American Foreign Policy  
PSCI 4830.001  
Fall 2017  
MW, 3:30–4:50 p.m. (WH215)

Prof. Andrew J. Enterline  
E-mail: via Blackboard  
Phone: 940.565.2313  
Office (Wooten Hall 145) Hours: W 1–3, 5–6:30

Course Description

At a time when world politics appears, and perhaps is, in a period of transition, it is important that we examine the historical and theoretical underpinnings of American foreign policy. This course is designed to achieve this goal by engaging the history as well as the intellectual debates central to American foreign policy past and present. This course does not rely on a textbook to achieve this goal, and it is not organized in the time honored tradition of lecture/exam, lecture/exam, and so forth. Rather, this course is grounded in careful consideration of ideas central to American foreign policy as they are discussed in a series of books; in turn, these ideas are discussed by the students and the instructor in small and large group formats. We will use this approach to explore the evolution of American foreign policy from its founding to the present period, after which you will submit to an exam. In the final phase of the course, students participate in a simulation that will allow students to engage in decision making on an issue familiar to American foreign policy. In doing so, students obtain a better feel for the dilemmas confronting past, present and future American policymakers.
Reading Materials

Seven books are required for the course (listed in the order that they will be discussed.) They are available at the UNT bookstore, online, at local booksellers (new and used), and many are available in the collections of local libraries. Although you need not have all seven books in your possession in the first week of the semester, you are expected to acquire each book with enough time to read it prior to our discussion of the book in class. The books are as follows:


Class Format
The foundation of this course is discussion of the course readings. Students are expected to arrive to class each Monday having read the appropriate readings for the week. Each Monday, students will discuss the weekly reading in small groups prompted by questions provided by the professor, and each Wednesday students and the instructor will discuss the readings collectively in the large group.

UNT Blackboard
Student attendance, grades, etc., will be posted on the UNT Blackboard system. Additional information regarding upcoming course activities, adjustments to plans, etc., will also be posted on Blackboard students are responsible for this information. Hence, students should check their Blackboard account for the course regularly.
Student Responsibilities

Weekly Meetings

Attendance will be taken for this course during the first few minutes of class (if you arrive after this point, please alert me of this at the end of class so that it can be recorded correctly). Attendance records will be reported in Blackboard with a column marked by the class date and a value of “1” for attended. While I record your physical presence in the classroom, participation means actively engaging the course material, not merely attending and sitting quietly. If you pursue the latter strategy, you will not receive credit for participation. Contributions to group discussions on Monday and collective discussions on Wednesday will account for 30% of a student’s final grade. Midterm evaluation of student participation will be reported on Blackboard during the week of Oct. 16/18.

Exam

There will be a take-home essay exam. The exam will be released on the evening of Wednesday, Nov. 15 and is to be returned via the UNT Blackboard Turnitin.com submission system by 11:59 pm on Sunday, November 26 (the last day of the Thanksgiving holiday.) The question(s) will be drawn from the material covered in the course readings and in-class discussion. The exam contributes 40% toward the student’s final grade.

Simulation & Paper

A simulation related to contemporary American foreign policy will be conducted on Nov. 20 (Instructions), Nov. 27 (Session I), Nov. 29 (Session II), Dec. 4 (Session III), and Dec. 6 (Debrief). Attendance is required during all simulation days. The paper requires students to integrate ideas contained in the course readings and discussions with behavior observed during the simulation in an analysis of approximately 10 double-spaced pages. The semester paper is due on Wednesday, Dec. 13 by 11:59 pm via the UNT Blackboard Turnitin.com dropbox system. Additional information regarding the paper will be forthcoming as the semester progresses. The semester paper will contribute 30% to each student’s final grade.
Winter Weather

As winter weather approaches in late November and December, please monitor your Blackboard and MyUNT email accounts for messages from me regarding course meetings. Due to commuting hazards (me riding a motorcycle from my home in Fort Worth), I may cancel class due to poor weather and prior to any declaration by the UNT Registrar.
# Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>28 Aug.</td>
<td>Course Introduction</td>
</tr>
<tr>
<td>30 Aug.</td>
<td>NO CLASS (Reading Kagan, Chs. 1–6)</td>
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<tr>
<td>4 Sept.</td>
<td>NO CLASS (Holiday) (Reading Kagan, Chs. 1–6)</td>
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<tr>
<td>6 Sept.</td>
<td>Kagan, Chs. 1–6 (Large group dissuasion only)</td>
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<tr>
<td>11/13 Sept.</td>
<td>Kagan, Chs. 7–12</td>
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<tr>
<td>18/20 Sept.</td>
<td>Cooper, Chs. 1–6</td>
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<tr>
<td>25/27 Sept.</td>
<td>Cooper, Chs. 7–12</td>
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<tr>
<td>2/4 Oct.</td>
<td>Mead, all</td>
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<tr>
<td>9/11 Oct.</td>
<td>Films</td>
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<tr>
<td>16/18 Oct.</td>
<td>Gaddis, all</td>
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<tr>
<td>30 Oct.</td>
<td>Film</td>
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<tr>
<td>1 Nov.</td>
<td>NO CLASS (view film on your own)</td>
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<tr>
<td>6/8 Nov.</td>
<td>Barron, all</td>
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<tr>
<td>13/15 Nov.</td>
<td>Blackwill &amp; Harris, all</td>
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<tr>
<td>15 Nov.</td>
<td>Exam Distributed via Blackboard</td>
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<tr>
<td>20 Nov.</td>
<td>Simulation Instructions (Attendance Mandatory)</td>
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<tr>
<td>22 Nov.</td>
<td>NO CLASS (Thanksgiving)</td>
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<tr>
<td>26 Nov.</td>
<td>Exam Due (submitted via Blackboard, 11:59 pm)</td>
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<tr>
<td>27/29 Nov.</td>
<td>Simulation Sessions I &amp; II (Attendance Mandatory)</td>
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<td>4 Dec.</td>
<td>Simulation Session III (Attendance Mandatory)</td>
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<tr>
<td>6 Dec.</td>
<td>Simulation Debrief (Attendance Mandatory)</td>
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<tr>
<td>Wednesday, Dec. 13</td>
<td>Simulation Paper Due via Blackboard, 11:59 pm</td>
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ADA Compliance
The University of North Texas does not discriminate on the basis of an individual’s disabil-
ty and complies with Section 504 of the Rehabilitation Act and the Americans with Disabil-
ties Act as Amended in its admissions, accessibility, treatment and employment of
individuals in its programs and activities. The university provides reasonable accom-
modations in the form of academic adjustments and auxiliary aids to qualified students with
disabilities, and provides reasonable accommodations to qualified individuals with disabil-
ities who are employees or applicants for employment. For information, call the Office of
Disability Accommodation at 940-565-4323, TDD access: 940-565-2958 or 940-369-8652; the
Office of Equal Opportunity at 940-565-2759. TDD access is available through Relay Texas:
800-735-2989 or 940-369-8652.

Student Behavior

Academic Integrity
Academic integrity is defined in the UNT Policy on Student Standards for Academic In-
tegrity. Any suspected case of Academic Dishonesty will be handled in accordance with the
University Policy and procedures. Possible academic penalties range from a verbal or writ-
ten admonition to a grade of “F” in the course. Further sanctions may apply to incidents
involving major violations. You will find the policy and procedures at:

http://facultysuccess.unt.edu/academic-integrity

The Political Science Department adheres to and enforces UNT’s policy on academic
integrity (cheating, plagiarism, forgery, fabrication, facilitating academic dishonesty and
sabotage). Students in this class should review the policy, which is located at:

http://policy.unt.edu/policy/06-003

Violations of academic integrity in this course will addressed in compliance with the penalties
and procedures laid out in this policy. Students may appeal any decision under this policy
by following the procedures laid down in the UNT Policy Manual Section 06.003, “Student
Academic Integrity.”

Acceptable Student Behavior
Student behavior that interferes with an instructor’s ability to conduct a class or other
students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any
instructional forum at UNT. Students engaging in unacceptable behavior will be directed
to leave the classroom and the instructor may refer the student to the Dean of Students
to consider whether the student’s conduct violated the Code of Student Conduct. The
university’s expectations for student conduct apply to all instructional forums, including
university and electronic classroom, labs, discussion groups, field trips, etc. The Code of
Student Conduct can be found at:

http://deanofstudents.unt.edu
Sexual Discrimination, Harassment & Assault
UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more. UNT?s Dean of Students? website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs:

http://deanofstudents.unt.edu/resources_0

Ms. Renee LeClaire McNamara is UNT?s Student Advocate and she can be reached through e-mail at SurvivorAdvocate@unt.edu or by calling the Dean of Students? office at 940-565-2648. You are not alone. We are here to help.