

Curriculum Vitae

March 2017

Nancy “Lynne” Cagle Cox

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1. Areas of Expertise

Message Design
Project-based Instruction
Program Coordination and Management
Professional Development and Mentoring/Advising
Career and Technical Education
Career and Technical Education Teacher Certification

Consulting Skills
Online Learning Environments
Curriculum Scope and Sequence Development
Instructional Objectives
Curriculum Development
Graphic Communication Tools and Applications

2. Education

| Year | Degree | Major/Minor | Institution |
|------|--------|--|---------------------------|
| 2010 | PhD | Applied Technology and Performance Improvement/Organizational Behavior | University of North Texas |
| 2000 | MEd | Applied Technology, Training and Development | University of North Texas |
| 1992 | BED | Architecture: Environmental Design | Texas A&M University |

Academic Experience

| Date | Organization | Location | Rank/Job Title |
|-----------------------------|---|-----------------------------------|---|
| 2017 (spring) - present | Dept of Learning Technologies, College of Information | University of North Texas, Denton | Lecturer and Director of Graduate Programs |
| 2016 (summer) - 2017 (fall) | Dept of Learning Technologies, College of Information | University of North Texas, Denton | Coordinator of Accelerated Online Programs |
| 2016 (spring) | College of Information | University of North Texas, Denton | Director of College and Academic Services |
| 2015 (fall) | College of Information | University of North Texas, Denton | Coordinator of Advanced Online Programs |
| 2012 (fall)-2015 (fall) | Dept of Learning Technologies, College of Information | University of North Texas, Denton | Coordinator of Accelerated Online Programs |
| 2010-present | Dept of Learning Technologies, College of Information | University of North Texas, Denton | Adjunct Faculty |
| 2009-2012 | Dept of Learning Technologies, College of Information | University of North Texas, Denton | Curriculum Coordinator – Arts, AV Technology, and Communications |
| 2008-2009 | Dept of Learning Technologies, College of Information | University of North Texas, Denton | Curriculum Coordinator – Architecture and Construction and Arts, AV |

| | | | |
|-----------|--|-----------------------------------|--|
| | | | Technology, and Communications |
| 2007-2008 | Dept of Learning Technologies, College of Education | University of North Texas, Denton | Curriculum Coordinator – Architecture and Construction and Arts, AV Technology, and Communications |
| 2005-2009 | Dept of Technology and Cognition, College of Education | University of North Texas, Denton | Summer Advisor – CTE certification and ATP I degree programs |
| 2003-2006 | Dept of Technology and Cognition, College of Education | University of North Texas, Denton | Adjunct Instructor |
| 2003-2007 | Dept of Technology and Cognition, College of Education | University of North Texas, Denton | Curriculum Coordinator – Trade & Industrial Education |
| 2003-2004 | Upward Bound | University of North Texas, Denton | Summer Instructor – Technology Applications and Architecture |
| 2001-2003 | Dept of Technology and Cognition, College of Education | University of North Texas, Denton | Lecturer |
| 1998-2001 | Dept of Technology and Cognition, College of Education | University of North Texas, Denton | Adjunct Instructor |

Public School Experience

| | | | |
|-----------|-----------------------------------|--|--|
| 1994-2001 | Skyline Career Development Center | Dallas Independent School District, TX | CTE/Architecture Instructor |
| 1993-1994 | Urban Park Elementary | Dallas Independent School District, TX | Fourth Grade Teacher |
| 1992-1993 | Stephen F. Austin Middle School | Bryan Independent School District, TX | Permanent Substitute Sixth Grade Teacher |

Library Experience

| | | | |
|-----------|---------------------------|---|-------------|
| 1990 | Sterling C. Evans Library | Texas A&M University, College Station, TX | Cataloging |
| 1989 | Fondren Library | Southern Methodist University, Dallas, TX | Circulation |
| 1988-1989 | Sterling C. Evans Library | Texas A&M University, College Station, TX | Circulation |

Corporate Experience

| | | | |
|-----------|-----------------------------|------------|--------|
| 1986-1988 | Dahl Braden, PTM Architects | Dallas, TX | Intern |
|-----------|-----------------------------|------------|--------|

3. Scholarly Publications

A. Refereed Articles (Published)

Strebe, C., Mosley, C., Biggerstaff, P., Cox, L. C., Williams, H., Lindsley, D., & Umehira, R. (2013). Seven personal accounts from the 2012 ACTE fellowship team. *Techniques: Connecting Education and Careers*, 88(3), 36-39.

Leach, L.F., Henson, R.K., Odom, L.R., & Cagle, L.S. (2006). A reliability generalization of the Self-Description Questionnaire. *Educational and Psychological Measurement, 20*(10), 1-21.

Allen, J.M., Clem, K.E., Elleven, R.K., Andrews, C.G., & Cagle, L.S. (2004). Copyright and fair use: An issue of ethics in a changing learning environment. *The Texas Journal of Distance Learning [Online serial]*, 1(2), 1-8. Available: <http://www.tjdl.org/articles/v1i2/copyright/>

B. Refereed Articles (Other Status)

Jones, J. G., Cox, L. C., Copeland, B. & Forrest, L. (in review 2016). Computer gaming inventory: Confirmatory factor analysis.

Jones, J. G., Cox, L.C., Kalinowski, K., Gratch, J.G., Trombley, A., & Warren, S. (in review 2016). Computer gaming inventory: Measuring student’s habits and attitude towards computer and video games at three institutions of higher education.

Cox, L. C. & Jones, J. G. (in review 2015). Implementation and results from a situated community of practice rubric-driven online portfolio system. *International Journal of Doctoral Studies*.

C. Published Papers/Abstracts in Proceedings of Professional Presentations (Refereed)

Abu-Dawood, S., Barbee, S., Niu, J. West, J., West, T., Cox, L.C., Warren, S.J. & Norris, C. (2016). Evaluating the effectiveness of message design in accelerated online programs using a think aloud protocol. *iConference 2016*, Philadelphia, PA.

Mata, J., Mata, E., Cox, L. C., Nimon, K. F. & Allen, J. M. (2015). To what degree can word storms demonstrate alignment between curricular content and associated objectives? *Association for Career and Technical Education Research*, New Orleans, LA.

Gratch, J. & Cox, L. C. (2014). Online co-teaching of graduate students: A systems perspective. *Association for the Advancement of Computing in Education: E-Learn*, New Orleans, LA.

Cox, L. C. & Bracey, P. (2012). Student characteristics and self-concept of secondary CTE students. *American Educational Research Association*, Vancouver, BC, Canada.

D. Published Abstracts and Proceedings of Professional Presentations (Invited)

Cox, L. C., Mata, J. & Nimon, K. F. (2015). An understanding of stakeholder perceptions and their relationship to fidelity of implementation in a Career and Technical Education curriculum. *University of North Texas Research Exchange Conference*, Philadelphia, PA.

E. Monographs (Published)

Cox, L. C. (2015). Distance learning for professional development. In J. Spector (Ed.), *The SAGE encyclopedia of educational technology*. (pp. 232-234). Thousand Oaks, CA: SAGE Publications, Inc. doi: <http://dx.doi.org/10.4135/9781483346397.n102>

4. Grants and Contracts

External

Funded

| Year | Title | Organization | Position | Amount |
|------|---|---|----------|----------|
| 2014 | CTE Curriculum Development and Evaluation | Everman Independent School District, TX | PI | \$20,340 |

5. Papers Presented (unpublished, *see published presentations above*)

A. Presentations (Refereed)

i. National

- Mata, J., Cox, L. C., & Nimon, K. F. (2015). *Bedazzling Big Data in Business Information Management (BIM): Helping Students Find the Fun in Predictive Analytics*. Presentation for CareerTech Vision 2015: Association for Career and Technical Education International Summit on Excellent in CareerTech Education, New Orleans, LA.
- Mata, J., Cox, L. C., West, J. & Nimon, K. F. (2015). *Making A Difference In Local Communities: Project-Based Instruction In Principles of Human Services Using Google Sites*. Presentation for CareerTech Vision 2015: Association for Career and Technical Education International Summit on Excellent in CareerTech Education, New Orleans, LA.
- Biggerstaff, P., Cox, L., Lindsley, D., Mosley, C., Strebe, C., Umehira, R. & Williams, H. (2012). *Shhhhh...It Must Be A Secret!: Seven Accounts of Successful Strategies to Shout the Message of CTE*. Presentation for CareerTech Vision 2012: Association for Career and Technical Education International Summit on Excellence in CareerTech Education, Atlanta, GA.
- Cox, L. C., Bracey, P., Gentry, M. & Philpot, D. (2012, June). *Addressing the Cluster Foundation Standards in AAVTC and IT*. Presentation at the National Career Clusters Institute, Washington, DC.
- Cox, L. C. & Bracey, P. (2010, December). *Texas Essential Knowledge & Skills 1997 to 2010: Addressing Changes in the Arts, A/V Technology & Communications and Information Technology Clusters*. Presentation at the Association for Career and Technical Education Conference, Las Vegas, NV.
- Cox, L. C. & Gentry, M. (2009, June). *UNT: Cluster-based Resources for K-12 Classrooms*. Presentation at the National Career Clusters Institute,
- Cox, L. C. & West, L. (2007, June). *The Architecture & Construction Cluster in Texas*. Presentation at the National Career Clusters Institute, Phoenix, AZ.
- Alexander, K., Cagle, L. S., Miller, C., Willis, C. & Wragg, M. (2006, June). *AchieveTexas*. Presentation at the National Tech Prep Network Conference, Dallas, TX.
- Lewis, D., Mickley, S., Gaal, J. & Cagle, L. S. (2006, June). *The Architecture and Construction Career Cluster*. Presentation at the National Career Clusters Institute, Phoenix, AZ.
- Cagle, L. S. (2005, December). *Texas T&I Curriculum: Creating Standards-based Materials for Electronic Delivery*. Presentation for the Association of Career and Technical Education National Convention. Kansas City, MO.

ii. State

- Mata, J., Radicke, R., Cox, L. C., Nimon, K. F., West, J., and Wynne, J. (2015, July). *Connecting with Community: Project-based Learning in Principles of Human Services*. Presentation at the Family and Consumer Sciences Teachers Association of Texas Professional Development Conference, Dallas, TX.
- Cox, L. C., Sewell, C., Nimon, K. F., Wynne, J., & Mata, J. (2014, February). *Everman ISD/University of North Texas Collaborative: Lessons from the field*. Panel discussion at the Career and Technology Association of Texas Winter Texas Career Education Conference, Austin, TX.
- Cox, L. C. (2012, July). *New Looks for Fashion Design*. Presentation at the Family and Consumer Sciences Teachers Association of Texas Professional Development Conference, Dallas, TX.
- Cox, L. C. & Gentry, M. (2012, July). *Addressing Cluster Foundation Standards in AAVTC and IT*. Presentation at the Career and Technology Association of Texas Summer Texas Career Education Conference, Dallas, TX.
- Cox, L. C., Nimon, K. F., Sewell, C., Lamers, P. & Wynne, J. (2012, February). *Everman ISD/University of North Texas Collaborative*. Panel discussion at the Career and Technology Association of Texas Education Open Source Conference, Austin, TX.

- Cox, L. C. & Gentry, M. (2012, February). *Strategies by Marzano: Classroom Management and Engaging Students*. Presentation at the Career and Technology Association of Texas Education Open Source Conference, Austin, TX.
- Cox, L. C. (2012, January). *www.CTE.unt.edu: Filling Your Teacher Toolbox*. Presentation at the Family and Consumer Sciences Teachers Association of Texas Professional Development Conference, Kerrville, TX.
- Cagle, L. S. (2005, August). *Effective Introductions: Engaging Students in Learning*. Presentation for the Business & Marketing Education Professional Development Conference, Corpus Christi, TX.

iii. Regional

- Alexander, K., Cagle, L. S., Miller, C., Tonquest, R., Willis, C., & Wragg, M. (2006, March). *AchieveTexas: Implementation of the Statewide Career Clusters Initiative*. North Texas Regional P-16 Conference, Ft. Worth, TX.
- Cagle, L. S. (2004, March). *Reliability Generalization*. Paper presented at the Southwest Educational Research Association, San Antonio, TX.

B. Presentations (Invited)

i. State

- Cox, L. C. (2012, July). *Managing Difficult Students: When Nothing Seems to Work*. Presentation for Texas Trade & Industrial Vocational Association Summer Professional Development Conference, Corpus Christi, TX.
- Featherston, L. & Cox, L. C. (2012, July). *UNT Curriculum for Professional Communications!* Presentation for Texas Trade & Industrial Vocational Association Summer Professional Development Conference, Corpus Christi, TX.
- Cox, L. C. & Gentry, M. (2012, January). *AAVTC Curriculum: Addressing the Career Foundations Standards*. Presentation for Texas Trade & Industrial Vocational Association Mid-Winter Professional Development Conference, San Antonio, TX.
- Gentry, M & Cox, L. C. (2012, January). *Managing Difficult Students: When Nothing Seems to Work*. Presentation for Texas Trade & Industrial Vocational Association Mid-Winter Professional Development Conference, San Antonio, TX.
- Cox, L. C. (2011, October). *Free Web Resources for AAVTC Teachers of Texas*. Presentation for the Texas Education Agency delivered via the Texas Education Telecommunications Network, Richardson, TX.
- Bracey, P. & Cox, L. C. (2011, November). *Free Web Resources for AAVTC & IT Teachers of Texas*. Presentation for New CTE Teacher Training, Austin, TX.
- Cox, L. C. (2011, July). *Best Practices in Classroom Management and Instruction*. Presentation for Texas Trade & Industrial Vocational Association Summer Professional Development Conference, Corpus Christi, TX.
- Bracey, P., Gentry, M., O'Casey, A. & Cox, L. C. (2009, November). *Atypical Strategies*. Presentation for New CTE Teacher Training, Austin, TX.
- Cox, L. C. (2009, January). *Student Self-Concept in CTE*. Presentation for Texas Trade & Industrial Vocational Association Mid-Winter Professional Development Conference, San Antonio, TX.
- Cox, L. C. (2007, July). *T&I Transition to AchieveTexas*. Presentation for Texas Trade & Industrial Vocational Association Summer Professional Development Conference, Dallas, TX.
- Cagle, L. S. (2007, January). *Authentic Assessment Strategies for CTE*. Presentation for Texas Trade & Industrial Vocational Association Mid-Winter Professional Development Conference, Houston, TX.
- Cagle, L. S. & Wircenski, J. L. (2006, October). *Lesson Planning*. Presentation for Texas Trade & Industrial Education New Teacher Orientation, Austin, TX.

- Cagle, L. S. (2006, January). *Implementing Career Clusters and Pathways in Texas*. Presentation for Texas Trade & Industrial Vocational Association Mid-Winter Professional Development Conference, San Antonio, TX.
- Cagle, L. S. (2005, July). *Effective Introductions: Engaging Students in Learning*. Presentation for Texas Trade & Industrial Vocational Association Summer Professional Development Conference, Corpus Christi, TX.
- Cagle, L. S. (2005, October). *Curriculum Development and Delivery: Understanding the Circle*. Presentation for Texas Trade & Industrial Education New Teacher Orientation, Austin, TX.
- Cagle, L. S. (2005, January). *Employability Skills for Trade and Industrial Education*. Presentation for Texas Trade & Industrial Vocational Association Mid-Winter Professional Development Conference, San Antonio, TX.
- Cagle, L. S. (2004, October). *Surviving and Thriving in the First Year*. Presentation for Texas Trade & Industrial Education New Teacher Orientation, Austin, TX.
- ii. Local*
- Cox, L. C. (2011, August). *UNT: Cluster-based Resources for K-12 Classrooms*. Presentation for Comal Independent School District, Comal, TX.
- Cox, L. C. (2010, January). *UNT: Cluster-based Resources for K-12 Classrooms*. Presentation for Educational Service Center 20, San Antonio, TX.

6. Honors and Awards

| Date | Honor/Award | Awarding Organization |
|------|---|--|
| 2016 | Award of Excellence | Postsecondary, Adult and Career Education Division of the Association for Career and Technical Education |
| 2012 | ACTE National Fellowship | Association for Career and Technical Education |
| 2011 | Photography Purchase: <i>Solitary Sentinel</i> Photography Purchase: <i>The Vision to See a Treasured Past</i> <i>City of Denton, TX Permanent Collection</i> | City of Denton, TX Public Art Committee |
| 2000 | Toulouse School of Graduate Studies Doctoral Fellowship | University of North Texas |
| 2000 | Honor Society Membership | Phi Kappa Phi |
| 1997 | Honor Award for Architectural Education | American Institute of Architects/Dallas Chapter |
| 1996 | Commendation for Architectural Education | American Institute of Architects/Dallas Chapter |
| 1995 | Invitation to White House Christmas Tour | First Lady Hillary Clinton |
| 1995 | Commendation for Architectural Education | American Institute of Architects/Dallas Chapter |

7. Membership in Professional Organizations

A. Membership in Professional Organizations

i. International/National

- 2012-present Association for Career and Technical Education Research
- 2011-present American Educational Research Association
- 2009-present Iota Lambda Sigma Professional Association – Grand Chapter

| | |
|--------------|--|
| 2004-present | Association for Career and Technical Education |
| 1999-2002 | American Institute of Architects |

ii. State

| | |
|--------------|--|
| 2009-present | Iota Lambda Sigma Professional Association – Sigma Chapter |
| 2004-present | Trade and Industrial Vocational Association |
| 2004-2014 | Visual Arts Society of Texas |
| 2012-2013 | Family and Consumer Sciences Teachers Association of Texas |
| 1999-2002 | American Institute of Architects – Dallas Chapter |
| 1999-2002 | Texas Society of Architects |

B. Offices and Committee Assignments in Professional Organizations

i. International/National

| | | |
|-----------|---|------------------|
| 2013 - | Iota Lambda Sigma Professional Association – Grand Chapter | Board Member |
| 2015-2018 | ACTE Post-Secondary, Adult and Career Education Division Policy Committee | Committee Member |
| 2014 | ACTE Membership Task Force | Committee Member |
| 2013-2014 | ACTE Fellows Program | Mentor |
| 2012-2014 | ACTE Nominating Committee | Committee Member |

ii. State

| | | |
|-----------|--|----------------------|
| 2015- | Iota Lambda Sigma Professional Association – Sigma Chapter | Secretary/Treasurer |
| 2012-2014 | ACTE Assembly of Delegates | Texas Delegate |
| 2012 | ACTE Region IV Nominating Committee | Committee Member |
| 2009-2013 | Iota Lambda Sigma Professional Association National Advisory Council | State Representative |
| 2008-2009 | Visual Arts Society of Texas | Treasurer |
| 2005-2008 | Visual Arts Society of Texas | Board President |
| 1994-2002 | American Institute of Architects Education Committee | Committee Member |
| 1998-2000 | American Institute of Architects Women in Architecture Committee | Committee Member |
| 1999 | American Institute of Architects Women in Architecture Committee | Exhibit Coordinator |
| 1997 | American Institute of Architects Education Committee | Training Coordinator |

8. Consulting

| | | |
|--------------|---|--|
| 2011-2016 | Everman, TX Independent School District | Prof Development Trainer/Evaluator and Curriculum Editor |
| 2011-present | Denton, TX Independent School District | Advisory Committee Member and Program Evaluator |
| 2009-present | Health Occupations Students of America (HOSA) | Scholarship Evaluator/ Application Formatting |
| 2004-present | Employee Satisfaction Surveys | Graphics Consultant/Report Formatting and Editing |
| 2012 | Judson, TX Independent School District | Prof Development Presenter |
| 2012 | Schertz-Cibolo-Universal City, TX Consolidated School | Prof Development |

| | | |
|-----------|--|---|
| | District | Presenter |
| 2012 | Pine Tree, TX Independent School District | Prof Development Presenter |
| 2010-2011 | Tyler, TX Independent School District | Advisory Committee Member |
| 2010 | Tyler, TX Independent School District | Prof Development Workshop Coordinator and Presenter |
| 2010 | Richardson, TX Independent School District | Prof Development Presenter |
| 2009 | Texas State Technical College | Prof Development Presenter |
| 2007 | Navarro Junior College | Prof Development Presenter |
| 2007 | Pearland, TX Independent School District | Prof Development Presenter |

9. Credentials and Certifications

Social Styles® Training and Certification – TRACOM

4MAT® Instructional Design

Texas Educator Certificates: Vocational Trades & Industry Pre-Employment Lab (6-12)
Elementary Self-Contained (K-6 with Pre-K endorsement)

10. Instructional Activities

* *Student Perceptions of Teaching (SPOT) results.*

SPOT is the student evaluation system for UNT, implemented in summer 2015

† *Student Evaluation of Teaching Effectiveness (SETE) results.*

SETE™ is a psychometrically valid faculty teaching evaluation instrument that minimizes bias by controlling for student demographic influences. The per-course outcome is a single numerical value of a faculty member's effectiveness. The SETE™ Scale Score replaces the raw distribution score normally seen on end-of-course survey reports. The scale scores shown are on an interval scale similar to that used by other standardized tests such as SAT or GRE. Course means are computed for each of the three effectiveness sub-factors: Organization and Explanation of Materials, Learning Environment, and Self-Regulated Learning. An overall (general factor) effectiveness mean is computed for each course. The overall mean (SETE™ Score) for each course should be used to infer the degree to which an instructor's teaching is perceived by students to be effective. The intent is that the scores can be applied to a continuous improvement model that shows individual instructor growth over time. Instructors can have confidence in the scale score recognizing that factors of student bias have been controlled.

2000-4000 LTEC courses are undergraduate

5000 level courses are graduate MS

6000 level courses are graduate PhD

Instructional Assignments

1. Graduate

| Semester/Year | Course | Respondents | Course* | Course Content* | Instructor Contribution* | Instructor Effectiveness* | OVERALL* |
|-----------------------------------|------------|-------------|---------|-----------------|--------------------------|---------------------------|----------|
| Fall 2016 | | | | | | | |
| LTEC 6250 (Distributed LT PhD) | LT Systems | 10 | 2.5 | 2.2 | 2.3 | 2.5 | 2.4 |
| Summer 2016 | | | | | | | |
| CECS 5260 3wk | Computer | 4 | 4.5 | 4.5 | 4.0 | 4.5 | 4.5 |

| | | | | | | | |
|--------------------|----------------|----|-----|-----|-----|-----|-----|
| | Graphics | | | | | | |
| CECS 5580 10wk | Capstone | 1 | n/a | n/a | n/a | n/a | n/a |
| Spring 2016 | | | | | | | |
| CECS 5580 8wk | Capstone | 12 | 4.1 | 3.9 | 4.5 | 4.6 | 4.2 |
| Fall 2015 | | | | | | | |
| CECS 6200 | Message Design | 4 | 4.5 | 4.5 | 4.8 | 4.8 | 4.7 |

| Semester/Year | Course | Enrollment (Respondents) | OEM† | LE† | SRL† | OVERALL† |
|---|---|--------------------------|------------------|-----|------|-------------------------|
| Summer 2015 | | | | | | |
| CECS 5260 3wk (Traditional w/LTEC see below) | Computer Graphics | 1 (n/a ¹) | n/a ¹ | n/a | n/a | n/a |
| CECS 5800 3wk (Accelerated w/LTEC see below) | Computer Graphics | 5 (n/a ¹) | n/a ¹ | n/a | n/a | n/a |
| Fall 2014 | | | | | | |
| CECS 6400 16wk (Distributed LT PhD) | Educational Systems | 14 (5) | 822 | 782 | 798 | 798 Highly Effective |
| Summer 2014 | | | | | | |
| CECS 5580 10wk (Accelerated) | Capstone | 4 (3) | 794 | 803 | 806 | 810 Highly Effective |
| CECS 5580 10wk (Traditional) | Capstone | 4 (2) | 808 | 812 | 799 | 802 Highly Effective |
| CECS 6000 10wk (Distributed LT PhD) | Philosophy of CECS | 21 (9) | 792 | 789 | 806 | 781 Highly Effective |
| Spring 2014 | | | | | | |
| CECS 6100 16wk (Distributed LT PhD) | Theory/Practice of Distributed Learning | 18 (5) | 809 | 800 | 798 | 779 Highly Effective |
| Fall 2013 | | | | | | |
| CECS 6400 16wk | Educational Systems | 6 (4) | 813 | 807 | 787 | 818 Highly Effective |
| Spring 2013 | | | | | | |
| CECS 5260 16wk (w/LTEC see below) | Computer Graphics | 3 (2) | 805 | 802 | 797 | 811 Highly Effective |
| Fall 2012 | | | | | | |
| CECS 5260 16wk (w/LTEC see below) | Computer Graphics | 4 (3) | 801 | 793 | 813 | 813 Highly Effective |
| Spring 2011 | | | | | | |
| CECS 5260 16wk (w/LTEC see below) | Computer Graphics | 9 (2) | n/a ² | n/a | n/a | n/a |

2. Undergraduate

| | | | | | | |
|--------------------------------------|-------------------|------------------------|------------------|-----|-----|-------------------------|
| Summer 2015 | | | | | | |
| LTEC 3220 3wk (w/CECS see above) | Computer Graphics | 17 (n/a ¹) | n/a ¹ | n/a | n/a | n/a |
| Spring 2015 | | | | | | |
| LTEC 3220 16wk | Computer Graphics | 28 (6) | 788 | 827 | 783 | 786 Highly Effective |
| Spring 2013 | | | | | | |
| LTEC 3220 16wk (w/CECS see above) | Computer Graphics | 24 (4) | 802 | 800 | 807 | 812 Highly Effective |
| Fall 2012 | | | | | | |
| LTEC 3220 16wk (w/CECS see above) | Computer Graphics | 29 (6) | 801 | 825 | 804 | 807 Highly Effective |

| | | | | | | |
|--------------------|-------------------|----------|------------------|-----|-----|-------------------------|
| Spring 2012 | | | | | | |
| LTEC 3220 16wk | Computer Graphics | 20 (n/a) | n/a ² | n/a | n/a | n/a |
| Fall 2011 | | | | | | |
| LTEC 3220 16wk | Computer Graphics | 26 (1) | n/a ² | n/a | n/a | n/a |
| Spring 2011 | | | | | | |
| LTEC 3220 16wk | Computer Graphics | 28 (8) | 787 | 809 | 810 | 801 Highly Effective |
| Fall 2010 | | | | | | |
| LTEC 3220 16wk | Computer Graphics | 26 (n/a) | n/a ¹ | n/a | n/a | n/a |

Student Evaluations prior to Fall 2009 were conducted using a 5 point likert-like scale.

| Semester/Year | Course | Students | #Evals | Mean | SD |
|--------------------|------------------------|----------|------------------|------------------|------------------|
| Fall 2006 | | | | | |
| ATTD 4360 16wk | Desktop Publishing | 24 | n/a ¹ | n/a ¹ | n/a ¹ |
| Spring 2006 | | | | | |
| ATTD 4360 16wk | Desktop Publishing | 29 | n/a ¹ | n/a ¹ | n/a ¹ |
| Fall 2005 | | | | | |
| ATTD 4360 16wk | Desktop Publishing | 27 | n/a ¹ | n/a ¹ | n/a ¹ |
| Spring 2005 | | | | | |
| ATTD 4360 16wk | Desktop Publishing | 28 | n/a ¹ | n/a ¹ | n/a ¹ |
| Fall 2004 | | | | | |
| ATTD 4360 16wk | Desktop Publishing | 33 | n/a ¹ | n/a ¹ | n/a ¹ |
| ATTD 4440 16wk | Adv Facilitation Strat | 21 | n/a ¹ | n/a ¹ | n/a ¹ |
| Summer 2004 | | | | | |
| ATTD 4120 | Instructional Strat | 30 | n/a ¹ | n/a ¹ | n/a ¹ |
| ATTD 4130 | Prof Roles/Resp in CTE | 21 | n/a ¹ | n/a ¹ | n/a ¹ |
| Spring 2004 | | | | | |
| ATTD 3010 16wk | Personal Development | 20 | n/a ¹ | n/a ¹ | n/a ¹ |
| ATTD 4440 16wk | Adv Facilitation Strat | 29 | n/a ¹ | n/a ¹ | n/a ¹ |
| Fall 2003 | | | | | |
| ATTD 4300 16wk | Computer Applications | 25 | n/a ¹ | n/a ¹ | n/a ¹ |
| Summer 2003 | | | | | |
| ATTD 4100 | Intro to ATTD | 29 | n/a ¹ | n/a ¹ | n/a ¹ |
| ATTD 4350 | Adv Computer Apps | 37 | n/a ¹ | n/a ¹ | n/a ¹ |
| Spring 2003 | | | | | |
| ATTD 4800 16wk | Intro to ATTD | 39 | n/a ¹ | n/a ¹ | n/a ¹ |
| Fall 2002 | | | | | |
| ATTD 4300 16wk | Computer Applications | 30 | n/a ¹ | n/a ¹ | n/a ¹ |
| Summer 2002 | | | | | |
| ATTD 4435 | History and Principles | 35 | n/a ¹ | n/a ¹ | n/a ¹ |
| ATTD 4460 | Org/Mgmt Classroom | 18 | n/a ¹ | n/a ¹ | n/a ¹ |
| ATTD 4730 | Occupational Analysis | 15 | n/a ¹ | n/a ¹ | n/a ¹ |
| Spring 2002 | | | | | |
| ATTD 3010 16wk | Personal Development | 29 | n/a ¹ | n/a ¹ | n/a ¹ |
| Fall 2001 | | | | | |
| ATTD 4070 16wk | Leadership Principles | 32 | n/a ¹ | n/a ¹ | n/a ¹ |
| ATTD 4490 16wk | Special Populations | 20 | n/a ¹ | n/a ¹ | n/a ¹ |

¹ The survey reports are not currently available for this course.

² The survey administrator has disabled reporting for this course because of too few responses.

11. Graduate Students Advised

Graduate – PhD Academic and Dissertations

i. Current LT PhD Residential

- Jodi Mata – Co-Major Professor
- Jackie Chetzron – Dissertation Committee Member
- Mark Evans – Dissertation Committee Member
- Jared Vanscoder – Academic Committee Member
- James West – Dissertation Committee Member
- Karen Lackey – Academic Committee Member

ii. Current LT PhD Distributed

- Zack Underwood – Dissertation Committee Member

iii. External

- Dawn Lindsley – Dissertation Committee Member (Lamar University)

iv. Graduated LT PhD

- Whitney Kilgore – Summer, 2016 – Committee Member

12. Service to University

A. University Service

| | | |
|-----------|---|--------------------|
| 2016-2017 | UNT PeopleSoft Academic Advising Committee | COI Representative |
| 2016-2017 | UNT Advisors Group for Process Streamlining | COI Representative |
| 2016 | Remote Proctoring Evaluation Committee | Member |

B. College Service

| | | |
|-----------|---|---------------------|
| 2017 | We Care, We Count Faculty/Staff Giving Campaign | College Coordinator |
| 2016 | Senior Advisor's Group | COI Representative |
| 2015-2016 | Administrator Evaluation Committee | Member |
| 2015-2016 | COI Graduation Committee | Member |
| 2015 | Strategic Plan Task Force | Member |
| 2015 | Academic Services Task Force | Member |
| 2015 | Technology Support Group Task Force | Member |

C. Department Service

| | | |
|-----------|---|--------------------------------------|
| 2017 | President's Blue Ribbon Panel on Online Learning | Representative |
| 2013 | LT Student Services Specialist Search Committee | Chair |
| 2007-2008 | Research Park Space Allocation and Move Committee | Member |
| 2004 | Department Chair Search Committee | Graduate Student Rep |
| 2001-2006 | Educational Research Exchange Committee | Member – Program Design and Printing |

D. Program Service

| | | |
|-----------|--|----------------------|
| 2015 | International Society of Performance Improvement Student Case Competition | Co-Sponsor |
| 2011 | Texas College and Career Readiness Team (AAVTC) | Member |
| 2008-2009 | Career and Technical Education Texas Essential Knowledge and Skills Writing Team (AAVTC) | Member |
| 2006 | Assistant Professor Search Committee | Graduate Student Rep |