Instructor Information
Calvin Nite, PhD
Office: PEB 210D
Office Hours: By Appointment
Email: calvin.nite@unt.edu

Course Materials
Text: Introduction to Sport Law (2nd Edition)
Spengler, J. O., Anderson, P. M., Connaughton, D. P,
Human Kinetics
(ISBN-978-1-4504-5700-2)
Course Website: learn.unt.edu (blackboard)

Course Description:

This course is designed to provide students with an overview of the applicable laws and legal principles with which sport managers must consider throughout their jobs. While not a substitute for professional legal counsel, this course offers students a foundational background of legal issues that have shaped and continue to shape the sport industry. As an online course, this class will consist of multiple teaching techniques designed to promote a learning environment that is both theoretically and practically focused. Students will need computer and Internet access throughout the duration of this course. Portions of this course will be delivered through the University of North Texas’ Blackboard platform (learn.unt.edu).

Student Learning Outcomes:

After completing this course, students should be able to:

1. Demonstrate a basic understanding of the legal theories applicable to sport managers.
2. Recognize risks of litigation and recommend remedies for said risks.
3. Explain the laws governing workplace equality.
4. Distinguish between civil lawsuits and criminal prosecution.
5. Develop a basic risk management plan for a sport organization.

Grading Structure & Student Learning Outcome Evaluation

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Learning Outcomes Evaluated</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams (2*20)</td>
<td>1, 2, 3, 4</td>
<td>40</td>
</tr>
<tr>
<td>Reading Quizzes (10*3)</td>
<td>1, 3, 4</td>
<td>30</td>
</tr>
<tr>
<td>Risk Analysis &amp; Management Plan</td>
<td>1, 2, 3, 4, 5</td>
<td>20</td>
</tr>
<tr>
<td>Case Analysis (5 *2)</td>
<td>1, 2, 3</td>
<td>10</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>100</td>
</tr>
</tbody>
</table>

Grading Scale:

90-100   A
80-89    B
70-79    C
60-69    D
≤ 59     F
Course Policies:

Class Decorum
All students are expected to be regular contributors to the learning environment. This means that students are expected to participate in class discussions, group projects, and other learning activities throughout the course. In all aspects (i.e. in-class, online, out-of-class), students are expected to be respectful to their classmates, the instructor, and the educational process in general. Given that this course is online, “netiquette” should be observed throughout the course. For example, sarcasm does not necessarily translate when typed instead of spoken (sad, I know!). So please be mindful of the messages you are trying to communicate and ensure that what you mean is what has been typed. Students will be held accountable for their words and actions in this class. Professionalism will be an expectation of every graded assignment.

Class Attendance
Students are expected to attend class. Students are expected to arrive to class before the scheduled start time for the course. Students who miss assignments or learning activities due to absence or tardiness WILL NOT BE ALLOWED TO MAKE UP MISSED ASSIGNMENTS OR ACTIVITIES without documentation from a university sponsored trip, religious holy day observance, or documented illness. If students are going to have university excused absences, they should make every effort to notify the instructor PRIOR to the absence to obtain the make-up work for the missed class. Finally, students who are excessively tardy to class will not be allowed to attend the class for which they are tardy after the second tardy.

Late Work & Extra Credit
Any exams or assignments missed without prior arrangements being made or in compliance with previously outlined policies may not be made up. Also NO EXTRA CREDIT WILL BE GIVEN, SO PLEASE DO NOT APPROACH THE INSTRUCTOR ABOUT IT!!! Students will be given ample opportunities throughout the semester to earn their desired grades.

Academic Integrity
Students caught cheating or plagiarizing will receive a "0" for that particular assignment or exam [or specify alternative sanction, such as course failure]. Additionally, the incident will be reported to the Dean of Students, who may impose further penalty. According to the UNT catalog, the term "cheating" includes, but is not limited to: a. use of any unauthorized assistance in taking quizzes, tests, or examinations; b. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; c. the acquisition, without permission, of tests or other academic material belonging to a faculty or staff member of the university; d. dual submission of a paper or project, or resubmission of a paper or project to a different class without express permission from the instructor(s); or e. any other act designed to give a student an unfair advantage. The term "plagiarism" includes, but is not limited to: a. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment; and b. the knowing or negligent unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

Acceptable Student Behavior
Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university’s expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at http://deanofstudents.unt.edu.

Access to Information - Eagle Connect
Your access point for business and academic services at UNT occurs at http://www.my.unt.edu. All official communication from the university will be delivered to your Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward your e-mail: http://eagleconnect.unt.edu/

ADA Statement
The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at http://disability.unt.edu. You may also contact them by phone at (940) 565-4323.

Emergency Notification & Procedures
UNT uses a system called Eagle Alert to quickly notify you with critical information in the event of an emergency (i.e., severe weather,
campus closing, and health and public safety emergencies like chemical spills, fires, or violence). The system sends voice messages (and text messages upon permission) to the phones of all active faculty staff, and students. Please make certain to update your phone numbers at http://www.my.unt.edu. Some helpful emergency preparedness actions include: 1) know the evacuation routes and severe weather shelter areas in the buildings where your classes are held, 2) determine how you will contact family and friends if phones are temporarily unavailable, and 3) identify where you will go if you need to evacuate the Denton area suddenly. In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

**Retention of Student Records**

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Blackboard online system, including grading information and comments, is also stored in a safe electronic environment for one year. You have a right to view your individual record; however, information about your records will not be divulged to other individuals without the proper written consent. You are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the university’s policy in accordance with those mandates at the following link: http://essc.unt.edu/registrar/ferpa.html

**Student Evaluation of Teaching (SETE)**

Student feedback is important and an essential part of participation in this course. The Student Evaluation of Teaching (SETE) is a requirement for all organized classes at UNT. This short survey will be made available at the end of the semester to provide you with an opportunity to evaluate how this course is taught.

**Succeed at UNT**

UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grown. And, as a faculty member, I am committed to helping you be successful as a student. Here’s how to succeed at UNT: Show up. Find Support. Get advised. Be prepared. Get involved. Stay focused. To learn more about campus resources and information on how you can achieve success: http://success.unt.edu/.
Assignments:

**Exams (40 points total): Learning Outcomes – 1, 2, 3, 4**
There will be two exams (20 points each) for this course. These exams may be any combination of multiple choice, True/False, and short answer questions. The final format of the exam will be left to the discretion of the instructor. Exam #1 will consist of all the information provided for the Chapters 1 – 5 in the course textbook (including information found on the lecture slides). Exam #2 will consist of all the information provided for Chapters 6 – 11 in the course textbook (including information found on the lecture slides). Students must complete each exam within the available time frames. Each exam will have a one-hour time limit, after which the exam will be automatically submitted. Students may access all of the information provided when completing each exam (i.e. open note and open book). Refer to the course schedule for the dates that exams will be available.

**Reading Quizzes (30 points total): Learning Outcome – 1, 3, 4**
There will be 10 reading quizzes (2 points each) for this course. Students will be responsible for staying current with their required readings for this course. All of the reading quizzes have been made available from the first day of class until their listed due dates at midnight. Each reading quiz has a 10 minute time limit, after which the quiz will be automatically submitted.

**Risk Analysis & Management Plan (20 points total): Learning Outcomes – 1, 2, 3, 4, 5**
Students will attend a sporting event or visit a sport organization/facility and observe the potential risks that may leave the sport organization legally liable for injury. The following elements should be included in this evaluation: identification of the risk, the court within which litigation would occur, and the laws or legal theories applicable for the risks. Upon observing the risks at the chosen sporting event, students will develop plans with specific strategies to mitigate organizational exposure to litigation. The link to this assignment will be included on the homepage of Blackboard for this course. Refer to the course schedule for the due date for this assignment.

**Case Analysis (10 points total): Learning Outcomes – 1, 2, 3**
Each week, the professor will provide a relevant legal case from the sport industry that has been litigated. Students will read each case and answer a series of questions from the readings. There will be five cases total (2 points per case). This assignment will be found on the course’s Blackboard homepage.

**Reports of unprofessional or inappropriate behavior from organizational representatives will result in severe grade repercussions.** Behaviors deemed unprofessional or inappropriate may include but are not limited to the following: failure to attend scheduled meetings, arriving late to scheduled meetings, using offensive language, wearing inappropriate attire, etc. Punishments for these violations may included but are not limited to loss of points on the final grade, receiving a zero for the marketing plan assignment, and/or being dropped from the class. Students will be held accountable for their behavior.
Course Schedule

**Week 1:**
- **Monday (6/5):** Course acclimation
- **Tuesday (6/6):** Syllabus overview, Intro to U.S. Legal system
- **Wednesday (6/7):** Reading Quiz #1 (Chapter 2; due at midnight)
- **Thursday (6/8):** Negligence
- **Friday (6/9):** Negligence Defenses

**Week 2:**
- **Monday (6/12):** Reading Quiz #2 (Chapter 3; due at midnight)
- **Tuesday (6/13):** Risk Management
- **Wednesday (6/14):** Reading Quiz #3 (Chapter 4; due at midnight); Case Analysis #1 (due @ midnight)
- **Thursday (6/15):** Agency
- **Friday (6/16):** Reading Quiz #4 (Chapter 5; due at midnight); Case Analysis #2 (due @ midnight)

**Week 3:**
- **Monday (6/19):** Reading Quiz #5 (Chapter 6; due at midnight)
- **Tuesday (6/20):** Contracts
- **Wednesday (6/21):** Reading Quiz #6 (Chapter 7; due at midnight); Case Analysis #3 (due @ midnight)
- **Thursday (6/22):** Employment Law
- **Friday (6/23):** Reading Quiz #7 (Chapter 8; due at midnight); Case Analysis #4 (due @ midnight)

**Week 4:**
- **Monday (6/26):** Reading Quiz #8 (Chapter 9; due at midnight)
- **Tuesday (6/27):** Constitutional Law
- **Wednesday (6/28):** Reading Quiz #9 (Chapter 10; due at midnight)
- **Thursday (6/29):** Antitrust & Labor Law
- **Friday (6/30):** Reading Quiz #10 (Chapters 11; due at midnight); Case Analysis #5 (due @ midnight)

**Week 5:**
- **Monday (7/3):** Project work day
- **Tuesday (7/4):** Holiday
- **Wednesday (7/5):** Risk Analysis & Management Plan (due in class)
- **Thursday (7/6):** Exam #2
- **Friday (7/7):** Final grades posted