CJUS 3340.900,950: Computer Crime
Course Syllabus

Instructor: Brooke Miller
Term: Fall 2016
Class meeting: This is an online class. Course expectations and classroom policies are outlined in the syllabus below. While students are expected to complete written assignments, participate in online discussions, and online quizzes, there are no on formal on campus meetings for this course which would require a student to come to campus.

Instructor’s Contact Information

<table>
<thead>
<tr>
<th>Email (preferred)</th>
<th><a href="mailto:Brooke.Miller@unt.edu">Brooke.Miller@unt.edu</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Office Phone</td>
<td>940-565-2562</td>
</tr>
<tr>
<td>Office Location</td>
<td>Chilton 273K</td>
</tr>
<tr>
<td>Office Hours</td>
<td>By appointment</td>
</tr>
</tbody>
</table>

Scheduling meetings during office hours: If you need to schedule a face to face meeting, I am available by appointment. The primary method to contact me is through email (which is also the method used to schedule meetings). Please allow 48 hours of turnaround time (weekdays) for your email and telephone inquiries. Phone and email messages sent during the weekend or on holidays will generally be answered the following business day.

**Note: Emails sent after 5p or on the weekends will generally be answered the following business day.

For questions, please first email the Graduate Student Assistant, Mr. Nathan Camp
The Graduate Student Assistant (GSA) for this class is Nathan Camp. He will be assisting with maintaining course documentation and grading. Be aware that a Graduate Student Assistant has no authorization to make exceptions or course changes for students, as those responsibilities lie with the professor only. For example, if you need to arrange ODA accommodations for the course, you need to contact me, not the GSA. Nathan can be reached at NathanCamp2@my.unt.edu.

Email expectations: When sending an email, please put the COURSE NUMBER (CJUS 3340) in the subject line of the email. Only emails sent from your UNT email account (username@my.unt.edu) will receive a response. Also, to ensure that you receive timely course related correspondence, make sure your official email address at UNT is forwarded to your preferred email address.

Required readings
The assigned text listed below is required for all students enrolled in this course. Reading assignments are noted in the Course Calendar.

Course Description
Introduction to computer crime through an examination of the crime and those individuals committing it, as well as the specific laws, investigative techniques, and criminological theories applicable to computer crime. (3 credit hours)

Learning Objectives
Upon successful completion of the course the student will be able to:

- Understand the different types of computer crime.
  - Define computer crime as an illegal behavior.
  - Identify and differentiate different types of computer crime.
- Explain participation in computer crime using traditional criminological theories.
  - Identify and describe traditional criminological theories.
  - Apply traditional criminological theories to individual participation in computer crime.
- Explain the unique role of each criminal agency in responding to computer crime.
  - Identify the roles of each criminal justice agency in responding to computer crime.
  - Distinguish primary activities within each agency.
  - Discuss the primary actors and their role within each agency.
- Explain the challenges facing law enforcement in responding to computer crime.
  - Identify the challenges facing law enforcement in responding to computer crime.
  - Describe the challenges facing law enforcement in responding to computer crime.
  - Identify and describe specific strategies that may help overcome these challenges.

Technical Requirements/Assistance
The following information has been provided to assist you in preparation for the technological aspect of the course.
UIT Help Desk: http://www.unt.edu/helpdesk/index.htm
Hardware and software necessary to use Bb Learn: http://www.unt.edu/helpdesk/bblearn/
Browser requirements: http://kb.blackboard.com/pages/viewpage.action?pageId=84639794
Computer and Internet Literacy: http://clt.odu.edu/oso/index.php?src=pe_comp_lit
Necessary plug-ins: http://goo.gl/1lsVF

Minimum Technical Skills:
This is not a computer skills course and as such, students are expected to have a minimum skill set in order to access course materials and complete course assignments. Specifically, students should know how to access a Web site when given an address, use the features of their Web browser, download files, attach files to emails, use word processing software, copy and paste …etc.

Access and Navigation
Access and Log in Information
This course was developed and will be facilitated utilizing the University of North Texas’ Learning Management System, Blackboard Learn. To get started with the course, please go to: https://learn.unt.edu

You will need your EUID and password to log in to the course. If you do not know your EUID or have forgotten your password, please go to: http://ams.unt.edu.
Student Resources
As a student, you will have access to:

- Student Orientation via Blackboard Learn. It is recommended that you become familiar with the tools and tutorials within the Orientation to better equip you in navigating the course.
- Blackboard’s On Demand Learning Center for Students. It is recommended that you become familiar with the tools and tutorials to better equip you to navigate the course.
- From within Blackboard, you will have access to the “UNT Helpdesk“ tab which provides student resources and Help Desk Information.

Course Organization
Course materials can be accessed for each chapter within the course materials tabs. Assignments can be accessed and submitted through the assignments link, discussions through the discussion link, and quizzes can be located by clicking on the Quizzes link within the classroom. The Course Calendar located at the end of the syllabus provides a breakdown of the quiz, discussion and assignment due dates for the course.

First steps
Upon entrance into the online classroom, students should spend some time navigating course materials and links to ensure they are able to locate all required materials. After the student has reviewed the syllabus and course materials, students will be required to post an introduction in the Discussion forum and complete a Course expectations quiz.

Student Support
The University of North Texas provides student technical support in the use of Blackboard and supported resources. The student help desk may be reached at:
Email: helpdesk@unt.edu
Phone: 940.565-2324
In Person: Sage Hall, Room 130
Regular hours are maintained to provide support to students. Please refer to the website (http://www.unt.edu/helpdesk/hours.htm) for updated hours.

Method of Evaluation
As this is an online class, students must be prepared to take responsibility for their own learning. Students should be prepared to take quizzes and complete online discussions with little direction beyond that provided in the syllabus and individual assignment instructions. Students will earn points through three methods of evaluation.

Quizzes: Students will complete a total of 4 quizzes throughout the semester worth a total of 120 points or 30 points each. Quizzes can be accessed through the Quiz tab in Blackboard. Weekly quizzes will be available for 45 minutes upon opening the quiz and must be completed in one attempt – so make sure you have a reliable internet connection and are ready to complete the entire quiz when you open it. (Technical issues will only be considered in extreme circumstances, once per semester and can only be evaluated by the instructor. Note technical difficulties, such as losing internet connection on the night the quiz is due do not warrant a quiz reset or constitute an extreme emergency.) Questions that have not been answered at the end of
45 minutes will receive 0 points. Quizzes will become available Monday mornings and are due Sunday nights by 11:59p Central Time on the due dates outlined in the course calendar. Quizzes are individual assignments and should be completed in private and not in the company of any other student. Quizzes may consist of multiple choice, true/false, matching, short answer questions, and/or essay. While course materials may be referenced during the quizzes, students should treat these quizzes as they would an in class exam and prepare accordingly. Quiz grades will be available following completion of the quiz – correct responses to quiz questions will be available after the quiz availability period has ended. **As such, questions regarding your quiz score should only be sent to the instructor after the correct responses have posted and you have had a chance to review them.**

*There are no makeup or late submissions of quizzes for any reason. Correct responses become available immediately after the quiz closes. A quiz not completed by the due date and time cannot be reset, madeup, extended for any reason.

**Discussion and participation:** Online discussions comprise the bulk of the course and will emulate that of the traditional or face to face classroom environment. Students will complete 4 discussion question posts worth 50 points each for a total of 200 possible points. For each discussion week, students will be required to both respond to the weekly discussion question as well as make two substantive posts to classmates’ posts in order to receive full credit for the week. Discussion question responses should range from 300-400 words. Participation posts must reflect critical thought and reflect substantive contribution to the class discussion (a minimum of 150 words per response). Rather, simply posting that you agree or disagree with another students post or restating their post will not constitute a substantive response. These posts account for a substantive portion of the overall course grade and will not be treated as completion grades. Students should take their time in responding and crafting a carefully thought out response. Students will be graded on grammar, so proofread submissions prior to posting. Responses should be typed in a word document before cutting and pasting them into the text submission box to ensure they have a backup copy in the event of technical issue. Discussion posts must incorporate a minimum of 2 scholarly references with appropriate in text citations as well as a complete reference page in APA format for any and all information obtained from academic references. Full credit for participation posts will also include reference to at least 1 academic reference in support of your position. Discussions will close promptly at 11:59p on the due date listed in the course calendar at the end of the syllabus. Discussion/participation posts cannot be submitted after the discussion forum closes on the designated due date and time.

*Students must respond to the discussion question in order to unlock that week’s discussion and enable the ability to respond to others’ posts. All discussion and participation posts must be completed by the due date and time. No late discussion posts or participation posts will be accepted for any reason. If you have technical difficulties in submitting your post, you must email the instructor a copy of your post prior to the discussion due date to be eligible for partial credit. The instructor retains discretion to accept or evaluate any submission not turned in through the Discussion forum in Blackboard. Discussion posts/participation posts will be graded and returned within one week of the assignment due date. Discussion posts submitted as an attachment will not be graded and will be assigned a score of a 0.
Discussion questions are designed to assess your comprehension and understanding of course materials, not a description of your personal opinion regarding computer crime. As such, discussions will be evaluated using the following criteria:

<table>
<thead>
<tr>
<th>Content</th>
<th>Excellent 24-25 points</th>
<th>Good 23-20 points</th>
<th>Fair 17.5-19 points</th>
<th>Poor 15-17 points</th>
<th>Failing 0-14 points</th>
</tr>
</thead>
<tbody>
<tr>
<td>All of the required components of the response were adequately addressed with full explanations</td>
<td>Excellent 14-15 points Student submitted 2+ substantive participation posts. Supported arguments using properly documented empirical sources in APA format.</td>
<td>Good 12-13.5 points Student submitted 1-2 substantive participation posts. Supported arguments using properly documented sources.</td>
<td>Fair 15-17 points Student submitted 1-2 substantive participation posts. Additional explanation or support was needed.</td>
<td>Poor 9-10 points Students submitted 0-1 substantive participation responses.</td>
<td>Failing 0-8.5 points There were no substantive participation posts submitted.</td>
</tr>
<tr>
<td>Excellent 5 points Discussion response exceeded required length, 2 participation responses were posted that also exceeded required length</td>
<td>Good 4 points Discussion response met required length, 2 participation responses were posted - one response met the 200 word count requirement, one did not</td>
<td>Fair 3 points Discussion response was at or right below required length, 2 responses were posted, but neither met the 200 word count requirement or 1 response was posted that met the 200 word count requirement</td>
<td>Poor 2 point Discussion response was at or below required length, 2 responses were posted 1 substantive response was posted that did not meet the 200 word count requirement</td>
<td>Poor 2 point There were a number of spelling and grammar mistakes that detracted from the paper</td>
<td></td>
</tr>
<tr>
<td>Excellent 5 points If there were any spelling or grammar errors they were insignificant</td>
<td>Good 4 points There were a few spelling or grammar errors that were noticeable but did not detract from the paper</td>
<td>Fair 3 points There were a few spelling or grammar errors that were noticeable and detracted somewhat from the paper</td>
<td>Poor 2 point There were a number of spelling and grammar mistakes that detracted from the paper</td>
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<td></td>
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<tr>
<td>Poor 2 point There were a great number of spelling and grammar mistakes that detracted greatly from the reading of the paper, such that it was difficult to read</td>
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**Final paper:** Students will complete a final paper worth 100 points. The assignment is designed to allow students to become more familiar with a specific computer crime related issue (assignment details can be accessed through the assignment tab in Blackboard). The completed
Assignment will be submitted through the designated link under the Final Paper tab in Blackboard.

*Assignments will not be accepted through any other format; hard copy, email, etc.*

The assignment must be submitted by the deadline designated in the Course Calendar. If the student experiences an emergency situation in which they are unable to submit their assignment, they must contact the instructor as soon as possible (prior to the assignment being due). In unforeseen emergency situations, the instructor may allow late submission of the assignment (no more than 1 week) for up to ½ credit. Remember, technical issues the day an assignment is due are not considered an emergency. The assignment will take some time to complete and should not be put off until the last minute. Students are encouraged to review the expectations for the assignment early in the semester so they will be prepared for the amount of work necessary to complete the assignment, to work on this assignment in advance of the due date and submit the assignment upon completion. The assignment will be graded and returned within three weeks of the due date.

The final paper will be evaluated using the rubric provided below:

<table>
<thead>
<tr>
<th>Content</th>
<th>Sources/APA Citations</th>
<th>Editing (Spelling and Grammar)</th>
<th>Organization</th>
<th>Length</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>51-60 pts</td>
<td>Excellent 9-10 pts</td>
<td>Excellent 9-10 pts</td>
<td>Excellent 9-10 pts</td>
</tr>
<tr>
<td></td>
<td>All of the required components of the paper were adequately addressed with full explanations</td>
<td>Incorporated 5+ academic references in an appropriate manner and cited references correctly</td>
<td>If there were any spelling or grammar errors they were insignificant</td>
<td>The paper was organized well with good paragraph structure and a good flow to the reading</td>
</tr>
<tr>
<td>Good</td>
<td>41-50 pts</td>
<td>Good 7-8 pts</td>
<td>Good 7-8 pts</td>
<td>Good 7-8 pts</td>
</tr>
<tr>
<td></td>
<td>A minor required component was missing, or there was not good explanation for at least one of the required major components</td>
<td>Incorporated 5 academic references, minor issues related to incorporation of material and/or citation format</td>
<td>There were a few spelling or grammar errors that were noticeable but did not detract from the paper</td>
<td>The paper was organized well and flowed well, but it may not have been broken down into enough paragraphs</td>
</tr>
<tr>
<td>Fair</td>
<td>31-40 pts</td>
<td>Fair 4-6 pts</td>
<td>Fair 4-6 pts</td>
<td>Fair 4-6 pts</td>
</tr>
<tr>
<td></td>
<td>Important required components of the paper were missing or there were a few components not fully explained.</td>
<td>Incorporated 2-4 academic references, some formatting issues, and/or incorporated inappropriate sources as primary sources.</td>
<td>There were a few spelling or grammar errors that were noticeable and detracted somewhat from the paper</td>
<td>The paper was not organized well or did not flow well because of poor transition or structure</td>
</tr>
<tr>
<td>Poor</td>
<td>21-30 pts</td>
<td>Poor 3-4 pts</td>
<td>Poor 3-4 pts</td>
<td>Poor 3-4 pts</td>
</tr>
<tr>
<td></td>
<td>Not all of the required components of the paper were addressed, nor were they fully explained.</td>
<td>Failed to adequately incorporate academic sources, incorporated only inappropriate references, and/or major citation formatting issues</td>
<td>There were a number of spelling and grammar mistakes that detracted from the paper</td>
<td>There were either no paragraphs in this paper, or the organization was otherwise poor, making it difficult to read</td>
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</tbody>
</table>
As discussed above, students will have the opportunity to earn up to 560 points for the semester.
Possible points can be earned in the following manner:

- Quizzes (4 @30 points each) 120 possible points
- Discussion responses (4 @ 50 points each) 200 possible points
- Final paper 100 possible points

420 total possible points

Final grades will be based on students’ accumulation of points according to the table below (grades will not be rounded – the total points accumulated at the end of the semester will be used to determine the final grade):

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Above 378</td>
<td>336-377</td>
<td>294-335</td>
<td>252-293</td>
<td>Below 251</td>
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<tr>
<td>points</td>
<td>points</td>
<td>points</td>
<td>points</td>
<td>points</td>
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*There are no extra credit opportunities for this course.*

**Attendance Policy**
As this is an online course, there are fixed deadlines on assignments that students must meet in order to be eligible for full credit for completed assignments. Students are expected to log in to the course daily to review course assignments, due dates, and check announcements, etc. Students may complete their work early and, in doing so, have a large amount of flexibility in completing their assignments. However, while work can be completed early, all assignments must be submitted by the due date listed in the course calendar in the syllabus. Students that have fallen behind, are failing and/or choose to not complete the coursework for the semester are responsible for officially withdrawing themselves from the course; failure to do so will result in a performance grade of "F". Last day to withdraw with a grade of “W” is October 7, 2016.

**Classroom Policies**
Students are expected to log in to Blackboard daily to check Announcements or changes to the course. Missing deadlines as a result of not frequently checking Blackboard will not be an excuse for late work submission.

No late submissions are accepted for any reason. Assignments are generally available for at least a week, as such, there are no extensions for last minute technical difficulties or unexpected events. As this is an online class, students are expected to use their time wisely and complete assignments.
within the availability period. Time management is an important skill both in terms of academic performance as well as in a professional environment. If a student will be out of town on vacation, work related travel, etc., the student should plan accordingly to complete any assignments prior to being out of town. Requesting exceptions to this policy is unfair to other students who complete assignments within the required time period.

Any assignment submitted in a format that the instructor cannot open, for any reason, will receive a score of a 0 regardless of when the assignment was submitted. Follow individual assignment instructors for formatting and submission expectations. Students should be careful to submit assignments as attachments, unless specifically instructed, as this increases the likelihood an assignment will not be visible to the instructor.

Grade related questions or concerns must be addressed within 1 week of the grade being posted to Blackboard. Quiz grades post immediately with correct responses available after the quiz close date. Students should email the instructor with quiz questions after they have reviewed the correct responses within one week of the grade being posted. Questions related to the quiz will not be answered while the quiz is still available. Do not wait until the end of the semester or halfway through the semester to ask questions about previous assignments. Students are expected to stay on top their grades as well as their course standings and ask questions in a timely manner.

Final grades are determined based on the point total listed in the syllabus. There is no rounding. Students should do their best on each assignment and submit all completed assignments on time to maximize their performance and earned point total for the course.

*Online Discussion Expectations:* While this is an online class, we will engage in online discussions in which individuals may have strong opinions regarding course related topics. Our online classroom is a collaborative environment in which every student should feel comfortable expressing ideas, opinions and engaging in thoughtful discussions. Students will respect the views and opinions of others at all times; name-calling and personal attacks are not permitted. Students engaging in disruptive or disrespectful behavior in the classroom will be given one warning through an email from the instructor. A second violation will result in the student being locked out of future discussions eliminating their ability to either participate in future discussions or earn additional discussion points for the course.

*A Grade of “Incomplete” (“I”):* An Incomplete Grade (“I”) is a non punitive grade given only during the last one-fourth of a term/semester and only if a student (1) is passing the course and (2) has a justifiable and documented reason, beyond the control of the student (such as serious illness or military service), for not completing the work on schedule; and (3) arranges with the professor before the end of the semester to finish the course at a later date by completing specific requirements that the professor must list on the grade sheet. All work in the course must be completed within the specified time (not to exceed one year after taking the course). If you do not meet the specifications for this grade, you will need to see the Registrar’s office about resigning from the University.
Being a Successful Online Student

- What Makes a Successful Online Student?
- Self Evaluation for Potential Online Students

Academic integrity

Standards of academic integrity are expected with regard to any course related work or submission. Students should consult the UNT website for questions, guidelines, appeals, and other information related to these policies:
http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student_Affairs-Academic_Integrity.pdf

Academic violation of UNT policy consists of the following:

A. Cheating. The use of unauthorized assistance in an academic exercise, including but not limited to:
   1. use of any unauthorized assistance to take exams, tests, quizzes or other assessments;
   2. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out other assignments;
   3. acquisition, without permission, of tests, notes or other academic materials belonging to a faculty or staff member of the University;
   4. dual submission of a paper or project, or re-submission of a paper or project to a different class without express permission from the instructor;
   5. any other act designed to give a student an unfair advantage on an academic assignment.

B. Plagiarism. Use of another’s thoughts or words without proper attribution in any academic exercise, regardless of the student’s intent, including but not limited to:
   1. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement or citation.
   2. the knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in selling term papers or other academic materials.

C. Forgery. Altering a score, grade or official academic university record or forging the signature of an instructor or other student.

D. Fabrication. Falsifying or inventing any information, data or research as part of an academic exercise.

E. Facilitating Academic Dishonesty. Helping or assisting another in the commission of academic dishonesty.

F. Sabotage. Acting to prevent others from completing their work or willfully disrupting the academic work of others.

All submissions should be 100% original to this course.

Any violation of academic integrity will be handled on a case-by-case basis. At a minimum, the student will receive a 0 on the assignment in question, but more serious academic violations may
be subject to the assignment of a failing grade for the course. Please do not hesitate to contact
the instructor with questions related to citations or other academic integrity concerns.

**Resources**

Links to Academic Support Services, such as Office of Disability Accommodation,
Counseling and Testing Services, UNT Libraries, Online Tutoring, UNT Writing Lab and
Math Tutor Lab can be located within Blackboard Learn on the “Academic Support” tab.
UNT Portal: http://my.unt.edu

UNT Blackboard Learn Student Resources: Technical Support: http://www.unt.edu/helpdesk/

UNT Library Information for Off-Campus Users:
http://www.library.unt.edu/services/facilities-and-systems/campus-access

UNT Computing and Information Technology Center:
http://citic.unt.edu/services-solutions/students

UNT Academic Resources for Students: http://www.unt.edu/academics.htm
Computer Labs: General access computer lab information (including locations and hours of
operation) can be located at: http://www.gacl.unt.edu/

**Student Evaluation of Instruction (SPOT)**

*Student feedback is important and an essential part of participation in this course. The student
evaluation of instruction (SPOT) is a requirement for all organized classes at UNT. This short
survey will be made available to you at the end of the semester to provide you with an opportunity
to evaluate how this course is taught. Student feedback is very important to UNT, please complete
your SPOT (Student Perceptions of Teaching) survey during the open evaluation time.*

**ADA Statement and Disabled Student Policy**

The University of North Texas makes reasonable academic accommodation for students with
disabilities. Students seeking accommodation must first register with the Office of Disability
Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide
you with an accommodation letter to be delivered to faculty to begin a private discussion
regarding your specific needs in a course. You may request accommodations at any time,
however, ODA notices of accommodation should be provided as early as possible in the
semester to avoid any delay in implementation. Note that students must obtain a new letter of
accommodation for every semester and must meet with each faculty member prior to
implementation in each class. For additional information see the Office of Disability
Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at
940.565.4323.

**Copyright Notice**

Some or all of the materials on this course Web site may be protected by copyright. Federal
copyright law prohibits the reproduction, distribution, public performance, or public display of
copyrighted materials without the express and written permission of the copyright owner, unless
fair use or another exemption under copyright law applies.
**Course Calendar and Topics**

Students are responsible for keeping up with the schedule, any schedule changes as well as the assigned readings as we progress through the course. This is a tentative schedule and the instructor reserves the right to modify any part of the schedule at any time throughout the semester. All assignments must be submitted by 11:59p Central time on the date listed below. Late submissions are NOT accepted.

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC AND ASSIGNMENT SUMMARY</th>
</tr>
</thead>
</table>
| Week 1  8/29-9/4 | **Topic:** Introduction and overview  
Assignments: Course Expectations quiz and Introduction discussion due Sunday September 4 11:59p  
**Reminder – Zip code survey must be completed to unlock additional course materials/quizzes** |
| Week 2  9/5-9/11 | **Topic:** Introduction and Overview of Digital Crime and Digital Terrorism  
Reading: Chapter 1 |
| Week 3  9/12-9/18 | **Topic:** Digital Terrorism and Information Warfare  
Reading: Chapter 2  
Assignments: Quiz 1 Chapters 1-2 quiz due Sunday September 18 11:59p |
| Week 4  9/19-9/25 | **Topic:** The Criminology of Computer Crime  
Reading: Chapter 3 |
| Week 5  9/26-10/2 | **Topic:** The Criminology of Computer Crime  
Reading: Chapter 3  
Assignments: Discussion 1 Criminology due Sunday October 2 11:59p |
| Week 6  10/3-10/9 | **Topic:** Hackers  
Reading: Chapter 4 |
<p>| Week 7 | <strong>Topic:</strong> Sophisticated Cyber Criminal Organizations |</p>
<table>
<thead>
<tr>
<th>Date</th>
<th>Reading</th>
<th>Assignments</th>
</tr>
</thead>
</table>
| 10/10-10/16 | Reading: Chapter 5  
Assignments: Quiz 2 Chapters 3-5 due Sunday October 16 11:59p |
| **Week 8**  | **Topic**: White-Collar Crimes  
**Reading**: Chapter 6 | |
| 10/17-10/23 | **Topic**: Viruses and Malicious Code  
**Reading**: Chapter 7  
**Assignments**: Discussion 2 Malicious code and viruses due Sunday October 30 11:59p |
| **Week 9**  | **Topic**: Sex Crimes, Victimization, and Obscenity on the World Wide Web  
**Reading**: Chapter 8 | |
| 10/24-10/30 | **Topic**: Anarchy and Hate on the World Wide Web  
**Reading**: Chapter 9  
**Assignments**: Quiz 3 Module 2 (Chapters 6-9) and Discussion 3 Hate and victimization online due Sunday November 13 11:59p |
| **Week 10** | **Topic**: Digital Laws and Legislation  
**Reading**: Chapter 10  
**Assignments**: Final paper due Sunday November 20 11:59p | |
| 10/31-11/6  | **Topic**: Law Enforcement and Police Response  
**Reading**: Chapter 11 | |
| **Week 11** | **Topic**: The Investigation of Computer Related Crime  
**Reading**: Chapter 12  
**Assignments**: Discussion 4 Law enforcement and cybercrime due Sunday December 4 11:59p | |
| 11/7-11/13  | **Topic**: Digital Crime and Terrorism – A Forecast of Trends and Policy Implications  
**Reading**: Chapter 15  
**Assignments**: Quiz 4 Module 3 (Chapters 10, 11, 12, & 15) due Sunday December 11 11:59p | |