KINE 2030: Introduction to Kinesiology
Department of Kinesiology, Health Promotion, and Recreation
University of North Texas, Fall Semester – 2018

Instructor Information
Ryan L. Olson, Ph.D.
Assistant Professor
Department of Kinesiology, Health Promotion, and Recreation
Office Location: Physical Education Building (PEB), room 205J
Office Phone: 940-565-2545
Office Hours: Tue/Thurs 1:00 – 2:00 PM (or by appointment)
Email: Ryan.Olson@unt.edu
Class location: Canvas Online

Undergraduate Text (optional)


Course Description
Survey of the foundations underlying the scientific basis of kinesiology. Units include curricula, historical, philosophical, sociological, psychological, physiological, biomechanical, pedagogical, and motor behavioral components essential to the study of kinesiology. Students are introduced to the skills and knowledge required to become a successful practitioner, researcher, or teacher in the psychomotor domain. Students are expected to complete this course prior to enrolling in kinesiology core courses.

Course Objectives
This course is offered in an online format, which is very different than a traditional class. You will be expected to watch lectures and complete graded assignments online. Upon successful completion of this course, students will be able to:

1. Identify the importance of the historical foundations of the field of Kinesiology, Exercise Science, Health, and Sports Management.

2. Identify potential careers that you could pursue in the field of Kinesiology, Exercise Science, Health, and Sports Management.

3. Identify and provide reasons why scientific research is important to the field of Kinesiology, Exercise Science, Health, and Sports Management.
Course Expectations
1. This course offers you the flexibility to complete your assignments when you choose; however, such a structure requires self-discipline and motivation to ensure that you do not miss important deadlines.
2. If you have special learning needs, please inform me immediately.
3. If at any point during the semester you are unhappy with your performance in this class, please contact me immediately.
4. Academic dishonesty will not be tolerated (e.g., copying, plagiarism, cheating) and will result in a failing grade for the semester.

Course Delivery
The Canvas platform will be used to enhance the delivery of course materials and content. Students must check the Canvas site regularly for course updates and become familiar with their Canvas account. Canvas will provide students with important announcements, lecture notes and quizzes, assignment information, and other important materials necessary for successful completion of this course.

Technical Support
For any technical issues that you may encounter during the duration of this class, please contact the UNT Student Helpdesk at:

UIT Helpdesk
Sage Hall, 130
940-565-2324
helpdesk@unt.edu

Technical Skill Requirements
Students will be required to understand how to download and upload files, send and receive emails, and navigate the Canvas online learning platform.

Communication, Interaction, and Netiquette Expectations
Due to the importance of communication in an online environment, I will expect each of you to log in to the Canvas course site at least 3 evenly spaced out times during the week. Please check the Announcements area first, since this is where I will put the most important information. Communication online is different than that of face-to-face classes. Try to use good "netiquette" when communicating with your classmates, TAs, and instructors. Remember, through online communication we can't see your facial expression, hear you giggling, or notice your gestures. All of these elements of non-verbal communication occur daily through our face-to-face interactions, yet we rarely notice it until it is taken away. So, please keep this in mind when you are commenting on others’ ideas/posts, giving constructive criticism on a writing project, or interacting with the class in general. In addition, students are expected to carefully and thoughtfully write professional emails. For example, make it a point to use a meaningful and specific
subject line (e.g., KINE 2030: LM1 Quiz), a greeting (e.g., Hello Dr. Olson), and a signature with your name at the end (e.g., Best regards, John Doe). Writing professional emails is an important skill for all students so please avoid using abbreviations, all lower/upper case lettering, and please proofread emails before sending.

I expect that everyone will treat others in this class with the same respect that they would wish to be treated with! Fortunately, I do have confidence that this will happen from the start. I have taught many classes, and I am usually the most surprised by how supportive of each other students can be. Realize that although you may never meet many of your classmates, you can still create lasting friendships in the online environment. You may also want to think about the fact that just because individuals take an online course, it doesn't mean that they are necessarily at a distance from each other. During your introductions, take a minute to let others know what town and state you live in. You may find that you actually have a classmate that you can meet at the local coffee shop and continue a conversation with.

To learn more about online etiquette, please visit the following Web site: http://www.albion.com/netiquette/corerules.html

**American with Disabilities Compliance (Policy 6.8.1.2)**
The University of North Texas makes reasonable academic accommodation for students with disabilities. When possible, and in accordance with 504/ADA guidelines, we will attempt to provide reasonable academic accommodations to students who request and require them. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. The designated liaison for the Department of Kinesiology, Health Promotion, and Recreation is Ms. Doryce Judd (Doryce.Judd@unt.edu). For additional information see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.

**Ethical Standards and Academic Dishonesty (Policy 18.1.16)**
Students are expected to conduct themselves in a manner consistent with the University's status as an institution of higher education. In the class setting, students shall follow their instructors' directions and observe all academic standards and
requirements published in course syllabi and other course materials. A student is responsible for responding to an academic dishonesty report issued by an instructor or other University authority. If a student fails to respond after proper attempt at notification, the University may take appropriate academic actions in the absence of the student.

UNT policy will be followed in cases of academic dishonesty (e.g., cheating, plagiarizing, copying, etc.). Students caught cheating during an exam/quiz or plagiarizing a written assignment will be charged under the University’s Code of Student Conduct. Among other punishments, students found guilty run the risk of having their score changed to a zero, receiving a grade of F for the course, and/or dismissal from the University. Students should be familiar with the Student Standards of Academic Integrity. Please review the student rights and responsibilities information online (https://policy.unt.edu/policydesc/student-standards-academic-integrity-18-1-16).

**Family Educational Rights and Privacy Act (FERPA) Information (Policy 18.1.9)**
Students have the right to expect their grades will be kept confidential. Every attempt will be made to keep your information confidential. Neither your course grades nor grades for any assignment will be posted in a way that could result in you being identified by other students or faculty members.

**Important Notice for F-1 Students taking Distance Education Courses**
To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at http://ecfr.gpoaccess.gov. The specific portion concerning distance education courses is located at “Title 8 CFR 214.2 Paragraph (f)(6)(i)(G)” and can be found buried within this document: http://frwebgate.access.gpo.gov/cgi-bin/get-cfr.cgi?TITLE=8&amp;PART=214&amp;SECTION=2&amp;TYPE=TEXT

The Paragraph Reads
(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken online or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An online or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no
online or distance education classes may be considered to count toward a student's full course of study requirement.

**University of North Texas Compliance**
To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:

1. Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
2. Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services (ISSS) Office. The ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office by phone (940-565-2195) or email (internationaladvising@unt.edu) to get clarification before the one-week deadline.

**Course Evaluation**
Final grades will be determined based on the total number of points that you accumulate during the semester. Final letter grades will be determined using the grading scale provided below:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>PERCENT (%)</th>
<th>POINTS</th>
<th>YOUR POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Module Quizzes (10 @ 20 pts)</td>
<td>25</td>
<td>200</td>
<td></td>
</tr>
<tr>
<td>Class Discussions (3 @ 40 pts)</td>
<td>15</td>
<td>120</td>
<td></td>
</tr>
<tr>
<td>NIH IRB Training</td>
<td>6.25</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>Potential Career Reflection</td>
<td>10</td>
<td>80</td>
<td></td>
</tr>
<tr>
<td>Final Exam</td>
<td>43.75</td>
<td>350</td>
<td></td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td><strong>100</strong></td>
<td><strong>800</strong></td>
<td></td>
</tr>
</tbody>
</table>
**Grading Scale**

A: >90% of total points  
B: 80-89% of total points  
C: 70-79% of total points  
D: 60-69% of total points  
F: <60% of total points

*Note.* Students will not be allowed to take an Incomplete in this course due to poor planning on their part. If you find you do have a legitimate reason for an Incomplete, please talk with me as soon as possible to discuss the situation and to identify the documentation that will be required to support your request. Please consult the UNT catalog or Office of the Registrar (https://registrar.unt.edu/grades/incompletes) to review conditions under which an Incomplete may be granted.

**Assignments and Grading**

**NIH IRB Training**

As part of Module 9, you will learn about the research process and be asked to complete a free online training that the National Institutes of Health (NIH provides (https://phrp.nihtraining.com/users/login.php) to educate people about the research process involving human subjects and the institutional review board (IRB). After successfully completing the training, you will be provided an electronic certificate of completion. Use a “screen capture” or “print screen” function to obtain a digital copy of your certificate. You will then upload the digital copy of the certificate into the assignment link found in Module 9. Submission of the certificate will earn you full points as a completion grade. Failure to submit the certificate will result in a grade of zero.

**Potential Career Reflection**

The potential career reflection is meant to help you: 1) synthesize what you learned through the semester and 2) develop a plan for the educational training required for a chosen career path. This career reflection assignment should be approximately 500 words in length. Full credit will be given if all requirements are met while points will be deducted for missing requirements. While word counts that are slightly below the 500-word goal may still receive full credit (as long as all other components are addressed), submissions of approximately 250 words would receive 50% credit and submissions of approximately 100 words would receive 20% credit.

**Discussion Forums**

For the purposes of understanding the topics covered in this class, it is useful to have regular class discussions on Canvas. The instructor or a designated teaching assistant (TA) will post a discussion topic on the date indicated in the syllabus. Students in the course are expected to post responses to the original post or posts of other students in the class. During the discussion process, you should treat your peers, TA, and instructor in a respectful manner. **Students who do not observe this rule will be banned from the discussion forum without notice.** Discussions will be available beginning at
6:00AM and expire at 11:59PM on the due dates shown below (see tentative schedule). Each discussion forum requires a total of 3 posts. One post will be comprised of your well thought out response to the article/discussion topic. In general, an adequate response should take around 150 words. This primary response is worth 15 points. You should also have two responses to your classmate’s posts, each consisting of 50-75 words. These posts are each worth 7.5 points (15 total). Full credit of 30 points will be given to those meeting these criteria and not violating the rules of netiquette (see above). Partial credit will not be given to posts not meeting these criteria and standards.

Learning Modules (LM)
Students will complete a series of 10 learning modules during the course of the semester. Each learning module will consist of two main components: 1) a recorded lecture and 2) a graded quiz. You will have until December 6th at 11:59 PM to complete and finalize all learning module grades. Please make note of the release and availability dates listed on the tentative course schedule.

LM Lectures
The lectures are provided to students in a voice narrated PowerPoint format, which has been converted to run on a standard web browser (e.g., Edge, FireFox, Chrome, Safari, etc.). You may watch the lecture as many times as you like. A printable “storyboard” version of the lecture is also available for download in PDF format in the same module location as the online lecture. There will be nine learning modules completed during this class. If you experience difficulties accessing the lectures, please make sure that you have received the required 100% on the syllabus quiz and the required 60% on any prior learning module quizzes. Additionally, confirm that the release date listed in the syllabus has passed. Lectures will not be posted until the date listed in the syllabus. If you have completed these requirements and you are still unable to access the lecture, please post a question in the discussion forum for assistance. If you have access to the lecture but are having difficulties getting the lecture to play correctly, please contact the UIT helpdesk at 940-565-2324.

LM Quizzes
After you have watched the Online Learning Module for a given topic, you are required to take a Canvas quiz (10 questions, 2 points per question) to test your level of knowledge and understanding. In total, you will take a total of 10 quizzes worth 20 points each. You will be allowed an unlimited number of attempts to take each quiz and your grade will be reported as the “highest” of your attempts. Each time you attempt the quiz you will be given a new random set of question from the quiz question bank and you will not be provided the answer to the questions that you miss. Thus, you may have to take the quiz several times in order to “unlock” the next module and/or achieve your desired score. In order to “unlock” new learning modules, you have to get at least 60% (12 out of 20 points) of the questions correct on the previous learning module. For example, in order to unlock learning module 2, you have to get 6 out of 10 questions correct on learning module 1. In order to unlock learning module 1, you will have to get
100% (5 out of 5 questions) correct on the syllabus quiz. Once you “unlock” a learning module and its associated quiz, these will remain open for the remainder of the semester. In leaving the quizzes available all semester, you should be able to use these as a study tool to prepare for the final exam.

**Final Exam**
The final exam for this course is cumulative and will be composed entirely of questions from previous quizzes. The exam will be completed on Canvas and consists of 350 total points. The format and questions will be similar in style to the LM quizzes. However, for the final exam you will only be allowed **2 attempts** versus the unlimited number of attempts that are allowed during quizzes. Your grade will be reported as the “highest” of your two attempts. **If you fail to complete the final exam by the due date, NO make-up exam will be offered.**

**How do I get answers to my questions?**
I am here to help you achieve success in this class. Unfortunately, it is very difficult from a time perspective for me to reply to individual e-mail questions about course content. Also, there is a good chance that several of your classmates may have a similar question as you. Thus, if you have a question concerning lecture materials, please post these in the discussion forum on Canvas. This will allow all students in the course to view my responses. If you have grade related questions, you are welcome to e-mail me directly via Canvas e-mail.
## Tentative Class Outline and Schedule

<table>
<thead>
<tr>
<th>WEEK (START OF WEEK)</th>
<th>TOPIC/ASSIGNMENT</th>
<th>DUE DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1 (8/27/18)</td>
<td>Online Orientation &amp; Syllabus Quiz</td>
<td>9/3/18</td>
</tr>
<tr>
<td>Week 2 (9/3/18)</td>
<td>LM1: Sport in the Ancient World and Our European Heritage</td>
<td>12/6/18</td>
</tr>
<tr>
<td>Week 3 (9/10/18)</td>
<td>LM2: Early American Sport and Physical Education</td>
<td>12/6/18</td>
</tr>
<tr>
<td>Week 4 (9/17/18)</td>
<td>Discussion 1</td>
<td>10/8/18</td>
</tr>
<tr>
<td>Week 5 (9/24/18)</td>
<td>LM3: 20th Century Sport, Physical Education, and Exercise Science</td>
<td>12/6/18</td>
</tr>
<tr>
<td>Week 6 (10/1/18)</td>
<td>LM4: Active Living in the 20th Century and Beyond</td>
<td>12/6/18</td>
</tr>
<tr>
<td>Week 7 (10/8/18)</td>
<td>Discussion 2</td>
<td>10/29/18</td>
</tr>
<tr>
<td>Week 8 (10/15/18)</td>
<td>LM5: Modern Day Kinesiology</td>
<td>12/6/18</td>
</tr>
<tr>
<td>Week 9 (10/22/18)</td>
<td>LM6: Kinesiology as a Profession</td>
<td>12/6/18</td>
</tr>
<tr>
<td>Week 10 (10/29/18)</td>
<td>Discussion 3</td>
<td>11/26/18</td>
</tr>
<tr>
<td>Week 11 (11/5/18)</td>
<td>LM7: Health Professions</td>
<td>12/6/18</td>
</tr>
<tr>
<td>Week 12 (11/12/18)</td>
<td>LM8: Sport Management / Recreation Professions</td>
<td>12/6/18</td>
</tr>
<tr>
<td>Week 13 (11/19/18)</td>
<td>LM9: The Research Process in Kinesiology</td>
<td>12/6/18</td>
</tr>
<tr>
<td>Week 14 (11/26/18)</td>
<td>NIH IRB Training Online</td>
<td>12/6/18</td>
</tr>
<tr>
<td>Week 15 (12/3/18)</td>
<td>Personal Career Reflection</td>
<td>12/6/18</td>
</tr>
<tr>
<td>Week 16 (12/10/18)</td>
<td>Final Exam</td>
<td>12/14/18</td>
</tr>
</tbody>
</table>

*** This schedule is tentative and will more than likely change throughout the semester. It is your responsibility to adhere to any changes. ***