Lauren Eutsler, Ph.D.
Assistant Professor
University of North Texas
Teacher Education and Administration
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Teaching Portfolio
http://laureneutsler.com

Areas of Expertise

• Measure teacher/child/parent attitudes, perceptions, and intentions to use portable technologies to support literacy development (reading and writing) in all subject areas (reading, math, science, social studies, etc.), which influence the extent technology may or may not be used to support literacy instruction.

• Application of the inquiry cycle to train preservice teachers to intentionally integrate technology into their future literacy instruction.

Education
Ph.D. Curriculum & Instruction University of Florida 2016
M.Ed. Elementary Education Northern Arizona University 2009
B.S. Applied Management Grand Canyon University 2007

Professional Experience
Assistant Professor University of North Texas 2016-present
Graduate Assistant University of Florida 2013-2016
4th Grade ELA Teacher Cornerstone Charter Academy 2012-2013
K-5 Elementary Teacher Central FL Behavioral Hospital 2011-2012
K-5 Reading Resource Teacher Rio Grande Charter School 2010-2011
4th and 6th grade Teacher Canyon Pointe Academy 2008-2010
**Scholarly Publication Record**

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<td>Book Chapters</td>
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<td>1</td>
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Refereed Articles (Published – Data-based)

International


  - Double-blind refereed international academic journal


  - SJR = 0.343, SJQ = 2\textsuperscript{nd} (Scimago, 2017), JIF: 1.62, AR: 50% (Cabells, 2018), Authorship: 90%


  - SJR = 0.485, SJQ = 2\textsuperscript{nd} (Scimago, 2016), JIF: 0.94, AR: 45% (Cabells, 2017), Authorship: 80%


  - SJR = 0.324, SJQ = 2\textsuperscript{nd} (Scimago, 2016), JIF: 0.85, AR: 28% (Cabells, 2018)

Book Chapters (Published – Data-based) International

**Eutsler, L.** (2019). 1:1 iPads in 1st grade: Case study of a teacher’s concerns and implementation. In Y. Zhang & D. Cristol (Eds.), *Handbook of Mobile Teaching and Learning* (2\textsuperscript{nd ed.). Berlin, Heidelberg: Springer.

Book Chapters (Published – Conceptual/theory-based) National

Fang, Z., **Eutsler, L.,** Chapman, S., & Qi, Y. (2015). Using eReaders to enhance literacy instruction in the content areas. In T. Rasinski, K. Pytash, & R. Ferdig (Eds.),
Other Published Papers


**Manuscripts under Review**


- SJR = 0.45, SJQ = 2nd (Scimago, 2017), JIF 0.92 (2015), AR: 20%


- Journal for AMTE, ASTE, NCSS-CUFA, ELATE, and SITE Organizations


- IF = 1.728, AR: 10%


- SJR = 0.458, SJQ = 1st (Scimago, 2017)


- SJR = 0.202, SJQ = 3rd (Scimago, 2017)

**Working Papers**


Eutsler, L., & Trotter, J. (expected submission April 2019). Analysis of literacy apps through a culturally relevant computing perspective: Directions for digital literacy in online learning. *Journal of Literacy Research*. IF = 1.710, AR= 8%


**Refereed Papers Presented**

**International**


National


Local


*Graduate student

Invited Presentations

Local


Grants and Research Support

2018  PI: Eddy, C.M. Co-Pi’s: Long, C., Eutsler, L., & Hayes, A.

FW-HTF/RoL: Leveling the Playing Field: Expanding STEMagination of Middle-Grades Females through the Intersection of Virtual Reality and Robotics

Submitted 1/16/2019 to NSF

Seeking $1,396,258

2018  Eutsler, L.

Service learning 15-hour field experience for EDRE 4450.

Partnership with Communities in Schools of North Texas to place approximately 100 preservice teachers each fall and spring.

Funded by UNT Career Connect.

Support Amount: $2,500

2017  Eutsler, L.
10 iPads to train preservice teachers to integrate iPads into literacy instruction to pilot the iPads from 2017-2018. Additional research using iPads is ongoing. Funded and managed by UNT Willis Library for the College of Education.

Support Amount: $5,000

2017 Eutsler, L.
Junior Faculty Summer Research Support Award.
Funded by UNT’s Office of the Provost and Vice President for Academic Affairs.
Support Amount: $5,000

Honors and Awards

2017 UNT Honored Faculty Double Award Recipient: Nominated by Luke Canales and Kaitlynn Johnson.

2017 Best Paper Nominee AERA SIG: Technology as an Agent of Change in Teaching and Learning: Predictors of Portable Technology Adoption to Support Elementary Children Reading in the Home.


2015 Outstanding Graduate for Research Award Nominee, University of Florida.

Media and Press

2018 Published in UNT COE News and Twitter, “UNT faculty look to connect College of Ed through social media.”

2017 Published in UNT COE News and Twitter, “Technology and Children’s Use over the Holidays.”

2017 Published in COE Playbook, COE UNT Website, and Twitter as UNT COE Research Spotlight Faculty, “COE professor training next generation of tech-savvy teachers.”

Membership in Professional Organizations

American Educational Research Association Literacy Research Association
National Council of Teachers of English

International Literacy Association

**Leadership**

Program Chair-elect (elected), AERA SIG: Instructional Technology 2018-2019
Communications Chair (elected), AERA SIG: Instructional Technology 2017-2018
Innovate workshop (appointed), UNT College of Education 6 Feb 2017
Vice President (elected), Student Alliance of Graduates in Education 2014-2015
Technology Chair (elected), Kappa Delta Pi 2014-2015

**Instructional Activities**

Areas of expertise
- K-6 Literacy Development; Content Area Literacy
- K-6 Technology

Integration University of North Texas

EDEE 3320 – Foundations of Education: The School Curriculum (*Blended*)
- Fall 2018: 41 students
- Spring 2018: 41 students
- Fall 2017: 11 students, *blended
course EDRE 4450 – Reading and Writing (birth – gr 6)
- Fall 2018: 30 students
- Spring 2018: 40 students
- Fall 2017: 38 students
- Spring 2017: 40 students
- Fall 2016: 24 students

EDCI 4060 – Content Area Reading
- Summer 2018: 22 students

EDRE 4870 – Content Area Literacy (4-8 ELA/SS)
• Fall 2016: 14
students University of Florida
EDE 4942 – Integrated Teaching in Elementary Education
  • Spring 2016: 10 students
RED 3312 – Content Area Literacy (Online)
  • Summer 2015: 26 students
SCE 4113L – Elementary Science Content
  • Summer 2014: 24 students
EME 4401 – Integrating Technology into the Elementary Classroom
  • Fall 2014: 14 students
RED 4324 – Reading in the Intermediate Grades Fall 2013 – Fall 2015
  • 6 sections containing 22 – 30 students each section

Service to University
Teacher Education and Administration
• EDRE 3996: Honors College Mentored Research Experience Su/Fall 2018
• Committee Member: Technology Integration SP2018-present
• Committee Member: Student Affairs, Undergraduate Subcommittee (C&I), 4-8 17-19

TE&A Past Service
• Committee Member: Admission, Review, and Retention: EC-6/4-8, Initial Cert 16-18
• Committee Member: Search Committee, Lecturer of EDEC (fa2017-3/2018)
• Committee Member: Search Committee, Asst. Professor of Social Studies Edu (sp2017)
• Committee Member: Search Committee, Senior Lecturer in L&L (2016-2017)
• Committee Member: TE&A Scholarship (2016-2017)

College of Education
• Committee Member: COE Scholarship 2016-2019
• Designed, distributed, & analyzed a survey on faculty graduate funding 2016-2017

University
• Committee Member: Technology Steering (appointed by President) 2018-present

UNT Women’s Faculty Network
• Facilitated Conversations for “Issues Facing Assistant Professors” 2016-2017

Dissertations
Committees Completed
• 10/2018: Member, Kelly Hayunga: “Elementary Students’ Perceptions of their
Authentic Engagement When Using iPads in the Classroom.”


In-Progress

- Member. LaTasha Goodwin: “Case study reading interventions to meet the needs of below grade level readers in a regular ELA classroom.”
- Member. Bill Visco: “Analysis of 1:1 iPads on End-of-Course High School Exam Scores.”

External Service

AERA Instructional Technology Special Interest Group

- Program Chair-Elect 4/2018-present
- Communications Chair 4/2017-4/2018
- Conference Proposal Reviewer 2018-present

Journal Reviewer

- Journal of Research on Technology in Education 2018-present
- Literacy Research and Instruction 2018-present
- Journal of Children and Media 2017-present