Juvenile Delinquency (CJUS 3620.001) Syllabus
Spring Semester 2018, MWF 12 PM – 12:50 PM, WH 117

Instructor: Dr. Mark Saber

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Email: Mark.Saber@unt.edu (preferred)

Office Hours: W 2:30pm – 3:30pm, by appointment

Email expectations: When sending an email, please put the COURSE NUMBER (CJUS 3620) in the subject line of the mail. Only emails sent through your Eagle Connect email account (username@unt.edu) will receive a response. You can expect to receive a response within 48 hours during the week and 72 hours on the weekend. If you have not received a response within that time, please email me back as it may have gotten lost.

Also, to ensure that you receive timely course related correspondence, make sure your official email address at UNT is forwarded to your preferred email address.

Course Description:
Examines juvenile delinquency in the United States. Attention is devoted to the definitions, measurement, and correlates of juvenile delinquency. Additional focus is paid to the various theories of juvenile delinquency and what each theory prescribes for preventing, treating, and handling juvenile delinquents.

Student Learning Objectives/Outcomes:
1. Students will be able to discuss juvenile delinquency and its definitions, measurements, and correlates
2. Students will be able to trace the theories regarding delinquency
3. Students will explore methods for preventing, treating, and handling delinquents

Required Materials:

Additional readings may be discussed/assigned during the class and may require a visit to the university library.

Method of Evaluation
Exams: There will be 3 exams worth, in total, 60% of your overall grade (Exam 1 = 20%, Exam 2 = 20%, and Exam 3 = 20%). All exams will be posted in Blackboard and are open book/notes and can cover any material in the book or discussed in class/posted in Blackboard. Exams will be available from 12:01am – 11:59pm the day listed in the syllabus, but you only have 80 minutes to complete the exam once started. While the exams are open
book/notes, the expectation is that you treat them as an in-class exam. Students will not have enough time to look-up every answer.

**Note:** It is the student’s responsibility to ensure they have a reliable Internet connection. It is highly recommended students take the exam on campus (in the library or in a computer lab). You are only allowed one exam reset during the entire semester due to Internet connectivity issues.**

**Online Assignments:** Students will complete 11 online assignments and are overall worth 30% of your overall grade. Online Assignment dates are posted in the course schedule. Assignments will open at 12:00pm and close at 12:50pm on the day listed in the syllabus. At most you will have 15 - 30 minutes to complete the assignment. Assignments can be quizzes, essays, short answer questions, etc. **Online Assignments cannot be made-up.**

**Written Assignment:** Students will complete 1 written assignment (min 1 page, max 3 pages) worth 10% of your overall grade. This assignment will be taking a current/past juvenile delinquency case and applying various theories to the delinquent behavior. Materials needed for this assignment will be posted in Blackboard and additional instructions will be provided during class. The assignment will be turned in via Blackboard.

**Course total based on assignments**

1 Written Assignment 10%
11 Online Assignments 30%
3 exams 60%
Total 100%

Course grades will be calculated using the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
</tr>
<tr>
<td>B</td>
<td>80-89%</td>
</tr>
<tr>
<td>C</td>
<td>70-79%</td>
</tr>
<tr>
<td>D</td>
<td>60-69%</td>
</tr>
<tr>
<td>F</td>
<td>59% or Below</td>
</tr>
</tbody>
</table>

*There is no individual extra credit offered in this course. If there is an extra credit opportunity it will be for the class as a whole.*

**Grade related questions or concerns must be addressed within 1 week of the grade being posted to Blackboard.**

***Grades are not automatically rounded, this is based on student performance throughout the semester. Rounding will not occur in all cases.***

**Late Work**

Late work is not accepted. All late assignments will receive a zero. All due dates are listed in the syllabus and ample time is provided to complete the assignments.

**Makeup Policy**

Make-ups are only considered with a documented University excused absence, if the student contacts the instructor one week prior to the due date of the assignment.

**Online assignments cannot be made-up.**
**Attendance Policy**

Students should attend class every day having completed and being prepared to discuss the readings for that week. If a student must miss a class, they should discuss the missed materials with a classmate, as the instructor will not repeat information covered in class due to absence.

Students that have fallen behind, are failing and/or choose to not complete the coursework for the semester are responsible for officially withdrawing themselves from the course; failure to do so will result in a performance grade of "F". Last day to withdraw with a grade of “W” is February 23, 2018.

**Acceptable Student Behavior in the Classroom**

Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student’s conduct violated the Code of Student Conduct. The university’s expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [www.deanofstudents.unt.edu](http://www.deanofstudents.unt.edu)

The use of cell phones during class, whether texting or otherwise, is distracting to both me as an instructor and the other members of the class. If I see one in use and we are not engaged in an activity where the use of such a device is necessary, I will assume it is being used to fact check something we are discussing and I will most certainly involve the user in the discussion. If you are contacted regarding an emergency during class, quietly excuse yourself and attend to the call then. **Please be respectful of others and refrain from cell phone use during class.**

**Additional Classroom Policies**

Recording devices are not allowed in the classroom unless specifically approved by the instructor. Tobacco products of any kind (including e-cigs) are not allowed in the classroom.

Cell phones, pagers, or any other electronic device that makes noise should be turned off before class. Due to liability concerns and the content of course discussions, children are not permitted in the classroom at any time. Laptops and similar devices can be used during class as long as they are used for taking notes and/or other related classroom functions. If used for surfing the web, instant messaging, sending emails or otherwise, they will not be allowed in the classroom.

Also, to ensure that you receive timely course related correspondence, make sure your official email address at UNT is forwarded to your preferred email address.

**Academic Integrity**

Standards of academic integrity are expected with regard to any course related work or submission. Students should consult the UNT website for questions, guidelines, appeals, and other information related to these policies: [http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student_Affairs-Academic_Integrity.pdf](http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student_Affairs-Academic_Integrity.pdf)

Academic violation of UNT policy consists of the following:

A. Cheating. The use of unauthorized assistance in an academic exercise, including but not limited to:

1. use of any unauthorized assistance to take exams, tests, quizzes or other assessments;
2. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out other assignments;
3. acquisition, without permission, of tests, notes or other academic materials belonging to a faculty or staff member of the University;
4. dual submission of a paper or project, or re-submission of a paper or project to a different class without express permission from the instructor;
5. any other act designed to give a student an unfair advantage on an academic assignment.

B. Plagiarism. Use of another’s thoughts or words without proper attribution in any academic exercise, regardless of the student’s intent, including but not limited to:
   1. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement or citation.
   2. the knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in selling term papers or other academic materials.

C. Forgery. Altering a score, grade or official academic university record or forging the signature of an instructor or other student.

D. Fabrication. Falsifying or inventing any information, data or research as part of an academic exercise.

E. Facilitating Academic Dishonesty. Helping or assisting another in the commission of academic dishonesty.

F. Sabotage. Acting to prevent others from completing their work or willfully disrupting the academic work of others.

Any violation of academic integrity will be handled on a case-by-case basis. At a minimum, the student will receive a zero on the assignment in question, but more serious academic violations may be subject to the assignment of a failing grade for the course. Please do not hesitate to contact the instructor with questions related to citations or other academic integrity concerns.

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**Student Evaluation of Instructor (SPOT)**

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction (SPOT) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester to provide you with an opportunity to evaluate how this course is taught. Student feedback is very important to UNT, please complete your SPOT (Student Perceptions of Teaching) survey during the open evaluation time.

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**ADA Statement and Disabled Student Policy**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.

**Sexual Discrimination, Harassment, & Assault**

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal
Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT’s Dean of Students’ website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: http://deanofstudents.unt.edu/resources. Renee LeClaire McNamara is UNT’s Student Advocate and she can be reached through e-mail at SurvivorAdvocate@unt.edu or by calling the Dean of Students’ office at 940-565-2648. You are not alone. We are here to help.

Course Calendar and Topics
Dates, topics, and exams are listed below. Students are responsible for keeping up with the schedule, any schedule changes as well as the assigned readings as we progress through the course. This is a tentative schedule and the instructor reserves the right to modify any part of the schedule at any time throughout the semester.

Assignments & Academic Calendar:

Week 1
1/15: MLK Day – University Closed – No Class
1/17: Introduction and Syllabus
1/19: Syllabus Quiz via Blackboard

Week 2
1/22: Chapter 1: The Juvenile Justice System
1/24: Chapter 1: The Juvenile Justice System
1/26: Online Assignment 1

Week 3
1/29: Chapter 2: History of the Juvenile Justice System
1/31: Chapter 2: History of the Juvenile Justice System
2/2: Online Assignment 2

Week 4
2/5: Chapter 3: Juvenile Crime, Criminals, and Victims
2/7: Chapter 3: Juvenile Crime, Criminals, and Victims
2/9: Online Assignment 3

Week 5
2/12: Chapter 4: Choice, Deterrence, Biological, and Psychological Theories
2/14: Chapter 4: Choice, Deterrence, Biological, and Psychological Theories
2/16: Online Assignment 4

Week 6
2/19: Exam Review
2/21: Library Day – Study for Exam 1
2/23: Exam 1: Chapters 1 – 4 and Blackboard Postings

Week 7
2/26: Chapter 5: Social Structure, Social Process, and Social Reaction Theories
2/28: Chapter 5: Social Structure, Social Process, and Social Reaction Theories
3/2: Online Assignment 5

Week 8
3/5: Juvenile Justice Video
3/7: Juvenile Justice Video
3/9 Online Assignment 6
Week 9
3/12 – 3/16:  Spring Break – No Class

Week 10
3/19:  Chapter 6: Delinquency Prevention and Intervention
3/21:  Chapter 6: Delinquency Prevention and Intervention
3/23:  Online Assignment 7

Week 11
3/26:  Juvenile Justice Video
       Chapter 7: Police and Juveniles
3/28:  Chapter 7: Police and Juveniles
3/30:  Online Assignment 8

Week 12
4/2:  Exam Review
4/4:  Library Day – Study for Exam 2
4/6:  Exam 2: Chapters 5 – 7 and Videos

Week 13
4/9:  Chapter 8: Juvenile Law and Procedure
4/11:  Chapter 8: Juvenile Law and Procedure
4/13:  Online Assignment 9

Week 14
4/16:  Chapter 9: The Juvenile Court
4/18:  Chapter 9: The Juvenile Court
4/20:  Online Assignment 10

Week 15
4/23:  Chapter 10: Juveniles in the Criminal Justice System
       Chapter 11: Community-Based Corrections for Juveniles
4/25:  Chapter 11: Community-Based Corrections for Juveniles
       Chapter 12: Institutional Corrections for Juveniles
       Exam 3 Review
4/27:  Library Day – Study for Exam 3
       Written Assignment Due by 11:59pm

Week 16
4/30:  Exam 3 Chapters 8 – 12 and Blackboard Postings
5/2:  Library Day – Last day of Class

Week 17
5/5 – 5/11:  Finals Week

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the instructor.