SPAN 3090 ADVANCED SPANISH GRAMMAR I UNT FALL 2014

Instructor: Prof. MZMuñiz Office: LANG 401L

Office Hours: e-mail, T&W 4-5, by appointment

E-mail: [Maria.Muniz@unt.edu](mailto:Maria.Muniz@unt.edu)

*“The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.”*

**Course description:**

In-depth study of selected areas of Spanish grammar for third-year students, particularly verbal aspect and mood, spelling and punctuation, and agreement. Prerequisite: SPAN 2050 or equivalent. (3 credits)

**Course Introduction:**

This course is designed to review and expand students’ previous knowledge of Spanish grammar, with emphasis on those aspects that are especially challenging for Spanish language learners. The course is based on intensive practice, discussion of cases, contextualized usage, and critical reflection on the main structures of the Spanish language. Particular emphasis is placed on verbal aspect and mood, spelling, punctuation, and agreement. Spanish is the language of instruction and interaction

Learning Outcomes: Students who successfully complete this course will be able to demonstrate:

* increased awareness and knowledge of Spanish grammar, which will contribute to the improvement and increased confidence of your speaking abilities and writing skills in Spanish
* abilities for describing, comparing and analyzing Spanish grammar structures and understanding its different uses in a variety of contexts.
* appropriate use of verb tense and mood, as well as spelling, punctuation, and agreement at the advanced intermediate level of understanding in written and oral productions

**Required Textbooks and more:**

1. Salazar, C., Arias R., and De La Vega, S. *Avanzando: Gramática Española y Lectura*. 7 Ed. Hoboken, NJ: John Wiley & Sons Inc, 2013

ISBN-10: 1118280237 | ISBN-13: 978-1118280232

2. Mc Graw Hill- LearnSmart for Advanced Spanish Grammar- Online component

3. A reliable computer and carrier service

In addition to required textbook and site, the use of a high-quality dictionary is indispensable. The library offers ample Spanish-English and Spanish-Spanish dictionaries and grammars. **Do not rely on Internet dictionaries.**

**Grading System: Grading Scale:**

Homework 20% A= 90 -100

Quizzes 10% B= 80 – 89.99

Compositions 20% C= 70 – 79. 99

Period Assessments 30% D= 60- 69. 99

Final Exam 20% F = 59.99 - 0

Grades are not curved.

**Attendance:** You must access the course on a **daily** basis. At the end of the semester, you must have logged to the course at least 45 hours (about 3 hours per week). Keep track of your time on a word document. I will ask you to send me your log at the end of each month. Your semester grade will be reduced 1 point per missing hour.

**Homework:**

This class demands a **serious commitment** to complete different types of assignments; therefore, you should organize your agenda in accordance with this demand.

Grammar, as many other subjects, presents dual aspects of theory-and-practice. We cannot actively use Spanish grammar without understanding how it works, and we cannot use it effectively without utilizing it in reading, writing, and listening. For this reason, homework assignments are designed to cover these two aspects of the subject; some tasks involve answering theoretical questions while others focus on active production for practice.

You must complete all assigned activities on time as they will be manually graded. The answers must be in complete sentences, free of errors, yourown work, properly labeled, and done according to guidelines. They are all due every Friday before midnight. Late homework will not be accepted and incomplete homework will not be given full credit. Assignments are called “Handouts”

The weekly assignments are due at the end of the lesson (you must read the lesson’s content in your textbook prior to doing the homework). Students are required to do the assigned exercises on a Word document. Then, copy and paste all the answers in ONE document. Open the Tarea you want to submit and on “Assignment Submission” click “Write Submission”, copy and paste the whole document and submit it. Only use the “Comments” box to send me a comment. Do NOT send attachments. If you send an attachment and my computer can’t decode it, you will not receive any credit.

**Interactive Activities:**

In each lesson you will find a large amount of extra handouts, games, or websites. If you are confused about the weekly’s course content or if you would like to review more before the assessments, you will benefit greatly if you open the extra resources folders.

**Assessments:**

There will be weekly quizzes, three tests, and a final exam. Assessments are NOT open textbooks. There will be NO make-ups if you submit a quiz or exam by mistake, if you run out of time, or if your computer fails. Unless it is a BB problem, you will not be allowed to make up any missed quiz/exam. Plan for emergencies: Always have a Plan B. Do not wait until the last minute to turn in activities or to take assessments. **If your computer crashes** in the middle of the assessment, don’t panic. Immediately restart the computer, sign in to the course, and resume taking the quiz/exam.

You will find this statement on assessments: “This test can be saved and resumed at any point until time has expired. The timer will continue to run if you leave the test.” It means once you open the assessment, you have to finish it within the given time. Contact the HelpDesk immediately if the technology issue is NOT your computer but BB.

The content of the tests is based on the material covered during weekly lessons, homework, and assigned activities. All assessments will open on Wednesday, 8am, and will close on Fridays before 11:59pm. Exams will close on Saturdays but remember there is a scheduled maintenance from 11:30pm-2am. Make sure you take assessments with enough time to prevent problems. You will be able to see your answers and the correct answers after the due date of every assessment (click on the grade link).

**Final Exam:**

You will take a comprehensive final exam. It will open on Friday and close on Wednesday.

**Formal writings:**

You will write two compositions from specific topics. The grade will be based on completing all steps to the assignment, and the application of the concepts learned in the period. Other components are: content, mechanicals, mastery of grammar rules, vocabulary use and completion of the steps required before the final production.

You will also be required to submit all the activities leading up to the final version of the writing assignment and they will be assigned a grade. The draft will be posted under “Discusiones” on the date marked in the calendar for a peer review, and then a final version for separate grading.

The final version will be submitted through Turnitin, a plagiarism detection tool. After you are finished writing the conclusion of the essay, write your last name and name and include the word count. Type essays triple spaced using a professional looking font size 12. Final drafts must be 450-500 words each and must follow specific topics. You will receive a **zero** if 1) more than 8% plagiarism is reported on Turnitin, 2) the essay is not turned in via Turnitin, 3) the topic is not addressed, and 4) a translator is used.

**IMPORTANT!** You may not seek tutoring or other help for the writing project or any other writing assignment for this class. You may not use electronic translation tools or other similar devises to write these assignments. It is understood that your ability to communicate in Spanish is not equal to your ability to communicate in your native language therefore you must use the vocabulary and structures you have learned so far to communicate your ideas and structured you writing assignment accordingly. You may not submit a writing assignment already submitted in another class for a grade. Other writing assignments may be used to assess your progress and compare the language level of your written productions. Not abiding by these guidelines will constitute a violation of the Academic Honesty Policy and will not be tolerated.

**Academic Honesty and Plagiarism**

Violations of the Code of Conduct will not be tolerated. This means that all the work you submit should be your own and original work; homework assignments, writing assignments, exams, test and quizzes must all be your own. Any violation of this policy may result in reporting to the Dean of Students and implementation of sanctions as stated in the Student Code of Conduct

**SETE:**

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught.  I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

**NOTE**

Anyone encountering problems with this course is urged to speak with the Student Help Desk as soon as the problem arises (Email: [**vista@unt.edu**](mailto:vista@unt.edu) (940) 565-2324 In person: ISB Rm. 119). Students must hand in all work **on time**. All graded assignments must be complete, free of errors, the student’s own work, and done according to guidelines. No exceptions, no excuses. **Please note there is no extra-credit allowed in this class.**

**Summary Course Policies:**

* This is a Spanish online course; IT WILL BE TAUGHT IN SPANISH.
* You must complete all assignments on time. All work you produce must be your own. You will not receive credit if you use an online translator or if the ask a friend to write your assignments.
* If you have not taken an online course prior to this one, you must take the tutorials the first week of the semester.If you have a **technology problem** with BB, you must contact the Student Help Desk as soon as possible. Email: [clearhelp@unt.edu](mailto:clearhelp@unt.edu) Phone: (940) 565-2324, In person: SYMR Room 119. **Not having a reliable computer or internet service is not an excuse to not turn in the activities on time.**
* Keep in mind there is a routine maintenance on BB every Saturday from 11:30pm-2am.
* Anyone encountering problems (**non-technological**) with this course is urged to speak with the professor as soon as possible. Regardless of the question/problem, you must contact me at least **once every two week** via email or IM just to check in.
* All assignments’ answers must be in complete sentences and free of errors.
* Assessments are NOT open book. Quizzes will be about 10-15 min. long and will open on Wednesdays 8am and close on Fridays by 11:59pm. All assignments / quizzes will be manually graded and adjusted. You will see the answers after the due date.
* All activities must be turned in by Friday before midnight.
* No Extra Credit is available for this course**.**
* If you need to send me a message and want a fast response, send it **outside** BB and use this address [Maria.Muniz@unt.edu](mailto:Maria.Muniz@unt.edu)
* If UNT is closed for inclement weather, deadlines for online activities continue as scheduled.

Semester calendar could be changed if the instructor feels it will benefit the student. The instructor will inform students via “Announcements” and an upgraded calendar will be posted.

|  |  |
| --- | --- |
| Week | Content |
| Semana 1 | Silabeo  Diptongos, triptongo e hiatos |
| Semana 2 | Los acentos  La puntuación |
| Semana 3 | La oración simple y compuesta  Elementos principales de la oración |
| Semana 4 | El tiempo presente -Regular, Irregular y cambios de raíz  Verbos reflexivos y su construcción  Examen 1 |
| Semana 5 | Preterite -Regular, Irregular y cambios de raíz  Imperfect  Pretérito vs Imperfecto |
| Semana 6 | Futuro & Condicional  Ser vs Estar |
| Semana 7 | Tener, haber, hacer  Gerundios  Progresivos |
| Semana 8 | El infinitivo  Los participios  Tiempos perfectos  Composición 1 |
| Semana 9 | Repaso de: participios, tiempos pasados, gerundios  Examen 2 |
| Semana 10 | Gustar y otros verbos similares  Verbo y Objeto en oraciones con verbos como gustar  Preposiciones y usos  Usos de por y para  Palabras indefinidas afirmativas y negativas |
| Semana 11 | Modo Subjuntivo y modo indicativo Presente del subjuntivo formas  Usos del subjuntivo: Voluntad emoción o duda  Subjuntivo con frases y expresiones impersonales  Subjuntivo con antecedentes indefinidos o inexistentes |
| Semana 12 | Conjunciones adverbiales que requieren el Subjuntivo  Otros caso que requieren el subjuntivo  Examen 3 |
| Semana 13 | Secuencia de tiempos (simple)  Imperfecto de subjuntivo  Posición de pronombres con los imperativos |
| Semana 14 | Pronombres de complemento directo e indirecto  Posición de los pronombres de complemento directo e indirecto  Modo Imperativo  Composición 2 |
| Semana 15 | Pronombres reflexivos, el dativo y el uso de “se”  Pronombres Relativos |
| Semana 16 | Examen final |