LING 4020 – SPRING 2014
STRUCTURE OF MODERN ENGLISH M/W 2:00-3:20

Dr. Patricia Cukor-Avila
Email: pcavila@unt.edu
Hours: M/W 3:30-4:30 and by appointment

Course Objectives
This course provides a thorough study of the basics of English grammar. By the end of the semester, you will be able to identify all parts of speech, understand how words fit together to form sentences, and explain some of the changes that have taken place in American English over the last several decades.


Course Requirements
The majority of the material for the course will come from the textbook and the exercises at the end of each chapter. The exercises provide an excellent review of the material in each chapter and for the exams – they will be assigned for homework but will not be graded. You’ll find the answers for some exercises at the back of the text; answers for any other assigned exercises will be uploaded to Blackboard for self-check. All supplemental readings, assignments, and additional course information will be uploaded to Blackboard. You should plan to check Blackboard daily for announcements or uploaded material.

Attendance and participation are crucial to your success in this class, and crucial to maintaining a positive learning community. I consider 2 unexcused absences to be acceptable. If you know you will need to miss class for a legitimate reason, please let me know in advance by email. If you miss class – whether your absence is excused or unexcused – it is your responsibility to ask one of your classmates for notes from the lecture you missed. After you have gotten notes and reviewed them, I will be happy to meet with you to go over any remaining questions you might have. Excessive absences – excused or unexcused – will affect your grade.

Students will be required to attend at least 3 events from the following: Linguistics in Motion film series, Linguistics Colloquium, SLANT events. This will be counted as part of the assignments grade.

Course grades will be determined from the following:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Exams and Quizzes</td>
<td>75%</td>
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<tr>
<td>Final Exam</td>
<td>15%</td>
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<tr>
<td>Attendance and Participation</td>
<td>10%</td>
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Classroom Courtesy
We will engage in whole class discussions, group collaborations, and pair work, so it is imperative that all students treat one another with respect. Please refrain from texting, sleeping, and working on other projects. If you need/want to use a laptop or tablet for taking notes please let me know the first week of class. Behavior that interferes with the instructor’s ability to conduct class or with other students’ opportunity to learn will not be tolerated. This means that CELL PHONES MUST BE SILENCED AND PUT AWAY DURING THE ENTIRE CLASS – NO EXCEPTIONS. If you are expecting a call or text due to an emergency situation you must let me know before class begins. If I see that you are using your phone or tablet for anything that is not class-related I will ask you to quietly leave.
Course Schedule
Jan. 13:  Introduction to course; sentence grouping activity
         Homework: Read Chap. 1

Jan. 15:  Identifying verbs; discuss VI, VL, and BE
         Homework: Re-read Chap. 1; p. 21 exercises 26-50

Jan. 20:  MLK Day – no class

Jan. 22:  Identifying verb; discuss VT, Vg, Vc
         Homework: Read Chap. 2

Jan. 27:  QUIZ #1 – Verb Types
         Parts of speech/lexical categories
         Homework: Re-read Chap. 2

Jan. 29:  Constituents; sentence structure; tree diagrams
         Homework: p. 47-48 exercises 26-50

Feb. 3:   Review homework and tree diagrams; Review for test

Feb. 5:   TEST #1 – Chap. 1-2
         Homework: Read Chap. 3

Feb. 10:  Modality and aspect
         Homework: Re-read chap. 3; Timeline and TAM exercises

Feb. 12:  Tense
         Homework: verb forms exercise; p. 69-70 exercises 26-50

Feb. 17:  Review for Test #2

Feb. 19:  TEST #2 – Chap. 3
         Homework: Read Chap. 4

Feb. 24:  Noun phrases
         Homework: Re-read Chap. 4; p. 87-88 exercises 26-50.

Feb. 26:  Noun phrases
         Homework: Read Chap. 5 pp. 89-97

Mar. 3:   QUIZ #2 –Noun phrases
         Negative, yes/no, and wh- questions
         Homework: Read Chap. 5 pp. 98-108

Mar. 5:   Passives, expletives, and imperatives
         Homework: Re-read Chap. 5 pp. 89-108; read rest of Chap. 5

Mar. 7:   Compound structures
         Homework: p. 115-116 exercise I; p. 117 exercise II 26-50
Mar. 10-16: SPRING BREAK

Mar. 17: Review Chap. 5

Mar. 19: TEST #3 – Chap. 5
Homework: Read Chap. 6

Mar. 24: Constructing relative clauses
Homework: p. 137-138 exercises I and II

Mar. 26: Relative clauses cont.; review homework exercises
Homework: Re-read Chap. 6; exercise III 26-50

Mar. 31: Review Chap. 6
Homework: Prepare for Test #4

Apr. 2: TEST #4 – Chap. 6
Homework: Read Chap. 7

Apr. 7: Participial phrases
Homework: Re-read Chap. 7

Apr. 9: Prepositional phrases
Homework: p. 159-160 exercises I and II

Apr. 14: Grammatical ambiguity
Homework: p. 162-162 exercise III 26-50

Apr. 16: Review Chap. 7
Homework: Read Chap. 8

Apr. 21: Quiz #3 – Reducing Relative Clauses
Noun clauses
Homework: Re-read Chap. 8; pp. 184-185 exercises I and II

Apr. 23: Infinitive and gerund clauses
Homework: pp. 185-188 exercise III 25-50

Apr. 28: Review homework
Homework: Read Chap. 9

Apr. 30: Sentence-level modifiers
Homework: Re-read Chap. 9; Read Chap. 10

May 5: FINAL EXAM 1:30-3:30

Assignment Submission and Grading Academic Dishonesty and Integrity
It is your responsibility to become familiar with UNT's Policy of Academic Dishonesty. The full policy can be found at http://policy.unt.edu/policydesc/student-standards-academic-integrity.
This policy defines the following forms of academic dishonesty:

- **Cheating:** Intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise. The term academic exercise includes all forms of work submitted for credit or hours.
- **Plagiarism:** The deliberate adoption or reproduction of ideas, words, or statements of another person as one's own without acknowledgement.
- **Fabrication:** Intentional and unauthorized falsification or invention of any information or citation in an academic exercise.
- **Facilitating academic dishonesty:** Intentionally or knowingly helping or attempting to help another to violate a provision of the institutional code of academic integrity.

If any course material is submitted that violates this policy of academic dishonesty, the assignment will receive a grade of "F", and the student may receive a failing grade for the entire course; appropriate judicial action will be filed. This action includes a report of academic misconduct to the Office of Academic Integrity and possible dismissal from The University of North Texas. There are no first-offense warnings regarding plagiarism.

**Student Behavior**

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [www.unt.edu/csrr](http://www.unt.edu/csrr).

**Essential Competencies**

ODA policy – “The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at [http://www.unt.edu/oda](http://www.unt.edu/oda). You may also contact them by phone at 940.565.4323.”

In accordance with the terms and spirit of the Americans with Disabilities Act and Section 504, Rehabilitation Act, we will cooperate with the Office of Disability Accommodation to accommodate reasonably qualified students with disabilities. If you have a disability for which you will require accommodation, please advise us of your needs in writing no later than the end of the second week of the semester. Essential competencies for this course include the ability to:

- read and synthesize research articles.
- interact with subjects in a professional and ethical manner.
- use a computer with various word processing, e-mail, transcription, and graphics software applications.
- speak in front of the class and use multimedia to support the presentation.