Course Description
This course provides an in-depth review of applied behavior analytic techniques. It covers BACB exam task areas including conducting behavioral assessments, designing effective behavior change programs, and applying behavioral procedures consistent with ethical standards. Students will learn to apply behavior analytic principles toward the improvement of socially significant behaviors in a wide range of settings, as well as to evaluate the effects of behavioral procedures.

Course Prerequisites
BEHV 5130 Basic Behavioral Principles

Instructor Information
Kenda Morrison, Ph.D., BCBA-D is the course instructor. To learn more about your instructor, please see the Home page in your course. Setareh Moslemi, M.Ed., BCBA, LBA is a doctoral student and the Teaching Assistant. Setareh (Star) will answer questions about course content and technology, and provide requested tutoring.

Assistance
If you have a question that is not answered in the syllabus or activity instructions, we are here to help! To contact your Instructor or Teaching Assistant, please select “Inbox” to the left of your course menu. Include your EUID and the activity title in the subject field of your email when you are asking about a specific activity. Students can expect a response before or during the next business day.

If you experience problems with Canvas, please select “help” to the left side of your screen. If you believe Canvas is experiencing an outage, please go here to check.

If you require help registering for this or another course in the sequence, or if you need help with other administrative matters, please contact Brook Wheeletley at BEHVDLINFO@unt.edu. She will either help you or forward your request for help to the appropriate personnel at UNT.

Please ensure that you are receiving email from all "@unt.edu" addresses. Check your spam filters and your junk email folders. Change your email settings to allow emails from us to your inbox. We are not responsible for emails we send that you do not receive due to your email account settings. No extensions or exceptions will be granted based on this issue.
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**BACB Course Hours**

Content is based on the 4th edition BACB Task List. This course specifically covers the following academic requirements for the BCBA/BCaBA certification exam: 5 hours of concepts and principles in behavior analysis, 10 hours of measurement, 5 hours of experimental design, 10 hours of identification, 10 hours of fundamental elements, and 5 hours of behavior change systems. For more information on the Verified Course Sequence distribution, consult the VCS grid.

**Instructional Allocations**

A typical college graduate course requires allocations of 3 hours of contact time (e.g., course lectures and/or engagement activities) per week and 3-6 hours of additional effort (e.g., reading, writing, researching, studying). This totals 45 hours of instructional time and about 90 hours of additional activities. In this course, contact time includes watching lectures, practicing skills (e.g., data collection), and answering questions. Additional effort includes reading and written projects.

**Required Textbook**


**Course Activities for BEHV 5150: Techniques**

**Readings, Lectures and Study Guides**

Each module contains journal articles, book chapters, and/or lectures selected by the course instructor. All readings can be found in the course menu and are also listed at the end of this syllabus. Each reading or lecture has a corresponding set of study guide questions. Each study guide consists mainly of multiple-choice questions. The questions are designed to facilitate and demonstrate comprehension of the content and are not tests. *You can refer to the assigned readings when answering the questions.*

Study Guide questions may have **multiple correct answers**. For each item, Canvas assigns points by dividing a point by the number of correct answers and then assigning partial credit for each correct answer chosen and subtracting partial credit for each incorrect answer. For instance, if a question has five possible answers, but only three are correct, each correct answer chosen is worth .33 points. If a student selects an incorrect answer, .33 points are deducted from the total earned. Using this example, if a student chooses two of the three correct answers and one of the incorrect answers, a total of .33 points would be awarded for this item. This reflects .66 points earned for selecting two of the three correct answers and -.33 for selecting one of the incorrect answers.

Canvas will record the highest score of your three attempts.

Study guides will be used for two types of activities:

**Instructor-Selected Readings**- Each module contains a list of journal articles or book chapters selected by the course instructors. These are required readings. You will read each article and answer the corresponding study guide questions. These are readings are available on the Course Menu.
Lectures – Lectures are given by noted professionals in behavior analysis. These lectures address some portion of the content for the module and are meant to compliment the readings. You will watch each of the lectures and answer the study guide questions for that lecture.

Interactive and Demonstration Movies
Digitized movies are provided as streaming video to demonstrate or simulate behavior-analytic procedures not easily taught through text-based instruction. You will complete various activities related to these movies and be graded on your answers. You may review the movies at any time during the course.

Study Questions and Quizzes
These activities provide the student an opportunity to practice what they have learned in the readings and/or movies within the context of multiple choice, matching, and fill-in-the-blank questions. Practice activities allow several opportunities to respond correctly to strengthen your competence with the information. The exams provide only one opportunity and is designed to test knowledge (no multiple attempts). Quizzes and exams are not open-book.

Applied and Written Assignments
These activities provide an opportunity to apply what you've learned in the course readings to real-world situations. Please complete all previous course menu activities before submitting a written assignment to get the best possible grade. Specific instructions for each written assignment will be under the specific activity in the Course Menu. Using the activity instructions, you will upload written assignments to Turn It In for evaluation and credit.

Course Etiquette
Collaboration and civility are core values in the practice of behavior analysis.

Completing courses is part of your graduate education. How you engage in those courses is also part of your graduate education – because of that we emphasize professional etiquette as part of your preparation as a behavior analyst.

- Be kind, polite and respectful. Sometimes the impersonality of the computer makes it hard to remember that we are all humans trying to teach, learn, and make the world a better place. That is why we went into behavior analysis. Be patient with yourself, the process and us!
- Be a problem solver and contributor to improvement of situations. Communicating online is not always as easy because of time differences, technology challenges, and lack of context. Try to approach problems from a behavior analytic perspective and then work on solutions by changing the environment. For general “netiquette” rules, you can refer to sources such as this: Core Rules of Netiquette
- Seek help when you are not able to resolve something on your own. Collaboration is an important skill in behavior analysis. Learn to know what you don’t know and when you need to ask for help. Respond to feedback and suggestions in a professional manner. Our courses are designed to help you succeed. That is why we exist.
- Remember the big picture and let that help you behave civilly when you feel discouraged. You are doing this because you will learn skills to help people. That is a goal worth all the hard effort you are putting into it.
**Academic Integrity**

*Honesty is a core value in the practice of behavior analysis.*

Progress depends on honesty in data collection, reporting and documenting. For that reason, plagiarism is especially troublesome for behavior analysts in training.

Please note that all work must be completed independently and must be your own work in your own words. Plagiarism, including submitting content identical or highly similar to other student’s papers and copying content from journal articles, websites or other sources is strictly prohibited. Using your own previous work without citation is also considered plagiarism.

TURN IT IN will systematically detect any plagiarism. If plagiarism is detected you will not receive points for the activity. If more than one assignment is plagiarized you will receive an “F” in the course. If you plagiarized in more than one course you will be dropped from the program.

**** You are responsible for reading and understanding Academic Integrity Policy (found in the Preparatory Module of the course) and the UNT Student Academic Integrity Policy****

**Feedback**

Feedback will be collected at the end of the semester. At that time, we will ask you to evaluate the content, instruction, and delivery of the course.

**Course Calendar and Timelines**

The Syllabus link on the Course Menu lists the dates when each assignment in the course is due. The Calendar in the Global Navigation Menu on Canvas will also show you all the assignments due on each day. Please use these resources to make a notation of all deadlines in your personal calendar.

- **Please complete the first module of the course, Preparatory Activities – which includes the Student Attestation and the Syllabus quiz, during the first week of the semester.** You must complete this module in order to unlock the rest of the modules in the course.

- **THIS COURSE HAS WEEKLY DEADLINES.** To help students do well on the Turn It In assignments and in the course, students are required to complete activities by weekly deadlines. We understand that circumstances may sometimes prevent you from meeting a deadline. Therefore, we have a one-week grace period after each deadline, with the exception of the Turn It In assignments. This means that each activity, except the Turn It In assignments, will be available for one week after the deadline on the calendar. After the one-week grace period ends, the activity will be deactivated and students will no longer be able earn any points on these activities. There will be no exceptions. Therefore, to do well, it is crucial to not only keep up with the course calendar, but to work ahead as much as possible in case of emergencies or other events.

- Students must submit all Turnitin assignments by the deadline. **There are no grace periods for Turnitin assignments.**

- **Students must complete the entire course by the course deadline.** Again, it is best to work ahead of schedule whenever possible in case of emergencies or other events that might make it difficult to meet a deadline. No incompletes will be given.
Tutoring
If you have questions about the course materials, please email us anytime. We love hearing from students and we are here to help! If you would like to know the answers to specific questions, please let us know the activity title, the item number, and provide some information about why you think certain answers are correct or incorrect. While we cannot provide specific correct answers, your information will help us to provide tutoring over the course content, which will then help you to determine the correct answers.

Course Grades
The grading system and feedback are designed to set you up for success if you complete the activities in order and as instructed.

- **No credit is given for late assignments.**
- You will have *immediate* feedback on all on-line activities and will have feedback *within two weeks* on all Turn It In activities.
- Each activity indicates the number of points that can be earned within the activity.
- The Grades link on the left side of your screen will provide you with an up to date summary of points earned and the proportion and percentage conversions. Select “Calculate based only on graded assignments” if you would like to see the percentage of points that you have earned on assignments that you have already completed. Or, deselect this option to see the percentage of total course points that have been earned so far.
- Grades for the course are based on the percentage of possible points that a student earns: **92-100%** = A, **85-91.9%** = B, **77-84.9%** = C, below **77%** = F. Total points are what ultimately determine your grade.

Course Credit
Successful completion of this course earns the student 3 semester hours of graduate credit or 45 continuing education credits. A grade of “B” or better is required before proceeding to the next course and to fulfill the requirements for the UNT Certificate in Applied Behavior Analysis, the Graduate School, and BEHV Continuing Education requirements. At the end of the final week of the course, points will be tallied and each student will receive a course grade that is consistent with the number of points earned at that time. *No incompletes will be given.*

Course Design
Janet Ellis, Ph.D., BCBA designed this course. Additionally, Sigrid Glenn, Ph.D., Leslie Burkett, Ph.D., and Shahla Ala’i, Ph.D., BCBA-D designed several activities. Our outstanding staff conducts testing and reliability on course activities.

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Accommodations
The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility.

If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class.

Since this is an online program, you may email accommodations letters and requests to the course instructor. Instructors have the authority to ask students to discuss accommodations letters with students during an arranged appointment time to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.

Important Notice for F-1 Students Enrolled in a UNT Degree Program


The paragraph reads: (G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-
campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

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Course Textbook and Instructional Content

**BEHV 5150 Techniques in Applied Behavior Analysis**


