

PROBLEM IN LIEU OF THESIS

MDSE 5920.001 and 5920.009

Spring 2017

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OFFICE HOURS: By Appointment only
Please email to make an appointment.

COURSE DESCRIPTION

Students will gain practical experience implementing methodologies, evaluating data and correlating material to the study of dress behavior. They will demonstrate mastery of qualitative and mixed-methods in research. Students will develop the research into a manuscript for publication in an academic journal.

OBJECTIVES

After successfully completing this course a student should be able to:

1. To encourage critical thinking through the application of theories and principles in real-world situations
2. To involve students in the process of orderly thinking and analysis that is required for logical decision-making.
3. To develop a diversity of perspectives.
4. Summarize the research process.
5. Formulate a comprehensive literature review using supporting theories and literatures.
6. Create a research design linking concept(s) to the research question.
7. Determine appropriate use of survey, field, and qualitative research designs.
8. Develop and deliver an instrument to measure concepts.
9. Write and present the findings and discussion of results

REQUIRED TEXT

- *Publication Manual of the American Psychological Association* (6th ed.). (2010). Washington, DC: American Psychological Association.
- Any readings that are posted on Blackboard

BLACKBOARD and ASSIGNMENTS

- This course is enriched with a Black Board component. Therefore, students must know their EUID and password.
- Each week I will post a new module on Blackboard with readings and tasks, and assignments that need to be completed. There are no standard due dates, as the different parts of the research project have variable amounts of time that are required for completion. Due dates and times are clearly laid out in the Blackboard Modules, therefore it is imperative that you check in daily.
- **DISCUSSION BOARDS:** we will have weekly discussion boards to maintain an open line of communication between myself and the students and between students. This is NOT graded, but your participation is expected. *If you fail to communicate weekly with Dr. Strübel, points will be deducted from your final grade.*
- Every written submission in this class *must* follow APA formatting.

NIH Certification: Each student is responsible for taking the online *Protecting Human Research Participants* course available through the National Institute of Health (NIH) (<http://phrp.nihtraining.com/users/login.php>). Once you have completed the course and received your certification, it must be emailed immediately to Dr. Strubel before so you can be added as an investigator with the University of North Texas Internal Review Board (IRB). You may *not* talk to any human subjects until you have received formal approval from the university via Dr. Strubel.

THE RESEARCH

The student's grade will be determined by the amount of work and effort put completing a research project. You will not simply be a gofer (or glorified assistant) for me. I expect each graduate student to contribute to the entire research process, including the writing of the manuscript. All students will be listed as first author and I will be listed as second (I will contribute to the research and editing).

Regardless of your specified topic, each student will follow the reporting standards as laid out by the *American Psychological Association* (APA) for manuscript structure and content (see Chapter 2 of the APA manual).

Each student will be responsible for the following in the research process:

1. Gathering an exhaustive amount of literature on the topics at hand
2. Writing a comprehensive literature review
3. Collecting data (qualitative)
4. Analyzing the data
5. Reporting the findings
6. Discussion of the findings

The projected outcome of this class is participating in the college graduate research competition in Spring 2015 and a publication in an academic journal.

ACADEMIC DISHONESTY

Academic dishonesty includes, but is not limited to, the use of any unauthorized assistance in taking quizzes, tests, or exams; dependence upon the aid of sources beyond those authorized by the instructor, the acquisition of tests or other material belonging to a faculty member, dual submission of a paper or project, resubmission of a paper or project to a different class without express permission from the instructors, or any other act designed to give a student an unfair advantage. Plagiarism includes the paraphrase or direct quotation of published or unpublished works without full and clear acknowledgment of the author/source. Academic dishonesty will bring about disciplinary action which may include expulsion from the university. This is explained in the UNT Student Handbook.

Dr. Strübel's policies and penalties for academic dishonesty:

- **Cheating** on an exam will result in automatic failure from the course (e.g., use of unauthorized assistance to take the exam; acquisition without permission of the test)
- **Dual submission** of a paper or project or resubmission of a paper or project to a different class without express permission from the instructor will result in automatic failure from the course.
- **Plagiarism** (depending on the severity) will result no credit on an assessment or failure from the course.
- **Fabrication** or inventing any information, data or research as a part of an academic exercise will result in no credit on an assessment or failure from the class.
- **Facilitating Academic Dishonesty** or assisting another in the commission of academic dishonesty will result in failure from the class.
- **Sabotage** or acting to prevent others from completing their work or willfully disrupting the academic work will result in failure from the class.