COURSE DESCRIPTION

Examination of the ethical and moral structure of sport in the post-modern era. Ethical considerations regarding pushing the limits of science in an effort to win at any sport. Exploration of the mores of today’s society as they intersect with the values of sport.

COURSE GOALS AND OBJECTIVES

Ethical principles are essential in the practice and operations of sport, fitness and physical activity industries. This class examines values and principles of ethical practice and philosophies underpinning best practices in sports, fitness, recreation and health. Accordingly, at the completion of this course, students should be able to:

- Form a working definition of sport and understand the relationships between ethical practices and sporting and fitness practices
- Demonstrate an understanding of contemporary ethical and moral issues in the sports and fitness industries.
- Compare and contrast leisure and sporting behaviors in different contexts.
- Analyze differences and commonalities of ethical practices and values across cultures.
- Demonstrate interconnectedness of human experiences among and between societies.
- Develop strategies for reducing unethical behaviors.
- Demonstrate an understanding of environmental ethics and the impact of sport and recreational actions on the global environment.

Class Procedures and Requirements:

1. Reading summary journal: Each student will summarize the readings and lecture information on a weekly basis and submit weekly updates via Canvas. Due Each Friday from Week 2 by Noon (30%)

2. Case Study Paper: Each student will select a key issue from the Global Corruption Report: Sport and develop a case study paper on that issue of 3000 words. Quality and quantity of contribution will be assessed. (40%)

3. Final Exam: (30%)

Supplemental Readings: Listed under each week’s topics available by PDF on Canvas or via UNT Libraries.

CLASS SCHEDULE

15 January: Introduction and Course Expectations

22 January: What is Sport and Why is It Important in Society?  
Readings:  
*Essence of Sport*, Chapter 1, 2.

29 January: Understanding Ethics and Sport  
Readings:  
*Fair Play*, Chapter 1; 2.  
*Essence of Sport*, Chapters 3-4.

5/12 February: Performance Enhancement and Sport  
Readings:  
*Essence of Sport*: Chapter by John Hoberman.

Videos:  
Drugs in Sport Webinar: [https://www.youtube.com/watch?v=0xDBRrmz3j8](https://www.youtube.com/watch?v=0xDBRrmz3j8)  
Doping for Gold: [https://www.youtube.com/watch?v=TfF7hd3lsGo](https://www.youtube.com/watch?v=TfF7hd3lsGo)  
Nightline on Icarus: [https://www.youtube.com/watch?v=Mk0NWKUySIQ](https://www.youtube.com/watch?v=Mk0NWKUySIQ)

19/26 February: Gender Equity Issues in Sport  
Readings:  
*Fair Play*, Chapter 5.

Video:  
*Title IX: Let ‘Em Play*: [https://www.youtube.com/watch?v=Vx0714i-fDg](https://www.youtube.com/watch?v=Vx0714i-fDg)  
Media, Gender and Sports and *Title IX*: [https://www.youtube.com/watch?v=XTWmXDjKjXM](https://www.youtube.com/watch?v=XTWmXDjKjXM)

5 March: Racial Issues and Ethics in Sport  
Readings:  
Nauright, J. (2013). Redskins is a racist name and the US must face up to its past. *The Conversation* (UK), 8 November.  
*Critical Arts: Journal of South-North Cultural and Media Studies*, 17(1/2), 106-122 (copy to be supplied).

19 March Environmental Issues  
Readings:  
26 March/2 April: Intercollegiate Sports
Reading:
_Fair Play_, Chapters 6-7.

9 April: Corruption Scandals on Campus
Readings:
_Fair Play_, Chapter 7
Nite and Nauright reading, to be supplied.

Video:
20/20 Documentary on the Larry Nassar Scandal: _https://www.youtube.com/watch?v=x1tdFxv2SiE_
(3 parts).
Lessons From the Penn State Scandal: _https://www.youtube.com/watch?v=TfHQdCZmrk_.
Baylor Scandal: An Unreal Solution to a Very Real Problem: _https://www.youtube.com/watch?v=yj-27FnGskY_

16/23 April: Match-Fixing and Gambling in Sport
Readings:

Video:
Unibet Stop Matchfixing seminar, Copenhagen: Declan Hill: _https://www.youtube.com/watch?v=QFw5CQtINgk_
Kicking Out Match-Fixing in Sport: _https://www.youtube.com/watch?v=NOwNCXkV_f0_
Supreme Court Overturns Federal Ban on Sports Gambling: _https://www.youtube.com/watch?v=YSVQedCrlfc_

30 April: Sports and Moral Responsibility
Readings:
_Fair Play_, Chapter 8.

ADDITIONAL INFORMATION
_American with Disabilities Compliance:_ The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at _http://www.unt.edu/oda_. You may also contact them by phone at _940.565.4323_.

_Academic Dishonesty:_ Academic dishonesty includes cheating, plagiarism, fabrication, and facilitating academic dishonesty. Cheating refers to collaborating on individual assignments and using unauthorized materials. Plagiarism refers to presenting ideas, words, or statements of another person without giving credit to that person. If you have questions about cheating or plagiarism, please see me.

_Family Educational Rights and Privacy Act (FERPA) Information:_ Students have the right to expect their grades will be kept confidential. During this class it may be necessary for you to pass your assignments forward to the instructor. The instructor, under the reasonable assumption guidelines, assumes students are collecting only their own materials. Every attempt will be made to keep your information Grades are confidential. Neither your course grades nor grades for any assignment will be posted in a way that could result in your being identified by other students or faculty members.