Course Objectives
This course explores the notion of language as a social practice. Topics covered include regional, ethnic, and social differences in speech, how speakers construct identities through language, and how linguistic variation figures into all aspects of society such as politics, the media, and the workplace.

Course Requirements
**The prerequisite for this course is LING 3060, 3070, or an equivalent approved course from another university.**

Course grades will be determined from the following:
1. 10% Class Participation
   This includes regular attendance, active participation in class and online discussions, group work, and in-class presentations of projects and articles.
2. 60% Short Assignments
   These will be assigned during the semester to coincide with the different topics covered. The instructions for all assignments will be posted on Blackboard. Students will also be required to attend a minimum of 3 presentations during the semester choosing from the Linguistics Colloquium, Linguistics in Motion Film series, or SLANT. Assigned discussion posts about these presentations will be due a week after the presentation. Extra credit can be earned by going to more than 3 of these presentations.
3. 10% Midterm progress report/presentation on semester project
4. 20% Semester Project in lieu of midterm and final exam
   Students will work in groups throughout the semester on a field-based project. Details of the project will be discussed during the first week of class. Students will analyze and discuss the data in a PowerPoint presentation during finals week.

Most of what you will learn in this class will come from class interactions, discussions, and oral presentations. Therefore, attendance is required. Late assignments will be graded down 5 points each day they are late. If you know of any circumstance that will cause you to miss class please let me know in advance so we can make any arrangements necessary. If you are too ill to come to class, you must email me before class to let me know.

Course and Reading Schedule (may be revised because of current events in the media)
[There will be supplemental readings for each unit that will be posted to Blackboard. Note that not all the supplemental readings are listed below.]

Aug. 28: Introduction to course; What is Language?
**Read:** LSP Chap. 1; Van Herk Chap. 2
Aug. 30: Field research - do ex. #2 on p. 21 of the Van Herk chapter – ask people you know about each of the language/dialect groups. Next, see what you can find online. Compare the responses of your interviewees to your internet research and post your observations to the Blackboard discussion board.

Sept. 4: Class will be held in the Willis Library Learning Center. Gayla Byerly will provide an orientation session about library resources for linguistics research.

Sept. 6: Guest Lecturer – Dr. Sadaf Munshi – Diglossia in India.
Read: LSP Chap. 2

Sept. 9-13: Language thought and representation
Read: LSP Chap. 3

Sept. 16-20: Language and politics
Read:

Sept.: 23-27 Language and politics cont.
Read: LSP Chap. 4

Sept. 30-Oct 4: Language and the media
Read:

Oct. 7-11: Language and the media cont.
Read: LSP Chap. 5

Oct. 14-18: Language and gender
Read:

Oct. 21-25: Language and gender cont.
Read: LSP Chap. 6

Oct. 28-Nov.1: Language and ethnicity
Read:

Nov. 4-8: Language and ethnicity cont.
Read: LSP Chap. 7, 8

Nov. 11-15: Language and age; Language and social class
Read:

Nov. 18-22: Language and social class cont.
Read: LSP Chap. 9

Nov. 25-27: Language and identity
Read: LSP Chap. 10

Dec. 2-6: Language standardization; course wrap-up
Assignment: Work on your projects

Dec. 9: Final project presentations
**Suggested Journals** (These are good sources for articles and information for your assignments)
- American Speech
- Language in Society
- Language Variation and Change
- English World-Wide
- Journal of Sociolinguistics
- Journal of English Linguistics

**Assignment Submission and Grading Academic Dishonesty and Integrity**
It is your responsibility to become familiar with UNT’s Policy of Academic Dishonesty. The full policy can be found at [http://policy.unt.edu/policydesc/student-standards-academic-integrity](http://policy.unt.edu/policydesc/student-standards-academic-integrity).

This policy defines the following forms of academic dishonesty:

- **Cheating:** Intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise. The term academic exercise includes all forms of work submitted for credit or hours.
- **Plagiarism:** The deliberate adoption or reproduction of ideas, words, or statements of another person as one’s own without acknowledgement.
- **Fabrication:** Intentional and unauthorized falsification or invention of any information or citation in an academic exercise.
- **Facilitating academic dishonesty:** Intentionally or knowingly helping or attempting to help another to violate a provision of the institutional code of academic integrity.

If any course material is submitted that violates this policy of academic dishonesty, the assignment will receive a grade of "F", and the student may receive a failing grade for the entire course; appropriate judicial action will be filed. This action includes a report of academic misconduct to the Office of Academic Integrity and possible dismissal from The University of North Texas. There are no first-offense warnings regarding plagiarism.

**Student Behavior**
Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university’s expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [www.unt.edu/csrr](http://www.unt.edu/csrr)

**Essential Competencies**
ODA policy – *The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.*

In accordance with the terms and spirit of the Americans with Disabilities Act and Section 504, Rehabilitation Act, we will cooperate with the Office of Disability Accommodation to accommodate reasonably qualified students with disabilities. If you have a disability for which you will require accommodation, please advise us of your needs in writing no later than the end of the second week of the semester. Essential competencies for this course include the ability to:
- read and synthesize research articles.
- interact with subjects in a professional and ethical manner.
• use an audio and/or video recorder.
• use a computer with various word processing, e-mail, transcription, and graphics software applications.
• speak in front of the class and use multimedia to support the presentation.