Course Syllabus  Econ 1100 Online  Summer 2017

Instructor:  Dr. Susan Dadres

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Office:  Wooten Hall, room 334, office meetings by appointment


Course Goals

Microeconomics is the study of behavior and decision-making by individuals and firms in a market-based economy in which government plays an important role. The goal of this class is to give you the opportunity to develop analytical skills that will prove useful in the future, both professionally and personally.

Grade Determination

Assignments include multiple choice and short answer assignments from the workbook as well as online discussion of current events using current articles. There are two regular exams plus a comprehensive final exam. Point values for each category are:

<table>
<thead>
<tr>
<th>Category</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments</td>
<td>250</td>
</tr>
<tr>
<td>Exam 1</td>
<td>200</td>
</tr>
<tr>
<td>Exam 2</td>
<td>200</td>
</tr>
<tr>
<td>Final Exam</td>
<td>350</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,000</strong></td>
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</tbody>
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The final course grade is based on 1,000 possible points and will be assigned according to the following scale:

- 900 to 1,000 points = A, 800 to 899 points = B, 700 to 799 points = C, 600 to 699 points = D, 599 points or below = F

Important Dates – mark your calendar!

- Tuesday, June 13  Unit 1 Assignments DUE
- Wednesday, June 14  EXAM 1
- Tuesday, June 27  Unit 2 Assignments DUE
- Wednesday, June 28  EXAM 2 (and last day to drop the class)
- Friday, June 30  Current Event article summaries/discussion DUE
- Thursday, July 6  Unit 3 Assignments DUE
- Friday, July 7  COMPREHENSIVE FINAL EXAM
Help

The classroom discussion forum in Blackboard provides a place for you to ask the questions that you would normally ask during class. Keep in mind that questions posted here can be viewed by everyone in the class. You can ask questions about navigating blackboard, the syllabus, class policies, or concepts. If you need to discuss your grades, use email or schedule an appointment with me. You may send a text to my cell phone if you need a quick response to a question, but it is generally not a good idea to call me without warning and I will not be able to discuss grades over the phone.

I also use the classroom discussion forum to post answers to unassigned workbook pages, exam tips and review sheets, and other important information. You should monitor the classroom discussion forum to stay informed.

The Academic Help Center is located in Wooten Hall, room 320 and will be open Monday through Thursday, 9:00 a.m. to 5:00 p.m. Academic Assistants in the Help Center can help you with material and assignments in the workbook, including checking answers on completed assignments before submitting online for grading.

For Technical Help, contact the UNT Student Help Desk at email: helpdesk@unt.edu or by phone: 940-565-2324.

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, I will provide an appropriate accommodation based on the situation. Report problems to me and also contact the UNT Student Help Desk: helpdesk@unt.edu or 940-565-2324. It is your responsibility as an online student to have the necessary hardware, software, and plug-ins, a compatible web browser, and reliable internet access.

Class Policies

THERE ARE NO MAKE-UP EXAMS and no exam grades are dropped. If you miss an exam, notify me within 48 hours and provide acceptable documentation to show that your absence is excused. Per department policy, I can replace a missing exam grade with a score based on the comprehensive final exam if you provide documentation showing you have a university-accepted excuse (illness, military service, or university-related travel).

You will be informed about any opportunities to earn extra credit points during the last week of class. I do not offer opportunities to earn additional points on an individual basis because all students enrolled in the class deserve an equal chance for a good grade.

See http://registrar.unt.edu/registration/summer-registration-guide for detailed information about dropping or withdrawing. If you need to drop the class, go to the department office (Wooten Hall, room 325) by Wednesday, June 28th to obtain a drop slip which I have already signed, then take the slip to the Eagle Student Center.

A grade of incomplete can be assigned according to UNT policy. Before requesting a grade of incomplete, read this policy at http://registrar.unt.edu/grades/incompletes.
ODA Accommodations

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class.

Since this is an online class, there is likely no need to schedule exams in the ODA office, but students needing additional time will need to provide documentation. If other accommodations are needed, please contact me to discuss as soon as possible.

For additional information, see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.

Current Event Article Summaries and Discussion

You can earn up to 50 points by reading and summarizing current event articles and commenting on what other students have posted in the blackboard discussion forum.

- Find two current articles (published in 2016 or 2017) that cover a class topic, like international trade, the minimum wage, environmental policy, education, or business regulation. Use news sources like The New York Times, The Wall Street Journal, The Economist, CNN, Time, Newsweek, Forbes, etc. Your two summaries must be posted separately and include citations to receive credit.
- For each current event article, include a full citation and post a link to the article with your summary in the Blackboard discussion forum. Use a descriptive subject title; in your summary, explain how the information in your article relates to what you are learning in the class and why it is significant to you (each summary should be at least 100 words).
- After posting your own article summaries, read other posts and reply to at least two other students to ask follow-up questions, talk about your interest in the topic addressed by that student, or offer insights based on your own reading and research (each reply should be at least 50 words).

If you post both of your current event article summaries and replies to two other student posts by 11:59 p.m. Friday, June 30th (and all requirements are met) you will receive up to 50/50 points. You can post summaries as early as you like, no need to wait!

If you post both of your current event article summaries and replies to two other student posts by 11:59 p.m. Wednesday, July 5th (and all requirements are met) you will receive up to 40/50 points. No credit will be awarded for anything posted after July 5th.

There will be point deductions if all requirements are not met (shorter than minimum length, not on a topic related to the class, using lengthy quotations without quotation marks, missing the citation, etc.).
Multiple Choice Assignments

- Complete assigned pages in the workbook and submit answers through blackboard.
- Submissions are computer-graded and results are available immediately.
- To view results at a later date, click on “My Grades” in blackboard, then click on the score assigned to your submission.
- I recommend you submit the assignments as you complete them, ahead of the due dates. Don’t take a chance on missing a due date and getting ZEROS!
- There are 17 multiple choice assignments, worth 10 points each, and your best 15 grades will be counted for a maximum possible score of 150 points.

Unit 1 (chapters 1 – 5), all assignments due no later than Tuesday, June 13th

- Workbook pages 17-18, 35-36, 43-44, 47-48, 69-70, 71-72, and 87-88

Unit 2 (chapters 6 – 11), all assignments due no later than Tuesday, June 27th


Unit 3 (chapters 12 – 15), all assignments due no later than Thursday, July 6th

- Workbook pages 243-244, 253-254, 265-266, and 281-282

Short Answer Assignments

- Complete assigned pages in the workbook and submit answers through blackboard.
- You can view correct answers immediately, but allow a few days for your work to be graded by the Teaching Assistant.
- Click on “My Grades” in blackboard to see score; click on the score after it has been posted to review submitted/correct answers.
- I recommend you submit the assignments as you complete them, ahead of the due dates. Don’t take a chance on missing a due date and getting ZEROS!
- There are 6 short answer assignments, worth 10 points each, and your best 5 grades will be counted for a maximum possible score of 50 points.

Unit 1 (chapters 1 – 5), both assignments due no later than Tuesday, June 13th

- Workbook pages 19 and 66

Unit 2 (chapters 6 – 11), both assignments due no later than Tuesday, June 27th

- Workbook pages 145 and 187

Unit 3 (chapters 12 – 15), both assignments due no later than Thursday, July 6th

- Workbook pages 240 and 252
Exams

Exams are timed and the clock continues even if you close the exam. The clock begins when you open the exam and the exam is automatically submitted and graded when time is up. Make sure you have a reliable computer and connection before beginning an exam and carefully choose the best time to begin. Remember to immediately contact the Help Desk if you have any issues.

- **Exam 1 is Wednesday, June 14**  Review chapters 1–5. The exam consists of 40 multiple choice questions and there is a **one hour time limit**.

- **Exam 2 is Wednesday, June 28**  Review chapters 6–11. The exam consists of 40 multiple choice questions and there is a **one hour time limit**.

- **Comprehensive Final Exam is Friday, July 7**  Review all material. The exam consists of 70 multiple choice questions and there is a **two hour time limit**.

You are expected to take exams without referring to books, notes, or websites. You may use scratch paper and a calculator during exams.

Cheating and Plagiarism

The UNT Department of Economics adheres to the University’s Policy on Cheating and Plagiarism. Go to [https://vpaa.unt.edu/academic-integrity.htm](https://vpaa.unt.edu/academic-integrity.htm) to view the complete policy. Students may be subject to sanctions for engaging in acts of academic misconduct in accordance with the procedures outlined on the University web site. Acts of academic misconduct include cheating and plagiarism, as defined here.

**Cheating:** Use of unauthorized assistance in an academic exercise, including but not limited to:

1. use of any unauthorized assistance to take exams, tests, quizzes or other assessments, including assistance from individuals not retained by the University to provide academic assistance;
2. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;
3. acquisition, without permission, of tests, notes or other academic materials belonging to a faculty or staff member of the University;
4. dual submission of a paper or project, or re-submission of a paper or project to a different class without express permission from the instructor;
5. any other act designed to give a student an unfair advantage on an academic assignment.

**Plagiarism:** Use of another’s thoughts or words without proper attribution in any academic exercise, regardless of the student’s intent, including but not limited to:

1. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement or citation.
2. the knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in selling term papers or other academic materials.