Course Information:
3 Credit Hours
Meeting Schedule: Tuesday/Thursdays 8:00am – 9:20am
Location: BLB 010

Professor Information:
Dr. Scott Belshaw, Ph.D
Office: Chilton Hall #273E
Email: scott.belshaw@unt.edu
Telephone: (940) 565-4591
Office Hours: By Appointment

Teaching Assistant Information:
Alex Colaiuta
Office: Chilton Hall #265
Email: Alexandrea.colaiuta@my.unt.edu
Office Hours: By Appointment

COURSE DESCRIPTION:
The purpose of this course is to familiarize students with the various correctional theories in criminal justice and how they relate to the field itself. This class is designed to familiarize you with the theories, issues, debates, and innovations about and in corrections. It is my hope that you will hone your critical thinking skills as we traverse the literature of this landscape. Corrections is a broad term that encompasses historical and contemporary methods of dealing with lawbreakers in society. This course examines the different ways of correcting people through time – from torture to corporal and capital punishments to penitentiaries and community-based programs. This course will also focus on the justification for corrections – deterrence, incapacitation, punishment, rehabilitation, and reintegration and how those justifications have changed throughout history.

COURSE OBJECTIVES:
By the end of the course, the following objectives should be accomplished:

✓ Explain the regional differences in American corrections throughout history;
✓ Discuss the philosophy and goals of corrections, which are sometimes competing;
✓ Summarize the legal evolution of correctional systems, including the role of the federal courts in changing conditions in prisons;
✓ Discuss the differences between male and female incarceration experiences;
✓ Describe the administration of prison organizations, including but not limited to staffing, security, inmate management, inmate programs, and health care;
✓ Recognize the various special population that reside within correctional settings, and how their incarceration experience differs from regular prisoners and the challenges they create for correctional organizations;
✓ Identify population trends in incarceration over time, influences on correctional populations, and the demographic composition of today’s prisons.
✓ Outline why America is one of the leaders in incarceration worldwide and what has contributed to this position;
✓ And define the issues that prisoners face once they are released from incarceration.

COURSE NOTES AND RECOMMENDATIONS:
Please make sure to have your official UNT email forwarded to your preferred email address (if different) to receive important updates, class cancellations (if applicable), and generally, so I can reach you if necessary. The announcement board in Blackboard will be used for primary communication to the class as a whole. I advise you check the announcements section frequently. Please send questions regarding the class to Alex or to myself at scott.belshaw@unt.edu. Do not email me through Blackboard. You can expect a response from one of us within 24 hours. With that said, if we do receive several emails regarding a common topic, an announcement will be posted or a mass email will be sent addressing the issues instead of responding to each individual email.

It is your responsibility to utilize a computer system that works and is compatible with the UNT online system/Blackboard Learn. Utilizing a compatible computer system is especially critical during examination times. I would recommend that you take your exams on the UNT campus if possible. If that is not possible, I would recommend you avoid waiting until the last minute to take your exam in case problems arise. For connection/browser issues or questions regarding how to work Blackboard, please contact the UNT Helpdesk at 940-565-2324 or http://www.unt.edu/helpdesk/.

TEXTBOOKS:
The assigned texts listed below are required for all students enrolled in this class. Reading assignments are noted in the course calendar. All students are expected to read the assigned chapters prior to the date specified in the course calendar. The assigned readings will serve as a foundation for the discussion of issues in class as well as examination material.


COURSE REQUIREMENTS:

Readings:
Students should follow the schedule of reading assignments found on the course calendar. The reading assignments need to be read before coming to class. This will not only facilitate peer discussion, but will also allow you time to formulate questions you may have regarding the material. In addition to the required texts, the course may utilize video presentations, additional handouts, etc. that concern issues pertinent to the study of ethical problems. Information from all sources (textbook, online discussions, video presentations, handouts) may be included on course examinations.

Examinations:
There will be 3 exams that will be given at various intervals throughout the course. The questions will be multiple choice, true false or short essay.
Blackboard Discussions:
On certain weeks you will be required to submit one discussion board post. Each discussion board requires you to submit one substantive comment – one original post of your own and then one comment on fellow classmates’ posts. To earn points, such comments must be more than trivial and in fact substantial and substantive (think of these as the discussion you would engage in if we were in class). Each discussion board is graded out of 30 points, and they will be combined to make up 20% of your total grade. For more information on discussions, please read the Discussion Board Instructions document located under Course Content on Blackboard.
Discussion boards will open Monday mornings at 12am and are due Sundays at 11:59pm.

Lackadaisical discussions will result in a loss of points for Blackboard discussions.

Makeup Policy:
There are not make-up tests/quizzes/assignments in this class with the exception of authorized absences according to University policies prescribing authorized absences in certain situations. I reserve the right to consider extreme circumstances and modify this rule. Those in athletics, those who are absent for religious holidays, and/or those involved in other school-supported activities that require being absent from class will be allowed make up if proper procedures are followed in requesting an excused absence. I must have written documentation in advance that you will be away from class for the absence to be excused (e.g., traveling for a basketball game).

There is absolutely no make-up for assignments turned in late unless authorized as a result of university-related absence or through prior consultation and approval of myself. Assignments as a result of authorized absences must be turned in within 3 days of returning from the authorized absence.

Note: I am reasonable; so if you must miss an assignment for an unavoidable and “legitimate” circumstance, please let me know as soon as possible so as to get you back on track. Communication is the key.

Authorized Absences:
Absences are authorized only in cases of participation in school sponsored activities and/or religious holiday. For an excused absence due to a school-sponsored activity, the department chair and academic dean must approve students in advance. Within three days after the absence, students must obtain authorized absence cards from the Dean of Students for presentation to instructor. Students who wish to request an excused absence for religious holidays can do so and will be excused from class as long as they make a request within the required time frame set by the University (see the most recent undergraduate catalog). Notification must be in writing so that I may have it for my records. You must arrange to make up any work missed during the excused religious absence or school-sponsored activity.

GRADE BREAKDOWN: Grades are based on your earned point totals for the semester.

- Exam 1 – 25%  
  A – 100% - 90%
- Exam 2 – 25%  
  B – 89% - 80%
- Exam 3 – 25%  
  C – 79% - 70%
- Discussion Boards – 15%  
  D – 69% - 60%
PARTICIPATION, PREPARATION AND BEHAVIOR:
To be successful at learning and understanding the material in this class, it is essential that you read and complete the assigned material and engage in thoughtful online discussions. Your attendance and active participation, along with your willingness to engage in thoughtful discussion will be taken into account at all times during the semester. An online classroom, at least during times of online discussion, is a place to express ideas, opinions, and engage in thoughtful discussions. Students will respect the views and opinions of others at all times or their status in the course will be examined. In sum, simply be appropriate during online interactions. Each student brings unique insight and perspectives, and that can make for a very interesting and lively discussion forum, but just please be appropriate and respectful of others. Please review the undergraduate catalog concerning conduct, which adversely affects the university community.

Miscellaneous:
The material posted online is my personal intellectual property or that of the University of North Texas. You may not utilize the material for other than class purposes.

SYLLABUS CHANGES:
I reserve the right and have the discretion to change the syllabus. While every effort will be made to follow this syllabus as closely as possible, it is sometimes the case that the syllabus must be modified. In the case that the syllabus needs to be adjusted, I will announce such adjustments in class. I will make every effort to ensure that any changes to the syllabus benefit the class as a whole. It is the student’s responsibility to check announcements so that any and all syllabus changes are documented. Failure to obtain syllabus changes because of failure to check and read announcements does not constitute a defense against missed assignments, test dates, and other applicable changes.

ACADEMIC HONESTY:
it is expected that each student will do his/her own work. Cheating, including plagiarism, on any assignment may result in a zero for the semester. This is criminal justice – how could anyone even contemplate cheating when you are studying to work in a system based on trust and honor? With that said, I reserve the right to pursue the formal channels for plagiarism/cheating set down in the UNT Policy Manual. All students are urged to read the UNT Code of Student Conduct and Discipline located in the UNT Policy Manual (Section 5.2). Academic dishonesty will be handled on a case-by-case basis with the final disposition being at the discretion of the professor.

A GRADE OF “INCOMPLETE”:
I – Incomplete; a non-punitive grade given only during the last one-fourth of a semester and only if a student (1) is passing the course; (2) has justifiable reason (medical or other emergency circumstance) why the work cannot be completed on a schedule; and (3) arranges with the professor before the end of the semester to finish the course at a later date by completing specific requirements that the professor must list on the grade sheet. All work in the course must be completed within the specified time (not to exceed one year after taking the course). If you do
not meet the specifications for this grade, you will need to see the Registrar’s Office about resigning from the University.

**INTELLECTUAL PROPERTY:**
My lectures are protected by state and common law and by applicable federal copyright laws. You are not authorized to make any commercial use of them without express prior permission from myself. Persons who do make use of my lecture notes for commercial purposes (i.e. sell you class notes to an Internet site or other commercially-related business) will be held legally liable.

**ODA STATEMENT:**
The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in the course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student.

For additional information see the Office of Disability Accommodation website at [http://www.unt.edu/oda](http://www.unt.edu/oda). You may also contact them by phone at 940-565-4323.

I will make every attempt possible to accommodate anyone with a documented disability. Please let me know in advance of exams or other class requirements so I have enough time to send exams or other materials to ODA. You must provide me with the appropriate exam request forms from ODA prior to the exam in order to take the exam at ODA.

**Important Notice for F-1 Students taking Distance Education Courses:** Federal Regulation


(G) For F–1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance
education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F–1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:

1. Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
2. Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, he/she should contact the UNT International Student and Scholar Service Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

GRADES:

Every semester, at least a couple of students come to my office around the end of the semester asking, “What can I do to raise my grade?” My policy and statement concerning that question is this:

- If you focus on learning and being responsible (i.e., keeping up with assignments, completing extra credit when given, etc.), your final grade will reflect this.
- I do not give individual extra credit. If and when I offer an extra credit assignment it will be offered to the entire class. I suggest you take advantage of extra credit whenever it is offered.
- Borderline grades will be evaluated on case-by-case basis and my policy is this: if a student is 1 percentage point away from the next letter grade (borderline grade), has completed all extra credit opportunities, and has not missed more than the allotted number of absences, I will bump them to the next letter grade. I will not raise any grades that are not borderline grades. Not all borderline grades will be raised. Grades are not based on how much I like a person. They are based on work and performance, period.
- ALL GRADES ARE FINAL AFTER ENTERED IN THE COMPUTER. The final decision on whether or not to raise a grade is solely at the discretion of the professor. Do not email me to change your grade because you did not like the grade you earned!

FINAL POINTS:
Please do not hesitate to come to me with any questions, problems, or issues you may have. Do not wait to address these issues until it is too late for you to receive an acceptable grade. I think you will find me to be very approachable and eager to address any problems with you in a professional manner.

- To do well in this class the student must complete all assigned readings prior to that class date. (READ! READ!! READ!!!) This will allow for a better discussion and understanding of the material. I take test questions from the book and discussions!!!
- DO NOT highlight and copy text from the Internet and turn it in as your own work. It is easy for me to catch you doing this. I type a sentence into Google or Yahoo and it will pull up the entire text. You will not receive a good grade for doing this!! This includes when doing Blackboard assignments.
- If you are having academic or even a personal problems please feel free to talk to me. I am here to help. I might understand more than you think.

Although we will attempt to adhere to the schedule of topics listed and described below, the course schedule should be viewed as highly flexible. I am not interested in covering the material as fast as possible simply for the sake of covering it. Rather, I want to cover the material that we do cover thoroughly, and at a pace that is conducive to learning the material instead of simply covering the material. Consequently, it is your responsibility to come to class, know where we are in the listing of assigned readings irrespective of this schedule, and know the material that we have covered prior to any reading assessment, examination, and/or presentation. Further, there may be additional items added to the calendar throughout the course of the semester (i.e. video presentations and/or handouts). It will be your responsibility to keep up with these as well.

### Assignment Schedule

<table>
<thead>
<tr>
<th>Session and Week</th>
<th>PREPARATION:</th>
<th>ASSIGNMENTS:</th>
<th>TOPICS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week #1</td>
<td>Buy textbook(s)</td>
<td>--</td>
<td>Introduction to Course and Corrections</td>
</tr>
<tr>
<td>Week #2</td>
<td>Read Chapters 1 and 2</td>
<td>Discussion Online</td>
<td>The Corrections System and A Historical Perspective on Punishment and Social Structure</td>
</tr>
<tr>
<td>Week #3</td>
<td>Read Chapters 3 and 4</td>
<td>The Purpose of Punishment and Sentencing Trends and Jails</td>
<td></td>
</tr>
<tr>
<td>Week #4</td>
<td>Read Chapters 5 and 6</td>
<td>Probation and Alternatives to Incarceration and Prisons</td>
<td></td>
</tr>
<tr>
<td>Week #5</td>
<td>PREPARATION:</td>
<td>Read Chapter 7</td>
<td></td>
</tr>
<tr>
<td>---------</td>
<td>--------------</td>
<td>----------------</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ASSIGNMENTS:</td>
<td>Discussion Online</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TOPICS:</td>
<td>Reentry and Parole</td>
<td></td>
</tr>
<tr>
<td>Week #6</td>
<td>PREPARATION:</td>
<td>Read Chapter 8</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ASSIGNMENTS:</td>
<td>Exam 1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TOPICS:</td>
<td>Juvenile Corrections</td>
<td></td>
</tr>
<tr>
<td>Week #7</td>
<td>PREPARATION:</td>
<td>Read Chapter 9</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ASSIGNMENTS:</td>
<td>The Corrections Workforce</td>
<td></td>
</tr>
<tr>
<td>Week #8</td>
<td>PREPARATION:</td>
<td>Study Chapters 1–9</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ASSIGNMENTS:</td>
<td>Discussion online</td>
<td></td>
</tr>
<tr>
<td>Week #9</td>
<td>PREPARATION:</td>
<td>Read Chapter 10</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ASSIGNMENTS:</td>
<td>Law &amp; Corrections</td>
<td></td>
</tr>
<tr>
<td>Week #10</td>
<td>PREPARATION:</td>
<td>Read Chapter 11</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ASSIGNMENTS:</td>
<td>Discussion Online</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TOPICS:</td>
<td>Corrections and the Color Line</td>
<td></td>
</tr>
<tr>
<td>Week #11</td>
<td>PREPARATION:</td>
<td>Read Chapter 12</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ASSIGNMENTS:</td>
<td>Women in the Corrections System.</td>
<td></td>
</tr>
<tr>
<td>Week #12</td>
<td>PREPARATION:</td>
<td>Read Chapter 13</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ASSIGNMENTS:</td>
<td>Challenging and Vulnerable Populations</td>
<td></td>
</tr>
<tr>
<td>Week #13</td>
<td>PREPARATION:</td>
<td>Read Chapter 14</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ASSIGNMENTS:</td>
<td>Death Row and the Death Penalty</td>
<td></td>
</tr>
<tr>
<td>Week #14</td>
<td>PREPARATION:</td>
<td>Read Chapter 15</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ASSIGNMENTS:</td>
<td>Discussion Online</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TOPICS:</td>
<td>The Politics and Future of Mass Incarcerations</td>
<td></td>
</tr>
<tr>
<td>Week #15</td>
<td>PREPARATION:</td>
<td>Read Chapter 16</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ASSIGNMENTS:</td>
<td>The Politics and Future of Mass Incarcerations</td>
<td></td>
</tr>
<tr>
<td># Week 16</td>
<td>PREPARATION:</td>
<td>Study Chapters 11–16</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ASSIGNMENTS:</td>
<td>--</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TOPICS:</td>
<td><em>FINAL EXAM</em></td>
<td></td>
</tr>
</tbody>
</table>

***This reading schedule includes any University holidays. Even if we do not have class you will still be responsible for the material covered.***