Description
An exploration of the effects of technology in modern society, with emphasis on the role of engineering and technical professionals.

Course Outcomes
By the end of this course, you will:
1) Be aware of the social implications of computing;
2) Have a working knowledge of basic computer-related law;
3) Understand the need for computer ethics;
4) Have communicated effectively orally about a topic related to social and ethical issues in computing;
5) Have communicated effectively in writing about a topic related to social and ethical issues in computing.

Text Book:

Grading
Grade will be determined based on class discussion and participation, presentation, and term paper.

The term paper will be 4 pages (excluding references), single spaced, double-column (except title and author information) and 10pt font (either Times Roman or Arial). Each page has 1 inch margin on top and bottom and 0.75 inch margin on left and right sides. The first line of each paragraph must indent by 0.25in. A template in Microsoft Word format is provided in the term paper assignment description. This format will be strictly enforced and failing to follow this format will result in losing 20% of the total grade of the term paper. A presentation is required to discuss the problem investigated in the term paper. Each presentation can have up to 15 minutes.

Course participation is required for both online discussions in the UNT Blackboard system as well as class attendance.

The following policies apply to all assignments (unless specifically stated in an individual assignment):
• Blackboard stops accepting assignments at the deadline. To avoid receiving a zero, it is recommended that you periodically upload versions of your assignments and then overwrite these later. If something unexpected should come up you will at least have something submitted.
• All work submitted is to be your own original work and all materials used shall be properly cited.
• The final grade is calculated with the following weights:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Term Paper</td>
<td>25%</td>
</tr>
<tr>
<td>Final Presentation</td>
<td>25%</td>
</tr>
<tr>
<td>Participation and discussion</td>
<td>50%</td>
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Absenteeism Policy
Attendance is required of all students without exception. Absence is only allowed in the extreme circumstances, e.g., medical emergence. Written evidence is required no later than 5 days after the absence. If a student misses four (4) classes, he/she will be administratively withdrawn from the course or receiving an F grade.

Both online discussion and attending class are considered as participation. Missing four (4) online discussions is considered as equivalent to four class absences.

Collaboration and Cheating
Collaboration among students is encouraged. You may discuss the assignments with other students. But you may not share code or discuss specific approaches to solving an assignment. All work which you turn in must be completely your own.

Cheating will NOT be tolerated. Students guilty of cheating on a test or program will be given an F in the course. Allowing others to copy your work is also considered cheating. For further details and clarifications
regarding collaboration and cheating, view the university Student Rights and Responsibilities web page.

Course Organization

Students are required to read each chapter and participate the online discussion before the class meeting. Each student must respond to at least one question listed at the end of the chapter and make at least one comment on another student’s message. Descriptive, meaningful responses and comments are required.

During the class meeting, students are divided into groups to do research on various topics. Each group will work together to search for related information, discuss the topic, and prepare a presentation to describe the collected information and their opinions. This presentation must be submitted before the end of the class.

Each class meeting is divided into two sessions and there is a 15-minute break in between. Students will do research and prepare presentations in the first session and the second session will have presentations.

In-class research and presentation is graded. The full point is 6. The attendance credit on the topic update day is 8 points.

Course Evaluation

At the end of the semester you will be asked to participate in multiple evaluations of the course and the instructor. In addition to the written evaluations, and the department survey, UNT is now required to offer students The Student Evaluation of Teaching Effectiveness (SETE). This survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work continually to improve my teaching.

There will also be a survey from the department to evaluate your achievement in this course. Taking this survey is strongly encouraged. This survey will be made available close to the end of the semester.

ADA

UNT complies with all federal and state laws and regulations regarding discrimination including the Americans with Disability Act of 1990 (ADA). If you have a disability and need a reasonable accommodation for