

## Miriam D. Ezzani, Ed.D.

Assistant Professor, Educational Leadership  
Teacher Education and Administration | Matthews Hall 218U | miriam.ezzani@unt.edu  
College of Education | University of North Texas  
1155 Union Circle, #310740  
Denton, Texas 76201-5017 | 1.940.565.2935 | Cell 1.626.216.5591

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### AREAS OF EXPERTISE

- Culturally Responsive Leadership
- District Reform
- School Leadership

### EDUCATION

B.S., General Studies	University of Southern California	1999
M.S., Teaching English to Speakers of Other Languages	University of Southern California	2003
Ed.D., K-12 Educational Leadership	University of Southern California	2009

*Dissertation: How Districts Prepare Site Administrators for Data-Driven Decision Making*

### PROFESSIONAL EXPERIENCE

**University of North Texas**, Department of Teacher Education and Administration, College of Education, Assistant Professor, 2016-present; Clinical Associate Professor, 2015-2016; Senior Lecturer, 2012-2015; Lecturer, 2010-2012

**Chino Valley Unified School District**, Acting Principal/Assistant Principal, 2007-2010

**University of Southern California**, Rossier School of Education, Teaching English to Speakers of Other Languages (TESOL), Sub-lecturer, 2006-2008

**Los Angeles Unified School District**, Literacy Coach, 2006-2007; El Sereno Elementary School, Bilingual Coordinator, 2005-2006; El Sereno Elementary School, Teacher, 2003-2006; Student Teacher, 2002-2003

### PUBLICATION RECORD

<b>Publications Empirical</b>	<i>Published</i>	<i>Under Review</i>
Research articles (Peer-Reviewed)	5	4
Theory/practice article (Peer-Reviewed)	1	0

### Professional Refereed Manuscripts (Published)

- Ezzani, M., & Paufler, N.** (2018). Doctoral program in educational leadership redesign: Utilizing a multi-criteria framework. *Impacting Education: Journal on Transforming Professional Practice*, 3(2).  
<http://impactinged.pitt.edu/ojs/index.php/ImpactingEd/article/view/70>  
*Theoretical article in an international journal; official journal of the Carnegie Project on the Education Doctorate (CPED); Authorship contribution: 50%*
- Ezzani, M. D., & King, K. M.** (2018). Whose *Jihad*? Oral history of an American Muslim educational leader and U.S. public schools. *Journal of Educational Administration and History*, 50(2), pp. 113-129. <https://doi.org/10.1080/00220620.2018.1448369>  
*Empirical article in an international journal; SJR = 0.353; Authorship contribution: 50%*
- Brooks, M., & Ezzani, M.** (2017). “Being wholly Muslim and wholly American”: Exploring one Islamic school’s efforts to educate against extremism. *Teachers College Record*, 119(6), 1-32. <http://www.tcrecord.org/library/abstract.asp?contentid=21851>  
*Empirical article in an international journal; JIF5 = 1.510, JIF %ile = 52.979, JCR, 2016; Authorship contribution: 50%*
- Ezzani, M.** (2015). Coherent district reform: A case study of two California school districts. *Cogent Education*. A Taylor & Francis peer-reviewed, open access, international scholarly journal. <https://doi.org/10.1080/2331186X.2015.1018698>  
*Empirical article in an international journal; AR = 40%, Cogent Education, 2017*
- Ezzani, M. & Brooks, M.C.** (2015). (Mis)Understanding Islam in a suburban Texas school district. *Religion and Education*, 42(3), 237-254.  
<https://doi.org/10.1080/15507394.2015.1013408>  
*Empirical article in an international journal; AR = 40%, Cabells, 2016; Authorship contribution 50%*
- Ezzani, M.** (2014). Ethical leadership: A Texas school district’s efforts toward cultural proficiency. *Values and Ethics in Educational Administration*, UCEA Center for Study of Leadership and Ethics, 11(1). <http://3fl7112qoj4l3y6ep2tqpwra.wpengine.netdna-cdn.com/wp-content/uploads/2014/09/VEEA-Vol11-No1.pdf>  
*Empirical article in an international journal; official journal of the University Council for Educational Administration (UCEA)*

### Manuscripts under Review

- Mun, R. U., **Ezzani, M. D.**, & Ellis-Lee, L. E. Culturally relevant leadership in gifted and talented education: Case study of one district.
- Ezzani, M. D.**, & Mun, R. U. Culturally responsive district reform efforts in gifted education.
- Ezzani, M. D.** Ethics and Equity: Transforming school culture through principal and teacher leadership.

**Ezzani, M. D.** & Brooks, M. C. (under review). Culturally relevant leadership: Advancing critical consciousness in American Muslim students.

## OTHER CREATIVE AND PROFESSIONAL ACTIVITIES

Other Creative and Professional Activities	Published	Under Review
Non-refereed electronic publications	2	0
Published book review	1	0
Media Appearances	1	0
Development of significant proposals for external and/or internal grants and awards	7 (5 funded)	1

### Other Manuscripts (Published)

\*authored with doctoral student

\*Viamontes, C., & **Ezzani, M. D.** (2017). Review of the book *Charter schools, race, and urban space* by Kristen L. Buras. *Teachers College Record*.

<https://www.tcrecord.org/books/abstract.asp?ContentId=22135>  
<https://digital.library.unt.edu/ark:/67531/metadc1042609/>

**Ezzani, M.** (2017). Interfaith spouses celebrate Imamat day. *The Ismaili*.

<https://the.ismaili/diamond-jubilee/interfaith-spouses-celebrate-imamat-day>

**Ezzani, M.** (2012). Giving back for literacy and a better world. Giving Tuesday Series of *The Huffington Post*. <http://www.huffingtonpost.com/author/miriam-ezzani>

### Other Scholarly Work: Media Features

**Ezzani, M.** (2014, October 9). SAT scores in Texas. *Minute with Mitch*. CBS DFW, KRLD and TSN (Texas State Networks), <http://dfw.cbslocal.com/audio/minute-with-mitch/>

Brooks, M. C., & **Ezzani, M. D.** (2018, July 31). “Being Wholly Muslim and Wholly American”: Exploring One Islamic School’s Efforts to Educate Against Extremism. *Vialogues*, <https://vialogues.com/vialogues/play/45144>

## GRANTS AND CONTRACTS

### External Grants

#### Submitted

Co-Principal Investigator  
2019-2024

Title: *UNT Engineering and Computer Science Robert Noyce Scholarships and Stipends*

Agency: Robert Noyce Teacher Scholarship Program, National Science Foundation (NSF)

Total Funding: \$1,200,000

Authors: Z. Huang, **M. Ezzani**, C. Eddy, E. Kougiianos, S. Mohanty

Authorship contribution 70%

Unfunded

Co-Principal Investigator

2018-2023

Title: *A Pipeline for Preparing Secondary School STEM Teachers with Strong Creativity and Hands-on Capability*

Agency: Robert Noyce Teacher Scholarship Program, National Science Foundation (NSF)

Total Funding: \$1,200,000

Authors: Z. Huang, **M. Ezzani**, E. Kougiannos, S. Mohanty

Authorship contribution 70%

Co-Principal Investigator

2013-2018

Title: *Workforce Development for the Bilingual Education Field and Professional Development on Cultural Competency*

Agency: NETS Proven Educational Excellence

Total Funding: \$1,862,187

Authors: R. Boyd, M. Ezzani, R. Gonzalez, O. Rivera

Authorship contribution 25%

**Internal Grants**

Funded

Co-Principal Investigator

2018-2019

Title: *Qualitative Inquiry Group*

Agency: University of North Texas: Faculty Mentoring Grants

Total Funding: \$5,000

Authors: K. King, N. Paufler, **M. Ezzani**, and A. Leavell

Co-Principal Investigator

2018-2019

Title: *ISLDN @ UNT*

Agency: University of North Texas: Faculty Mentoring Grants

Total Funding: \$5,000

Authors: N. Paufler, E. Murakami, **M. Ezzani**, B. Pazey, R. Voelkel, C. Viamontes

Principal Investigator

UNT Learning Enhancement Grants for Course Development (\$5,000)

EDBE 5680 Diversity in the ESL Classroom (co-recipients: R. Boyd, R. Gonzalez-Carriedo), 2014-2015

EDAD 5620 Administration and Leadership for Student Educational Services, 2013-2014

EDCI 5130 Philosophy and Principles of Multicultural Education, 2012-2013

## PAPERS

Presentations		<i>Presented</i>	<i>Accepted</i>	<i>Under Review</i>
Refereed	National	18	1	1
	State/Regional	2		
	Local			
Invited	National	3		
	State/Regional	1		
	Local	11		

**Conference Papers (Refereed)**

*\*Presented with Doctoral Student*

National

**Ezzani, M., & Mun, R.** (2018, April). *Culturally relevant district reform efforts in gifted education*. American Educational Research Association (AERA), New York, NY. (presenter, co-author)

**Ezzani, M., & Brooks, M. C.** (2018, April). *Islamic school leadership: The journey toward culturally relevant practices*. American Educational Research Association (AERA), New York, NY. (presenter, co-author)

**Ezzani, M., & King, K.** (2017, November). *Whose Jihad? Oral history of an American Muslim educational leader and U.S. public schools*. University Council for Educational Administration (UCEA), Denver, CO. (presenter, co-author)

Mun, R., **Ezzani, M.**, Bowers, J., & Moriel de Cedeno, D. (2017, November). *Culturally relevant district reform efforts in gifted education*. NAGC Convention, Charlotte, NC. (co-author)

**Ezzani, M., & Brooks, M.C.** (2017, October). *Culturally relevant leadership through authentic dialogue in an American Muslim school*. 22<sup>nd</sup> Annual Values and Leadership Conference, Los Angeles, CA. (presenter, co-author)

Brooks, M.C., & **Ezzani, M.** (2017, October). *Assessing and developing cultural proficiency: One Texas school district's efforts to improve community relationships*. 22<sup>nd</sup> Annual Values and Leadership Conference, Los Angeles, CA. (presenter, co-author)

**Ezzani, M., & Brooks, M.C.** (2017, April). *Advancing critical consciousness in American Muslim students: A qualitative case study on culturally relevant leadership*. American Educational Research Association (AERA), San Antonio, TX. (presenter, co-author)

\*Agent, R., \*Bradley, J., \*Foss, I., \*Johnson, N., & **Ezzani, M.** (2016, November). *Serving students through culturally proficient leadership*. University Council of Educational Administration (UCEA), Detroit, MI. (co-author)

- Ezzani, M.** (2016, April). *A commitment to core values and the treatment of African American boys: "I hate the mirror!"* American Educational Research Association (AERA), Washington, D.C. (presenter)
- Brooks, M.C. & **Ezzani, M.** (2015, November). *Promoting an American Muslim identity: Exploring one Islamic school's efforts to counter religious extremism.* University Council of Educational Administration (UCEA), San Diego, CA. (presenter, co-author)
- Ezzani, M.** (2015, April). *Coherent district reform: A three-pronged approach.* American Educational Research Association (AERA), Chicago, IL. (presenter)
- Ezzani, M.** & Brooks, M. C. (2014, April). *Exploring cultural proficiency: School leaders' acceptance of Islam in a suburban Texas school district.* American Educational Research Association (AERA), Philadelphia, PA. (presenter, co-author)
- Ezzani, M.** (2013, November). *Distributive leadership district-wide: Data-informed and action driven.* University Council of Educational Administration (UCEA), Indianapolis, IN. (presenter)
- Ezzani, M.** (2013, April). *Organizational leadership and cultural proficiency: One district's journey.* American Academic Advancement for Curriculum Studies (AAACS), Indianapolis, IN. (presenter)
- Ezzani, M.,** Brooks, M. (2013, November). *Exploring cultural proficiency: (Mis)understanding Islam in a suburban Texas school district.* University Council of Educational Administration (UCEA), Indianapolis, IN. (presenter, co-author)
- Ezzani, M.** (2013, September). *Ethical leadership: A Texas school district's efforts toward cultural competence.* University Council for Educational Administration Center for Study of Leadership and Ethics (CSLE), Oklahoma City, OK. (presenter)

#### State/Regional

- Ezzani, M.,** Huffman, J. & Braswell, R. (2011, January). *Data reveal leadership matters.* Mid-winter Texas Association of School Administrators (TASA), Austin, TX. (presenter)
- Ezzani, M.,** Gould, S., Malia, J. (2005, October). *No man's land: Between two worlds – A Chinese boy's experience in America: A film ethnography: Using multimedia to capture the experiences of an English language learner.* California Teachers of English to Speakers of Other Languages (CATESOL), Long Beach, CA. (presenter, co-author)

## Conference Papers (Refereed) – Accepted or Under Review

### National

**Ezzani, M., & Paufler, N.** (Accepted). *Doctoral program in educational leadership redesign: Utilizing a multi-criteria framework*. University Council for Educational Administration (UCEA), Houston, TX. (will present, co-author)

**Ezzani, M.** (under review). *A principal enacting culturally responsive leadership for African American male students*. American Educational Research Association (AERA), Toronto, Canada.

### Papers (Invited)

### National

**Ezzani, M.** (2017, April 27). “*Navigating*” the profession. Jackson Scholars Faculty Panel Presentation, American Educational Research Association, Annual Conference, San Antonio, TX. (presenter, author)

**Ezzani, M.** (2017, May 17). *(In)effective social capital*. American Association of Yemeni Students and Professional, 8<sup>th</sup> Annual Gala: Detroit, MI. (presenter, author)

**Ezzani, M.** (2015, June 29). Culturally proficient teacher leaders: Open and bold. *Memorial Library Summer Seminar*: New York, NY. (presenter, author)

### State/Regional

**Ezzani, M. & Wellborn, M.** (2014, October). Cultural proficiency initiatives: Good intentions are not enough. *Cultural Proficiency Institute*. Corwin Press/Learning Forward/Region 10: Dallas, TX. <http://www.cvent.com/events/lf-tx-dallas-cpi/speakers-6f38640301384f638f05e094f0322e9e.aspx?dvce=1> (presenter, co-author)

### Local

**Ezzani, M.** (2016, April). *Culturally proficient instruction*. Teacher Education and Administration Department Faculty Retreat, University of North Texas. (presenter)

**Ezzani, M.** (2015, September). My secret life as a risk taker. *The secret lives of faculty pecha kucha session*. Center for Learning Enhancement, Assessment, and Redesign, University of North Texas, Denton, TX. <https://www.youtube.com/watch?v=ejs2pnHqAEc&feature=youtu.be> (presenter)

**Ezzani, M.** (2014, July). What is culturally relevant pedagogy? *And then they came for me: What the events of the Holocaust can teach us about our lifetime responsibility for each*

*other*. Texas Holocaust Educators Network/North Star of Texas Writing Project, Dallas, TX. (*presenter*)

**Ezzani, M.** (2012, September). *Words which open doors*. Keynote Address at annual Aga Khan Foundation (AKF) Donor Appreciation Luncheon, Plano, TX. (*presenter*)

**Ezzani, M.** (2012, February). *What is culturally relevant pedagogy?* Professional Development School (PDS) Seminar, College of Education, University of North Texas, Denton, TX. (*presenter*)

**Ezzani, M.** (2012, September). *Classroom interactions and English language learners*. Workshop for Secondary Math and Science Pre-Service Teachers, College of Education, University of North Texas, Denton, TX. (*presenter*)

**Ezzani, M.** (2012, October). *Stand for something!* Keynote Address: Kappa Delta Pi Induction Ceremony, Denton, TX. (*presenter*)

**Ezzani, M.** (2011, March). *An exposé: One year of action research*. Professional Learning Communities Colloquium, Texas Wesleyan University, Fort Worth, TX. (*presenter*)

**Ezzani, M.** (2011, November). Women empowered through literacy. Keynote Address: Delta Phi Omega Sorority Gala Event: *Reading for the mind is what exercise is for the body*, Denton, TX. (*presenter*)

**Ezzani, M.** (2011, October). *Professional development in professional learning communities and total instructional alignment*, Islamic School of Irving, Irving, TX. (*presenter*)

**Ezzani, M. & Torres, G.** (2009, September). *How do I help my child at school when I don't speak English?* Presented at the English Language Summit, Chino Valley Unified School District, Chino, CA. (*presenter, co-author*)

## **JOURNAL ACTIVITIES**

### **Co-Editor**

*UCEA Review*, "Features" section, 2018-present

### **Editorial Board**

*Journal of School Leadership*, 2017-present

### **Reviewer**

*Educational Action Research*, 2018-present

*Journal of Educational Administration and History*, 2017-present

*Journal of Research on Leadership Education*, 2017-present



*Urban Education*, 2017-present

*International Journal of Leadership in Education: Theory and Practice*, 2014-2015

*School Leadership & Management*, 2013-2014

*National Association of Bilingual Education*, 2010-2011

## **BOOK REVIEWER**

Echevarria, J., Vogt, M., & Short, D. (2008). *Making content comprehensible for English learners: The SIOP model*, Allyn & Bacon. Reviewed 2<sup>nd</sup> Edition.

Tienken, C.H., & Orlich, D.C. *School reform and the dual system of education: The policy of myth, fear and lies*, Routledge Book Proposal Review

## **HONORS AND AWARDS**

Exemplary Leadership and Service, Carnegie Project on the Education Doctorate, for Co-Chair of Program of the Year Committee, 2017

Inclusive Excellence Award, UNT Division of Institutional Equity and Diversity, Department of Teacher Education and Administration and the Program of Educational Leadership, Inaugural Recipient, 2017

Honorable Mention, Jeffrey V. Bennett Award 2016, UCEA Center for International Study of Educational Leadership for research article: Brooks, M., & **Ezzani, M.** (2017). "Being wholly Muslim and wholly American": Exploring one Islamic school's efforts to educate against extremism. *Teachers College Record*, 119(6), 1-32.

## **PROFESSIONAL MEMBERSHIPS AND LEADERSHIP ROLES**

### **International**

Kappa Delta Pi International Honor Society in Education (KDP)

Co-Counselor, Alpha Iota Chapter, 2012-2015

Member, 2012-present

### **National**

American Educational Research Association (AERA)

Program Chair, Systems Thinking in Education SIG, 2015-present

Reviewer SIG Proposals: Leadership for Social Justice, Religion and Education, Systems Thinking in Education, 2011-present

Reviewer Division A Proposals: Administration, Organization, and Leadership, 2011-present

Member, 2011-present

Carnegie Project for the Educational Doctorate (CPED)

Co-Chair, Program of the year Recognition Committee, 2016-2017

UNT Representative, 2014-2017

Member, 2014-present

University Council for Educational Administration (UCEA)

Reviewer Program Proposals, 2013-present

Plenum Representative, 2015-present

Chair, Nominating Committee for Executive Committee, 2017

Member, Convention Planning Committee, 2017

Member, UCEA Program Centers Advisory Board (PBAC), 2017-2020

Member, UCEA Center for the International Study of School Leadership, 2017-2019

Chair, Paper Panel, Annual Convention, Denver, CO, 2017

Chair, Plenum Panel Discussion, 2017

Member, 2013-present

**State/Regional**

Texas Association of School Administrators (TASA)

Member, 2010-present

**CONSULTING**

**State/Regional**

*Ensuring ELL Success, ESL Administrative Track Powerful Roots, Flourishing Mind Region 10 Summer Conference, Plano, Texas, 2014 (For fee)*

**Local**

Culturally Responsive Practices – High School Teacher Training, Collegiate Academy, Grapevine Colleyville ISD, 2018 *(For fee)*

Culturally Proficient Leadership K-12 Principal Training, Grapevine Colleyville Independent School District, 2016-2017 *(For fee)*

**CREDENTIALS/CERTIFICATIONS**

Principal Certification (Grades EC-12), Texas Educator Certificate, State Board for Educator Certification

Valid thru 3/31/2023 – may serve as a school or district administrator

Clear Administrative Services Credential, California Commission on Teacher Credential

Valid thru 7/01/2023 –any and all educational administrative positions

Clear Multiple Subject Teaching Credential, California Commission on Teacher Credential  
Valid thru 7/01/2023 – K-8

## INSTRUCTIONAL ACTIVITIES

### Areas of Expertise

Dissertation Advising and Mentoring the Writing Process  
Cultural Foundation in Educational Leadership  
Administration and Supervision of the Instructional Program  
Organizational Change and School Improvement  
Educational Leadership in Special Programs

### Lead Instructor

EDLE 6130: Cultural Foundations in Educational Leadership  
EDLE 6580: Administration and Supervision of the Instructional Program  
EDLE 5630: Organizational Change and School Improvement

### Courses Taught

#### Graduate

Note: \* = developed; # = redesigned; @ = online or blended

<i>Year &amp; Semester</i>	<i>Course Prefix, Number, and Section</i>	<i>Responses and Enrollment</i>	<i>Overall Summative Rating (0 to 5)</i>
Summer 2018	@EDLE 6130-501	7/9	4.9
Spring 2018	@EDCI 6280-501	14/14	4.9
Fall 2017	@EDLE 6130-501	15/17	4.7
Summer 2017	@EDLE 6130-002	5/6	4.8
Spring 2017	@EDLE 6130-501	8/9	4.8
Fall 2016	@EDLE 5620-092	12/16	4.5
Summer 2016	@#EDCI 6280-501	4/5	5.0
Spring 2016	@EDAD 6130-001	10/11	5.0
	@*EDAD 5630-089	8/17	4.5
	@EDAD 5630-086	9/18	4.8
Fall 2015	EDAD 6580-065	12/13	4.8
	@EDAD 5620-088	9/19	4.3
	@*EDAD 5620-091	8/13	4.5
Sum 2015	*EDLE 6130-065	6/6	5.0
<i>SETE - Overall Summative Rating</i>			
Spring 2015	EDCI 6280-002	8/12	3/4
	#EDAD 6580-001	6/11	3/4
	@*EDAD5630-082	4/20	3/4
Spring 2014	EDAD 6580-065	8/9	824
	@EDBE 5590-030	16/24	813

Fall 2013	EDAD 5620-910 @EDBE 5590-3	0/26 0/9	n/a n/a
Summer 2013	EDAD 6580-31	3/8	809
Spring 2013	@EDBE 5590-30	4/10	819
Fall 2012	@EDBE 5590-30	10/15	800
Summer 2012	EDAD 6200	13/16	812
Spring 2012	EDAD 6200-72 @EDBE 5590-30	3/10 4/8	817 790
Fall 2011	EDAD 5630	2/9	811
Summer 2011	EDAD 6200-55 EDAD 5630-62	8/12 5/8	819 797
Spring 2011	EDAD 5630	6/12	797
Fall 2008	EDHP 521	N/A, taught as sub-lecturer at the University of Southern California, not teacher of record.	
Spring 2007	EDHP 521		
Fall 2006	EDHP 521		
EDAD 6200 or EDLE 6130: Cultural Foundations in Educational Leadership EDAD/EDLE 6580: Administration and Supervision of the Instructional Program EDAD/EDLE 5630: Organizational Change and School Improvement EDAD/EDLE 5620: Educational Leadership in Special Programs EDBE 5590: ESL Pedagogy EC-12 <sup>th</sup> Grade EDCI 6280: Qualitative Research in Education			

### Undergraduate

<i>Year &amp; Semester</i>	<i>Course Prefix, Number, and Section</i>	<i>Responses and Enrollment</i>	<i>Overall Summative Rating (0 to 5)</i>
Fall 2014	EDBE 4490-2 EDBE 4470-2 EDBE 4470-4	17/19 14/14 26/27	3/4 3/4 3/4
Spring 2014	EDBE 4490-2 EDBE 4490-5	13/19 23/26	825 832
Fall 2013	EDBE 4490-1 EDBE 4490-3	23/29 14/22	828 821
Spring 2013	EDBE 4490-1 EDBE 4490-5	15/34 9/18	808 788
Fall 2012	EDBE 4490-1 EDBE 4490-4 EDBE 4470-3	19/25 20/20 17/22	808 821 815
Spring 2012	EDBE 4490-1 EDBE 4490-2	33/34 30/32	820 820
Fall 2011	EDBE 4490-05 EDBE 4490-04 EDBE 4470	12 24 11	817 806 813
Summer 2011	EDBE 4490-1	24/25	807

Spring 2011	EDBE 4490-1	30/34	821
	EDBE 4490-2	32/34	824
	EDBE 4490-4	20/22	816
Fall 2010	EDBE 4490-1	24	n/a
	EDBE 4490-4	23	
	EDBE 4490-5	14	
	EDBE 4490-6	12	
EDLE 4470: Curriculum and Assessment Bilingual/ESL			
EDLE 4490: ESL Strategies and Resources			

### GRADUATE STUDENTS ADVISED

<i>Committee Role</i>	<i>Completed</i>	<i>In Progress</i>
Chair/Co-Chair	11	8
Member	17	12

### Doctoral Committees

#### Completed-Chaired

Little, R. (2018). *Response to intervention (RtI) and promising practices: What works at the secondary level* (Unpublished doctoral dissertation). University of North Texas, Denton, TX. (Ed.D., *Educational Leadership, Spring 2018*)

Kelly, E. (2018). *A qualitative study on socially just principal's pursuit of cultural proficiency* (Unpublished doctoral dissertation). University of North Texas, Denton, TX. (Ed.D., *Educational Leadership, Spring 2018*)

Winn, T. (2018) *An exploratory case study of culturally relevant recruitment and hiring practices of an urban district* (Unpublished doctoral dissertation). University of North Texas, Denton, TX. (Ed.D., *Educational Leadership, Spring 2018*)

Allison, C. (2017). *Teaching outside the box: Student, teacher, and observer perceptions of flexible learning environments in the 21<sup>st</sup> century classroom* (Unpublished doctoral dissertation). University of North Texas, Denton, TX. (Ed.D., *Educational Leadership, Spring 2018*)

Blanchard, M. (2017). *The identification and participation of Latino students in mathematics courses* (Unpublished doctoral dissertation). University of North Texas, Denton, TX. (Ph.D., *Educational Leadership, Spring 2018*)

Curtis, A. (2017). *Professional learning communities: A comparative case study of shared personal practice* (Unpublished doctoral dissertation). University of North Texas, Denton, TX. (Ph.D., *Educational Leadership, Fall 2017*)

Carson, D. (2017). *What are the experiences of African American female principals in high-poverty urban schools?* (Unpublished doctoral dissertation). University of North Texas, Denton, TX. (Ed.D., *Educational Leadership*, Fall 2017)

#### Completed Co-Chaired

Bowser, J. (2018). *The relationship among select school variables and 8<sup>th</sup> grade African American male academic achievement* (Unpublished doctoral dissertation). University of North Texas, Denton, TX. (Ed.D., *Educational Leadership*, Spring 2018)

Prince, C. (2018). *The effect of professional learning communities on perceived teacher self-efficacy* (Unpublished doctoral dissertation). University of North Texas, Denton, TX. (Ph.D., *Educational Leadership*, Spring 2018)

Fiori, C. (2017). *Supportive systems for building capacity of the elementary instructional coach* (Unpublished doctoral dissertation). University of North Texas, Denton, TX. (Ed.D., *Educational Leadership*, Fall 2018)

Ayala, L. (2016). *Leadership and the influences of teacher absenteeism* (Unpublished doctoral dissertation). University of North Texas, Denton, TX. (Ph.D., *Educational Leadership*, Spring 2016)

#### Current Chair or Co-Chair

CyLynn Braswell

*Dissertation: Career and technical education and low SES students*

Linda Kimm

*Dissertation: Effective leadership practices in challenging schools*

Jesus Martinez

*Dissertation: Closing the advanced placement opportunity gap for minority students in high school using a professional learning community*

Deborah Millican

*Dissertation: Perceptions of restorative practices by middle school students*

Christi Morgan

*Dissertation: Educator perceptions of forces influencing implementation of a statewide writing portfolio assessment*

Christine Stello

*Dissertation: College and career readiness of students with autism*

Robert Torres

*Dissertation: The impact of elementary magnet schools on student achievement*

Tonia Walker

*Dissertation: District and campus leaders' practices that support homeless students in public schools*

Completed Committee Member

Note: \*Served as minor cognate professor.

Laura Slay, Spring 2018  
Buddy Dunworth, Spring 2018  
Mark Felts, Spring 2018  
Kelly Flowers, Spring 2018  
\*Kristen Wellman, Spring 2018  
Adreana Andrus Davis, Spring 2017  
Greg Axelson, Spring 2017  
Laura Koehler, Fall 2017  
T. Georgeanne Warnock, Fall 2017  
Laurie Tinsley, Fall 2016  
Jacye Jamar, Fall 2016  
Myah Stafford, Spring 2016  
Pam Luttrull, Fall 2015  
Josh Delich, Fall 2015  
Aamir Ashiqali, Fall 2015  
Laura Ice, Spring 2015  
Kenya Wolff, Spring 2014

Current Committee Member

Katie Babb  
Joey D. Beauchamp  
Mia Bennett  
Soo Jeong Kim  
\*Patry Lerwick  
Margie McCloud  
Jun Melvin  
Consuela Mitchell  
Heather Preston  
Ciro Viamontes  
Mary Webb  
Ping Zhu

**Supervised Research Assistants**

Makenzi Epps, 2018-present  
Maside Kabike, 2017-2018  
Soo Jeong Kim, 2016-2017

## **SERVICE TO UNIVERSITY**

### **University of North Texas**

#### University Service

Member, Women's Faculty Network, Executive Committee, 2018-2021  
Member, Women's Faculty Network Steering Committee, 2014-2018  
Member, Peace Conference Planning Committee, 2013

#### College Service

Member, College of Education Faculty Assembly Committee, 2016-2018

#### Department Service

Founder/Member, Teacher Education and Administration (TE&A), Diversity and Equity Committee, 2012-present  
Member, Faculty Grievance Committee, 2018-2021  
Member, Executive Committee for Ed Leadership Program, 2016-2017  
Ex-Officio Member, Executive Committee for Diversity and Equity, 2014-2016  
Member, Graduate Student Affairs Committee, 2014-2016  
Member, Council for Accreditation of Educator Preparation (CAEP), 2014-2015  
Member, Strategic Planning Ad Hoc Committee, 2013-2014  
Member, Charter Ad Hoc Committee, 2013-2014  
Board Advisor, Bilingual / ESL Student Organization, 2011-2012  
Presenter, Wimba Live Classroom Faculty Seminar, 2011-2012  
Presenter, SIOP Workshop: Math/Science Pre-Service Teachers, 2010-2012  
Member, Faculty Enrollment Management Committee, 2010-2011

#### Program Service

Coordinator, EDLE Doctoral Programs, 6/2016-12/2017  
Marketing, Recruitment, Admissions, Retention, 2015-present  
Chair, Educational Leadership Annual Conference 2015-2017  
Chair, Faculty Recruitment, 2016-2017  
Lead, Superintendent Advisory Council, 2016-2017  
Member, Search Committee for Mike Moses Endowed Chair, 2016-2017  
Member, Search Committee for Associate Professor, 2016-2017  
Chair, UCEA Institutional Membership Committee, 2016  
Chair, Search Committee for Visiting Professor, 2016  
Chair, Doctoral Program Carnegie Re-Design Ad Hoc Committee, 2015-2016  
Member, Search Committee for (2) Assistant Professors, 2014-2015



## **COMMUNITY SERVICE**

Faculty/Research Partner, District Consortium (partnership of the University of North Texas and School Superintendents in the Dallas Fort Worth Metroplex), 2018-present

Leadership Counselor, Aga Khan Foundation Youth Ambassador Program, 2010-present

External Reviewer, AdvancED Accreditation, Fred Moore High School, Denton Independent School District, Spring 2016

Member, School Based Improvement Council, Barron Elementary School, Plano Independent School District, 2013-2015

Quality Expert, International Curriculum Development, Aga Khan Foundation, 2011-2014