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Phone: (940)565-4593
Email: Mark.Saber@unt.edu (preferred)

Email expectations: When sending an email, please put the COURSE NUMBER (CJUS 3600) in the subject line of the mail. Only emails sent through your Eagle Connect email account (username@unt.edu) will receive a response. You can expect to receive a response within 48 hours during the week and 72 hours on the weekend. If you have not received a response within that time, please email me back as it may have gotten lost.

Also, to ensure that you receive timely course related correspondence, make sure your official email address at UNT is forwarded to your preferred email address.

Course Description:
Crime is a complex problem. There are so many seemingly distinct types of crime, and crimes occur for different reasons and under different circumstances. In fact, the complexity of crime is increasing. For example, the globalization of communications (e.g., the internet) and conflict (e.g., terrorism) had substantial impacts on the nature of crime. Despite this complexity, it is imperative that we gain as great an understanding of crime as possible through criminology. Criminology can be defined as the study of the nature of crime, its causes, and the systemic practices that (re)produce patterns of harm. At its core, criminology attempts to understand what crime is and why it occurs. We will study the major theoretical traditions that have emerged over the past several centuries to offer insight into the crime problem. We will also evaluate each theory using extant research and identify policy implications.

Student Learning Objectives/ Outcomes:
Students who successfully complete this course will be able to:
1. Articulate the shortcomings of various definitions of crime and explain the social construction of crime and criminals.
2. Identify and explain all the major schools of criminology.
3. Evaluate criminological theories using empirical evidence.
4. Apply theory and research and formulate criminal justice policy.

Required Materials:
There are two required texts for this class, one must be purchased and the other is available free online.
Purchase:

Available Free Online and Posted in Blackboard:
http://www.constitution.org/cb/crim_pun.htm

Additional readings may be discussed/assigned during the class and may require a visit to the university library.

NOTE: If a student chooses to purchase anything other than the current edition of the assigned course text, it is their responsibility to ensure access to and familiarity with the most up-to-date course materials.

**Method of Evaluation**

**Exams:** There will be 3 exams worth, in total, 70% of your overall grade (Exam 1 = 25%, Exam 2 = 22.5%, and Exam 3 = 22.5%). Exams will be taken in class on the date provided in the course calendar. All exams will be multiple choice/true-false questions.

**Written Assignment:** Students will complete 3 written assignments, in class, you will have 1 hour and 20 minutes to complete the written assignment. Overall, these assignments will make up 30% of your overall grade (10% each). This assignment will be taking an assigned paradigm or theory and explaining the behavior of a criminal from material handed out during class.

**Course total based on assignments**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>3 Written Assignments</td>
<td>30%</td>
</tr>
<tr>
<td>3 Exams</td>
<td>70%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
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</tbody>
</table>

Course grades will be calculated using the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
</tr>
<tr>
<td>B</td>
<td>80-89%</td>
</tr>
<tr>
<td>C</td>
<td>70-79%</td>
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<tr>
<td>D</td>
<td>60-69%</td>
</tr>
<tr>
<td>F</td>
<td>59% or Below</td>
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*There are no extra credit opportunities in this course.*

**Grade related questions or concerns must be addressed within 1 week of the grade being posted to Blackboard.**

***Grades are rounded to the nearest whole number, no additional rounding will occur.***

**Late Work**

Late work is not accepted. All late assignments will receive a zero.

**Makeup Policy**

Make-ups are only considered with a documented University excused absence, if the student contacts the instructor one week prior to the due date of the assignment.
**Attendance Policy**

Students should attend class every day having completed and being prepared to discuss the readings for that week. If a student must miss a class, they should discuss the missed materials with a classmate, as the instructor will not repeat information covered in class due to absence.

Students that have fallen behind, are failing and/or choose to not complete the coursework for the semester are responsible for officially withdrawing themselves from the course; failure to do so will result in a performance grade of "F". Last day to withdraw with a grade of "W" is October 5, 2018.

**Acceptable Student Behavior in the Classroom**

Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [www.deanofstudents.unt.edu](http://www.deanofstudents.unt.edu).

The use of cell phones during class, whether texting or otherwise, is distracting to both me as an instructor and the other members of the class. If I see one in use and we are not engaged in an activity where the use of such a device is necessary, I will assume it is being used to fact check something we are discussing and I will most certainly involve the user in the discussion. If you are contacted regarding an emergency during class, quietly excuse yourself and attend to the call then. **Please be respectful of others and refrain from cell phone use during class.**

**Additional Classroom Policies**

Recording devices are not allowed in the classroom unless specifically approved by the instructor. Tobacco products of any kind (including e-cigs) are not allowed in the classroom.

Cell phones, pagers, or any other electronic device that makes noise should be turned off before class. Due to liability concerns and the content of course discussions, children are not permitted in the classroom at any time. Laptops and similar devices can be used during class as long as they are used for taking notes and/or other related classroom functions. If used for surfing the web, instant messaging, sending emails or otherwise, they will not be allowed in the classroom.

Also, to ensure that you receive timely course related correspondence, make sure your official email address at UNT is forwarded to your preferred email address.

**Academic Integrity**

Standards of academic integrity are expected with regard to any course related work or submission. Students should consult the UNT website for questions, guidelines, appeals, and other information related to these policies:

[http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student_Affairs-Academic_Integrity.pdf](http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student_Affairs-Academic_Integrity.pdf)

Academic violation of UNT policy consists of the following:

A. Cheating. The use of unauthorized assistance in an academic exercise, including but not limited to:

1. use of any unauthorized assistance to take exams, tests, quizzes or other assessments;
2. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out other assignments;
3. acquisition, without permission, of tests, notes or other academic materials belonging to a faculty or staff member of the University;
4. dual submission of a paper or project, or re-submission of a paper or project to a different class without express permission from the instructor;
5. any other act designed to give a student an unfair advantage on an academic assignment.

B. Plagiarism. Use of another’s thoughts or words without proper attribution in any academic exercise, regardless of the student’s intent, including but not limited to:

1. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement or citation.
2. the knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in selling term papers or other academic materials.

C. Forgery. Altering a score, grade or official academic university record or forging the signature of an instructor or other student.

D. Fabrication. Falsifying or inventing any information, data or research as part of an academic exercise.

E. Facilitating Academic Dishonesty. Helping or assisting another in the commission of academic dishonesty.

F. Sabotage. Acting to prevent others from completing their work or willfully disrupting the academic work of others.

Any violation of academic integrity will be handled on a case-by-case basis. At a minimum, the student will receive a zero on the assignment in question, but more serious academic violations may be subject to the assignment of a failing grade for the course. Please do not hesitate to contact the instructor with questions related to citations or other academic integrity concerns.

Student Evaluation of Instructor (SPOT)

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction (SPOT) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester to provide you with an opportunity to evaluate how this course is taught. Student feedback is very important to UNT, please complete your SPOT (Student Perceptions of Teaching) survey during the open evaluation time.

ADA Statement and Disabled Student Policy

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.
Sexual Discrimination, Harassment, & Assault

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT’s Dean of Students’ website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: http://deanofstudents.unt.edu/resources_0. Renee LeClaire McNamara is UNT’s Student Advocate and she can be reached through e-mail at SurvivorAdvocate@unt.edu or by calling the Dean of Students’ office at 940-565-2648. You are not alone. We are here to help.

Course Calendar and Topics

Dates, topics, and exams are listed below. Students are responsible for keeping up with the schedule, any schedule changes as well as the assigned readings as we progress through the course. This is a tentative schedule and the instructor reserves the right to modify any part of the schedule at any time throughout the semester.

Assignments & Academic Calendar: (The descriptions and timelines contained in this syllabus are subject to change at the discretion of the instructor)

**Week 1**
- 8/28: Introduction and Syllabus
- 8/30: Chapter 1: Theoretical Criminology: An Introductory Overview

**Week 2**
- 9/4: Chapter 1: Theoretical Criminology: An Introductory Overview
- 9/6: Beccaria

**Week 3**
- 9/11: Chapter 2: Classical and Neoclassical Criminology
- 9/13: Chapter 2: Classical and Neoclassical Criminology

**Week 4**
- 9/18: Chapter 3: Biosocial Theories of Crime
- 9/20: Chapter 3: Biosocial Theories of Crime

**Week 5**
- 9/25: Chapter 4: Psychological Theories of Crime
- 9/27: Chapter 4: Psychological Theories of Crime

**Week 6**
- 10/2: Exam 1 (Chapters 1 – 4 and Beccaria)
- 10/4: Written Assignment 1

**Week 7**
- 10/9: Exam 1 and Written Assignment returned
- 10/11: Chapter 5: The Social Ecology of Crime

**Week 8**
- 10/16: Chapter 6: Learning and Cultural Transmission
- 10/18: Chapter 6: Learning and Cultural Transmission
Week 9
10/23: Chapter 7: Strain Theories of Crime
10/25: Chapter 7: Strain Theories of Crime

Week 10
10/30: Exam 2 (Chapters 5 – 7)
11/1: Written Assignment 2

Week 11
11/6: Exam 2 and Written Assignment returned
Chapter 8: Control Theories of Crime
11/8: Chapter 8: Control Theories of Crime

Week 12
11/13: Chapter 9: Theories of Social Conflict
11/15: Chapter 9: Theories of Social Conflict

Week 13
11/20: Library Day
11/22: Thanksgiving Holiday – University Closed – No Class

Week 14
11/27: Chapter 10: Evaluating and Integrating Theory
Hirschi (1979)
11/29: Chapter 10: Evaluating and Integrating Theory
Hirschi (1979)

Week 15
12/4: Exam 3 Chapters 8 – 10
12/6: Written Assignment 3