MEEN 2210.001  Thermodynamics I  Spring 2019

Instructor: Weihuan Zhao
Office: Discovery Park F101M (Mechanical and Energy Engineering)
Phone: 940-369-5929
Email: weihuan.zhao@unt.edu
Lecture Time: Tuesday & Thursday 1:00-2:20pm Room B155
Instructor Office Hours: Mon. Wed.: 12:30-1:30pm; Tue. Thu.: 2:30-3:30pm

TA: TBD
TA Office Hours: TBD

Required Textbook: *Fundamentals of Engineering Thermodynamics, 8th edition*
M.J. Moran, H.N. Shapiro, D.D. Boettner, M.B. Bailey,
ISBN: 978-1-118-41293-0

Course Description:
Thermodynamics is a fundamental mechanical engineering course for lower-level undergraduate students. This course will provide basic skills and knowledge to solve various classical macroscopic thermodynamic engineering problems. Specifically, throughout this course students can:

1. Understand the basic concepts of thermodynamic properties including temperature, pressure, volume, enthalpy, entropy, internal energy, and specific heat
2. Understanding the concept of work and energy transfer by heat
3. Apply the first law of thermodynamics and understand the concept of energy
4. Apply the control volume concept to analyze engineering systems such as turbines, heat exchangers, pump, etc.
5. Apply the second law of thermodynamics to analyze the thermodynamic cycle performance

Pre-requisites: Math 1720 and Phys 1710.

Course Learning Outcomes (CLO):
Upon successful completion of this course, students will be able to:

i. Demonstrate ability to formulate the first and second law of thermodynamics;
ii. Demonstrate ability to identify, formulate, and solve engineering problems;
iii. Understand concepts of the First Law of Thermodynamics;
iv. Understand the concept of work and energy transfer by heat;
v. Understand concepts of the Second Law of Thermodynamics;
vi. Demonstrate ability to evaluate and work with thermodynamic properties;
vii. Demonstrate ability to use control volume analysis for various engineering applications.
ABET EAC Student Outcomes (SO):

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics;
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors;
3. An ability to communicate effectively with a range of audiences;
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts;
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives;
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions;
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

<table>
<thead>
<tr>
<th>MEEN 2210 CLO</th>
<th>ABET EAC Student Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
</tr>
<tr>
<td>i</td>
<td></td>
</tr>
<tr>
<td>ii</td>
<td>X</td>
</tr>
<tr>
<td>iii</td>
<td>X</td>
</tr>
<tr>
<td>iv</td>
<td></td>
</tr>
<tr>
<td>v</td>
<td></td>
</tr>
<tr>
<td>vi</td>
<td></td>
</tr>
<tr>
<td>vii</td>
<td></td>
</tr>
</tbody>
</table>

Grades:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homework</td>
<td>20%</td>
<td>≥ 85% A</td>
</tr>
<tr>
<td>Quizzes (4-6)</td>
<td>10%</td>
<td>70-84.9% B</td>
</tr>
<tr>
<td>Midterm Exam I (Ch 1, 2, 3)</td>
<td>20%</td>
<td>55-69.9% C</td>
</tr>
<tr>
<td>Midterm Exam II (Ch 3, 4, 5)</td>
<td>20%</td>
<td>40-54.9% D</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
<td>&lt; 40%  F</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>
Class Policy:

(1) Come in time before the class starts.
(2) Review the materials covered/taught in the previous class before coming to the class.
(3) Bring the textbook either as a hard copy or as an e-book to every class. This will help in following the class worked-out examples as well as the materials covered that day and assigned for further reading.
(4) Participate in Q&A.

Homework:

(1) Please turn in your homework on the due date before 2:20pm. **NO late homework will be collected.**
(2) Definition of “late”: when class is over and the instructor steps outside the classroom, homework turned in thereafter will be considered as “late” and will not be collected.
(3) Having no textbook is not a valid excuse for not doing your homework. It is the student’s responsibility to acquire textbook for his/her study and bring to the classroom.
(4) Homework can be turned in earlier than the due date.
(5) Homework dropped in the instructor’s departmental mailbox will NOT be collected.
(6) Homework slid into the instructor’s office will NOT be collected.
(7) If you want to turn in your homework other than the due day or if you want to turn in your homework outside the classroom, you need to turn in your homework to the instructor either IN PERSON or a scanned copy through email.
(8) You can ask your friend/classmate to turn in homework for you.
(9) You can scan and email the homework before the class ends (2:20pm).
(10) Homework must be stapled. Instructor or TA will not be responsible for lost loose homework.
(11) Exceptions (late homework will be collected): medical emergence (student and important ones), transportation/traffic emergency, religious holidays/duty, jury duty and military duty. Evidences must be submitted.

Quizzes and Exams:

(1) Quizzes are open book and open notes. **Exams are closed book closed notes with formula sheets.**
(2) **The final exam is comprehensive.**
(3) Formula sheets can be maximum 1 page (for Midterm) or 2 pages (for Final), A4 or letter size, **single** side.
(4) Each student is responsible for preparing his/her own formula sheets.
(5) Formula sheets could include anything BUT: solutions to homework or examples. Student who failed to follow this rule will score zero in the exam and this cheating matter will be reported to the department and university.
Formula sheets must be turned in with the exam papers. Student who failed to follow this rule will score zero in the exam and this cheating matter will be reported to the department and university.

There will be NO make-up quiz.

There will be NO make-up exams. Exceptions: medical emergency (student and important ones), transportation/traffic emergency; religious holidays/duty, jury duty and military duty. Evidences must be submitted.

Calculator:
Graphing calculators will not be allowed during quizzes and exams. Only NCEES-approved calculators can be used (http://ncees.org/exams/calculator/).

Acceptable calculators are:
- Casio: All fx-115 and fx-991 models (Any Casio calculator must have “fx-115” or “fx-991” in its model name.)
- Hewlett Packard: The HP 33s and HP 35s models, but no others.
- Texas Instruments: All TI-30X and TI-36X models (Any Texas Instruments calculator must have “TI-30X” or “TI-36X” in its model name.)

Disability Accommodations: If you need academic accommodations for disability you must have document which verifies the disability and makes you eligible for accommodations, then you can schedule an appointment with the instructor to make appropriate arrangements. For more information, please refer the Office of Disability Accommodation website at https://disability.unt.edu/

Academic Dishonesty:
There is a zero tolerance policy for academic dishonesty. Cheating of whatsoever will result in an automatic ‘F’ in this course and the matter will be turned over to the appropriate student disciplinary committee.

IMPORTANT EXAM DATES
Quizzes: The date will be announced. A quiz will be given after each chapter is covered.

Midterm Exam I (Temporary schedule and subject to change):
Feb. 26th, 2019, Tuesday, 1:00-2:20pm, Room B155

Midterm Exam II (Temporary schedule and subject to change):
Apr. 4th, 2019, Thursday, 1:00-2:20pm, Room B155

Final Exam (UNT official final schedule):
May 9th, 2019, Thursday, 10:30am-12:30pm, Room B155
# MEEN 2210.001 Thermodynamics I

## Schedule Overview (Subject to change)

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topics</th>
<th>Homework Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1</td>
<td>Jan.15&lt;sup&gt;th&lt;/sup&gt; - Jan.17&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Course Overview; Chapter 1</td>
<td>---</td>
</tr>
<tr>
<td>#2</td>
<td>Jan.22&lt;sup&gt;nd&lt;/sup&gt; - Jan.24&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Chapter 1; Chapter 2</td>
<td>1/29</td>
</tr>
<tr>
<td>#3</td>
<td>Jan.29&lt;sup&gt;th&lt;/sup&gt; - Jan.31&lt;sup&gt;st&lt;/sup&gt;</td>
<td>Chapter 2</td>
<td>2/7</td>
</tr>
<tr>
<td>#4</td>
<td>Feb.5&lt;sup&gt;th&lt;/sup&gt; - Feb.7&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Chapter 2; Chapter 3</td>
<td>2/14</td>
</tr>
<tr>
<td>#5</td>
<td>Feb.12&lt;sup&gt;th&lt;/sup&gt; - Feb.14&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Chapter 3</td>
<td>2/21</td>
</tr>
<tr>
<td>#6</td>
<td>Feb.19&lt;sup&gt;th&lt;/sup&gt; - Feb.21&lt;sup&gt;st&lt;/sup&gt;</td>
<td>Chapter 3</td>
<td>2/28</td>
</tr>
<tr>
<td>#7</td>
<td>Feb.26&lt;sup&gt;th&lt;/sup&gt; - Feb.28&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Midterm I (Feb. 26&lt;sup&gt;th&lt;/sup&gt;): covers Ch 1, 2 and 3; Chapter 4</td>
<td>---</td>
</tr>
<tr>
<td>#8</td>
<td>Mar.5&lt;sup&gt;th&lt;/sup&gt; - Mar.7&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Chapter 4</td>
<td>3/21</td>
</tr>
<tr>
<td>#9</td>
<td>Mar.12&lt;sup&gt;th&lt;/sup&gt; - Mar.14&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Spring break (No classes)</td>
<td>---</td>
</tr>
<tr>
<td>#10</td>
<td>Mar.19&lt;sup&gt;th&lt;/sup&gt; - Mar.21&lt;sup&gt;st&lt;/sup&gt;</td>
<td>Chapter 4; Chapter 5</td>
<td>3/28</td>
</tr>
<tr>
<td>#11</td>
<td>Mar.26&lt;sup&gt;th&lt;/sup&gt; – Mar.28&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Chapter 5</td>
<td>4/9</td>
</tr>
<tr>
<td>#12</td>
<td>Apr.2&lt;sup&gt;nd&lt;/sup&gt; – Apr.4&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Chapter 5; Midterm II (Apr. 4&lt;sup&gt;th&lt;/sup&gt;): covers Ch 3, 4 and 5;</td>
<td>---</td>
</tr>
<tr>
<td>#13</td>
<td>Apr.9&lt;sup&gt;th&lt;/sup&gt; – Apr.11&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Chapter 5; Chapter 6</td>
<td>4/18</td>
</tr>
<tr>
<td>#14</td>
<td>Apr.16&lt;sup&gt;th&lt;/sup&gt; – Apr.18&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Chapter 6</td>
<td>4/25</td>
</tr>
<tr>
<td>#15</td>
<td>Apr.23&lt;sup&gt;rd&lt;/sup&gt; – Apr.25&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Chapter 6</td>
<td>4/30</td>
</tr>
<tr>
<td>#16</td>
<td>Apr.30&lt;sup&gt;th&lt;/sup&gt; – May 2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>Pre Final Week Reviews</td>
<td>---</td>
</tr>
<tr>
<td>#17</td>
<td>May 9&lt;sup&gt;th&lt;/sup&gt; (10:30am-12:30pm)</td>
<td>Final Exam</td>
<td>---</td>
</tr>
</tbody>
</table>
Disclaimer:
The course schedule, content, and assignments are subject to modification when circumstances dictate and as the course progresses. If changes are made, you will be given due notice.

Link for Spring 2019 Final Exams - Discovery Park
https://registrar.unt.edu/exams/final-exam-schedule/spring