr>
<td><strong>Topic:</strong> Future of Developmental/Life Course Criminology</td>
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<tr>
<td><strong>Readings:</strong> Section VII of Piquero, Farrington, &amp; Blumstein (2003); Farrington, Kazemian, &amp; Piquero (2019)</td>
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<tr>
<td><strong>Provided Final Exam Prompt</strong></td>
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<tr>
<td><strong>5/6</strong></td>
<td><em>Final Exam Due by 1 PM</em></td>
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