PSCI 3100-002: Immigration Policy  
M 6:30-9:20pm (WH 322)  
Fall 2017

Instructor: Dr. Regina Branton  
Office: 138 Wooten Hall  
Email: branton@unt.edu  
Office hours: Monday & Wednesday 11:00am-12:30pm, and by appointment

Course Description
Immigration is one of the most important forces in American society today re-shaping cities, suburbs, and rural areas, altering racial dynamics, influencing families, education, culture, labor markets, and politics. This class will examine these issues from an interdisciplinary perspective incorporating readings from economics, sociology, demography, and political science as well as the depiction of immigration in popular culture. Some of the topics we will address are: the historical evolution of American immigration policy, push and pull theories of immigration, the economic costs and benefits of immigration, and the future direction of US immigration policy.

Course Goals
1) To provide an overview of the central theoretical debates in the study of US immigration.  
2) To provide a historical referent for contemporary immigration dynamics, for current debates regarding immigration, and for new policy proposals for immigration.  
3) To consider how economic and political factors influenced the immigrant experience, and how immigrants have shaped economic and political structures in the US.  
4) To consider how stratification race/ethnicity have shaped the political and economic incorporation of immigrants.

Teaching Assistant (TA): The TA is critical for your success in this class. Her job is to help you with grade issues, class policies and procedures, and substantive material about the course. The TA for this class is Hope Dewell Gentry. Her email address is: hopedewellgentry@my.unt.edu Ms. Dewell Gentry will hold office hours on the following days: Monday and Tuesday 12:00-1:30pm. Her office is located in Wooten Hall Room 169.

Course Materials: The following items are required and are available on-line.


2. Readings Archived on Course Blackboard. You are responsible for accessing the readings in the “Readings” section of Blackboard.

3. Reef Polling: Engagement, participation and interaction are important elements of
the learning process. To that end, we will be using REEF Polling, so each student must be registered to REEF and have a device (computer, smartphone or tablet) for polling responses for this course. Because REEF is flexible across devices, you may participate by choosing one of the two options below:

1. REEF Polling app: You may use your own smartphone or tablet by downloading the REEF app available for iOS and Android

2. REEF Polling website app.reef-education.com for browser-based use

With either option, you will create an account with REEF, enter your EUID (your Blackboard login ID) in the Student ID (optional) space, select University of North Texas as your institution, and search for each course in which you will use REEF. Licenses for REEF at UNT-Denton are provided for your use at no cost to you.

Academic Dishonesty and Reef: To addresses issues of academic dishonesty, I have created a unique security code that will be embedded in each lecture. You are required to enter this security code to receive REEF credit and to verify that you are physically in class. If you are caught participating in REEF polling but are not physically in the classroom you will be in violation of the Academic Integrity policy. Additionally, if you are caught transmitting the security code to other students you will be in violation of the Academic Integrity policy. Further, if anyone witnesses a student using more than one device to respond to Reef polling, the student will immediately be removed from class. Responding for another student is a violation of the Academic Integrity Policy. The first time a student is found to violate the Academic Integrity Policy involving Reef Polling s/he will receive a “0” on the Reef assignment and will be reported to the Office of Academic Integrity. The second time a student is found to violate the Academic Integrity Policy involving Reef Polling s/he will automatically receive an “F” in class and will be reported to the Office of Academic Integrity.

Course Requirements:

- Two exams (worth 25% each). Each exam will consist of a mix of multiple choice, true/false, and short answer questions. The exams will be administered online in BB. The class will take the exam in the Sage Testing Center on the noted date. You must notify the TA by email if you cannot take an exam on the scheduled day and time. Make-up exams will only be given to students who miss the exam due to illness requiring medical care, required university activities, or a personal emergency of a serious nature. Documentation or prior permission is required. Make-up exams will be scheduled on the “Day for Make Ups” (during the last week of classes). You may not make up more than one exam even if you have an excused absence. The makeup test is long essay.
• Group Project: (20% of course grade) The grade is based on participation throughout the project including the paper and class presentation. I will assign each student to a four-person team. The groups will prepare a research paper (at minimum 11 pages), which is due at the beginning of class on November 27th. I will assign each team a topic. As part of this project, you are required to open an ePortfolio account (which is provided for free by UNT) and upload the final paper to your account on or before November 27th. There will be more details on this aspect of the project during the second week of class. If you do not complete this portion of the assignment, you will be docked one letter grade. Members of the group will get the same grade, though clear evidence that a group member does not do his or her share will result in a lower grade for that person. No late papers or presentation will be accepted.

NOTE: The purpose of the project is to provide a “real” and common communication experience which will provide the basis for critical reflection and analysis of the concepts discussed in the course. I recognize that some students view group projects in a more negative light. That said, I strongly feel there is added value in group projects. This aspect of the course builds and strengthens an important life-skill: working with others. Group projects offer the opportunity to learn how to collaborate with others. This is a valuable tool that will prove useful in your future personal, educational, and professional life. I take this aspect of each of my courses very seriously and I strongly encourage each of you to take this portion of the class seriously. Free-riding will not be tolerated.

• On-line Quizzes (15% of course grade): To facilitate better preparation for tests, there are on-line quizzes that are scheduled for every other week. The quizzes are designed to make sure you have done the reading and mastered the basic factual information in the readings. The quizzes and assignments will be posted in Blackboard. You have two attempts with unlimited time until 11:59pm on the day the assignment is due (listed below). Each student must submit his/her own work.

TO AVOID POTENTIAL TECHNOLOGICAL ISSUES, DO NOT WAIT UNTIL THE LAST MINUTE TO SUBMIT MATERIALS. NO LATE QUIZZES WILL BE ACCEPTED. You must call the Help Desk FIRST if you are having computer or technology issues (e.g. having trouble submitting assessments online, taking quizzes, etc.). The helpdesk will issue a “remedy ticket number”. Always have the desk fill out a remedy ticket so we can trace your call in the system. UIT Helpdesk Phone: (940) 565-2324 Mon.-Th. 8am-midnight; Fri. 8am-8pm; Sat. 9am-5pm; Sun. 8am-midnight. In person: Sage Hall (Rm 130) Mon.-Fri. 8am-8 pm. Email: helpdesk@unt.edu

• Reef Polling (15% of course grade): This course relies on Reef Polling to encourage interaction during class periods. The first Reef question is given within the first 5 minutes of class and the last one during the closing segment. Your grade for this section is a percentage of times you “click” in. We use Reef polling every day in this course for public opinion polls and questions about assigned material. If you have
registered it properly for the first two weeks of classes, you receive EXTRA CREDIT! You must register on-line. **MISSED Reef QUESTIONS CANNOT BE MADE UP.** Do not ask for credit if you are in class but do not have access to your Reef account. I do not give credit for missed questions.

**NO LATE ASSIGNMENTS WILL BE ACCEPTED.**

**Blackboard**
A Blackboard conference is maintained for this course at www.learn.unt.edu. Students are responsible for checking Blackboard for assignments and notices. You should check Blackboard at least every 48 hours to ensure that you are up to date on all class related information. Quizzes and assignments (discussed in more detail below) will be submitted on Blackboard and student grades will be posted on Blackboard.

**Submission of Materials**
All assignments are tracked in Blackboard Gradebook. This saves resources, as well as being more efficient and effective. Most grades for on-line quizzes and assignments are returned immediately through the on-line system. Material “disappears” on Blackboard after date due and cannot be turned in for credit. You may always turn in assignments early. **IF YOU DO NOT RECEIVE A GRADE ON-LINE FOR ANY PART OF THIS CLASS, SEE YOUR TA WITHIN ONE WEEK OF THE DUE DATE.** I reserve the right to refuse credit if you do not do so. Do not wait until the end of the term!!

If you are having trouble with accessing Blackboard, you must contact the Blackboard Help Desk because they are the best personnel to help you in the submission of on-line materials. They are on-call during scheduled hours. Email: vista@unt.edu Phone: (940) 565-2324 (Room 119 ISB). Inform them of the issue, and they will keep me posted. When in doubt, university computer labs and assistants there can assist you with problems you have with submitting materials.

**Course Grading Scale:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100-90%</td>
</tr>
<tr>
<td>B</td>
<td>89.9-80%</td>
</tr>
<tr>
<td>C</td>
<td>79.9-70%</td>
</tr>
<tr>
<td>D</td>
<td>69.9-60%</td>
</tr>
<tr>
<td>F</td>
<td>&lt;60%</td>
</tr>
</tbody>
</table>

NOTE: I do not change grades unless I make a computational error. Begging for a higher grade will not work. I do not give grades via e-mail or telephone. I will not give anyone a special opportunity for extra credit simply because you are not doing as well in the class as you would like.

**Class Policies**
**Department of Political Science—POLICY ON ACADEMIC INTEGRITY**
The Political Science Department adheres to and enforces UNTs policy on academic in-
tegrity (cheating, plagiarism, forgery, fabrication, facilitating academic dishonesty and sabotage). Academic Integrity is defined in the UNT Policy on Student Standards for Academic Integrity. Any suspected case of Academic Dishonesty will be handled in accordance with the University Policy and procedures. Possible academic penalties range from a verbal or written admonition to a grade of F in the course. Further sanctions may apply to incidents involving major violations. You will find the policy and procedures at: http://facultysuccess.unt.edu/academic-integrity Violations of academic integrity in this course will addressed in compliance with the penalties and procedures laid out in this policy. Students may appeal any decision under this policy by following the procedures laid down in the UNT Policy Manual Section 18.1.16 “Student Standards of Academic Integrity.”

Department of Political Science—POLICY ON CHEATING AND PLAGIARISM
The UNT Code of Student Conduct and Discipline defines cheating and plagiarism as the use of unauthorized books, notes, or otherwise securing help in a test; copying others’ tests, assignments, reports, or term papers; representing the work of another as one’s own; collaborating without authority with another student during an examination or in preparing academic work; or otherwise practicing scholastic dishonesty. The penalty for cheating or plagiarism is a grade of “F” in the course. Determination of cheating or plagiarism shall be made by the instructor in the course.

Classroom conduct
Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student’s conduct violated the Code of Student Conduct. The university’s expectations for student conduct apply to all university classrooms. The Code of Student Conduct can be found at www.unt.edu/csrr.

Please refrain from using laptops (used for purposes other than note-taking), cell phones, iPhones, iPods, and the like, talking during lectures (unless recognized by the instructor), reading newspapers, falling asleep, etc. If you need a cell phone for emergency purposes, leave it on vibrate. If you use a laptop/ipad, please be sure the audio is off. I reserve the right to revoke the privilege of using devices if it interferes with the classroom environment or if it disrupts other students. Any student creating substantial disruption will be asked to leave. For repeat offenders, potential sanctions include dropping you from the class or giving you an “F” for the course. If you bring food or drink to class with you, dispose of it properly and do not make a mess for your classmates!

Accommodations (ODA/ADA)
The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability
Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. The Political Science Department cooperates with the Office of Disability Accommodation to make reasonable accommodations for qualified students with disabilities. Please present your written accommodation request on or before the add/drop deadline. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.

Communication and E-mail
When e-mailing the course personnel, please include the course number (PSCI 3100-002) in the subject line of your message. A note on etiquette: please sign your messages with your first and last name, and include an appropriate salutation. (Hint: you can’t go wrong with “Hi Professor Branton” or “Hi Ms. Dewell Gentry”) Please articulate the content of your message clearly—do not use text message or instant message speak. Finally, before you e-mail the TA or the instructor, you should review the syllabus and the course’s Blackboard page—it is very likely that you can find an answer to your question(s) by examining the course materials. I strongly encourage you to e-mail from your UNT EagleConnect account to ensure that your message is not caught by a spam filter.

If I need to contact you by e-mail, I will send e-mail to your UNT EagleConnect account. Each student MUST check their UNT email account regularly or set-up email forwarding so you will receive all course-related messages. It is your responsibility to ensure that you receive any and all messages I send to the class.

Student Identification
UNT Policy 2.2.23 states each student is required to carry their student id while on campus and must present the identification card to any UNT official upon request.

Greek Life
The instructor nor TAs will provide grades for greek life chapters or councils. If you require grade information for your chapter or council, refer them to your BB gradebook.
<table>
<thead>
<tr>
<th>Dates</th>
<th>Reading</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug 28</td>
<td>Introduction</td>
<td></td>
</tr>
<tr>
<td>Sept 4</td>
<td>No Class</td>
<td>Labor Day</td>
</tr>
<tr>
<td>Sept 11</td>
<td>Hing Ch 1-2</td>
<td>Beginning of Restrictions</td>
</tr>
<tr>
<td>Sept 18</td>
<td>Hing Ch 3-4</td>
<td>Nativism</td>
</tr>
<tr>
<td>Sept 25</td>
<td>Hing Ch 5 &amp; Daniels Ch 7</td>
<td>End of Quotas</td>
</tr>
<tr>
<td>Oct 2</td>
<td>Hing Ch 6 &amp; Daniels Ch 8-9</td>
<td>Dealing with Diversity</td>
</tr>
<tr>
<td>Oct 9</td>
<td>Daniels Ch 10</td>
<td>Refugee &amp; Human Rights</td>
</tr>
<tr>
<td>Oct 16</td>
<td>Exam #1</td>
<td></td>
</tr>
<tr>
<td>Oct 23</td>
<td>Hing Ch 7-8</td>
<td>Policing the Border</td>
</tr>
<tr>
<td>Oct 30</td>
<td>Hing Ch 9-10</td>
<td>IRCA &amp; the Aftermath</td>
</tr>
<tr>
<td>Nov 6</td>
<td>Hing 11-12</td>
<td>Deportation</td>
</tr>
<tr>
<td>Nov 13</td>
<td>Sampaio Ch 4-5</td>
<td>Post 9/11</td>
</tr>
<tr>
<td>Nov 20</td>
<td>RESEARCH DAY</td>
<td></td>
</tr>
<tr>
<td>Nov 27</td>
<td>Sampaio Ch 6-7</td>
<td>Return to Raids</td>
</tr>
<tr>
<td>Dec 4</td>
<td>Exam # 2</td>
<td></td>
</tr>
</tbody>
</table>

**Class Cancellation**

In the event that classes are canceled, and there is a quiz, assignment, or exam scheduled for that class day, the work will be due on the next regular class day we are scheduled to meet.

**Revision to Syllabus**

I reserve the authority to change requirements by providing you with a 48 hour notice of changes in class and on Blackboard. You are responsible for any changes that occur during the semester.