LING 3060 – SPRING 2011
PRINCIPLES OF LANGUAGE STUDY
MWF 11:00-11:50

Professor: Dr. Patricia Cukor-Avila
Email: pcavila@unt.edu Phone: 940.565.4577
Hours: M 12-1 and by appointment
TA: Caroline Stasa clover2628@hotmail.com

COURSE OBJECTIVES:
This is an introductory linguistics course that focuses on the structure and acquisition of
language (phonology, morphology, syntax, semantics), language use, and language change.

COURSE REQUIREMENTS:
Course grades will be determined from the following:
1. Exams (4) – 60%
2. Video and article responses, discussion posts – 15%
3. Class participation – 10%
4. Comprehensive Final Exam – 15%

In order to be successful in this class you will need to attend class regularly. This is because:
• In class lectures and discussions we will cover material for each topic that is not in
  your textbook.
• We will have group activities during class that will count towards your participation
  grade.
• We will go over exercises and review for tests during class.
If you know you will need to miss class you should email either the professor or the TA
prior to class so that you can find out what you will miss. If you miss class the day of a quiz
or exam you will receive a zero for your grade unless you have made previous
arrangements with the professor.

You should also plan to login to the course on Blackboard at least once per day. This
is where you will find practice exercises; due dates for any assignments; post questions
about the reading or material covered in class; communicate with other students, the
instructor and the TA in between classes.

VIDEO/ARTICLE RESPONSES AND DISCUSSION POSTS:
Students will post all assigned video, discussion, and article responses to Blackboard.
Guidelines for these responses and due dates will also be posted in Blackboard. Video
responses will be due by midnight on the fourth day following the video. This means that
responses for videos shown on Mon. must be posted by Fri. at midnight, the responses for
videos shown on Wed. must be posted by midnight on Sun., and the responses for videos
shown on Fri. must be posted by Tues. at midnight. Responses posted after those times will
not be counted and will result in a zero for that assignment. If you miss class the day a video is shown you will need to view it in the Media Library located in Chilton Hall. Due dates for discussion and article responses will be posted on Blackboard with guidelines about how to write each response.

COURSE AND READING SCHEDULE


Any other assigned articles will be posted on Blackboard. Some discussion post dates are listed below; others will be announced in class or posted to Blackboard.

**Week 1**

**Introduction**
Jan. 19: Introduction to course; linguistics; the study of language; popular ideas about language
Assignment: read LE Chap. 1

**Week 2**

Assignment: read LE Chap. 2
Jan. 26: First language acquisition; intro. to second language acquisition
Assignment: Post to the Discussion Topic: Caretaker Speech
Jan. 28: Second language acquisition cont.; language and the brain

**Week 3**

Feb. 2: Continue with video. Class discussion.
Assignment: Read Pines (1997) article (uploaded in Blackboard). Come to the next class prepared to discuss the article.
Feb. 4: Discuss Pines (1997).
Assignment: read LE Chap. 3; Fillmore and Snow “What Teachers Need to Know About Language.” Post to the Discussion Topic: Linguistics and Education

**Week 4**

**Phonetics**
Feb. 7: Describing speech sounds; airstream mechanisms; articulation; voicing
Assignment: Practice exercises
Feb. 9: Consonants
Assignment: Practice exercises
Feb. 11: Consonants, cont.
Assignment: Practice exercises

**Week 5**

**Phonetics cont.**
Feb. 14: Vowels, diphthongs, and syllabics
Assignment: Practice exercises
Feb. 16: In-class transcription
Feb. 18: Review for Exam #1

**Week 6 Phonology**
Feb. 21: **EXAM #1 - PHONETICS**  
Assignment: read LE Chap. 4
Feb. 23: Phonemes and allophones  
Assignment: practice exercises
Feb. 25: Phonemes and allophones cont.  
Assignment: practice exercises

**Week 7 Phonology cont.**
Feb. 28: Phonological rules  
Assignment: practice exercises
Mar. 2: Phonological rules cont.  
Assignment: practice exercises
Mar. 4: Suprasegmentals  
Assignment: practice exercises

**Week 8 Phonology cont.**
Mar. 7: Phonology review
Mar. 9: **EXAM #2 - PHONOLOGY**  
Assignment: practice exercises
Mar. 11: Video: TBA  
Assignment: read LE Chap. 5

**Week 9 Morphology**
Mar. 21: Word classes; free and bound morphemes  
Assignment: practice exercises
Mar. 23: Derivational morphemes  
Assignment: practice exercises
Mar. 25: Inflectional morphemes  
Assignment: practice exercises

**Week 10 Morphology cont.**
Mar. 28: Hierarchical structure  
Assignment: practice exercises
Mar. 30: In class review exercises  
Assignment: read LE Chap. 6
Apr. 1: Word formation processes  
Assignment: practice exercises

**Week 11 Morphology Typology/Word Structure**
Apr. 4: Word formation cont.  
Assignment: practice exercises
Apr. 6: Morphology review
Apr. 8: **EXAM #3 – MORPHOLOGY**  
Assignment: read LE Chap. 7
Week 12  Syntax
Apr. 11:  Video: “Colorless green ideas.”
Apr. 13:  Video cont.; class discussion
Apr. 15:  Nouns and noun phrases; verbs and verb phrases
Assignment: practice exercises

Week 13  Syntax cont.
Apr. 18:  Adjectives and adjective phrases; prepositions and prepositional phrases
Assignment: practice exercises
Apr. 20:  Intro. to phrase structure rules
Assignment: practice exercises
Apr. 22:  In class practice
Assignment: EXAM #4 Syntax. This exam will be taken on Blackboard

Week 14  Syntax Cont.
Apr. 25:  Ambiguity, recursion
Assignment: read LE chap. 8
Apr. 27:  Deep and surface structure
Assignment: practice exercises
Apr. 29:  In class exercises
Assignment: read LE chap. 12

Week 15  Language Variation
May 2:  Dialect differences; regional variation
May 4:  African American Vernacular English (AAVE)
May 6:  Optional review for the final exam. A review sheet for the final will be posted on Blackboard

FINAL EXAM: MONDAY MAY 9TH 10:30-12:30

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Assignment Submission and Grading Academic Dishonesty and Integrity
It is your responsibility to become familiar with UNT’s Policy of Academic Dishonesty. The full policy can be found at http://policy.unt.edu/policydesc/student-standards-academic-integrity. This policy defines the following forms of academic dishonesty:

- **Cheating:** Intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise. The term academic exercise includes all forms of work submitted for credit or hours.
- **Plagiarism:** The deliberate adoption or reproduction of ideas, words, or statements of another person as one’s own without acknowledgement.
- **Fabrication:** Intentional and unauthorized falsification or invention of any information or citation in an academic exercise.
• **Facilitating academic dishonesty**: Intentionally or knowingly helping or attempting to help another to violate a provision of the institutional code of academic integrity.

If any course material is submitted that violates this policy of academic dishonesty, the assignment will receive a grade of "F", and the student may receive a failing grade for the entire course; appropriate judicial action will be filed. This action includes a report of academic misconduct to the Office of Academic Integrity and possible dismissal from The University of North Texas. There are no first-offense warnings regarding plagiarism.

**Student Behavior**
Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student’s conduct violated the Code of Student Conduct. The university’s expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [www.unt.edu/csrr](http://www.unt.edu/csrr)

**Essential Competencies**
ODA policy – *The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.*

In accordance with the terms and spirit of the Americans with Disabilities Act and Section 504, Rehabilitation Act, we will cooperate with the Office of Disability Accommodation to accommodate reasonably qualified students with disabilities. If you have a disability for which you will require accommodation, please advise us of your needs in writing no later than the end of the second week of the semester. Essential competencies for this course include the ability to:

• read and synthesize research articles.
• interact with subjects in a professional and ethical manner.
• use an audio and/or video recorder.
• use a computer with various word processing, e-mail, transcription, and graphics software applications.
• speak in front of the class and use multimedia to support the presentation.