COURSE OBJECTIVES:
This course presents an in-depth study of phonetics, phonology, morphology, and syntax. In addition, you will learn about acoustic phonetics, language acquisition, and language variation and change. Throughout the course you will learn how to apply what you learn about language structure to analyze language data from English and other languages of the world.

COURSE REQUIREMENTS:
Course grades for LING 3070 students will be determined from the following:
1. Quizzes and assignments – 25%
2. Tests – 50%
3. Class participation/discussion – 10%
4. Final Exam – 15%

Students will be required to attend at least 3 events from the following: Linguistics in Motion film series, Linguistics Colloquium, SLANT events. This will be counted as part of the assignments grade.

COURSE AND READING SCHEDULE (TENTATIVE)
Required text:

Any additional readings will be posted on Blackboard

**Week 1**
Jan. 14-17: Introduction; What is Language?
Read: Chap. 1
Introduction to course; the study of language; popular ideas about language; animal “communication”; language and thought

**Week 2**
Jan. 22-24: Morphology
Read: Chap. 3
Free and bound morphemes; word formation

**Week 3**
Jan. 27-31: Morphology cont.
Hierarchical structure of words; morphological processes

**Week 4**
Feb. 3-7: Test#1: Morphology; Intro. to Syntax
Read: Chap. 4
Constituents; constituency tests; syntactic categories

**Week 5**
Feb 10-14: Syntax cont.
Phrase structure rules; trees; heads; complements


**Week 6**  
Feb. 17-21:  **Syntax cont.**  
Structural ambiguities; transformations  
**Test#2: Syntax**

**Week 7**  
Feb. 24-28:  **Phonetics**  
Read: Chap. 6  
Sounds of English; IPA; phonetic transcription

**Week 8**  
Mar. 3-7:  **Phonetics cont.**  
Articulatory properties of vowels and consonants

**Week 9**  
Mar. 10-14:  **SPRING BREAK**

**Week 10**  
Mar. 17-21:  **Phonetics cont.**  
Phonetic classes; prosodic features

**Week 11**  
Mar. 24-28:  **Test #3 Phonetics; Phonology**  
Read: Chap. 7  
Phonemes; distinctive features

**Week 12**  
Mar. 31- Apr. 4:  **Phonology cont.**  
Natural classes; phonological rules; syllable structure

**Week 13**  
Apr. 7-11:  **Phonology cont.**  
Solving phonology problems  
**TEST #4: Phonology**

**Week 14**  
Apr. 14-18:  **Language in Society**  
Read: Chap. 10  
Dialect differences; regional variation; language attitudes; accent discrimination/linguistic profiling

**Week 15**  
Apr. 21-25:  **Language in Society cont.**  
Language contact; bilingualism; African American Vernacular English (AAVE)

**Week 16**  
Apr. 28- May 1:  **Course Summary**  
Review for final exam  
May 5:  **FINAL EXAM 10:30-12:30**
Assignment Submission and Grading Academic Dishonesty and Integrity
It is your responsibility to become familiar with UNT’s Policy of Academic Dishonesty. The full policy can be found at http://policy.unt.edu/policydesc/student-standards-academic-integrity. This policy defines the following forms of academic dishonesty:

- **Cheating:** Intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise. The term academic exercise includes all forms of work submitted for credit or hours.
- **Plagiarism:** The deliberate adoption or reproduction of ideas, words, or statements of another person as one's own without acknowledgement.
- **Fabrication:** Intentional and unauthorized falsification or invention of any information or citation in an academic exercise.
- **Facilitating academic dishonesty:** Intentionally or knowingly helping or attempting to help another to violate a provision of the institutional code of academic integrity.

If any course material is submitted that violates this policy of academic dishonesty, the assignment will receive a grade of "F", and the student may receive a failing grade for the entire course; appropriate judicial action will be filed. This action includes a report of academic misconduct to the Office of Academic Integrity and possible dismissal from The University of North Texas. There are no first-offense warnings regarding plagiarism.

**Student Behavior**
Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr

**Essential Competencies**
ODA policy – *The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.*

In accordance with the terms and spirit of the Americans with Disabilities Act and Section 504, Rehabilitation Act, we will cooperate with the Office of Disability Accommodation to accommodate reasonably qualified students with disabilities. If you have a disability for which you will require accommodation, please advise us of your needs in writing no later than the end of the second week of the semester. Essential competencies for this course include the ability to:

- read and synthesize research articles.
- interact with subjects in a professional and ethical manner.
- use an audio and/or video recorder.
- use a computer with various word processing, e-mail, transcription, and graphics software applications.
- speak in front of the class and use multimedia to support the presentation.