

**UNIVERSITY of NORTH TEXAS
COLLEGE of BUSINESS**

**MGMT 4660 – International Management Perspectives
INET Sections 001/026 – 100% online course
SPRING 2018 COURSE SYLLABUS
JANUARY 16 THROUGH MAY 11, 2017**

Professor: Dr. Joan C. Hubbard, Department of Management Lecturer
Office: 394F - Business Leadership Building
Phone: 940-565-3038 – Office
E-mail: joan.hubbard@unt.edu ***BEST WAY TO REACH ME***

Please do NOT email me on Blackboard. To contact me, please email me directly at the UNT email above. I will contact you via your Eagle Connect/myUNT address or the email address you have used to email me.

****Be sure to include MGMT 4660 in the Subject Line****

NOTE: Email is checked on a regular basis Mon-Fri. However, there may be times where it could take me up to 24 hours to respond especially on weekends. If you do not receive an email reply from me after 24 hours, please call me and/or re-send your email because something has happened to your email. I will inform you if I will be unable to respond due to travel, illness, etc.

Office Hours: *Monday (in Frisco)—5:30 to 6:30 p.m.; 8:00 to 9:15 p.m.
*Wednesday—12:00 to 1:45 p.m.
*Other On-Campus Times Available By Appointment
*During Finals Week – No Office Hours, By Appointment Only

Please check the course Blackboard page for announcements, new postings, assignments, etc. on a regular basis throughout the semester. It is highly recommended that you visit our course page at least twice a week!

INTRODUCTION:

International Management Perspectives (MGMT 4660 INET, 3 credit hours) is a senior level survey course designed to provide you with an overview of the field of international business operations. MGMT 4660 is one of several ‘international course(s)’ offered by the College of Business that, when completed, allows students to fulfill the international core requirement required of all College of Business degree students must satisfy. The course title, International Management Perspectives, tell us immediately the course involves management issues that cross the U.S. boundaries. *UNT’s Undergraduate Catalog* states: 4660 – International Management Perspectives, 3 credit hours: A comprehensive framework is used to study the management of multinational operation in cross-cultural environments with a focus on the decisions that managers must make. Topics include strategic planning, organizational design and systems, human resources, communication, entrepreneurship, operations management, and ethics.

Offering this course through Blackboard creates new opportunities and challenges. Blackboard offers you the convenience of an Internet based class meeting the standards set forth by the College of Business, The University of North Texas, The State of Texas, and the Association to Advance Collegiate Schools of Business (AACSB). Please do not suggest that Internet translates into “easy A.” The keys are to stay current and communicate. Be sure that online delivery is the best delivery mode to meet your learning objectives.

Prerequisites: Good standing for taking the 4660 level MGMT course. Consult your Academic Advisor if you are unsure. Professor Kuykendall is the Department of Management Advisor and can assist MGMT majors and minors with their degree plans. She may be contacted at AprilK@unt.edu or 940.565.4710.

COURSE OBJECTIVES:

The general/broad learning objectives of this course are as follows:

- To develop an understanding of the institutional context of multinational management.
- To understand the foundations of strategic management in the multinational company.
- To understand the importance of embracing and managing diversity in organizations.
- To identify the role of outsourcing with the context of the value chain.
- To learn about career management in multinational and global organizations.
- To examine the meaning of ‘value chain’ in a multinational and global context.
- To examine the important variable of political risk and what companies can do to mitigate political risk.
- To develop an awareness of the important role of small businesses and international entrepreneurship
- To learn how organizational designs for multinational companies expands and enhances our knowledge necessary for managers to create performance teams.
- To understand the importance of managing conflict and negotiation in all organizations.
- To appreciate the role of influence tactics, empowerment, and politics in organizations.
- To review the current state of knowledge of international leadership and leader behavior for diverse populations.
- To study the impact of cultural variables and their role on organizational success.
- To apply course concepts to practical organizational problems.

REQUIRED TEXTBOOK:



We will use Cullen and Parboteeah's Multinational Management, 7th edition, Published by Cengage (South-Western). ISBN 978-1-305-57678-0 With the latest edition, Cengage decided to transition to digital only based on recent sales data and customer feedback. The e-book comes with Cengage's online learning tool, MindTap, which offers a range of study tools including flash cards to help students learn key definitions and concepts. Students can purchase the e-book directly from the publisher (Cengage) at – <http://www.cengagebrain.com/shop/isbn/9781305576780>

See information on your course homepage.

For students who prefer a hard copy, the UNT Bookstore is offering a bundle that comes with a

loose-leaf edition of the textbook along with an access code for MindTap (contains e-book) – ISBN 978-1-337-49499-1: [UNT Bookstore – Barnes and Noble](#).

Please note that you should purchase the required text – 7th edition (not prior editions) as this is the version that the quiz and exam questions will be pulled. Additional readings and assignments will be distributed through Blackboard.

MindTap – CENGAGE:

MindTap is designed to help you master the material—but it is NOT required. You will find handouts on Blackboard that will help you with registration process for MindTap. Please see the “MindTap” tab on the left hand side of the course page.

This publisher program has many resources to help you during this class and after! For example, the EPORTFOLIO is available for you to save projects, list accomplishments, tailor-make and email your portfolio to a prospective employer, among other things. There are also practice quizzes over each chapter, flash cards, etc. I encourage you to look at the icons on the right side of the MindTap program.

Course Name: MGMT 4660 International Management Perspectives

Cengage Technical Support:

<http://support.cengage.com/MagellanWeb/TechSupport/Login.aspx> Be sure to ask for a ticket number. Technical difficulties will be resolved as they appear.

PLEASE NOTE: Mindtap is NOT required for this class!

ACCESS TO BLACKBOARD:

- You can access the course at <https://learn.unt.edu>
- Login using your EUID and Password
- Click “MGMT 4660” from the list of courses

Please note that Blackboard relies heavily on electronic technologies for online courses, and technology is not a 100% reliable. It is each student’s responsibility to take exams in a location with a reliable computer and internet connection. Please use the Business Leadership Building computer labs for taking exams as the BLB has the latest technology. Be sure to check your browser before starting the exam (Google Chrome or Mozilla Firefox work best). We have experienced exam question distortion in Opera, Internet Explorer, and Safari as well as on mobile devices! Be sure to use a hard wired broadband connection or a very dependable wireless connection. Also, complete a browser check on Blackboard.

TECHNICAL ISSUES WITH BLACKBOARD:

Please immediately report all Blackboard problems to the helpdesk at 940-565-2324. Be sure to ask for a ticket number and then email the ticket number to me along with the report from the helpdesk. Without a ticket number, I can’t follow up on the technical issue.

Technical difficulties will be resolved as they appear. The University computer techs can determine exactly what has taken place and will advise me of the outcome (your ISP, our ISP, Blackboard, etc.). I will make a determination on how to resolve the technical issue based on their advice, University policy, and my experience.

EUID ACCESS AND PASSWORDS:

Enterprise User Identification Numbers (EUID's) and passwords are required by the University of North Texas to access this course. It is the student's responsibility to maintain a current EUID number and password. You may reset your password at <https://ams.unt.edu/acctreq.php>

EVENT TIMING:

All times stated in this course will conform to **US Central Standard Time (CST)** and Texas state daylight savings time adjustments.

STRUCTURE:

There are approximately 85 students enrolled in this on-line section of MGMT 4660. My goal is to provide a high level of customer service so that you are not alone in cyber space. If you need assistance with anything related to this course, you should e-mail me at joan.hubbard@unt.edu

Lessons in the course will be conducted using the textbook and modules on Blackboard (includes Power Points, Articles, and Videos), and exams are based on all of these. Videos and articles will deal with issues related to managerial and international management issues. Recognize that each video/article is simply a record of an issue, which has been faced by business executives. It is not to be construed as portraying either correct or incorrect behaviors. Instead, these articles/cases contain the facts, opinions and prejudices upon which executive decisions have been made. As such, they will provide the basis for in-depth examination of particular concepts.

For this method of instruction to work effectively, you must have read, viewed and thought about all assigned material. A good rule of thumb is to spend as much time analysing and preparing the material as you do reading it. Although the structure of the course provides flexibility for students, please note that the course is **NOT** self-paced. It has a set schedule of weekly assignments and deadlines that must be met. In addition, it has a standardized process that must be followed and it has scheduled times and defined availability windows for taking exams.

EAGLE CONNECT ACCOUNTS:

All students should activate and regularly check their EagleConnect (e-mail) account. EagleConnect is used for official communication from the University to students and this will be the account I contact you at since we are NOT using messages on Blackboard. For information about EagleConnect, including how to activate an account and how to have EagleConnect forwarded to another e-mail address, visit: <https://eagleconnect.unt.edu/>

ANNOUNCEMENTS:

I will share quick news and course updates with the class using Announcements in Blackboard. Announcements can be accessed via the left hand navigation menu. **It is your responsibility to check Announcements at least twice a week!**

COURSE RELATED E-MAIL MESSAGES:

Please consider the following example of an appropriate e-mail to send to a professor:

To: joan.hubbard@unt.edu

From: Good.Student@my.unt.edu

Title: MGMT 4660 Question about Zip Code/Student Info Survey

Dr. Hubbard:

Did you receive my Student Information Survey that I submitted last night (January 30th)?

Thanks,
Good Student
Student ID #10203040

Please keep in mind that my name is **Dr. Hubbard and not “Hey,” “Yo Momma,” or “Howdy Teach!.”***

PERFORMANCE EVALUATION AND GRADING:

Each student will be responsible for all assignments. Your grade in this class will be calculated by adding the total points earned during the term. Grades will be earned based on successful completion of the following:

Syllabus Quiz	10
Student Zip Code Survey	10
Student Information Discussion	10
Chapter Quizzes: 15 @ 5 pts. each	75
Exams: 5 @ 100 pts. Each (lowest grade dropped)	<u>400*</u>
Maximum Points Possible	505

***I drop your lowest exam grade.**

Final grades will be awarded for the following levels of performance: (final grade consists of points earned on above assignments.)

<u>Total Points</u>	<u>Grade</u>
455-505	A
402-454	B
354-401	C
303-353	D

**As the Instructor, I reserve the right to curve exam grades if deemed appropriate after analysing the results.

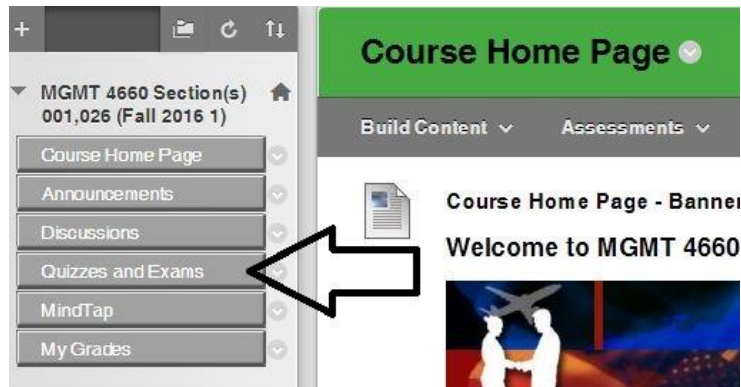
NOTES:

- 1. CHECK BLACKBOARD ON A REGULAR BASIS:** You are responsible for staying up to date with announcements made through Blackboard. Changes in the syllabus, assignments, etc. are possible and will be made at my discretion.
- 2. ACT PROFESSIONALLY, AND YOU WILL BE TREATED AS A PROFESSIONAL:** **Do not come to me and ask what you may do for extra credit! Make an effort from the first day of class and do your best on all assigned items so you won't need extra credit. Remember, no late assignments will be accepted! Do NOT ask me for a deal. Every semester a student will ask me for a deal that is NOT**

available to all students. It is unethical to ask me to give you points that have not been earned. The Department of Management has high standards for its junior and senior level courses that will be enforced.

SYLLABUS QUIZ (available in Blackboard under Quiz & Exam Link on the left hand side):

Each student will complete an on-line syllabus quiz by the due date in the Course Schedule. This will familiarize you with how to take an on-line exam within Blackboard Learn. There are 10 multiple choice and true/false questions (worth 1 point each), and you have 30 minutes to complete the quiz. Once you complete the quiz, your score will show up under My Grades. 10 Max Possible Pts.



STUDENT ZIP CODE SURVEY (link available in Blackboard under Quiz & Exam Link):

Each student will complete a Student Information/Zip Code Survey by the due date in the Course Schedule. This information will be used by the instructor to contact the student directly as warranted and by the University for official purposes only. Every measure will be taken to safeguard your personal information shared in the questionnaire. Please note – grades from the Student Information Survey do NOT show up automatically under My Grades. Points will be entered a couple days after the assignment due date. 5 Max Possible Pts.

DISCUSSIONS (available in Blackboard under Discussions Link):

To kick off the semester, all students will introduce themselves on the Discussion Board. Be sure to include such information as your name, your major, your projected graduation date, your career goals, etc. Do **NOT** include anything of a personal nature. Try making this interesting rather than giving only facts.

CHAPTER QUIZZES (available in Blackboard under Quiz & Exam Link):

You will have 15 Blackboard Learn Chapter Quizzes over the course term. No Chapter Quiz Grades will be dropped. **Each quiz has 5 multiple choice questions that you must answer in 10 minutes. Keep in mind that the questions are representative of questions in the exams; however, the exams are designed to quickly test your knowledge with 50 questions in 50 minutes, so you need to prepare! You won't have time to look up the answers in the text or online.**

Each quiz is worth 5 points total (1 point per question), and once you complete the quiz, your score will show up under My Grades. Five points may not seem like much, but the points go a long ways toward your final letter grade in the course so be sure to complete the chapter quizzes by the assigned due date in the course schedule. The Chapter Quizzes will be available from the

first day of class in case you want to work ahead, and they will close per the assigned times in the course schedule. There is NO provision for making up a missed quiz and NO quiz will be given at a time different than that provided in the course syllabus. All quizzes are open book, open notes. Complete the quizzes as you work through each corresponding lesson. You will receive a zero if you do not complete a quiz by its due date.

EXAMS 1, 2, 3, 4, and 5 (available in Blackboard under Quiz & Exam Link):

The five (5) exams are “knowledge-acquisition-application” oriented, mandatory, and non-cumulative. That is they are designed to “quickly” test your knowledge. The objective is to ensure that all students “are on board” and are “staying up-to-date” with the instructor and the rest of the class. **Using textbooks and/or notes on exams is NOT recommended as there is NOT time to look up answers. Prepare as though it is a closed book exam!**

It is my intent at this time to offer all exams on-line (timed) in multiple choice and true/false format. **The exams will be available starting at 8:00 a.m. on Sunday until 8:00 a.m., Monday (CST) – refer to the course schedule for exact dates.** You will have one time to complete the exam. Each exam will have 50 multiple choice and true/false questions and you will have 50 minutes to complete each exam. (50 questions @ 2 pts each = 100 possible points)

You must complete the exam in one sitting during the exam availability window. I strongly recommend you start your exam EARLY during the Open/Access Window. There are more resources to help you earlier in the day (such as myself and be aware of the help desk’s hours). Please note that I am not usually available late at night. If you send me an email late at night, don’t expect a response until the following morning. If you wait till the last hour of the availability period and encounter difficulties, you might get a zero on the exam.

Research involving thousands of students in this course over the past several years indicates that 50 minutes is enough time to answer 50 questions in this course...if you know the material! If you do not know the material, no amount of examination time will be enough. To do well in this course, you will need to know and understand the text material well.

Study guides are not provided in my junior or senior level courses. To do well on the exams, you must thoroughly read and analyze the text as well as study my lecture notes which can be found in the Blackboard modules. Start preparing in advance of the exam. Starting the day before is not studying, that is cramming! Give yourself a fair shot!

I will drop your lowest exam grade. Please note that the points shown online include all 5 exams; you will need to look at the point breakdown listed on page 5 of the syllabus to determine where you stand.

Direct Broadband/Hard-Wired (*not wireless*) connections are **HIGHLY RECOMMENDED** for the exams. **If you experience technical issues, contact the help desk at 940-565-2324, then me A.S.A.P. joan.hubbard@unt.edu (faculty account) with the ticket number and help desk report.** Modify pop-up blocker software and clear cache for the exam. Do NOT wait to report technical difficulties. Without a ticket number, I can’t follow up on the technical issue! I will make a determination on how to resolve the technical issue based on the help desk report, University Policy, and my experience.

You will not be able to view your exam score until all students have completed the exam. I will post averages on the announcements section. If you would like to review the exam questions and your submitted answers, please contact me to arrange an office visit or conference call. I no longer release the questions for review due to the questions being copied and/or sold.

The Question Completion Status (QCS) button is a feature Blackboard offers with each Quiz and Exam. I recommend that you become familiar with the QCS button, practice using the button with your Chapter Quizzes and use it during Exams. It will save you time and allow easier movement among test questions, i.e. forward, backward, review, etc. (instead of clicking through each answer individually).

ACADEMIC INTEGRITY: Usage of cell phones, iPhones, cameras, or ANY other electronic device is NOT allowed during a test. Talking to other students, soliciting or giving help is NOT allowed. Copying, photographing, or disseminating the questions in any form is prohibited. Remember, the exam questions are randomized so you will NOT see the same questions in the same order as your classmates.**

REQUESTS FOR ALTERNATIVE TESTING TIMES:

Assignments (other than exams) are available from the first day of class. Therefore, I do not allow make-up assignments OR alternative assignment due dates as there is adequate time to complete the assignments. Plan accordingly and make sure you complete the assignments before the deadlines.

Exams are available for 24 hours. Therefore, I do not anticipate scheduling issues, but if you have a conflict, you **MUST** contact me **prior to the exam** and the request must comply with **University policy**. In addition, the request needs to be submitted as early as possible, but no later than 48 hours before the exam. Final exams can be rescheduled if you have three or more on the same day, but you must provide your class schedule as documentation when requesting an **alternative testing time**. Forward your request to me at joan.hubbard@unt.edu with the words “MGMT 4660 Exam Conflict” in the subject line, and include your name, student ID number, and detailed reason for request (and class schedule for alternate final time). **Because I drop your lowest exam grade, no make-up exams are given; you can use your missed exam as your lowest grade. Additionally, no make-ups are provided for missed or late assessments and quizzes.**

SUNDOWN RULE:

You have **one (1) week (from the date the grade is released)** to inquire about your grade on an exam, quiz, video, or any other assignment. **The exception to this is Exam 5 and your Final Letter Grade when inquiries need to be taken care of as soon as possible before I submit grades to the Registrar.** The purpose is to resolve any issue during the term and not wait until the last week of the term. **Check your grades every week!**

DROPPING THE COURSE:

If you decide it is necessary to drop the course, please adhere to the Academic Calendar on the Registrar’s website: <http://www.unt.edu/catalog/>. Please note that **January 29** is the last day for a student to drop a course online with consent of the instructor. Also, I do not assign WFs in this course. If you decide to drop by the deadline, you will receive a W (not a WF) so it won’t impact your GPA. (See important dates on page 14.) To drop the course, please contact the Department

of Management Staff at 940.565.3140. Be prepared to provide them with the course number, your full name, and student ID number. Since you are an online student, they can assist you over the phone OR if you are on campus, you may go by the Department of Management which is located in the Business Leadership Building – room 207.

USE OF PERSONAL COMPUTERS & THE BLACKBOARD LEARNING SYSTEM:

The student assumes ALL responsibility for the operating condition of personal computers and the functionality of individual Internet connections. Direct Broadband/Hard-Wired (not wireless!!) connections are **HIGHLY RECOMMENDED** for the quiz and exams. ISP issues will be dealt with on an individual basis and will require documentation. Blackboard utilizes pop-up windows to display content. Please modify pop-up blocker software. In addition, your enrollment in this class signifies that you possess basic personal computer skills and have a rudimentary knowledge of Blackboard Learn. **The student assumes ALL responsibility for participating taking exams and completing assignments within the Blackboard Learning System.** For a short tutorial on how to navigate Blackboard, please check out the General Information Folder on the Course Home Page.

PANDEMIC, DISASTER, OR WEATHER CONDITIONS:

The word “Pandemic” refers to health related emergencies as declared by the proper authorities. The word “Disaster” refers to either natural and man-made activities, or states of emergency affecting the population, as declared by the proper authorities. Weather conditions are declared by UNT authorities. We will continue to operate through normal Internet connections. Course timing and due dates adjustments will be made as required. I will contact you via telephone, Blackboard Learn or www.My.Unt email platforms. If you miss an assignment or exam, please refer to the class attendance policy.

EMERGENCY ALERTS:

The University of North Texas has an emergency Notification System, [Eagle Connect Alert](#), which has the capability of calling or text messaging emergency notices. As a student, you may also register with Eagle Connect Alert to receive notification of any warnings or campus closings that are announced. Instructions for enrollment can be found at [my.unt.edu](#). The university's radio station, [KNTU 88.1 FM](#) and website <http://www.unt.edu>, will provide updated information during an emergency situation.

COURSE EVALUATIONS (SPOT – Student Perception of Teaching):

This semester, UNT will administer course evaluations. The evaluations are used to evaluate faculty performance and provide guidance on what can be improved (also tell us what you like!). These are very important to me as you are the reason I’m here. I truly value your feedback and very much appreciate you taking the time to complete the evaluations which will be administered towards the end of the semester.

ATTENDANCE AND ASSIGNMENTS POLICY:

Students are required to log into the on-line class to check class announcements, check grades, and complete assignments **at least twice a week**. For due dates and exam times, please see the Course Schedule towards the end of the syllabus. All of you are at the age where life happens and may require time away from class. University policy states the conditions and remedies for school and personal related absences. These include, but are not limited to school sanctioned activities, illness, civic duty, military service, caregiver leave, and religious observances. In order

to treat everyone equally under the law (Federal and State), some form of official documentation is required as to why-when-where. This is not intended to be an invasion of privacy, but will allow me to accommodate you during this unusual period of time. Please inform me of the situation and discuss documentation at joan.hubbard@unt.edu

BROADCAST E-MAIL MESSAGES:

Students may not send broadcast e-mail messages (CC: All Students) to the class. Sending messages without permission is a violation of the UNT Student Handbook and the Code of Conduct. Violations will be reported to the Provost and the Office of Student's Rights and Responsibilities. This policy has been enforced when students tried to cheat on online exams.

SCHOLASTIC DISHONESTY POLICY:

The UNT Code of Student Conduct and Discipline provides penalties for misconduct by students, including academic dishonesty. Academic dishonesty includes cheating and plagiarism.

The term "cheating" includes, but is not limited to, (1) use of any unauthorized assistance in taking quizzes, tests or examinations including e-mail messages and on-line chat tools; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; or (3) the acquisition, without permission, of tests or other academic material belonging to a faculty member or staff of the university.

The term "plagiarism" includes, but is not limited to, the use, by paragraph or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. (Source: Code of Conduct and Discipline at the University of North Texas.)

The incident will be reported to the UNT Office of the Provost and the investigation will follow the outlined "Academic Integrity Process" as referenced at <http://www.vpaa.unt.edu/academic-integrity.htm> . If you have engaged in academic dishonesty related to this class, you will receive a failing grade on the test or assignment, and a failing grade in the course. This policy is intended to protect the honest student from unfair competition with unscrupulous individuals who might attempt to gain an advantage through cheating.

NOTE: I will submit your work to an electronic plagiarism monitoring service such as www.Turnitin.com. Proper action will be taken if significant plagiarism is evident.

OFFICE OF DISABILITY ACCOMMODATION:

The course instructor works closely with and conforms to the strict guidelines of the Office of Disability Accommodation (ODA). Printed exams can be administered by ODA at a location agreed upon by the client, the instructor, and ODA staff. In addition, recommendations as to extended timing and other conditions as prescribed will be met. **University Policy requires that students notify their instructor(s) within the first week of class that an accommodation will be needed** (usually this is done by sending the Instructor the letter of accommodation that has been approved by ODA for the semester).

ACCEPTABLE STUDENT BEHAVIOR:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behaviour will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at <https://deanofstudents.unt.edu/conduct>

IMPORTANT NEWS FOR F-1 VISA HOLDERS:

For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement [Title 8 CFR 214.2 Paragraph (f)(6)(i)(G)].

UNT Compliance: To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course. Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, they should contact the UNT International Student Office at 940.565.2195 or InternationalAdvising@unt.edu to get clarification before the one-week deadline.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose. F-1 Visa holders will be required to attend weekly scheduled office visits throughout the term.

MGMT 4660 – INTERNATIONAL MANAGEMENT PERSPECTIVES
SPRING 2018 COURSE SCHEDULE

Date	Topic	Reading/Assignment
1-16 to 2-7	<ul style="list-style-type: none"> - Introduction & Overview - Practice with Blackboard (BB)* - Purchase Required Textbook and Register for MindTap <p>Chapters 1-4 (Course Module 1 and chapter quizzes)</p> <p>Streaming videos listed under Course Content:</p> <ol style="list-style-type: none"> 1. The Debate on Globalisation 2. Bridging the Culture Gap 	<ul style="list-style-type: none"> - Print Syllabus from BB and Read Thoroughly - Review the General Info Folder in BB <p>-The ZIP CODE survey is due by or before Friday, January 26 at 10:00 p.m.</p> <p>- The following assignments are DUE by Friday, February 5 at 10:00 pm:</p> <ol style="list-style-type: none"> 1) Syllabus Quiz 2) Discussion – Student Introductions <p>Complete Module1 over Chapters 1-4 Take chapter quizzes (1-4) Quizzes are open from Tuesday, January 16 at 9:00 a.m. to 10:00 p.m. on Friday, February 2</p>
2-4 to 2-5	EXAM #1 (Module 1: Chapters 1-4) (All materials are testable!)	Opens on Sunday, February 4 at 8:00 a.m. and closes Monday, February 5 at 8:00 a.m.
2-5 to 2-23	<p>Chapters 5-7 (Course Module 2 and chapter quizzes)</p> <p>Streaming videos listed under Course Content:</p> <ol style="list-style-type: none"> 1. Global Economies 2. Executing Your Strategy 	<p>Complete Module 2 over Chapters 5-7 Take chapter quizzes (5-7) Quizzes are open from Monday, February 5 at 9:00 a.m. to 10:00 p.m. on Friday, February 23.</p>

2-25 to 2-26	EXAM #2 (Module 2 over Chapters 5-7) (All materials are testable!)	Opens on Sunday, February 25 at 8:00 a.m. and closes on Monday, February 26 at 8:00 a.m.
2-26 to 3-23	Chapters 8-10 (Course Module 3 and chapter quizzes) Streaming videos listed under Course Content: 1. Building the Virtual Team	Complete Module 3 over Chapters 8-10 Take chapter quizzes (8-10) Quizzes are open from Monday, February 26 at 9:00 a.m. to 10:00 p.m. on Friday, March 23
3-12 to 3-16	UNT Spring Break begins at 8:00 a.m. on Monday, March 12 and ends on Friday, March 16 at 5:00 p.m.	
3-25 to 3-26	EXAM #3 (Module 3 over Chapters 8-10) (All materials are testable!)	Opens on Sunday, March 25 at 8:00 a.m. and closes on Monday, March 26 at 8:00 a.m.
3-26 to 4-13	Chapters 11-13 (Course Module 4 and chapter quizzes) Streaming videos listed under Course Content: 1. International Negotiation 2. Cross-Cultural Communication	Complete Module 4 over Chapters 11-13 Take chapter quizzes (11-13) Quizzes are open on Monday, March 26 at 9:00 a.m to 10:00 p.m. on Friday, April 13.
4-15 to 4-16	- Exam #4 (Module 4 over Chapters 11-13) (All materials are testable)	Opens on Sunday, April 15 at 8:00 a.m. and closes on Monday, April 16 at 8:00 a.m.
4-16 to 5-4	Chapters 14-15 (Course Module 5 and chapter quizzes) Streaming videos listed under Course Content: 1. Global Ethics 2. I'm Normal. You're Weird.	Complete Module 5 over Chapters 14-15 Take chapter quizzes (14-15) Quizzes are open on Monday, April 16 at 9:00 a.m to 10:00 p.m. on Friday, May 4.

5-6 to 5-7	- Exam #5 (Module 5 over Chapters 14-15) (All materials are testable)	Opens on Sunday, May 6 at 8:00 a.m. and closes on Monday, May 7 at 8:00 a.m.
	Final Letter Grades Posted on Blackboard by Friday, May 11 or before.	<i>I wish you the best of luck in your future endeavors, both Academically and Professionally! Congratulations to those of you who are graduating! – Dr. Hubbard</i>

*BB: Blackboard is referred to as BB throughout the Course Schedule

**BB is unavailable every Saturday night from 11:00pm until 4:00am CDT Sunday morning for system maintenance. Do NOT try to take quizzes during this time!

**No make-ups will be granted for missed or late assignments, quizzes, discussions, or exams.

SPRING 2018 IMPORTANT DATES - <http://registrar.unt.edu/>

January 15, 2018	MLK Day (no classes; university closed)
January 16, 2018	First Class Day
March 12-16, 2018	Spring Break (no classes)
May 2-3, 2018	Pre-finals Days
May 3, 2018	Last Class Day
May 4, 2018	Reading Day (no classes)
May 5-11, 2018	Finals

- Commencement Information available at: <https://commencement.unt.edu/>
- For those graduating, be sure to check the application deadline at the beginning of the semester.

Add/Drop Schedule

Date	Details
7:00 a.m., January 12	Add/Drop Allowed
5:30 p.m. - 11:59 p.m., January 17	Registration access is temporarily unavailable due to mandatory processing.
12:00 a.m., January 18	Add/Drop reopens
4:30 p.m., January 19	Last day to add a class
11:59 p.m., January 29	Last day to drop a class online. After this date a student who wishes to drop a course must first receive written consent of the instructor.

MY TURN: MAKING THE GRADE

BY KURT WIESENFELD

Newsweek, June 17, 1996, p. 16

It was a rookie error. After 10 years I should have known better, but I went to my office the day after final grades were posted. There was a tentative knock on the door. "Professor Wiesenfeld? I took your Physics 2121 class? I flunked it? I wonder if there's anything I can do to improve my grade?" I thought: "Why are you asking me? Isn't it too late to worry about it? Do you dislike making declarative statements?"

After the student gave his tale of woe and left, the phone rang. "I got a D in your class. Is there any way you can change it to 'Incomplete'?" Then the e-mail assault began: "I'm shy about coming in to talk to you, but I'm not shy about asking for a better grade. Anyway, it's worth a try." The next day I had three phone messages from students asking me to call them. I didn't.

Time was, when you received a grade, that was it. You might groan and moan, but you accepted it as the outcome of your efforts or lack thereof (and, yes, sometimes a tough grader). In the last few years, however, some students have developed a disgruntled consumer approach. If they don't like their grade, they go to the "return" counter to trade it in for something better.

What alarms me is their indifference toward grades as an indication of personal effort and performance. Many, when pressed about why they think they deserve a better grade, admit they don't deserve one but would like one anyway. Having been raised on gold stars for effort and smiley faces for self-esteem, they've learned that they can get by without hard work and real talent if they can talk the professor into giving them a break. This attitude is beyond cynicism. There's a weird innocence to the assumption that one expects (even deserves) a better grade simply by begging for it. With that outlook, I guess I shouldn't be as flabbergasted as I was that 12 students asked me to change their grades after final grades were posted.

*Many
students
wheedle for a
degree
as if it were a
freebie T
shirt*

That's 10 percent of my class who let three months of midterms, quizzes and lab reports slide until long past remedy. My graduate student calls it hyperrational thinking: if effort and intelligence don't matter, why should deadlines? What matters is getting a better grade through an unearned bonus, the academic equivalent of a freebie T shirt or toaster giveaway. Rewards are disconnected from the quality of one's work. An act and its consequences are unrelated, random events.

Their arguments for wheedling better grades often ignore academic performance. Perhaps they feel it's not relevant. "If my grade isn't raised to a D I'll lose my scholarship." "If you don't give me a C, I'll flunk out." One sincerely overwrought student pleaded, "If I don't pass, my life is over." This is tough stuff to deal with. Apparently, I'm responsible for someone's losing a scholarship, flunking out or deciding whether life has meaning. Perhaps these students see me as a commodities broker with something they want -- a grade. Though intrinsically worthless, grades, if properly manipulated, can be traded for what has value: a degree, which means a job, which means money. The one thing college actually offers -- a chance to learn -- is considered irrelevant, even less than worthless, because of the long hours and hard work required.

In a society saturated with surface values, love of knowledge for its own sake does sound eccentric. The benefits of fame and wealth are more obvious. So is it right to blame students for reflecting the superficial values saturating our society?

Yes, of course it's right. These guys had better take themselves seriously now, because our country will be forced to take them seriously later, when the stakes are much higher. They must recognize that their attitude is not only self-destructive but socially destructive. The erosion of quality control--giving appropriate grades for actual accomplishments--is a major concern in my department. One colleague noted that a physics major could obtain a degree without ever answering a written exam question completely. How? By pulling in enough partial credit and extra credit. And by getting breaks on grades.

But what happens once she or he graduates and gets a job? That's when the misfortunes of eroding academic standards multiply. We lament that schoolchildren get "kicked upstairs" until they graduate from high school despite being illiterate and mathematically inept, but we seem unconcerned with college graduates whose less blatant deficiencies are far more harmful if their accreditation exceeds their qualifications.

Most of my students are science and engineering majors. If they're good at getting partial credit but not at getting the answer right, then the new bridge breaks or the new drug doesn't work. One finds examples here in Atlanta. Last year a light tower in the Olympic Stadium collapsed, killing a worker. It collapsed because an engineer miscalculated how much weight it could hold. A new 12-story dormitory could develop dangerous cracks due to a foundation that's uneven by more than six inches. The error resulted from incorrect data being fed into a computer. I drive past that dorm daily on my way to work, wondering if a foundation crushed under kilotons of weight is repairable or if this structure will have to be demolished. Two 10,000-pound steel beams at the new natatorium collapsed in March, crashing into the student athletic complex. (Should we give partial credit since no one was hurt?) Those are real-world consequences of errors and lack of expertise.

But the lesson is lost on the grade-grouching 10 percent. Say that you won't (not can't, but won't) change the grade they deserve to what they want, and they're frequently bewildered or angry. They don't think it's fair that they're judged according to their performance, not their desires or "potential." They don't think it's fair that they should jeopardize their scholarships or be in danger of flunking out simply because they could not or did not do their work. But it's more than fair; it's necessary to help preserve a minimum standard of quality that our society needs to maintain safety and integrity. I don't know if the 13th-hour students will learn that lesson, but I've learned mine. From now on, after final grades are posted, I'll lie low until the next quarter starts.