Learning Objective

This course seeks to help students understand issues relevant to leadership and strategy in the management of global security challenges.

Required Books & Subscription


- **PSCI 4952: Issues in Global Security.** Available at the university bookstore.

- Other readings will be available for download through the class webpage on Blackboard.

Throughout much of the semester, our class will be engaged in an online international security simulation. Participation in the simulation is required and constitutes part of the grade for this course. The semester fee for the simulation is $30. You must sign up for and pay for the simulation at [www.statecraftsim.com](http://www.statecraftsim.com) before **Thursday, September 8th**. To sign up for the simulation, go to the website above, click “create account”, create a student account, and then type the simulation code “Machiavelli” along with your username and password. After this, you will complete a foreign policy attitude test and submit your payment of the simulation fee. If you run into problems or have questions, please contact me.

Course Requirements

**Exam:** There will be one midterm exam in this course that will take place on **Tuesday, October 18th**. The exam will consist of short response questions that will draw from the material presented in the class lectures and the assigned course readings that are covered in the Part 1 (Leadership) and Part 2 (Strategy) sections of the class. (**26% of course grade**)

**Challenges Quizzes:** There will be 5 online quizzes covering the topics covered in Part 3 (Challenges) of the course. Each quiz will consist of approximately 10 multiple choice questions and will cover the assigned readings assigned for each week. The deadline to complete each quiz is 11 am on the first day in which the readings are assigned. No makeup quizzes or late submissions will be accepted. (**20% of course grade**)

**Class Participation & Attendance:** Because this is a capstone seminar, we will spend a substantial amount of time discussing the topics that we cover in class. In addition, we will set aside portions of several classes for students to strategize and consult with one another on the class simulation. As a result, it is important that students attend each class and participate in the class discussions. Students with more than 2 unexcused absences during the course of the semester or with inadequate participation will see their class participation and attendance grade lowered. (**10% of course grade**)

**Global Security Project:** Students will participate in a group project in which they (1) identify a pressing issue in global security; (2) make the case for the importance of this global security issue; and (3) develop a strategy to address this global security issue. The group project will result in 2 products that will be graded:
• **Pitch presentation**: A class presentation of approximately 10 minutes that will make the case regarding the importance of the global security issue and elaborate on the strategy to address the issue. The aim of this presentation is to convince the audience of the importance of the issue and the wisdom of the strategy developed by the group. Students have wide latitude in terms of the format of the class presentation. It may be presented as a live presentation, a video presentation, a documentary movie, or any other format suitable for conveying the ideas of the group to the class. Following the presentation, groups will answer questions regarding their security issue and their plan from the class audience. Project presentations will be presented during the last week of the class (10% of course grade).

• A 15-20 page written paper that provides an overview of the global security issue, the justification for its importance, and a strategy and rationale for addressing the issue. This paper must be submitted electronically through Blackboard where it will be evaluated for evidence of plagiarism. The paper must be word processed, double-spaced, and must have all sources properly cited within the text of the paper and with a works cited page at the end of the paper. The works cited page does not count toward the page requirements of the assignment. The deadline for submission of the paper is **Thursday, December 1st**. (15% of course grade)

While this is a group project, students will receive individual grades on the project that will be based upon the quality of the group project, a peer assessment of each student’s contribution to the project, and a student self-assessment of their contribution to the project. Group assignments will be made by me during the 2nd week of the semester. Students with preferences on greater project members should email them to me no later than **September 6th**. Further details on the group project assignment will be distributed in class.

**Simulation Memos**: Before each simulation turn ends (11 am each Saturday during the simulation), you must post a simulation memo on the Statecraft website. Simulation memos must be **300 words** long and must consist of a discussion of the challenges currently faced by your simulation country and the challenges that you face in the position that you occupy within your country. In effect, the simulation memo acts as a journal of your experiences during the simulation. IMPORTANT NOTE: Simulation memos that are shorter than 300 words or are submitted late will receive no credit. (10% of course grade). Simulation memos are due at 11 am on:

- Memo 1: September 24
- Memo 2: October 1
- Memo 3: October 8
- Memo 4: October 15
- Memo 5: October 22
- Memo 6: October 29
- Memo 7: November 5

**Simulation Quizzes**: In order to make certain that everyone understands the ground rules for the simulation and its conduct, there will be 2 simulation quizzes that must be completed by the deadlines below. Each simulation quiz consists of 15 multiple choice questions and must be completed online on the Statecraft website.

Simulation Quiz schedule:

- Quiz 1: Available 7pm Saturday, 9/10-11 am Saturday, 9/17 (2% of course grade)
- Quiz 2: Available 7pm Saturday, 9/17-11 am Saturday, 9/24 (2% of course grade)

**Simulation Performance**: Just as political leaders are judged by their successes and failures on behalf of their countries, you will be as well. During the course of the simulation, your country will earn points based upon its accomplishments. These accomplishments are linked to the development achievements of each country, its competitive achievements relative to other countries, and cooperative achievements made with other
countries in the system. Full details on the points that countries earn are described in the simulation manual that will be available at the beginning of the simulation. (5% of course grade)

Course Rules
1. I take academic honesty very seriously. **Students caught plagiarizing or cheating will receive an F in the course** and will be referred to the proper university authorities.
2. I do not offer individual extra credit or supplementary assignments.
3. Course information will be disseminated through the class webpage (learn.unt.edu). You are responsible for checking the class webpage on a regular basis for class updates, information, and announcements.
4. This syllabus is not a contract; I reserve the right to alter both dates and assignments.
5. Late assignments will only be accepted under extraordinary circumstances, with prior approval, and with appropriate documentation.
6. Students are expected to arrive at each class meeting with the readings for that class completed and prepared to discuss them.
7. Students should arrive to class on time and, if arriving late, avoid disrupting the class. Students may only leave class early with my prior permission or in the event of an emergency.
8. I am available to answer questions about the course during my office hours, via e-mail, or by appointment. If you have a question about the course or the material that we cover, do not hesitate to ask me. I am more than happy to talk with you.

Course Schedule

**Part I: Leadership**

August 30 – Introduction

September 1 – Coordination in a World Without Leaders

September 6–8 – Lessons for Leaders I


September 13–15 – Lessons for Leaders II


**** Simulation Quiz 1, Due 11 am, Saturday, September 17th ****

**Part II: Strategy**

September 20-22 – History of Strategy

- *Strategy*, Chapter 1

**** Simulation Quiz 2, Due 11 am, Saturday, September 24th ****

*** Simulation Memo 1, Due 11 am, Saturday, September 24th ***
September 27-29 – Strategic Theory

- *Strategy, Chapter 3*
  
  *** Simulation Memo 2, Due 11 am, Saturday, October 1st ****

October 4-6 – Strategy & Intelligence

- *Strategy, Chapter 8*
  
  *** Simulation Memo 3, Due 11 am, Saturday, October 8th ****

October 11-13 – War & Peace

- *Strategy, Chapter 4*
  
  *** Simulation Memo 4, Due 11 am, Saturday, October 15th ****

Tuesday, October 18 **** Midterm Exam *****

Part III: Challenges

October 20-25 – The Great Game

**** Challenges Quiz 1 – Due 11 am, October 20th ****

*** Simulation Memo 5, Due 11 am, Saturday, October 22nd ****

- Chapter 2: Struggle for Primacy
- Strategy, Chapter 17

October 27-November 3 – Cultural Divisions & Conflict

**** Challenges Quiz 2 – Due 11 am, October 27th ****

*** Simulation Memo 6, Due 11 am, Saturday, October 29th ****

*** Simulation Memo 7, Due 11 am, Saturday, October November 5th ****

- Chapter 14: Cultural Clashes & Conflict Resolution

November 8-10 – Spreading Democracy & Protecting Human Rights

**** Challenges Quiz 3 – Due 11 am, November 8th ****

- Chapter 4: Promoting Democracy
- Strategy, Chapter 15

November 15-17 – Weapons of Mass Destruction & Proliferation

**** Challenges Quiz 4 – Due 11 am, November 15th ****

- Chapter 6: Weapons Proliferation
- Strategy, Chapter 12

November 22-December 1 – Terrorism & Global Crime
**Challenges Quiz 5 – Due 11 am, November 22nd**

- Chapter 5: Global Terrorism, Chapter 12: Global Crime
- Strategy, Chapter 10

**Thanksgiving, Thursday, November 24 (no class meeting)**

**Part 4: Applications**

December 6-8 – Global Security Project Presentations

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Course drop information: see schedule at –
http://essc.unt.edu/registrar/schedule/scheduleclass.html

Policies on academic dishonesty:
http://www.vpaa.unt.edu/academic-integrity.htm

**Department Statement of ADA compliance**

The Political Science Department cooperates with the Office of Disability Accommodation to make reasonable accommodations for qualified students with disabilities. Please present your written accommodation request on or before the sixth class day (beginning of the second week of classes).

**University of North Texas -- Department of Political Science**

POLICY ON CHEATING AND PLAGIARISM

The UNT Code of Student Conduct and Discipline defines cheating and plagiarism as the use of unauthorized books, notes, or otherwise securing help in a test; copying others' tests, assignments, reports, or term papers; representing the work of another as one's own; collaborating without authority with another student during an examination or in preparing academic work; or otherwise practicing scholastic dishonesty. Normally, the minimum penalty for cheating or plagiarism is a grade of "F" in the course. In the case of graduate departmental exams, the minimum penalty shall be failure of all fields of the exam. Determination of cheating or plagiarism shall be made by the instructor in the course, or by the field faculty in the case of departmental exams. Cases of cheating or plagiarism on graduate departmental exams, theses, or dissertations shall automatically be referred to the departmental Graduate Studies Committee. Cases of cheating or plagiarism in ordinary coursework may, at the discretion of the instructor, be referred to the Undergraduate Studies Committee in the case of undergraduate students, or the Graduate Studies Committee in the case of graduate students. These committees, acting as agents of the department Chair, shall impose further penalties, or recommend further penalties to the Dean of Students, if they determine that the case warrants it. In all cases, the Dean of Students shall be informed in writing of the case. Students may appeal any decision under this policy by following the procedures laid down in the UNT Code of Student Conduct and Discipline.

**University of North Texas -- Department of Political Science**

POLICY ON ACADEMIC INTEGRITY

The Political Science Department adheres to and enforces UNT’s policy on academic integrity (cheating, plagiarism, forgery, fabrication, facilitating academic dishonesty and sabotage). Students in this class should review the policy (UNT Policy Manual Section 18.1.16), which may be located at http://policy.unt.edu/sites/default/files/untpolicy/pdf/7- Student_Affairs-Academic_Integrity.pdf. Violations of academic integrity in this course will addressed in compliance with the penalties and procedures laid out in this policy. Students may appeal any decision under this policy by following the procedures laid down in the UNT The UNT Policy Manual Section 18.1.16 “Student Standards of Academic Integrity”.

Acceptable Student Behavior:
Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.