University of North Texas
College of Education
EDHE 6660
Seminar in College Student Personnel Work
Syllabus
Summer Session I 2016
Tuesday/Thursday, 4:00 – 7:50

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E-mail: barbara.bush@unt.edu

Office Hours:
Tuesday, 1-4
Thursday, 1-4
Other hours by appointment

COLLEGE OF EDUCATION ADA NON-DISCRIMINATION POLICY

The University of North Texas College of Education does not discriminate on the basis of disability in the recruitment and admission of students, the recruitment and employment of faculty and staff and the operation of any of its programs and activities as specified by federal laws and regulations. The designated representative for the Department of Counseling, Development and Higher Education is Dr. Jan Holden, 425 S.Welch, #104. Copies of the College of Education ADA Compliance document are available in the Dean’s Office, 214 Matthews Hall.

The student has the responsibility of informing the course instructor of any disabling condition that will require modifications to avoid discrimination. The University of North Texas provides academic adjustments and auxiliary aids to individuals with disabilities, as defined under the law, who are otherwise qualified to meet the institution’s academic and employment requirements. For assistance call (940) 565-2456. TDD access is available through Relay Texas: 1-800-735-2989.

ACADEMIC DISHONESTY AND ACADEMIC MISCONDUCT

As discussed in the UNT Graduate Catalog (www.unt.edu/catalog/grad):

A strong university is built upon the academic integrity of its members. As an intellectual enterprise, it is dependent upon trust, honesty, and the exchange of ideas in a manner that gives full credit and context to the sources of those ideas. UNT's policy on the Student Standards of Academic Integrity is designed to uphold these principles of academic integrity. It protects the rights of all
participants in the educational process and validates the legitimacy of degrees awarded by the university.

The policy covers categories of academic dishonesty such as cheating, plagiarism, forgery, fabrication, facilitating academic dishonesty, and sabotage. It includes descriptions of infractions, penalties, and procedures. In the investigation and resolution of all allegations of student academic dishonesty, the university’s actions are intended to be corrective, educationally sound, fundamentally fair, and based on reliable evidence. The full policy (18.1.16) is available online at http://vpaa.unt.edu/academic-integrity.htm

All papers written for this class should use APA (6th edition) citation for sources and references. Students are expected to be aware of plagiarism (using another person’s ideas or writings as one’s own) and refrain from this practice. Also, no work is to be submitted that has been used in another class. Any act of academic dishonesty will have direct impact on the grade for the assignment, the course, or both. Consult the UNT graduate catalog for additional information.

EAGLE CONNECT
All UNT students should activate and check regularly their EagleConnect (e-mail) account. EagleConnect is used for official communication from the University to students. Many important announcements for the University and College are sent to students via EagleConnect. For information about EagleConnect, including how to activate an account and how to have EagleConnect forwarded to another e-mail address, visit https://eagleconnect.unt.edu. This is the main electronic contact for all course-related information and/or material.

SPOT
The SPOT (Student Perceptions of Teaching) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. Faculty are very interested in the feedback they get from students, and we work continually to improve our teaching. Completion of SPOT is an important part of your participation in this class.

GOAL OF THE COURSE
The purpose of this seminar is to help the student examine the role of assessment in student affairs and develop the skills necessary to create and conduct effective assessment programs.
DESIRABLE OUTCOMES

Students will:

- Understand processes of assessment and evaluation and differentiate them from research
- Gain knowledge of various assessments used in student affairs
- Develop a student affairs assessment project

FORMAT

Lecture, discussion, examination, fieldwork, and classroom presentations

TEXTS

REQUIRED


OPTIONAL


Recommended Resources


COURSE REQUIREMENTS

1. Class Participation
   It is important that you share your thoughts and reactions to readings, speakers, and general class discussions and that you contribute to the development of course projects. Assignments such as Web search, discussion leading, and periodic
quizzes over the assigned reading material will be included in your class participation points.

2. **Article Review and Discussion**
   You will be given a research article in which an assessment project is described and studied. Review the article and write a 5-page paper (1) describing the assessment purpose, critical points, weaknesses and potential applications; and (2) telling what you learned from the experiences of the researcher and/or assessment participants—Would you conduct an assessment in the same manner? Do not use more than one page for the description of the assessment project.

3. **Examination (June 28)**
   There will be an examination assessing your knowledge of the types of assessment processes. The examination will be administered with closed books.

4. **Assessment Project (Due July 7)**
   You will develop an assessment project, in an area of student services, to the point of implementation. The culmination of your work will be a paper of 10 double-spaced, 12-point pages, not including your cover page and references. For this project, you must work with a student affairs practitioner in your area of interest, and feedback from that collaboration should be included in your paper. A one-page outline of your project is due on June 16.

5. **Written Assignments and Academic Integrity**
   APA (6th ed.) is the designated format for citation of all papers. Also, you are expected to conform to the highest standards of academic integrity by not using written work submitted for another class, citing all work that is not your own and refraining from any form of plagiarism. Academic dishonesty will result in either a failing grade for the assignment, a failing grade for the class, or both, Turnitin.com, may be used in the review of your papers. Therefore, all written assignments, except for examinations, must be submitted both electronically to Turnitin and in hard-copy format. The hard copy will be returned to you with the assigned points.

### GRADING POINT SYSTEM

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<td>Classroom Participation</td>
<td>15 pts.</td>
<td>100-90 pts.</td>
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<td>Assessment Article Critique</td>
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<td>Examination</td>
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<td>Assessment Project</td>
<td>35 pts.</td>
<td>Fewer that 70 points</td>
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<td>Assessment Presentation</td>
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<td>June 7</td>
<td><strong>Introductions</strong>&lt;br&gt;Review of Syllabus&lt;br&gt;Why Assessment in Student Affairs?&lt;br&gt;Henning, (pages xiii-18)&lt;br&gt;Find an assessment project on the Web</td>
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<td>June 9</td>
<td><strong>Epistemology (pp. 19-66)</strong>&lt;br&gt;The Assessment Process&lt;br&gt;Planning and Designing Individual Assessment Projects</td>
<td>Discuss Web finds</td>
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<td>June 14</td>
<td><strong>Types of Assessment (pp. 67-117)</strong>&lt;br&gt;Outcomes&lt;br&gt;Quantitative Designs</td>
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<td>June 16</td>
<td><strong>Field Work</strong></td>
<td>Article Review and Project Outline due</td>
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<td>June 21</td>
<td><strong>Survey Design (pp.118-182)</strong>&lt;br&gt;Statistical Overview&lt;br&gt;Qualitative Design&lt;br&gt;Interviews and Focus Groups</td>
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<td>June 23</td>
<td><strong>Additional Assessment Methods (pp.(183-203)</strong></td>
<td>In-class progress report on Project</td>
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<td>June 28</td>
<td><strong>Exam&lt;br&gt;Sharing and Using Assessment Results (pp.204-235)</strong></td>
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<td>June 30</td>
<td><strong>Ethics &amp; Politics (pp.236-279)</strong>&lt;br&gt;A Culture of Assessment</td>
<td>In-class progress report on Project</td>
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<td>July 2</td>
<td><strong>Technology &amp; the Future (pp. 280-301)</strong>&lt;br&gt;Assessment Project Presentations</td>
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<td>July 7</td>
<td><strong>Assessment Project Presentations (if needed)</strong></td>
<td>Paper Due/noon</td>
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