RECR 4150.001, Spring 2017
Professional Development and Capstone Experience

Doryce Judd, M.S.
PEB, room 209B
Doryce.Judd@unt.edu
940-565-2629

Office Hours:

COURSE DESCRIPTION
3 hours. This is a capstone course intended to provide a bridge from theory to practice for students preparing for entry into leisure, sport, or wellness professions. Students will engage in analysis of professional roles and responsibilities, examine ethical professional behavior, and analyze ways of providing services while promoting healthy lifestyles. Course should be taken in the last years of degree completion.

COURSE OBJECTIVES
Upon satisfactory completion of this course, the student should be able to:

1. Articulate different ideas, perspectives, and thoughts related to the historical, technological, economic, and political significance of recreation, physical activity, and wellness in various societies.
2. Identify issues facing your chosen professional specialization.
3. Use a variety of information collection methods to assimilate information for decision-making.
4. Apply critical thinking and problem solving strategies as a means to discovering solutions to complex issues and for making plans to accommodate trends within the professions.
5. Provide evidence of professional competencies through materials such as degrees, credentials, and experiences stated on your resume and recorded in your professional electronic portfolio.
6. Explore personal and professional goals and related employment options.
7. Understand professional ethics and responsibilities related to the protection of and advocacy for services that promotes wellness and quality of life for all members in society.
8. Develop skills necessary to maintain continuing professional competency in your chosen professional specialization.

REQUIRED TEXT
There is no required text for this course. Students will be given reading assignments from various sources.

ACADEMIC INTEGRITY
Academic Integrity is defined in the UNT Policy on Student Standards for Academic Integrity. Any suspected case of Academic Dishonesty will be handled in accordance with the University Policy and

procedures. Possible academic penalties range from a verbal or written admonition to a grade of "F" in the course. Further sanctions may apply to incidents involving major violations. You will find the policy and procedures at: http://vpaa.unt.edu/academic-integrity.htm.

AMERICANS WITH DISABILITIES ACT COMPLIANCE

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.

The student has the responsibility of informing the course instructor of any disabling condition that will require modifications to avoid discrimination.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY INFORMATION

Students have the right to expect that grades will be kept confidential. During this class it may be necessary for you to pass your assignments forward to the instructor or it may be necessary for the instructor to call your name and then return your completed assignment to you by passing it across the room. The instructor, under the reasonable assumption guidelines, assumes students are collecting only their own materials. Every attempt will be made to keep your information confidential.

ACCEPTABLE STUDENT BEHAVIOR

Student **behavior that interferes** with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.deanofstudents.unt.edu.

COURSE REQUIREMENTS AND POINT DISTRIBUTION

Performance Evaluation

150	In-class Discussions & Activities
100	Informational Interview
100	Presentation – Peer evaluation
100	Presentation – Instructor evaluation
450	Total points

Grading Scheme
I use points (NOT percentages) for the final grade

A= 405-450
B= 360-404
C= 315-359
D= 270-314
F= <269

Tentative Schedule

Date	**Topic**	
01/17	Introduction & Syllabus	
01/19	What are we doing here?	
01/24	Personality and Leadership Personality Tests	 50 points
1/26	Team Development /Building	10 points
1/31	Topic Discussion	10 points
2/2	Interview skills	
2/7	Interview Activity	10 points
2/9	Interview Activity Interview assignment due	10 points 100 points
2/14	Technology Trends (presentations)	
2/16	Presentation skills	
2/21	Presentation approaches	
2/23	Presentation approach activity	10 points
2/28	Emotional intelligence	

3/2	Topic discussion	10 points
3/7	Career Center	
3/9	Career Center	
3/14	**SPRING BREAK – NO CLASS!!**	
3/16	**SPRING BREAK – NO CLASS!!**	
3/21	Resumes	
3/23	Topic Discussion	10 points
3/28	Cultural Awareness	
3/30	Cultural awareness activity	10 points
4/4	Ethics and work	
4/6	Topic Discussion	10 points
4/11	group activity (outside class)	
4/13	group activity (outside class)	
4/18	group activity (outside class)	
4/20	group activity (outside class)	
4/25	Presentations	200 points
4/27	Presentations	200 points
5/2	Presentations	200 points
5/4	Presentations	200 points