University of North Texas

Department of Foreign Languages and Literature

**Spanish in the Bilingual Classroom SPRING 2014**

**SPAN 3570.001 W 5 – 7:50p.m. Lang. Bldg. 107A**

Professor: María Z. Muñiz

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Office Hours: W before and after class, IM, and by appointment

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**ADA STATEMENT**  
The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at [*http://www.unt.edu/oda*](http://www.unt.edu/oda). You may also contact them by phone at [*940.565.4323*](tel:940.565.4323).

**ELIGIBILITY**

The prerequisite for this course is SPAN 2050 or the equivalent.

**COURSE DESCRIPTION**: Our goal is to develop speaking, listening, writing, and reading skills in Spanish for those entering or already working in the teaching professions who seek career-related skills in Spanish. We will learn specialized vocabulary needed for communication between teacher and student(s) and between teacher and parents/guardians. We will also present realistic situations, grammar exercises, dialogues, and role-play. The class will be conducted in Spanish.

**COURSE STRUCTURE**: The course will be divided into three sections. Each section will consist of four to five lessons, one reading, a brief review, and one exam. Two exams and no more than five quizzes will be given throughout the semester. Students will also present one teaching demonstration lesson to the class incorporating the vocabulary of one elementary or secondary school subject, (e.g. mathematics, history, art, etc.). there is also a community learning component.

**COURSE OBJECTIVES**: Students will acquire and demonstrate orally and in written assignments the correct use of applicable vocabulary and grammar structures in various school situations, such as teacher to student(s), student to teacher, teacher to parent(s), as well as in specific classes such as history, mathematics, geography and the sciences.

**Topics/Lecturas** throughout the semester students will write several informal letters requesting a parent-teacher conference; asking for permission to take students on a field trip; establishing classroom rules; planning a lesson; and “Back to school night” for parents.

**REQUIRED TEXT**: Jarvis / Lebredo, Basic Spanish for Teachers, second edition, Houghton Mifflin, 2011.

Click this link if you want to buy the book and other resources: <http://www.cengagebrain.com/micro/1-1OTM4WJ>

Use this link to see more options: <http://www.cengagebrain.com/shop/search/9780495902409>

OR you can buy it at the bookstore $116

**GRADING SCALE**

Your grade will be calculated according to the following scale. Please note that grades are not curved.

**Grade components: Grade scale:**

**Tareas/In class activities 20% A= 100-90**

Quizzes (5) 10% B= **89-80**

Exams (2) 20% **C= 79-70**

Teaching demonstration (1) 15% **D= 69-60**

**Final Exam essay (1) 15% F= 59-0**

**Participation (3) 10%**

**Community Learning (16+) 10%**

**QUIZZES: 10%**  
Quizzes will be announced and administered throughout the semester. Quizzes will / could include: vocabulary, grammar, culture, dictation, and situations based on role-playing exercises practiced during in-class activities. No make-ups will be allowed for unexcused absences.

**HOMEWORK: 20%**  
You must prepare (read material) for class **before** you go to class. Tareas are due at the beginning of the class period; please note due dates on the plan of study. All answers must be in complete sentences and properly labeled.

**EXAMS: 20%**

There will be two exams during the semester, please note dates on the plan of study. Exams will be based on the material presented in the text, preliminary lesson (Exam 1), oral presentations (Exam 2), and culture. Exams will follow TEA competences.

**TEACHING DEMONSTRATION: 15%**  
You will give a teaching demonstration of a topic found in the text book. The demonstration must be presented in Spanish but bilingual is also accepted (keep in mind the rules that qualify as “bilingual” rules) to the class during the second half of the semester. Additional information and instructions will be given to you by your instructor during the first few weeks of the semester. The grading rubric will be posted on Blackboard for you to copy. This is not an oral presentation that you can read, sufficient preparation is imperative.

**ATTENDANCE / PARTICIPATION: 10%**   
Since regular oral practice is essential for improving proficiency in Spanish, class attendance, preparedness, **and** active participation are essential for your success in this course.

You are allowed one (1) unexcused absence throughout the semester. Each additional unexcused absence during the semester will lower your attendance grade by one (1) point of the semester grade per missed day. (For a description of authorized absences, please see UNT Undergraduate Bulletin/Catalog.) Absences due to the observance of a religious holiday require that the student notify the instructor IN WRITING during the first 12 days of the semester. **Absences due to illness**, death in the family or other emergencies will be authorized **ONLY** if you contact your instructor immediately and you provide proof that the absence was unavoidable (a physician’s statement, accident report, obituary, service bulletin, etc.) within three (3) days after the missed class.

**Tardiness:** Students are expected to be in their seats before the time class is scheduled to start. **Three tardies will convert to one absence.**

Your participation grade will be based on the following: 1) Use of Spanish; 2) Interaction in group work and whole-class activities; 3) Preparation for in-class exercises and tasks and active participation during demonstration lessons. The rubric below will be used to establish your three (3) grades for participation:

|  |  |
| --- | --- |
| **Level of participation and preparation** | **Grade** |
| Uses only Spanish when possible; exhibits excellent, cooperative behavior; always comes to class prepared. | 4.5-5 pts. |
| Uses Spanish often; exhibits good, cooperative behavior; usually prepared for class. | 4-4.4 pts. |
| Uses Spanish and exhibits good, cooperative behavior sometimes; adequate preparation. | 3.5-3.9 pts. |
| Frequent use of English, average participation, adequate preparation. | 2.6-3.4 pts. |
| Uses more English than Spanish, minimal participation, unprepared. | 25 pts. |
| Does not participate. | 0 pts. |

**COMMUNITY LEARNING: 10%**

**Students who are talking this class will eventually end up in a bilingual teaching setting. As part of this class, you are required to find a school to do class observations in a bilingual classroom. You must record at least 16 hours to receive full credit for this activity. You will receive a form to take to the school principal (or the teacher), and another form that the teachers will sign each time you attend the class.**

**Note:**

**You will be required to consent to have a criminal record. It is your responsibility to clear this with the DPS as early as possible in the semester.**

**COURSE POLICIES:**

**Student Behavior in the Classroom**

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc.  The Code of Student Conduct can be found at [www.unt.edu/csrr](http://www.unt.edu/csrr)

* **On food and beverages in the classroom**

You are **not** **allowed to consume food** or carbonated beverages in the classroom during the class period. You are, however, allowed to consume appropriate/legal beverages due to medical conditions. ADA registration must be presented to instructor asap.

For further information on this topic, refer to the University of North Texas Policy Manual, volume II, part/classification number 9.8 (Policy on smoking, food and beverages on campus and in leased facilities), section 4, sub-section 4.2. Please note that "students . . . who violate the provisions of this policy are subject to disciplinary action" (volume II, part 9.8, section 6).

* **On Make-Ups: No make-ups of any kind for unexcused absences.**

Only those individuals whose absences are authorized and approved by the instructor will be eligible to take make-ups over the material missed.

* **Quizzes and Exams**

If you must miss a quiz or an exam you must contact your instructor IMMEDIATELY **and** provide the appropriate documentation (as outlined above) within 3 days after the absence.

* **On Cell phones and Laptops**

Cell phones must be on “Silent” mode at all times during class meetings. Inappropriate use (i.e. texting, checking e-mail, researching for something unrelated to the class, etc., etc.) will not be tolerated; you will publicly be 1) asked to leave the classroom, 2) marked absent, and 3) will lose participation points for that day.