

**CJUS 3340-001: Computer Crime
Course Syllabus**

Instructor: Brooke Miller

Term: Fall 2014

Class meeting: T&TR 12:30-1:50p

Classroom: SAGE 354

Instructor's Contact Information

Office Phone	940-565-2830
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Office Location	Chilton 273K
Office Hours	TTR 7:30-9a or by appointment

Email expectations: When sending an email please put the COURSE NUMBER (CJUS 3340) in the subject line of the email. Only emails sent through your Eagle Connect email account (username@unt.edu) will receive a response.

Also, to ensure that you receive timely course related correspondence, make sure your official email address at UNT is forwarded to your preferred email address.

Required readings

The assigned text listed below is required for all students enrolled in this course. Reading assignments are noted in the Course Calendar. All students are expected to read the assigned chapters prior to the date specified in the Course Calendar. The assigned readings will serve as a foundation for the discussion of the issues in class as well as test material.

Taylor, R.W., Fritsch, E.J. & Liederbach, J.C. (2014). *Digital Crime and Digital Terrorism 3rd ed.* United States: Pearson, Prentice Hall. ISBN-10: 0133458903 ISBN-13: 9780133458909

(NOTE: If a student chooses to purchase anything other than the current edition of the assigned course text, it is their responsibility to ensure access to and familiarity with the most up to date course materials.)

Additional readings may be discussed/assigned during class and may require a visit to the university library.

Course Description

Introduction to computer crime through an examination of the crime and those individuals committing it, as well as the specific laws, investigative techniques, and criminological theories applicable to computer crime. (3 credit hours)

Learning Objectives

Upon successful completion of the course the student will gain:

- 1) an understanding of digital crime and digital terrorism;
- 2) an understanding of the types, nature, and extent of digital crime;
- 3) an understanding of the legislation and enforcement of digital crime;
- 4) an understanding of the future trends of digital crime.

Method of Evaluation

Students will earn points through three methods of evaluation.

Exams: There will be 3 in class exams each worth 20% of the overall course grade. These may consist of multiple choice, true/false, matching, short answer questions, and/or essay. Students will be required to bring a scantron and a #2 pencil to each scheduled exam (if additional materials are required, students will be notified before the scheduled exam date). Students will be expected to leave all of their belongings at the front of the classroom during the exam which they may retrieve upon completing the exam and leaving the classroom. During exams, students may only have the materials necessary to complete their exam on their desk (e.g., pencil and scantron). Exams will be completed during class as scheduled in the syllabus; please make note of these dates at the beginning of the semester. Note: After the first exam has been submitted, no further exams will be issued. Rather, if a student arrives late on exam day and one completed exam has been turned in, the student will not be allowed to complete the exam.

Makeup exams: If a student must miss an exam, they must contact the instructor **prior** to the scheduled exam date. Makeup exams will only be given in the event of a university approved absence due to extreme circumstances, with documentation, at the discretion of the instructor. (Work, work travel, vacation etc. do not constitute an emergency and are not excuses warranting the issuance of a makeup.) In the event that the instructor approves the makeup exam, students will complete the make-up exam within one week of the original scheduled exam date – if one week passes and the makeup exam has not been completed, there will be no further opportunities to replace this grade. Makeup exams may be given in an alternate essay format.

Writing assignments: Students will complete three writing assignments over the course of the semester on computer crime related topics – assignment due dates will vary and will be discussed in detail the first week of class; due dates will be assigned at that time. These assignments comprise 30% of the overall course grade and details will be discussed in class.

Discussion and participation: Each student is responsible for discussing course materials through participation in class discussion and class activities. This requirement will consist of 10% of the semester grade. Students are expected to come to each class having read the assigned materials and ready to discuss each week's topic. If necessary, pop quizzes will comprise this

portion of the course grade which would be completed during class and will not be subject to a makeup. Students must be present to earn discussion/participation credit.

Course grades will be calculated using the following formula and scale:

Exams (3 @ 20% each)	60%
Writing assignments (3 @ 10% each)	30%
Discussion/participation	10%
Total	100%

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	59% or below

**If an opportunity for extra credit presents itself, it will be discussed in class and available to the entire class at the discretion of the instructor. There will be no individual opportunities for extra credit.*

Attendance Policy

Students are expected to attend each scheduled class meeting having completed the assigned readings and prepared for discussion. In the event of an absence, students are responsible for the material covered during each class session. I do not repeat lectures or hand out class notes. Pop quizzes and graded in class assignments cannot be made up; students must be present to receive credit for these types of assignments. Frequent absences will make it very difficult to obtain an acceptable grade in this course.

Students that have fallen behind, are failing and/or choose to not complete the coursework for the semester are responsible for officially withdrawing themselves from the course; failure to do so will result in a performance grade of "F". Last day to withdraw with a grade of "W" is October 3, 2014.

Classroom Policies

Students are expected to arrive to class on time and be attentive/engaged during class lectures and discussions. The classroom is a place to express ideas, opinions, and engage in thoughtful discussions. Students will respect the views and opinions of others at all times or will be asked to leave the classroom. Additionally, disruptive behaviors such as arriving late, having a conversation while someone else is talking, profanity, sleeping, text messaging, using laptops/tablets for anything other than course related activities, cell phones going off during class, etc. are not acceptable. Students repeatedly engaging in any of these behaviors may be asked to leave the classroom.

Additional policies:

Recording devices are not allowed in the classroom unless specifically approved by the instructor. Tobacco products of any kind (including e-cigs) are not allowed in the classroom.

Cell phones, pagers, or any other electronic device that makes noise should be turned off before class.

Due to liability concerns and the content of course discussions, children are not permitted in the classroom at any time.

Laptops and similar devices can be used during class as long as they are used for taking notes and/or other related classroom functions. If used for surfing the web, instant messaging, sending emails or otherwise, they will not be allowed in the classroom.

Academic integrity

Standards of academic integrity are expected with regard to any course related work or submission. Students should consult the UNT website for questions, guidelines, appeals, and other information related to these policies:

http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student_Affairs-Academic_Integrity.pdf

Academic violation of UNT policy consists of the following:

A. Cheating. The use of unauthorized assistance in an academic exercise, including but not limited to:

1. use of any unauthorized assistance to take exams, tests, quizzes or other assessments;
2. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out other assignments;
3. acquisition, without permission, of tests, notes or other academic materials belonging to a faculty or staff member of the University;
4. dual submission of a paper or project, or re-submission of a paper or project to a different class without express permission from the instructor;
5. any other act designed to give a student an unfair advantage on an academic assignment.

B. Plagiarism. Use of another's thoughts or words without proper attribution in any academic exercise, regardless of the student's intent, including but not limited to:

1. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement or citation.
2. the knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in selling term papers or other academic materials.

C. Forgery. Altering a score, grade or official academic university record or forging the signature of an instructor or other student.

D. Fabrication. Falsifying or inventing any information, data or research as part of an academic exercise.

E. Facilitating Academic Dishonesty. Helping or assisting another in the commission of academic dishonesty.

F. Sabotage. Acting to prevent others from completing their work or willfully disrupting the academic work of others.

Any violation of academic integrity will be handled on a case-by-case basis. At a minimum, the student will receive a zero on the assignment in question, but more serious academic violations may be subject to the assignment of a failing grade for the course. Please do not hesitate to contact the instructor with questions related to citations or other academic integrity concerns.

Student Evaluation of Teaching Effectiveness (SETE)

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

ADA Statement and Disabled Student Policy

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323.

Course Calendar and Topics

Dates, topics, and exams are listed below. Students are responsible for keeping up with the schedule, any schedule changes as well as the assigned readings as we progress through the course. This is a tentative schedule and the instructor reserves the right to modify any part of the schedule at any time throughout the semester.

	Dates	Topics	Readings and Assignments due
Week 1	Aug 26	Syllabus and Course Overview	Syllabus
	Aug 28	Overview of Digital Crime and Digital Terrorism	Chapter 1
Week 2	Sept 2	Digital Terrorism and Information Warfare	Chapter 2
	Sept 4		Chapters 1-2
Week 3	Sept 9	The Criminology of Computer Crime	Chapter 3
	Sept 11		Chapters 1-3
Week 4	Sept 16	Hackers	Chapter 4

	Sept 18	Review	Chapters 1-4
Week 5	Sept 23	Exam 1	Chapters 1-4
	Sept 25	Sophisticated Cyber Criminal Organizations	Chapter 5
Week 6	Sept 30		Chapter 5
	Oct 2	White Collar Crimes	Chapter 6
Week 7	Oct 7		Chapters 5-6
	Oct 9	Viruses and Malicious Code	Chapter 7
Week 8	Oct 14		Chapters 5-7
	Oct 16	Sex Crimes, Victimization, and Obscenity on the World Wide Web	Chapter 8
Week 9	Oct 21		Chapters 5-8
	Oct 23	Review	Chapters 5-8
Week 10	Oct 28	Exam 2	Chapters 5-8
	Oct 30	Anarchy and Hate on the World Wide Web	Chapter 9
Week 11	Nov 4		
	Nov 6	Digital Laws and Legislation	Chapter 10
Week 12	Nov 11		
	Nov 13	Law Enforcement Roles and Responses	Chapter 11
Week 13	Nov 18		
	Nov 20	The Investigation of Computer-Related Crime	Chapter 12
Week 14	Nov 25	Digital Forensics	Chapter 13
	Nov 27	Thanksgiving Day	University closed No class
Week 15	Dec 2	Review	Chapters 9-13

	Dec 4	Exam 3	Chapters 9-13
Week 16	Dec 11	Final exam 10:30a-12:30p	