University of North Texas—Department of Political Science—American Government

PSCI 1040 Sections 003 & 005—NextGeneration—Spring 2011

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**1040.003 Class:** MWF – 11-11:50 am – 255 Eagle Student Service Center

**1040.005 Class:** MWF – 1-1:50 pm – Lyceum

**Next Generation Course:** This section of PSCI 1040 is a Next Generation (NextGen) course intended to promote higher-level learning, facilitated by increased levels of student engagement. The course relies upon a “blended learning approach”. This means we combine face-to-face instruction through traditional lecture format (we still have lectures-it is *NOT* an on-line course) with computer-mediated instruction using Blackboard Vista (WEBCT). We also rely on small group (team) learning experiences and student response systems (“clickers”) during class to improve the quality and retention of learning. Some of the in-class lecture materials are placed online in power point slides within learning modules to provide more classroom time to engage in advanced interactive experiences not typically available in large classrooms and to reduce the failure rates of students. The use of multi-media technology and the discipline to pace through the class and online environment is vital for success. Please carefully review the syllabus TODAY to see what is expected of you, and if you are not comfortable with this format, you should find a traditional class.

**Teaching Assistants:** You each have an assigned T.A. depending on your Team assignment (names & contact information posted first day of class).

**Supplemental Instructor:** You are also fortunate to have Supplemental Instructors (SIs) for this course who hold review sessions to assist students with synthesizing course material. The SIs hold sessions at times when a majority of students can meet (names & contact information posted first day of class).

**Peer Mentor (PM):** The unique nature of this class means that you have a Peer Mentor (PM) who works to help you manage issues related to the university, including clarification of processes and policies, reminders about deadlines and registration issues, connecting with you about issues and concerns you have with college life, troubleshooting online access etc. (name & contact information posted first day of class).

The teaching assistants (TAs), the Supplemental Instructors (SIs), and Peer Mentor (PM) are your first line of defense in this class to help you pass the course and to be successful at UNT. They can help you with everything from questions about course lecture material and web-based learning, to where to go for help if you are experiencing academic or personal issues. KNOW WHO THEY ARE!!

**Required Texts**:

**1) Benjamin Ginsberg, Theodore Lowi, and Margaret Weir. 2011. *We the People: An Introduction to American Politics (8th Texas Edition)*, by Benjamin Ginsberg, Theodore J. Lowi, and Margaret Weir, Anthony Champagne & Edward J. Harpham [hereinafter Ginsberg et al. or GLW].** Also at Willis Library under Dr. King‑2 hour reserve (stays in the library and you must show ID). **Be sure to get the Texas Edition!**

 ISBN:9780393935257

 New: $125.50

 Used: $94.25

 Rental: $61.18

 E-Book $94.00 (180 day license & cannot be re-sold. Retains *hard copy page & chapter formatting*!) <https://www.wwnorton.com/orders/EbookPurchase/accessPurchase.asp?lt=h&site=wtp8_texas_ebook>

 New: $125.50

 Used: $94.25

 Rental: $61.18

**2) Cox, Gloria C. and Richard S. Ruderman (editor). 2011 (8th ed*.).* *Perspectives on American and Texas Politics: A Workbook for Political Science 1040* Denton, (Pearson) [hereinafter WB for Workbook].** Also on reserve at the library. **Do Not Buy Used! This book also cannot be re-sold.**

 ISBN:9780558939120

 New: $27.00

 Used: $20.25

**Required Newspaper-**[***The New York Times***](http://www.nytimes.com) **Monday-Friday ONLY (not weekends):**

 subscription $2.50/week (on-campus lockboxes Union & Wooten hall and home delivery if available-call 888-698-2655 [www.nytimes.com/student](http://www.nytimes.com/student);

 online (free but only goes back for 7 days) [www.nytimes.com](http://www.nytimes.com); and

 hard copy at Willis Library to be read in-house.

**Required on the Web:** <http://ecampus.unt.edu> (called both Blackboard or WEBCT). All of the materials for the class are on-line in three units that “appear” as you move through the semester. The Student Help Desk is very helpful if you are having troubles *e.g.* submitting assignments, taking quizzes, etc. You MUST always contact them first! The desk knows to contact Dr. King if multiple students are having the same problem! Always have the desk fill out a “remedy ticket” so Dr. King knows you contacted them first to resolve the problem.

Hours: Mon.-Thurs. 8am-Midnight; Fri. 8am-8pm; Sat. 9am-5pm; Sun. 1pm-Midnight

Phone: (940) 565-2324
In person: ISB Rm. 119

**Required Hardware:** You must purchase a Turning Point Response Card (aka “clicker”) available at the bookstores (must be *Turning Point Technology-others are not compatible!)* Clickers allow students to answer interactive questions with the push of a button. We use clickers every day in this course for public opinion polls, asking questions about material, and tracking attendance. BRING THEM TO CLASS BEGINNING THE FIRST DAY! You must register your clicker on-line (watch the video on WEBCT before coming to class the first day!). If you have bought yours & registered it properly for the first week of classes, you receive EXTRA CREDIT!

*Purchasing a* [***Turning Point Technologies***](http://www.turningtechnologies.com/)*Response Card* – Ask at the bookstore and get the clicker for Political Science (it looks like a small garage door opener) (there are different types so be careful). There are iPhone, iTouch, iPad, and Blackberry applications, but they have not been used routinely because of cost and computer interface issues (it has been unstable and students have felt “ripped off”). If you try this option, you do so at your own risk. Keep your receipt (and box) in case of problems (bookstores do not fix or replace clickers without an original receipt)! If you purchase a used clicker, you may want to purchase spare batteries (check with the bookstores about the round flat *medical* battery). Do not just “throw your clicker” in your backpack where things can set on it (that wears the battery out faster). Also, some students make the mistake of not removing the plastic cover on the top of new clickers (this results in a clicker “not clicking”) and students wonder why they have a “0” for clicker participation! Do not let this happen to you!

**Intervention Service:** This section will be using an Intervention Service provided by the Program for Academic Readiness to ensure that every attempt is made to help you. You may be contacted during the semester by a student interventionist if you fail required assignments. These emails or phone calls are sent out to your WEBCT account or phone number listed on <https://my.unt.edu>. Your personal information is protected by the [Family Educational Rights and Privacy Act](http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html).

**IRB Participation:** This class is part of a study about teaching effectiveness. You may refuse to have your data included in the scientific study. This does not mean that you do not participate in the assignments. YOU *MUST COMPLETE THE ASSIGNMENTS REGARDLESS.* Refusing permission only means we *do not use your data* when publishing research. A form on-line should be filled out the first week of classes. Even if you do not want to participate, you still get extra credit for returning the form!

**Objectives:** This course examines the key elements and institutions of the U.S. political system. The framework for evaluating our unique federal and state structure considers the institutions established by the framers of the U.S. Constitution and the subsequent changes in these structures by political participants. The state of Texas has a unique historical and political importance within the development of the U.S. political system. As a result, we highlight the similarities and differences between federal and state politics, institutions, and public policy. By the end of the course you should be able to do the following:

\* understand basic concepts of American government and our democratic institutions;

\* understand the frameworks, similarities & differences of each institution;

\* understand how our institutions have changed over time;

\* understand the political roles of leaders within each of the institutions;

\* understand the policy priorities that institutions emphasize;

\* understand inter- and intra-institutional conflicts;

\* understand the histories and interpretations of the U.S. and Texas Constitutions;

\* understand how constitutions contribute to socio-political change;

\* understand federalism as compared to other forms of government;

\* discuss current policy issues;

\* discuss arguments both for and against the adoption of certain policies;

\* formulate policy arguments about federal and state issues on the U.S. agenda;

\* explain “who gets what, when and how” within the structure of the U.S. system;

\* explicate the policy priorities that institutions emphasize;

\* explain how political scientists examine and study policy processes;

\* discuss current policy issues facing our federal and state systems;

\* discuss arguments both for and against the adoption of certain policies;

\* discuss how political scientists examine conflict and consensus among participants;

**Course Policies:** First, this class operates under a "no‑excuse" policy and a “taxpayer theory” of education. You should take full advantage of the democracy you paid for with your tuition dollars. As a member of the community, you have rights and responsibilities. You should seek out assistance if you have issues with the course and learn to help yourself, as well as others as you go through this class. All materials are to encourage student engagement and to develop an “active citizenry”. Materials (including notes) are copyrighted, and no one is authorized to sell, distribute, or otherwise make available any course products for economic benefit.

Second, if you have unique learning needs or are physically challenged, every attempt will be made to make reasonable accommodations for your requests. You should see me by the end of the first week of class so we can make appropriate arrangements. This class operates in accordance with the Office of Disability requirements at the University of North Texas and pursuant to the Americans with Disabilities Act (1990) (please see attached).

Third, please consult and sign the policy regarding academic honesty at the end of the syllabus. You are subject to university penalties for cheating, plagiarism, and disrupting the classroom environment. If you are not sure what constitutes plagiarism see <http://library.camden.rutgers.edu/EducationalModule/Plagiarism/>. Having other students complete your assignments, submit online materials, or click in for you in class are grounds for adverse actions. Students can study, play the games, complete Team projects, and do the interactive terms and definitions together, but when it comes to assessments, assignments, quizzes, and tests, you must do your own work.

Fourth, the schedule below outlines the topics, readings, and assignments. All material must be read in advance of the date assigned, and all online assignments and quizzes are due by Friday at 11:59 pm on the week where the material is listed as due. DO NOT WAIT UNTIL THE LAST MINUTE TO SUBMIT MATERIALS BECAUSE TECHNOLOGY CAN BE WACKY!!! You are expected to read and to prepare for class discussions and there are on-the-spot questions over the material in class. **Even if there is no assigned reading on a given day, you are expected to attend class unless directed otherwise.** We do an in-class exercise with clickers every class, so you need to be prepared. We also discuss current issues from *The New York Times,* so read it!

Fifth, as part of the NextGen experience, class time has activities to emphasize key areas that you should study, and success is linked to regular attendance and responsible behavior. You are to be part of a designated “Team” that is assigned seating in the classroom. Teams are assigned the second week of class, and we have team class exercises. Get yourself to class on-time, meet at designated times with your teammates, communicate to involved parties if you are delayed, meet deadlines, and in general, help each other out. During regular lectures in class time, clicker exercises are tied directly to your grade, and your team has the opportunity to earn extra credit points. If you miss a class, arrive late or leave early, zone out, lose yourself in Facebook, or go twitter happy, you miss points. Plan to attend every class on time, and stay through the end of class and answer all clicker questions. If you have university approved absences, see your T.A. *before* the excused absence and inform teammates so they know you are not able to come to class.

Sixth, because of the size of the class there are several "do not disturb policies". If you are late or leave early, please do not disturb others. You cannot make up missed “clicker” questions, but do not worry, there are so many it does not make much difference if you miss a few. It is systematically missing that harms your grade. I do not allow the use of beepers, cell phones, walk­-mates, or any other device that makes noise. Please turn these off before class or leave at home. Students whose phones/beepers go off during class are required to “educate” your classmates about U.S. politics. In the past, students have rapped the preamble to the Constitution and drummed the Billof Rights in front of the entire class! You may read other materials, but do so quietly. If you are bored with lecture and want to "chat" with a neighbor, please do so via paper or online! Newspapers create a ruckus, so please do not read during class. Students who have complaints about others' disruptive behavior should first talk to the classmate who is causing trouble, and then see the T.A. (who speaks with me about the problem). The potential sanctions for persons who disrupt class or their neighbors include moving you to a different seat or dropping you from the class, to asking you to leave for the day or giving you an "F" for the course. If you bring food or drinkto class with you, be sure to dispose of it properly and do not make amess for your classmates!

Seventh, students are encouraged to use lap top computers during lectures and notes are posted online for each chapter (audio lectures are available on iTunesU). If you use a laptop or text in class, please be sure the audio is off. I reserve the right to revoke the privilege of using devices if it interferes with the classroom environment or if it disrupts other students. Any student creating a material and substantial disruption will be asked to leave.

Eighth, I offer numerous opportunities for extra credit. Lectures on campus, television programs, films, debates, presidential or legislative addresses are all potential candidates and vary by semester. Review the schedule below for opportunities already available! Extra credit is announced in class or on e‑mail, and it is posted on Blackboard. There are "expiration dates" for the extra credit, so turn it in by the due date and according to instructions. I reserve the right to refuse you the extra credit if you miss the class when it was assigned, and I give “Good Citizen” extra credit for those who bring things to my attention which help correct confusion or misinformation about the class. Extra credit is a direct replacement for *final* exam points. Example: if you have 8 extra credit points and get an “82” on the final, 8 points are added giving you a 90. Tests are averaged for an overall test score. Please make a copy of ALL extra credit assignments before sending it on Blackboard.

Ninth, we are lean and green which means that virtually all assignments, exercises, assessments, quizzes, and (a majority) of test scores are tracked in Blackboard Gradebook which saves resources, as well as being more efficient and effective because we can track when and where you are on-line. Most grades are returned immediately through the online system. We do NOT return assignments, quizzes, or tests, but you can verify answers by seeing your TA. Some work requires TAs grade material online, so there is a slight delay on those assignments. Material “disappears” on Blackboard after date due and cannot be turned in for credit. You may always turn in assignments early. IF YOU DO NOT RECEIVE A GRADE ONLINE FOR *ANY PART OF THIS CLASS,* SEE YOUR ASSIGNED TA WITHIN ONE WEEK OF THE DUE DATE. We reserve the right to refuse credit if you do not do so. Do not wait until the end of the term!!

If you are taking a pencil and paper exam, the top sheet of the exam is your "receipt" which you have stamped to show you submitted scantron answers. If you are taking a computer (laptop) test, your “receipt” (which has the on-line password for security clearance) should be stamped. You must present this 'receipt' as proof in the event there is a problem with your test. If you cannot provide the receipt, I reserve the authority to give an appropriate grade or the ability to take a makeup.

Tenth, this course relies heavily on new media teaching technology in its structure. You use it every day that you work on the class. Everyone must use e‑mail, the Internet, and Blackboard WEBCT <http://www.ecampus.unt.edu>. You need your EUID and all students registered for the class have been added. You are responsible for any assignments or other information that I distribute online. Messages are sent the first and every day of class, so be sure you can access the online materials (hint: edit the paging of your emails to be sure that you can view at least 500 messages—about the number of messages you will receive this semester)! Students who are ideologically opposed to email, the Internet, or those who are technologically challenged should drop the course immediately. You will not do well. If you do not have a message from me when you log on to your Blackboard account, you need to send a message to your T.A. and include your EUID so we can add you to the course.

There are numerous online games and interactive materials which require not just substantive knowledge, but the ability to navigate the online technology. If you are having troubles with computer access, you must contact the Blackboard Vista Help Desk because they are the best personnel to help you in the submission of online materials. They are on-call during scheduled hours. Email: vista@unt.edu Phone: (940) 565-2324 (Rm. 119 ISB). Inform them of the issue, and they will keep me posted. When in doubt, university computer labs and assistants there can assist you with problems you have with submitting materials. I make every endeavor to keep you posted online about any technology issues that occur. Be sure to regularly check your email. Please be patient as we go through this unique process. I reserve the authority to alter assignments as needed if there are technological glitches, and I give students who have solutions to errors in the process Good Citizen extra credit!

Eleventh, the University may cancel classes for emergency reasons (I will inform you via Blackboard). In the event that classes are canceled, and there is a workbook or exam scheduled for that class day, the work will be due on the next class day when we meet. Please consult the policies in the Spring 2011 Schedule of Classes.

Twelfth, you can only take make up exams or quizzes early if you have an approved absence in advance. You cannot take an exam after the class day unless it is approved by your T.A. You must have a copy of an email granting you permission to do so. Early exams are not available until 3 p.m. the day before the exam is scheduled. If you cannot take the exam before it is given to the class, you have to take it on the "Day for Make‑Ups" (during dead week) in room 125 Wooten. You may not make up more than one exam or one New York Times quiz even if you have an excused absence. The makeup test is essay and drawn from the section you missed. The New York Times quiz covers articles from the entire semester. Please bring photo identification, T.A. approval to take the makeup, documentation for the absence, and a pen/pencil.

Finally, this syllabus is not a contract, and I reserve the authority to change requirements by providing you with a 48 hour notice of changes in class and on Blackboard (please note: I have never had to do this). You are responsible for any changes that may occur during the course of the semester.

**Course evaluation: Scale & Percentages** A=90+; B=80‑89.9; C=70‑79.9; D=60.9‑69 F=0-59.9

**1) 3 in‑class multiple choice exams** = **60%** (20% each exam) ‑ exams are not cumulative

**2) 5 New York Times quizzes** = **10%** (2% each quiz)

**3) NextGen Out-of-Class Group exercises** = 15%

 \*So You Call This a Democracy? = 5%

 \*How a Bill Becomes a Law= 5%

\*Moot Court Simulation-Gay Marriage & Health Care=5%

**4) 5 workbook assignments** = **5%** (1% each assignment) Submitted in online format

**5) Completion of In-Class NextGen Clicker Exercises** = **5%**

**6) Completion of Online NextGen materials & Quizzes** = **5%**

Too often students wait until the end of the semester to speak to someone about their grades and how poorly they are doing in class.  ***THE FIRST TIME YOU RECEIVE AN UNSATISFACTORY GRADE, YOU NEED TO SEEK US OUT. Waiting until the end of the term is TOO LATE!*** It becomes very difficult to change your class average once 75% or so of the work has been completed. No matter what is going on in your life, get help.

**Exams:** There are 3 in‑class, closed book exams. The exams are 100% multiple choice with 50 questions on each exam and the whole class period for each test. Exams are non-cumulative in the sense that they focus on the specific topics and reading assignments delineated by each section with some overlap between unit concepts. We review every day in class for the exam, so you are expected to bring questions about the material to class. The exam is drawn from approximately 50-60% class lecture/power point slides, 15% NextGen materials (Team Projects & online), 10-15% NY Times, 5% workbook, and 5-10% exclusively from the textbook.

**Exam Options:** You have several options in this class: 1) in-class scantron with paper and pencil , 2) in-class computerized online version of the test using your own laptop which you bring to class, or 3) in a computer lab designated for a limited number of people. On the third day of class, you chose the method in which you will take the 3 exams throughout the semester. You must bring your laptop to class that day if you intend the laptop option.

*1) In-class scantron*-If you chose this option, you take your test in the classroom, at the scheduled day and time of the test on the syllabus, with a hard copy of the exam (4 versions with different questions), a pencil, and a scantron which we provide. The TAs grade your scantron and you receive your grade in approximately 3-5 days.

*2) In-class laptop computer which you provide*-If you have a laptop, you can chose to take your test online in the classroom, at the scheduled day and time of the test on the syllabus using your laptop and power cord (your computer MUST be charged because there are insufficient power outlets). The online test is in Blackboard on a lockdown browser which only allows student access to the test from the classroom and prevents students from Web access. The test is drawn from the same number and randomized set of questions as the hard copy test. At the completion of your test, your grade is sent immediately through Blackboard and uploaded to gradebook.

*3) Designated computer lab-*If you want to take a computerized version of the test, we also have *limited* seating (sign up on a first come, first serve basis) in a computer lab where you log on to Blackboard on a lockdown browser to take the test (student access and test content the same as the in-class laptop option under #2 above). Grades are also sent immediately through Blackboard and uploaded to gradebook.

There are different versions of the exams and questions are randomized online to protect test integrity. You are **required to bring and show identification if asked** at exams. Failure to do can result in a failing grade. When you turn your exam, you get a receipt to prove you took the exam. Please save that for each test.

**The New York Times:** Our political system is intertwined with domestic and international events, and you are expected to read *The New York Times* Monday-Friday (not on weekends) to provide you with a national perspective. Exam and quiz questions are drawn from articles in the "National", "International" sections of the paper. Approximately 5-7 questions appear on each exam, along with 5 online quizzes (10 multiple choice questions per quiz). Quizzes are on Blackboard are under the ‘New York Times’ tab and appear according to schedule. Class is dismissed early for you to complete 10 questions with only one attempt per quiz. I email “hints” to you regarding what articles you should read on Blackboard. You do not send me answers to the hints, but use the “hints” to help identify the article and its key points. Students who answer the hint questions typically do well on quizzes and tests. News “happens” over a period of days, so paying attention to news in general helps with this course. Hints are sent Monday through Friday (including Dead Week). Hints are not sent on the weekend, during finals week, or breaks (Labor Day, Dr. Martin Luther King, Jr. Day, Thanksgiving and spring break). You may subscribe to hard copy available in hard copy on-campus (Union or Wooten) or via home delivery. Follow instructions on the New York Times website.

**Workbook Assignments:** There are 5 workbook assignments, and each one consists of 3 different exercises submitted online. The workbook assignments are ob Blackboard under each unit where they are assigned. You must still purchase the workbooks as they contain readings and instructions necessary to complete the assignments. See your TA in advance if you have a problem meeting the regularly scheduled deadline. You may, but do not have to consult with other students when completing workbook assignments prior to the beginning of class when each assignment is due. Each student, however, is required to submit his/her own copies of the workbook assignments (you cannot submit one assignment for a group). Be careful you do not get "burned" by sharing the work. If you rely on someone else and lose points, there is nothing I can do.

**Assignments & Schedule-M Tu W Th F refer to the day of the week assignments due ; GLW refers to the Ginsberg, et al. text, WB refers to Cox Workbook, & NYT refers to New York Times.**

Week 0 Jan. 17-21 (begins Jan. 18) No classes-Happy Dr. Martin Luther King, Jr. Day!

**Lecture:** Welcome to All Politics All the Time: Course Requirements, “Blended Courses”, Intellectual Expectations, Policies, How to Succeed (Syllabus, Clickers; Blackboard, Teams & NY Times)

**Reading:** W-Syllabus & Blackboard requirements

 F-Materials in “Start Here” module

**NextGen and Online:** W-geton <http://ecampus.unt.edu> today to complete the Blackboard Tutorial if needed

F-Complete the “Start Here” module online

F-register your clicker online in Blackboard & sign up for NYT-[www.nytimes.com](http://www.nytimes.com) & begin reading NYT

F-begin using clickers in class today so bring them to class for extra credit points!

Week 1 Jan 24-28

**Lecture**: Culture Vultures

**Reading:** M-GLW Ch. 1 “American Political Culture”

 W-WB Ch. 1 “Liberty and Security: The Philosophical Foundations of American Democracy”

**NextGen and Online:** M-Begin the Unit 1 NextGen games

M**-**Bring Laptops to class if you are taking tests via laptop (otherwise bring a pencil)!

Review the materials for Team Project Unit 1 - “So You Call This a Democracy” & meet in your teams

F-Submit all extra credit surveys online (IRB, Blended Learning, SATC)

**Extra Credit**-Jan 25-Watch President Obama’s State of the Union Address & the Republican response. Write up a 3 paragraph critique about what you thought-due Feb 7.

Week 2 Jan 31-Feb 4

**Lecture:** So You Call This a Democracy?

**Reading:** M**-**Review the materials for Team Project Unit 1 - “So You Call This a Democracy”

M-GLW Ch. 19 “The Political Culture, People and Economy of Texas"

W-WB Ch. 2 “American Political Culture and National Security”

**NextGen and Online:** Continue the Unit 1 NextGen games

F-NYT Quiz #1 (covers NYT from Mon Jan 21-Weds Feb 2)

Week 3 Feb 7-11

**Lecture:** What have the Founders Wrought?

**Reading:** M-GLW Ch. 2 “The Founding and The Constitution,” GLW Ch. 20 “The Texas Constitution,”

W-WB Ch. 3 “Constitutional Freedom: The Tension Between Security and Liberty”

**NextGen and Online:** Continue the Unit 1 NextGen games

Meet in teams to work on NextGen Project

F-WB assignment #1 Due online-exercise #1-5; exercise #2-3; exercise #3-4 (3 exercises total)

Week 4 Feb 14-18

**Lecture:** Uncle Sam versus the Nifty Fifty

**Reading:** M-GLW Ch. 3 “Federalism,”

W-WB Ch. 4 “Evolving American Federalism”

**NextGen and Online:** Continue Unit 1 NextGen games

W-Team Project Unit 1 - “So You Call This a Democracy” Due

F-NYT Quiz #2 (covers NYT from Mon Feb 3-16)

F-Last day to notify instructor about religious holiday absences

Week 5 Feb 21-25

**Lecture:** Catching up and getting ready for the test!

**Reading:** None

**NextGen and Online:** F-Last day to complete Unit 1 Online NextGen games and assessment

**Exam:** F-First Exam—Feb 25 (argh!)-covers GLW 1, 19, 2, 20, 3 / WB Ch. 1, 2, 3, 4 / NYT from Feb 17-23

Week 6 Feb 28-Mar 4

**Lecture:** I'm Just a Bill

**Reading:** M-GLW Ch. 12 “Congress,”

W-WB Ch. 5 “Representation and Religion”

**NextGen and Online:** Begin Unit 2 online NextGen games

F-WB assignment #2 (all 3)-exercise #5-2; exercise #5-4; exercise #5-6 (3 exercises total)

Week 7 Mar 7-11

**Lecture:** The Biennial Animal

**Reading:** M-GLW Ch. 23 “The Texas Legislature”

**NextGen and Online:** Continue Unit 2 online NextGen games

Review the materials for Team Project Unit 2

F-New York Times Quiz #3 (covers NYT from Feb 24- Mar 9)

Week 8 Mar. 14-18-No Classes Spring Break!

Week 9 Mar 21-25

**Lecture:**  Power Politics

**Reading:** M-GLW Ch. 13 “The Presidency,”

W-WB Ch. 6 “Understanding Presidential Power”

**NextGen and Online:** Continue Unit 2 online NextGen games

MWF-Team Project Unit 2 – Meet with teams

F-WB assignment #3-exercise #6-1; exercise #6-3; exercise #6-5 (3 exercises total)

Week 10 Mar 28-Apr 1

**Lecture:** Wrapped in Red Tape

**Reading:** M-GLW Ch. 14 “Bureaucracy in a Democracy,”

 F-WB Ch. 7 “From Criticism to Understanding: The Federal Bureaucracy”

**NextGen and Online:** Continue Unit 2 online NextGen games

F- Team Project Unit 2-How a Bill Becomes a Law Due

F-New York Times Quiz #4 (covers NYT from Weds Mar 10-11, Mar 21-30)

Week 11 Apr 4-8

**Lecture:** Crooks, Dorks and the Comatose (thanks Molly Ivins!)

**Reading:** M-GLW Ch. 24 “The Texas Executive Branch”

**NextGen and Online:** F- Last day to complete Unit 2 Online NextGen games and assessment

Exam: F-Second Exam—Apr 8 (yagh)! covers GLW 12, 23, 13, 14, 24 / WB Chps. 5, 6, 7 / NYT from Mar 31-Apr 6)

Week 12 Apr 11-15

**Lecture:** Runaway Judiciary? (thanks Phyllis Schlafly!)

**Reading:**  M- GLW Ch. 15 “The Federal Courts,”

 W- WB Ch. 8 “How did the Supreme Court Get to be ‘Supreme’”

**NextGen and Online:**

Begin Unit 3 online NextGen games

F-WB assignment #4 due-exercise #8-1; exercise #8-3; exercise #8-4 (3 exercises total)

Week 13 Apr 18-22

**Lecture:** Justice, Southern Style

**Reading:** M-GLW Ch. 25 “The Texas Judiciary”

 W-WB Ch. 9 “A Wall of Separation? The Paradox of How Church and State Can Be Separated, Yet Intertwined”

**NextGen and Online:**

Continue Unit 3 online NextGen games

Review the materials for the Team Project Unit 3

F-New York Times Quiz #5 (covers NYT from Apr 7-20)

Week 14 Apr 25-29

Lecture: I’ve Got My Constitutional Rights (right?)?

Reading: W-GLW Ch. 4 “Civil Liberties”

NextGen and Online:

Continue Unit 3 online NextGen games

Complete preparation for Moot Court assignment

F-WB assignment #5 due-exercise #9-1; exercise #9-4; exercise #10-3 (3 exercises total)

Week 15 May 2-6

M & Tu-8am-3 pm—makeup quizzes and tests must have approved reason in advance-see T.A.-rm. 125 Wooten

**Lecture:** How to Please the Court

**Reading:**  M- GLW Ch. 5 “Civil Rights”

 M-WB Ch. 10 “The Quest for Equality: Civil Rights for the Disabled”

**NextGen and Online:**

F-Team Project Unit 3 – How to Please the Court Due

F- Last day to complete Unit 3 Online NextGen games and assessment

Week 16 Finals!

Section 003: May 9, 10:30 a.m. - 12:30 p.m.-255 ESSC

Section 005: May 13, 10:30 a.m. – 12:30 p.m. - Lyceum

Final exam covers GLW 15, 25, 4, 5 / WB 8, 9, 10 / NYT April 21 – May 5 (no NY Times on Reading Day). Finals scheduled in accordance with University policy, and you must have the Dean’s permission to take an exam early (remember, the final is NOT cumulative).

**Academic Integrity**

**UNT Policy 18.1.16 at** [**http://www.unt.edu/policy/UNT \_Policy /volume3/18\_1\_16.pdf**](http://www.unt.edu/policy/UNT%20_Policy%20/volume3/18_1_16.pdf)

**I. Categories of Academic Dishonesty.**

**A. Cheating.** The use of unauthorized assistance in an academic exercise, including but not limited to:

1. use of any unauthorized assistance to take exams, tests, quizzes or other assessments;

2. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out other assignments;

3. acquisition, without permission, of tests, notes or other academic materials belonging to a faculty or staff member of the University;

4. dual submission ofa paper or project, or re-submission of a paper or project to a different class without express permission from the instructor;

5. any other act designed to give a student an unfair advantage on an academic assignment.

**B. Plagiarism.** Use of another's thoughts or words without proper attribution in any academic exercise, regardless of the student's intent, including but not limited to:

1. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement or citation.

2. the knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in selling term papers or other academic materials.

**C. Forgery.** Altering a score, grade or official academic university record or forging the signature of an instructor or other student.

**D. Fabrication.** Falsifying or inventing any information, data or research as part of an academic exercise.

**E. Facilitating Academic Dishonesty**. Helping or assisting another in the commission of academic dishonesty.

**F. Sabotage**. Acting to prevent others from completing their work or willfully disrupting the academic work of others.

**II. Available Academic Penalties**

The following academic penalties may be assessed at the instructor's discretion upon determination that academic dishonesty has occurred. Admonitions and educational assignments are not appealable.

**A. Admonition.** The student may be issued a verbal or written warning.

**B. Assignment of Educational Coursework**. The student may be required to perforn additional coursework not required of other students in the specific course.

**C. Partial or no credit for an assignment or assessment.** The instructor may award partial or no credit for the

assignment or assessment on which the student engaged in academic dishonesty, to be calculated into the final course grade.

**University of North Texas-Statement of ADA Compliance**

The Political Science Department cooperates with the Office of Disability Accommodation to make reasonable accommodations for qualified students with disabilities. Please present your written accommodation request on or before the sixth class day (beginning of the second week of classes).

**University of North Texas-Statement on Blending Learning**

Semester: Fall 2011

Name: email account: @

College Phone: ( ) Home Phone: ( )

If another student or faculty member requests your number, may I provide this information?

College: YES NO Home: YES NO

Year in school: Transfer? YES NO (if so, which school):

Major: Minor:

Have you taken PSCI 1040? Yes No When: Fall Spring 199 200

Where?

Have you ever taken a class from Dr. King before? Yes No

Other Poli Sci courses? (just list the general subject area, level, & professor)

What is the first "political" experience you recall?

What do you think is the biggest problem in American politics currently?

This certifies that I have read the syllabus and understand the requirements for the course and the mandatory attendance policy. I also understand the Policy on Cheating and Plagiarism. I agree to abide by academic honesty outlined by the Center for Student Rights & Responsibilities [www.unt.edu/csrr/](http://www.unt.edu/csrr/) and have read the material about my rights and the sanctions that can be imposed if I violate the student code of conduct. I verify that all work done in this class will be my own, that I will cite or quote sources when I draw from other authors' material, and that I will present only accurate and truthful information to the professor and the teaching assistants. Furthermore I understand that violating the policy will result in an automatic "F" for the course and referral to the Dean of Students for disciplinary proceedings and dismissal.

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_

You are responsible for all of the materials, both in class and online, related to this blended learning course. Such courses rely on integrating course materials with interactive exercises to engage students to become active learners. As such, there is a fair amount of technology that will be necessary to fully achieve successful results. Data from this course indicate that students significantly reduce their chance of dropping, withdrawing, or failing this course by using the blended learning format. If you are not comfortable with using multi-media platforms, both in and out of the classroom, you should consider taking a traditional, lecture-format course.

\_\_\_\_I understand this is a blended course.

\_\_\_\_I understand I am responsible for material from both in class lectures and online units.

\_\_\_\_I understand that I must participate actively in all group projects in this course.

\_\_\_\_I understand there will be adverse consequences for not complying with the requirements of this

 course.