

**THE UNIVERSITY OF NORTH TEXAS**  
**Pedagogical Skills, Strategies, and Management in Secondary Physical Education**

Kinesiology 3560, 3 hours credit  
Spring 2013

**Instructor:** Tao Zhang, Ph. D.

**Class times:** Tu & Th, 11:00 - 12:20 PM

**Classroom:** PEB 220 (Lecture)

**Office:** PEB 210B, (940) 565-3415

**Office Hours:** Tu & Th, 9:30-11:00 AM, all other times by appointment only

**Email:** [Tao.Zhang@unt.edu](mailto:Tao.Zhang@unt.edu)

**Teaching Assistant:** TBD

**Catalog Description:** Construction of movement tasks and progressions in rhythms and game skill activities.

**Course Goal:** Candidates develop a sound understanding related to progression in fundamental movements and skills across all developmental levels leading to instructionally suitable and developmentally appropriate activities for all students. Candidates also acquire a thorough understanding and application of the games analysis model. Content includes lesson and unit plan design and implementation, class observation and teaching assessment, service learning experience, achievement motivation theories, and advanced technology implementation in various physical activity settings. Candidates are afforded both peer teaching and field based application of content.

**Texts:**

**RECOMMENDED**

Darst, P. W., Pangrazi, R. P., Sariscsany, M. Jo., & Brusseau, T. A. (2012). (7<sup>th</sup> ed). Dynamic physical education for secondary school students. San Francisco, CA: Pearson Benjamin Cummings.

**OPTIONAL**

Barbarash, L. (1997). Multicultural games. Champaign, IL: Human Kinetics.

Orlick, T. (2006). Cooperative games and sports: Joyful activities for everyone. (2nd ed.). Champaign, IL: Human Kinetics.

Pangrazi, R. P., Beighle, A. & Sidman, C. L. (2003). Pedometer power: 67 lessons for K – 12. Champaign, IL: Human Kinetics.

**TK 20 Assignment:**

This course requires two assignments that will be uploaded and assessed in the UNT TK 20 Assessment System. This will require the one-time purchase of TK 20. Student subscriptions will be effective for 7 years from the date of purchase. Key assignments must be uploaded into the TK 20 system. Please go to the following link for directions on how to purchase TK 20. Announcements regarding TK 20 will also be posted on this website (<http://www.coe.unt.edu/tk20>).

**Course Objectives:** Upon completion of this course, students will be able to:

1. Develop an understanding of the value and purpose of physical education for secondary school students
2. Develop an understanding of a reflective approach to teaching physical education for secondary school students
3. Acquire knowledge of generic levels of skill proficiency and be able to apply these developmental levels in developing skill implementation assignments
4. Establish an appropriate environment for skill acquisition for secondary school students in a physical education setting
5. Acquire knowledge of and be able to apply information regarding developmentally appropriate physical education for secondary school students
6. Acquire knowledge of teaching of fundamental locomotor, non-locomotor, and manipulative skills, including rhythmic activities, in a secondary school physical education program
7. Acquire knowledge and application of health related physical fitness and wellness for secondary school students
8. Develop an understanding of the application of cooperation/competition in a secondary school physical education program
9. Acquire knowledge and application of game analysis and game modification
10. Develop an appreciation for and application of multicultural activities/games, activities that include subject matter integration
11. Understand the teacher's role in selecting, sequencing and implementing the essential content of physical education as it relates to cultural and community concerns
12. Create and implement appropriate goals and objectives for physical education in the cognitive, affective and psychomotor domains, and structure meaningful activities which lead to student achievement
13. Construct lessons and activities that address the needs of a variety of learners, describe strategies for classroom behavior management in physical education
14. Describe and provide examples of three keys to motivating children to practice, analyze the intentional and unintentional actions of teachers that contribute to how students feel about themselves and physical activity
15. Articulate the value of developing active lifestyles and movement skills necessary for an enhanced quality of life
16. Demonstrate competencies for using word processing software, library search engines (computer), complete class assignments and the Blackboard Learn system to access class materials
17. Locate current literature, agencies and software to assist in the implementation of successful health and physical education components within schools

**Attendance:**

Attendance will be taken at the BEGINNING of the class hour and/or at other times during the class. If you are absent when attendance is taken, you ARE ABSENT. Even if you were in class a few minutes later (or earlier), you will be counted absent if you are not present when attendance is taken. If you need to arrive at a specific class later than normal or leave earlier than normal, please let the instructor know. Arriving late or leaving early is NOT to be a general practice. If this is your practice, you will simply be counted absent. We need you in class to participate and engage in class activities. It is impossible for the instructor to differentiate between "excused and unexcused" absences. Thus, an absence is an absence. To be fair to all, the instructor does NOT DIFFERENTIATE AMONG ANY TYPE OF ABSENCES. If you are absent on military orders please provide a copy of your orders to the Instructor PRIOR to your leaving. If you are traveling on University of North Texas business, you

MUST complete the required form from the Office of the Dean of Students to not have the absence count against you. This form MUST be turned in within 2 class periods of your return to class. Otherwise, you will be counted absent. Any student missing more than SIX CLASSES FOR ANY REASON will receive a grade of F in this course.

All students are expected to arrive on time, have reviewed the class Internet site, have read material PRIOR to coming to class, and be prepared to participate in class activities. Students are NOT to read the newspaper, conduct other work, sleep, or otherwise be non-participating in class. Such student actions are unprofessional and disrespectful to fellow classmates and to the instructor. Such actions disturb your classmates and/or the professor. Students who behave in any of these inappropriate manners will be asked to leave the classroom and will be counted absent for that period. Do NOT simply stop coming to class without taking formal steps to drop the course. The instructor will drop you “passing” (WP) until the point in the semester where this is no longer possible. Students who simply stop coming to class and do not go through the formal drop procedure will be assigned a grade of “F” at the end of the semester.

**American with Disabilities Compliance:**

The University of North Texas makes reasonable academic accommodation for students with disabilities. In keeping with this commitment and in order to facilitate equality of educational access, faculty members in the department of Kinesiology, Health Promotion, and Recreation will make reasonable accommodations for qualified students with a disability, such as appropriate adjustments to the classroom environment and the teaching, testing, or learning methodologies when doing so does not fundamentally alter the course. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. The designated liaison for the Department of Kinesiology, Health Promotion and Recreation is Dr. Chwee-Lye Chng (Chng@unt.edu). For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323.

**Family Educational Rights and Privacy Act (FERPA Information):**

Students have the right to expect their grades will be kept confidential. There are a few things, because of the size and/or nature of the class, the instructor must advise you of regarding collection and distribution of test results, quiz scores, assignments, projects, etc. During this class it may be necessary for you to pass your assignments forward to the instructor or it may be necessary for the instructor to call your name and then return your completed assignment to you by passing it across the room. The instructor, under the reasonable assumption guidelines, assumes students are collecting ONLY their own materials. Every attempt will be made to keep your information confidential. Neither your course grades nor grades for any assignment will be posted in a way that could result in your being identified by other students or faculty members.

**Academic Dishonesty:**

Cheating will not be tolerated in this class. You are not to receive information from another student or give information to another student during an exam or quiz. You are to use only your memory. Students caught cheating during an exam will be charged under the University’s Code of Student Conduct. Among other punishments, students found guilty run the risk of having their score changed to a zero, receiving a grade of F for the course, and/or dismissal from the University. Academic dishonesty includes cheating, plagiarism, fabrication, and facilitating academic dishonesty. Cheating refers to collaborating on assignments that are not meant to be group work, and using unauthorized materials. Plagiarism refers to presenting ideas, words, or statements of another person without giving credit to that person.

**Acceptable Student Behavior:**

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [www.unt.edu/csrr](http://www.unt.edu/csrr).

**SETE (Student Evaluation of Teaching Effectiveness):**

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class. A bonus option is available at the end of the semester.

**Evaluation and Grading**

- **A = 90-100% = 540 pts or higher**
- **B = 80-89.9% = 480 – 539**
- **C = 70-79.9% = 420- 479**
- **D = 60-69.9% = 360 - 419**
- **F = 60% or lower= 359 and lower**

		<b>Max points possible</b>	<b>TOTAL Pts</b>
<b>1</b>	<b>TK 20 Assignments</b>	<b>2 x 20 pts</b>	<b>40</b>
<b>2</b>	<b>2 Observations</b>	<b>2 x 30 pts</b>	<b>60</b>
<b>3</b>	<b>4 Teaching Assignments</b>	<b>4 x 30 pts</b>	<b>120</b>
<b>4</b>	<b>Online Module Assignments</b>	<b>8 x 10 pts</b>	<b>80</b>
<b>5</b>	<b>3 Exams</b>	<b>3 x 100 pts</b>	<b>300</b>
	<b>Overall</b>		<b>600</b>

1. TK 20 assignments

- This course requires two assignments that will be uploaded and assessed in the UNT TK 20 Assessment System. All students need to complete these key assignments. **(2 x 20 pts = 40 pts total).**

2. Observations

- Each student will be responsible for observing a physical education class 2 times throughout the semester. Observation forms can be found on **Blackboard. Observations are 30 pts each for a total of 60 pts.**
- Students will be provided information about how to complete the Criminal Background Check for the district in which they are placed. It is your responsibility to correctly fill out all required forms related to this assignment. If you fail to follow the above steps, it will disturb your observation assignments; consequently, you will lose 60 points.

3. Teaching assignments

- Lab will be held according to the tentative calendar. **Attendance and participation is mandatory. If you do not sign your name on my class roster before the end of the class, you cannot receive credit for the lab teaching assignments!! Points earned from the lab cannot be made up.** Partner/group work is highly encouraged and can help in understanding of material presented. **(120 pts total).**

4. Online module assignments

- Each student will be required to complete and turn in hard copies of online module assignments. Requirements will be explained during class. **This is worth 80 points.**

5. Written exams

- Each student will be administered three exams. Tests will cover lectures and online modules as well as corresponding chapters from the text. Tests consist of multiple choice, and true or false questions. **Each test is worth 100 points (300 pts total).**

### **COURSE REQUIREMENTS AND POLICIES**

- Participate in each class in order to ENHANCE YOUR CHANCES GETTING A GOOD GRADE. Attendance will be taken at the BEGINNING of the class hour and/or at other times during the class. If you are absent when attendance is taken, you ARE ABSENT.
- YOU MAY NOT CHOOSE A TEACHING DAY OR EXAM/QUIZ DAY AS THE ABSENCE DAY. Should you fail to show up for a teaching day, you will receive zero points for that teaching assignment, unless written excuse/verification can be provided. You must communicate with me and your teaching team should an emergency arise on a teaching day. Failure to help your teaching team plan will also result in a personal point deduction.
- Be punctual to class and submit class assignments on time. ALL ASSIGNMENTS ARE EXPECTED ON THE DUE DATES GIVEN. Assignments and works turn in late will not receive full point value. A two point deduction for each day the work is late will be assessed.
- My job is to prepare you to the best of my ability, to teach you how to prepare a physical education lesson, to implement that lesson, and to be an outstanding physical education teacher. I will be prepared, on time, and attentive to the purpose of this class. YOU are expected to be on time, stay awake, stay for the entire class, and participate to the best of your ability.
- This class is a combination of lecture, lab activity, and class observation. IT IS YOUR RESPONSIBILITY TO BE APPROPRIATELY DRESSED (e.g. tennis shoes when in activity)!! Turn off cell phones etc. before class begins.
- Access class materials, announcements and assignments through <https://learn.unt.edu>. It is the student's responsibility to regularly check Blackboard Learn as the instructor will regularly post messages, instructions, and discussion items.
- You are to be a contributing teaching team member to ALL ASSIGNMENTS that require group work. This includes the planning of the lesson, lesson implementation, and written component. DO not expect others to do the work for you. Group members are to notify me immediately if there are members who are not "pulling their own weight." Points will be deducted from individual point totals (per assignment) if it is reported that a group member/partner is not doing his/her work in the group or shows up to a teaching assignment without being prepared.
- GROUP WORK IS ONLY AS SUCCESSFUL AS THE GROUP MEMBERS. NO ONE WANTS TO DO YOUR WORK. IT IS EXPECTED THAT GROUP MEMBERS WILL REPORT ANYONE WHO DOES NOT ASSIST IN PLANNING OR PREPARING A LESSON.
- Please see me early in the term if you have a documented medical condition or need specific help with a particular situation. I am happy to meet with students to discuss assignments, grades, etc. Please schedule a time that is mutually convenient.
- THE TIME TO BE CONCERNED WITH YOUR GRADE IS NOW AND NOT AT THE END OF THE SEMESTER! PLEASE KEEP UP WITH DUE DATES AND ASSIGNMENTS.

**We Will Have a Wonderful Learning Experience! Enjoy Our Class!!**