Instructor: Katsura Aoyama, Ph.D.
Office: Speech and Hearing Building, Room 265
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Phone: 940-369-7340
Office Hours: Monday and Wednesday from 11:00 a.m. to 12:00 noon, Tuesday and Thursday from 9:30 to 10:30 a.m., or by appointment
TA: Anjulee Hinojosa anjuleehinojosa@my.unt.edu

Class Time: Tuesday and Thursday, 8:00 a.m. – 9:20 a.m.
Place: Wooten Hall 322

Course description
The purpose of this course is to develop skills for phonetic transcription in American English. The course will include information on the International Phonetic Alphabet (IPA), basic articulatory and acoustic phonetic principles, segmental and suprasegmental features, and dialectal variations.

Course objectives:
At the conclusion of this course, it is anticipated students will be able to demonstrate knowledge in the following:

2. Transcription of sounds, single words, and connected speech.
3. Regional dialects and other variations of speech.

Required Textbook:


Additional readings may be assigned.

Students are expected to read the reading assignment (the textbook, and additional readings, if any) prior to coming to the class.

YOU WILL NEED YOUR BOOK IN EACH CLASS – DON’T FORGET TO BRING IT!
Grading
Your grade is determined by the total number of points you have earned during the semester divided by the total number of possible points. Course grades will be based on the cumulative points from:

- A = 486-540 points (90.0-100%)
- B = 432-485 points (80.0-89.9%)
- C = 378-431 points (70.0-79.9%)
- D = 324-376 points (60.0-69.9%)
- F = below 323 points (< 59.9%)

- There will be no rounding.
- Your grade-to-date will be posted on Blackboard after each examination.
- Your assignments and exams will be graded within two weeks after the due date or the day of the exam. If you do not see your grade is not posted on Blackboard, the assignment or exam has not been graded.

Homework (10 points each, 60 points total)
There will be six homework assignments. Satisfactory performance on each homework assignment will be worth 10 points. Points may be deducted if you do not complete the assignment. The deadline for each homework assignment will be announced in class.

Note: Some of the homework assignments will be exercises from the workbook. However, the workbook is mainly for students’ own transcription practice at home.

Exams (310 points total)
- Exam I – 100 points
- Exam II – 100 points
- Exam III – 110 points

Final exam (120 points) - The final exam will be cumulative.

Language sample phonetic transcription project – 50 points total
a. Phonetic transcription (20 points)
   Students are required to obtain an audio speech sample from a person who has a different language/dialectal background from their own.
   Students will phonetically transcribe at least 50 words from the obtained sample, and also phonetically transcribe their own speech corresponding to the words that their interviewees said.

b. Analysis (30 points)
   Students will analyze their phonetic transcriptions, and compare their own speech and the interviewee’s speech. Students will prepare a summary of their sample analysis. The summary of analysis should be 2 pages per person.
Attendance policy
Regular attendance in class and active listening/participating in classroom discussion is necessary for optimal learning. Students are expected to come to class consistently.

Electronic communication devices: All cell phones and other electronic communication devices are not to be used during class time and should remain “out-of-sight” during class time. Please demonstrate your respect by not texting, checking messages, etc. during class time.

Academic integrity
Academic Integrity is defined in the UNT Policy on Student Standards for Academic Integrity. Any suspected case of Academic Dishonesty will be handled in accordance with the University Policy and procedures. Possible academic penalties range from a verbal or written admonition to a grade of “F” in the course. Further sanctions may apply to incidents involving major violations. You will find the policy and procedures at [http://vpaa.unt.edu/academic-integrity.htm](http://vpaa.unt.edu/academic-integrity.htm).

Disability Accommodations
The Department of Speech and Hearing Sciences cooperates with the Office of Disability Accommodations (ODA) to make reasonable accommodation for qualified students with disabilities (of American with Disabilities Act and Section 504, Rehabilitation Act). All students who have a specific disability that qualifies them for academic accommodations are encouraged to register with ODA. If you need any accommodations for a disability, please submit your written request to the instructor and provide certification from ODA on or before the 12th day of class. The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

Drop Information
Please go to the Registrar’s office for information regarding dropping a class.

Additional notes
- All assignments will be collected at the beginning of the class.
- If you could not turn in your homework assignments or the project by the dates they are due, half of the possible points will be taken off.
- Material presented in class will not be made up on an individual basis. If a student misses class, it is their personal responsibility to obtain the material missed.
- Exams are made up only if the absence is excused and by appointment with the instructor.
- All students are expected to exhibit consistent professional conduct in the classroom. Disruptive classroom behaviors include, but are not limited to: tardiness, leaving early, offensive remarks, or chattering. Students who talk with their classmates too loudly and continuously during class may be asked to leave the classroom. Points may be deducted from their grades if a student exhibits unprofessional conduct in class.
Fall 2012 Calendar (tentative)

8/30     Overview
9/4      Chapter 1: The study of phonetics
9/6      Chapter 1: The study of phonetics
9/11     Chapter 2: Language, dialects, registers, and idiolects
9/13     Chapter 2: Language, dialects, registers, and idiolects
9/18     Chapter 3: Classifying the sounds of speech (pp. 23-35)
9/20     Chapter 3: Classifying the sounds of speech (pp. 23-35)
9/25     Chapter 3: Classifying the sounds of speech (pp. 23-35)
9/27    **Exam I (tentative)**
10/2    Overview of Part II (pp. 59-68)
         Chapter 5: The stop consonants
10/4    Chapter 6: The fricative consonants
10/9    Chapter 6: The fricative consonants
10/11   Chapter 7: The affricate consonants
10/16   Chapter 8: The nasal consonants
10/18   Chapter 9: The glide, liquid, and lateral consonants
         Diacritics
10/23   Chapter 10: The front vowels
         Chapter 11: The central vowels
10/25   **Exam II (tentative)**
10/30   Chapter 12: The back vowels
         Chapter 13: The diphthongs
11/1    Chapter 3: Classifying the sounds of speech (pp. 35-43)
11/6    Chapter 3: Classifying the sounds of speech (pp. 35-43)
11/8    Chapter 3: Classifying the sounds of speech (pp. 35-43)
11/13   Chapter 3: Classifying the sounds of speech (pp. 35-43)
11/15   Chapter 14: The suprasegmentals (pp. 329-330 and Chapter 14)
11/20   **Exam III (tentative)**
11/22   NO CLASS – Thanksgiving holiday
11/27   Chapter 4: Some application of phonetic theory
11/29   Chapter 4: Some application of phonetic theory
12/4    Chapter 4: Some application of phonetic theory
12/6    Summary and review

12/11  **Final Exam (8-10 a.m.)**