Course Syllabus  Econ 1110 Online  Summer 2016

Instructor:  Dr. Susan Dadres

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Office:  220-K Hickory Hall
Office hours are MW 3:15 – 3:45 or by appointment


Course Goals

Macroeconomics is the study of the economy as a whole, with emphasis on employment, prices, and growth. The goal of this class is to give every student a basic foundation in economic terminology, institutions, and policies.

Grade Determination

Assignments include multiple choice and short answer assignments from the workbook as well as online discussion of current events using current articles. There are two regular exams plus a comprehensive final exam. Point values for each category are:

<table>
<thead>
<tr>
<th>Category</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Assignments</td>
<td>300</td>
</tr>
<tr>
<td>Exam 1</td>
<td>200</td>
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<tr>
<td>Exam 2</td>
<td>200</td>
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<tr>
<td>Final Exam</td>
<td>300</td>
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<tr>
<td>Total</td>
<td>1,000</td>
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The final course grade is based on 1,000 possible points and will be assigned according to the following scale:

900 to 1,000 points = A, 800 to 899 points = B, 700 to 799 points = C, 600 to 699 points = D, 599 points or below = F

Important Dates

- Wednesday, July 20  Unit 1 Assignments DUE
- Thursday, July 21  EXAM 1
- Wednesday, August 3  Unit 2 Assignments DUE
- Thursday, August 4  EXAM 2
- Wednesday, August 10  Unit 3 Assignments DUE
- Thursday, August 11  COMPREHENSIVE FINAL EXAM
Help

As your instructor, I am available each day to provide help and answer questions in the classroom discussion forum. Contact me by email to discuss grades or other issues. You may send a text if you need a quick response, but please do not text or call to discuss your grades in the class. For discussions about your grade, use your UNT email or make an appointment to meet.

The Help Center is located in the economics department office for the summer, Hickory Hall 254 and will be open Monday, Tuesday, and Wednesday, from 12:30 to 4:00 p.m. Academic Assistants in the Help Center can help you with material and assignments in the workbook, including checking answers on completed assignments before submitting online for grading.

For Technical Help, contact the UNT Student Help Desk at email: helpdesk@unt.edu or by phone: 940-565-2324

Multiple Choice Assignments

- Complete assigned pages in your workbook, then submit answers through blackboard.
- Submissions are machine-graded and results are available immediately.
- To view results at a later date, click on “My Grades” in blackboard, then click on the assignment title, then the grade assigned to your submission.
- I recommend you submit the assignments as you complete them, ahead of the due dates.
- There are 17 multiple choice assignments, worth 10 points each, and your best 15 grades will be counted for a maximum possible score of 150 points.

Unit 1 (chapters 1 – 5), all assignments due by Wednesday, July 20th

- Workbook pages 11-12, 29-30, 51-52, 55-56, 75-76, 93-94, and 99-100

Unit 2 (chapters 6 – 9, worth 60 points), all assignments due by Wednesday, August 3rd

- Workbook pages 131-132, 139-140, 157-158, 165-166, 177-178, and 181-182

Unit 3 (chapters 10 – 12, worth 30 points), all assignments due by Wednesday, August 10th

- Workbook pages 207-208, 213-214, 225-226, and 235-236
Short Answer Assignments

- Complete assigned pages in your workbook, then submit answers through blackboard.
- Allow a few days for your work to be graded by the teaching assistant.
- View feedback by clicking on “My Grades” in blackboard, then clicking on the assignment title, then the grade assigned to your paper (after the grade has been posted).
- If you wait until the due date to submit your assignments, you will probably not have any feedback before taking your exam, so I recommend you submit these as you complete them, ahead of the due dates.
- There are 12 short answer assignments, worth 10 points each, and your best 10 grades will be counted for a maximum possible score of 100 points.

Unit 1 (chapters 1 – 5), all assignments due by Wednesday, July 20th

- Workbook pages 13, 33, 53, 73, and 96

Unit 2 (chapters 6 – 11), all assignments due by Wednesday, August 3rd

- Workbook pages 127, 143, 161, and 183

Unit 3 (chapters 12 – 15), all assignments due by Wednesday, August 10th

- Workbook pages 205, 210, and 237

Current Event Assignments

- The first current event article should cover unemployment, inflation, GDP, or other economy-wide measurements. Post your article link and summary (at least 100 words) and a substantive reply to another student (at least 50 words) by Wednesday, July 20th. These must be in two separate posts within the Current Event Discussion 1 Forum.
- The second current event article should cover the federal budget/national debt or macroeconomic policy tools (fiscal or monetary). Post your article link and summary (at least 100 words) and a substantive reply to another student (at least 50 words) by Wednesday, August 10th. These must be in two separate posts within the Current Event Discussion 2 Forum.
- You can earn up to 50 points; the current event articles (link + summary) are worth 15 points each and the substantive replies are worth 10 points each.

There is also a discussion forum (called Class Q&A Board) where you may ask questions about the assignments and concepts covered in the class. I will post answers to unassigned homework pages as well as review sheets for exams in the discussion forum, so make sure you monitor it, especially right before each exam.
# Exams

Exams are timed and the clock continues even if you close the exam. If you close the exam without submitting, you may reopen it and continue working only if you have time remaining.

The clock begins when you open the exam and the exam is automatically submitted and graded when time is up. Make sure you have a reliable computer and connection before beginning an exam and carefully choose the best time to begin.

**Do not open the exam** until you have fully prepared by asking questions and reviewing the material. Once you open the exam, you must answer all of the questions and submit the exam for grading. *You may take an exam early, but not after the deadline.* If you miss the deadline for an exam, a grade of zero is recorded.

- **Exam 1 is Thursday, July 21** Review chapters 1–5. The exam consists of 40 multiple choice questions and there is a **one hour time limit**. The exam must be submitted by 11:59 p.m. Thursday night, July 21st.

- **Exam 2 is Thursday, August 4** Review chapters 6–9. The exam consists of 40 multiple choice questions and there is a **one hour time limit**. The exam must be submitted by 11:59 p.m. Thursday night, August 4th.

- **The Final Exam is Thursday, August 11** Review chapters 1–12. The exam consists of 60 multiple choice questions and there is a **two hour time limit**. The exam must be submitted by 11:59 p.m. Thursday night, August 11th.

# Class Policies

THERE ARE NO MAKE-UP EXAMS and no exam grades are dropped. If you miss an exam, a grade of zero is recorded. You must **notify me immediately** and provide acceptable documentation to request that I replace a zero with a score that is based on your final exam results. This option is available only if you have a documented, excused absence.

See [http://registrar.unt.edu/registration/summer-registration-guide](http://registrar.unt.edu/registration/summer-registration-guide) for detailed information about dropping or withdrawing. If you need to drop the class, go to the department office (Hickory Hall, room 254) by **Wednesday, August 3**rd to obtain a drop slip which I have already signed, then take the slip to the Eagle Student Center.

You may request a grade of **Incomplete** only if at least one-half of the work has been completed with a passing grade and an emergency (illness, family emergency, etc.) prevents you from completing the rest. If you meet these requirements, request a grade of Incomplete before **August 11**th (you can make the request by email if you aren’t able to see me in person).
The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, I will provide an appropriate accommodation based on the situation. Report problems to me and also contact the UNT Student Help Desk: helpdesk@unt.edu or 940-565-2324. It is your responsibility as an online student to have the necessary hardware, software, and plug-ins, a compatible web browser, and reliable internet access.

ODA Accommodations

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class.

Since this is a 100% online class, there is likely no need to schedule exams in the ODA office, but students needing additional time will need to provide documentation. If other accommodations are needed, please contact me to discuss as soon as possible.

For additional information, see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.

Important Notice for F-1 Students taking Distance Education Courses

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of the course.

If an on-campus activity is required, it is the student’s responsibility to obtain a form from the International Student and Scholar Services Office (ISSS), request the instructor’s signature on the form during the first week of class, return the form to the ISSS office, and ensure that the on-campus activity is completed.

If you are unsure about the need to participate in an on-campus experiential component for this course, contact the UNT International Student and Scholar Services Office to get clarification (email internationaladvising@unt.edu or telephone 940-565-2195).
Cheating and Plagiarism

The UNT Department of Economics adheres to the University’s Policy on Cheating and Plagiarism. Go to https://vpaa.unt.edu/academic-integrity.htm to view the complete policy. Students may be subject to sanctions for engaging in acts of academic misconduct in accordance with the procedures outlined on the University web site. Acts of academic misconduct include cheating and plagiarism, as defined here.

Cheating: Use of unauthorized assistance in an academic exercise, including but not limited to:
1. use of any unauthorized assistance to take exams, tests, quizzes or other assessments, including assistance from individuals not retained by the University to provide academic assistance;
2. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;
3. acquisition, without permission, of tests, notes or other academic materials belonging to a faculty or staff member of the University;
4. dual submission of a paper or project, or re-submission of a paper or project to a different class without express permission from the instructor;
5. any other act designed to give a student an unfair advantage on an academic assignment.

Plagiarism: Use of another’s thoughts or words without proper attribution in any academic exercise, regardless of the student’s intent, including but not limited to:
1. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement or citation.
2. the knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in selling term papers or other academic materials.