Tuesday/Thursday 11-12.20pm

Lang 316

Peter Johnstone PhD.
Professor
289J Chilton Hall
940 369 8868

pjohstone@unt.edu

Office Hours: Tuesday 0800-09.15am & 12.30-2.30pm. Thursday 0800-0915am & 12.30-2.30pm

Final Exam: Tuesday May 10. 10.30-12.30pm

Course Description: CJUS 4500. Administration of Criminal Justice Agencies. 3 hours. The study of principles and practices of administration and their application to criminal justice agencies. Special focus on the relationship of theoretical administrative concepts and practical criminal justice problems. Prerequisite(s): CJUS 2100 and 9 hours of upper-division criminal justice courses or equivalents.

Course Objectives: Upon successful completion of this course students will be able to:

- Demonstrate a working understanding of the study and scope of justice administration.
- Rehearse and articulate an understanding of the human nature of justice administration and the interaction between the people, practices and terms that are utilized in justice administration.
- Evaluate the work of all facets of justice administration from a systems perspective.
- Analyze the success of current financial administration policy and have a working understanding of the elements of budgets.
- Describe the key technologies and concepts employed now and for the future
In addition to the formal learning outcomes there is a bigger issue, that issue is developing creative people. It is my intention that during this course you will gain the confidence to do really well. A university education is not about trying to mold you it is the reverse; it is about trying to help you escape a mold. What you bring to the class is yourself and your desire to participate.

“The capacity to think about one’s thinking -to ponder metacognitively- and to correct it in progress is far more worthy than remembering any name, date, or number”. (Bain, K., What The Best College Teachers Do, Harvard University Press, Cambridge, Massachusetts, 2004, pp.95).

The decision to take this course is yours. Once you have made that decision you are responsible to every other course participant in the community of learners that makes up this class.


Recommended Readings:

To be discussed in first class meeting.

Exams: There will be a mid-term examination and a final examination. The mid-term will be worth 35 points and the final worth 50 points (total 85 points). Examinations will cover textbook readings and the material covered in class. Examinations will be multiple-choice. Examination material will be cumulative. Make-up exams will only be given in the event of unforeseen and documented circumstances. In addition to the examinations students will be given in-class essay questions at the conclusion of each chapter. Each essay answer will be worth a maximum of 5 points. Students will be permitted to utilize the best three (3) scores achieved during the semester to count towards their final grade. For example if a student were to achieve a 27 in the mid-term and a 46 in the final and their best 3 in-class essays were a total of 13 points (4+4+5 best marks achieved) the overall mark for the class would be 27+46+13 = 86 a B grade. Make-up in-class essay questions will only be given in the event of unforeseen and documented circumstances.

Grades: A 90-100%
      B 80-89.99%
      C 70-79.99%
D  60-69.99%
F  Below 59.99%

Academic Dishonesty. Students found to be cheating, plagiarizing, fabricating information or citations, or facilitating academic dishonesty will receive a zero grade for the course. See further: Chapter # -07 Student Affairs. 18.1.16 Student Standards of Academic Integrity.

Americans with Disabilities Act. The university complies with Section 504 of the Rehabilitation Act and The Americans with Disabilities Act. Students who may need accommodations should call the Office of Disability Accommodation (940-369-8652).

Course Schedule:

Week 1  The Study and Scope of Justice Administration. Key terms and concepts, foundations of justice administration, public-sector versus private sector administration.

Week 2  Continuation of the Study and Scope of Justice Administration: planned change and policy making. Organization and Administration: principles and practices, defining organizations, organizational theory. In-class essay question from Chapter 1.

Week 3  Primary leadership theories, situational leadership, motivating employees, gamers, tattoos and generation X,Y In-class essay question from Chapter 2

Week 4  Police agencies as organizations, police organization structures, procedures, polices and rules.

Week 5  COPS and problem-solving, Compstat. moving from good to great. In-class essay question Chapter 3.

Week 6  Police Personnel Roles and Functions: The Mintzberg Model, law enforcement executives, chiefs, sheriffs, middle managers; captains and lieutenants

Week 7  First-Line supervisors, the patrol officer, police personnel under COPS. Case study. In-class essay question Chapter 4

Week 8  Mid-Term exam. The Courts: Organization and operation
Week 9  Federal courts, state courts, trial courts, influence of the courts in policy making. In-class essay question Chapter 7.

Week 10  Financial administration: The budget, budget formats

Week 11  Potential pitfalls in budgeting, budget reform. In-class essay question Chapter 16.

Week 12  Technologies: Now and for the future. Law enforcement tolls and methods, future attractions

Week 14  Court technologies, Biometrics. In-class essay question Chapter 17.

Week 15  Final exam. Thursday May 12. 8-10 am