Learning Objective
This course seeks to help students understand the use of peacekeeping in the international system in dealing with interstate and intrastate conflicts. Students will examine how peacekeeping has changed across time, the different forms that peacekeeping missions take, the challenges faced by peacekeeping missions, and the ways that the effectiveness of peacekeeping can be evaluated.

Required Books
- Other readings will be available for download through the class webpage on Blackboard

Course Requirements

Exams – Exams will cover material presented in the assigned readings and in the class discussions. Questions will be a combination of short answer and/or essay questions. Students are expected to take the examinations on the date that they are scheduled. Students missing an exam will normally receive a “0” on that exam. Excused absences from an exam will be rare and only when accompanied by appropriate documentation. In order to request an excused absence, a student must meet me in my office during my office hours to request a makeup exam. Makeup requests will not be accepted over email. – 70% of grade

Peacekeeping Mission Evaluation – Students will evaluate the performance of a historical peacekeeping mission using a framework for analyzing peacekeeping success that we will explore during the course. Students will submit a 10-page, double-spaced mission evaluation electronically through Blackboard no later than 8 pm on Thursday, November 17th. Sources used in preparation of this paper must be cited within the text using APA format and a works cited page must. Failure to properly cite sources in the paper will result in an automatic 0 grade on the assignment. Further details on the assignment will be posted on Blackboard. – 20% of grade

Class Participation & Attendance – Students are expected to attend each class and be prepared to discuss the assigned reading materials. Students with excessive unexcused absences or who have poor class participation will see their class participation reduced. Students with an unexcused absence from any simulation day will have their participation grade automatically reduced by 3 of the available 10 points for each missed simulation day. 10% of grade.

Grade Appeals
Students wishing to appeal any assignment grade given in the class must do so in writing. In order to be considered, the grade appeal must describe: (1) why the student believes that the grade is incorrect and (2) what the student believes the correct grade should be. Upon receiving a grade appeal, I will re-evaluate the assignment. Following the re-evaluation, based upon the original criteria used to grade the assignment, the grade may be increased, decreased, or remain the same. Due to student confidentiality laws, I cannot discuss grades over email.

Course Rules
1. I take academic honesty very seriously. Students caught plagiarizing or cheating will receive an F in the course and will be referred to the proper university authorities.
2. I do not offer individual extra credit or supplementary assignments
3. Course information will be disseminated through the class webpage (learn.unt.edu). You are responsible for checking the class webpage on a regular basis for class updates, information, and announcements.
4. This syllabus is not a contract; I reserve the right to alter both dates and assignments
5. Late assignments will only be accepted under extraordinary circumstances, with prior approval, and with appropriate documentation.
6. Students are expected to arrive at each class meeting with the readings for that class completed and prepared to discuss them.
7. Students should arrive to class on time and, if arriving late, avoid disrupting the class. Students may only leave class early with my prior permission or in the event of an emergency.
8. I am available to answer questions about the course during my office hours, via e-mail, or by appointment. If you have a question about the course or the material that we cover, do not hesitate to ask me. I am more than happy to talk with you.

**Course Schedule**

**August 30-September 1**
Introduction/Overview of Peacekeeping

**September 6-8**
Can War in the Contemporary World Be Managed?

**September 13-15**
What is Peacekeeping?
- Reading: Diehl & Balas, Chapter 1

**September 20-22**
The Evolution & Performance of Peacekeeping
- Reading: Diehl & Balas, Chapter 2

**September 27-29**
Organizing Peacekeeping Missions
- Reading: Diehl & Balas, Chapter 3

**October 4-6**
The Success & Failure of Peacekeeping
- Reading: Diehl & Balas, Chapter 4

**October 11-13**
Evaluating Peacekeeping Missions

**Tuesday, October 18**
***Midterm Exam***

**October 20**
Peacekeeping & Syria

**October 25-27**
***Simulation 1: The Decision to Keep the Peace***
- ***Note: Mandatory attendance, both days***
- Reading: Simulation guide and role assignments available on Blackboard
November 1-3  Foundations of Peacebuilding
   ▪ Reading: Autesserre, Chapters 1

November 8-10  Peacebuilding & the Local Environment
   ▪ Reading: Autesserre, Chapters 2-3

November 15-17  Conducting Peacebuilding I
   ▪ Reading: Autusserre, Chapters 5-6
   ▪ *** Peacekeeping Mission Evaluation Due: Thursday, November 17th 8pm. ***

November 22  Peacebuilding & Afghanistan
   ▪ Reading: No assigned reading

November 24  Thanksgiving (no class meeting)

November 29-December 1  Simulation 2: Developing a Peacebuilding Mission
   ▪ *** Note: Mandatory attendance, both days **
   ▪ Reading: Simulation guide and role assignments available on Blackboard

December 6-8  Challenges for Future Peace Operations
   ▪ Reading: Diehl & Balas, Chapter 5

Tuesday, December 13  *** Final Exam - 8-10am in our regular classroom ***

Course drop information: see schedule at –
http://essc.unt.edu/registrar/schedule/scheduleclass.html

Policies on academic dishonesty:
http://www.vpaa.unt.edu/academic-integrity.htm

Department Statement of ADA compliance

The Political Science Department cooperates with the Office of Disability Accommodation to make reasonable accommodations for qualified students with disabilities. Please present your written accommodation request on or before the sixth class day (beginning of the second week of classes).

University of North Texas -- Department of Political Science
POLICY ON CHEATING AND PLAGIARISM

The UNT Code of Student Conduct and Discipline defines cheating and plagiarism as the use of unauthorized books, notes, or otherwise securing help in a test; copying others' tests, assignments, reports, or term papers; representing the work of another as one's own; collaborating without authority with another student during an examination or in preparing academic work; or otherwise practicing scholastic dishonesty.

Normally, the minimum penalty for cheating or plagiarism is a grade of "F" in the course. In the case of graduate departmental exams, the minimum penalty shall be failure of all fields of the exam. Determination of cheating or plagiarism shall be made by the instructor in the course, or by the field faculty in the case of departmental exams. Cases of cheating or plagiarism on graduate departmental exams, theses, or dissertations shall automatically be referred to the departmental Graduate Studies Committee. Cases of cheating or plagiarism in ordinary coursework may, at the discretion of the instructor, be referred to the Undergraduate Studies Committee in the case of undergraduate students, or the Graduate Studies Committee in the case of graduate students. These committees, acting as agents of the
department Chair, shall impose further penalties, or recommend further penalties to the Dean of Students, if they determine that the case warrants it. In all cases, the Dean of Students shall be informed in writing of the case. Students may appeal any decision under this policy by following the procedures laid down in the UNT Code of Student Conduct and Discipline.

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POLICY ON ACADEMIC INTEGRITY

The Political Science Department adheres to and enforces UNT’s policy on academic integrity (cheating, plagiarism, forgery, fabrication, facilitating academic dishonesty and sabotage). Students in this class should review the policy (UNT Policy Manual Section 18.1.16), which may be located at [http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student_Affairs-Academic_Integrity.pdf](http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student_Affairs-Academic_Integrity.pdf). Violations of academic integrity in this course will addressed in compliance with the penalties and procedures laid out in this policy. Students may appeal any decision under this policy by following the procedures laid down in the UNT The UNT Policy Manual Section 18.1.16 “Student Standards of Academic Integrity”.

Acceptable Student Behavior:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [www.unt.edu/csrr](http://www.unt.edu/csrr).