**THE UNIVERSITY OF NORTH TEXAS**

**Pedagogical Skills, Strategies, and Management in Secondary Physical Education**

Kinesiology 3560, Section 001, 3 hours credit

Fall, 2012

Instructor Section 1: Xiangli Gu, Ph.D

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Office: PEB 112

Office hours: Monday & Wednesday between 12:00 am – 2:00 pm

(or by appointment for other times)

To set up an appointment send an email from your UNT email account

See Email etiquette below

**Class Schedule**:

**Lecture Section 1:** Tuesday & Thursday 8:00 am -9:20 am

Room: MGYM 110

**Catalog Description**: Construction of movement tasks and progressions in rhythms and game skill activities.

**Course Goal**: Candidates develop a sound understanding related to progression in fundamental movements and skills across all developmental levels leading to instructionally suitable and developmentally appropriate activities for all students. Candidates also acquire a thorough understanding and application of the games analysis model. Content includes lesson and unit plan design and implementation, class observation and teaching assessment, service learning experience, achievement motivation theories, and advanced technology implementation in various physical activity settings. Candidates are afforded both peer teaching and field based application of content.

**Texts**:

**RECOMMENDED**

Darst, P. W., Pangrazi, R. P., Sariscsany, M. Jo., & Brusseau, T. A. (2012). (7th ed). Dynamic physical education for secondary school students. San Francisco, CA: Pearson Benjamin Cummings.

**OPTIONAL**

Barbarash, L. (1997). *Multicultural games*. Champaign, IL: Human Kinetics.

Orlick, T. (2006). *Cooperative games and sports: Joyful activities for everyone.*

(2nd ed.). Champaign, IL: Human Kinetics.

Pangrazi, R. P., Beighle, A. & Sidman, C. L. (2003). *Pedometer power*: 67 lessons for K – 12. Champaign, IL: Human Kinetics.

**TK 20:**

This course requires two assignments that will be uploaded and assessed in the UNT TK 20 Assessment System. This will require the one-time purchase of TK 20. Student subscriptions will be effective for 7 years from the date of purchase. Key assignments must be uploaded into the TK 20 system. Please go to the following link for directions on how to purchase TK 20. Announcements regarding TK 20 will also be posted on this website (<http://www.coe.unt.edu/tk20>).

**Course Objectives**: Upon completion of this course, students will be able to:

1. Develop an understanding of the value and purpose of physical education for secondary school students

2. Develop an understanding of a reflective approach to teaching physical education for secondary school students

3. Acquire knowledge of generic levels of skill proficiency and be able to apply these developmental levels in developing skill implementation assignments

4. Establish an appropriate environment for skill acquisition for secondary school students in a physical education setting

5. Acquire knowledge of and be able to apply information regarding developmentally appropriate physical education for secondary school students

6. Acquire knowledge of teaching of fundamental locomotor, non-locomotor, and manipulative skills, including rhythmic activities, in a secondary school physical education program

7. Acquire knowledge and application of health related physical fitness and wellness for secondary school students

8. Develop an understanding of the application of cooperation/competition in a secondary school physical education program

9. Acquire knowledge and application of game analysis and game modification

10. Develop an appreciation for and application of multicultural activities/games, activities that include subject matter integration

11. Understand the teacher’s role in selecting, sequencing and implementing the essential content of physical education as it relates to cultural and community concerns

12. Create and implement appropriate goals and objectives for physical education in the cognitive, affective and psychomotor domains, and structure meaningful activities which lead to student achievement

13. Construct lessons and activities that address the needs of a variety of learners, describe strategies for classroom behavior management in physical education

14. Describe and provide examples of three keys to motivating children to practice, analyze the intentional and unintentional actions of teachers that contribute to how students feel about themselves and physical activity

15. Articulate the value of developing active lifestyles and movement skills necessary for an enhanced quality of life

16. Demonstrate competencies for using word processing software, library search engines (computer), complete class assignments and the Blackboard Vista system to access class materials

17. Locate current literature, agencies and software to assist in the implementation of successful health and physical education components within schools

**American with Disabilities Compliance:**

The Department of Kinesiology, Health Promotion and Recreation does not discriminate on the basis of disability in the recruitment and admission of students, the recruitment and employment of faculty and staff, and the operation of any of its programs and activities, as specified by laws and regulations. The designated liaison for the department is Dr. Chwee Lye Chng, Physical Education Building, Room 209, 565-2651. Copies of the Department of Kinesiology, Health Promotion and Recreation ADA Compliance Document are available in the Chair’s Office, Physical Education Building, Room 209. Copies of the College of Education ADA Compliance Document are available in the Dean’s Office, Matthews Hall 214. The student has the responsibility of informing the course instructor of any disabling conditions that will require modifications to avoid discrimination.

**Family Educational Rights and Privacy Act (FERPA Information):**

Students have the right to expect their grades will be kept confidential. There are a few things, because of the size and/or nature of the class, the instructor must advise you of regarding collection and distribution of test results, quiz scores, assignments, projects, etc. During this class it may be necessary for you to pass your assignments forward to the instructor or it may be necessary for the instructor to call your name and then return your completed assignment to you by passing it across the room. The instructor, under the reasonable assumption guidelines, assumes students are collecting ONLY their own materials. Every attempt will be made to keep your information confidential. Neither your course grades nor grades for any assignment will be posted in a way that could result in your being identified by other students or faculty members.

**Academic Dishonesty:**

Cheating will not be tolerated in this class. You are not to receive information from another student or give information to another student during an exam or quiz. You are to use only your memory. Students caught cheating during an exam will be charged under the University’s Code of Student Conduct. Among other punishments, students found guilty run the risk of having their score changed to a zero, receiving a grade of F for the course, and/or dismissal from the University. Academic dishonesty includes cheating, plagiarism, fabrication, and facilitating academic dishonesty. Cheating refers to collaborating on assignments that are not meant to be group work, and using unauthorized materials. Plagiarism refers to presenting ideas, words, or statements of another person without giving credit to that person.

**Acceptable Student Behavior:**

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [www.unt.edu/csrr](http://www.unt.edu/csrr).

**SETE (Student Evaluation of Teaching Effectiveness):**

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught.  I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class. A bonus option is available at the end of the semester.

**Evaluation and Grading**

**A = 90-100% = 513 pts or higher**

**B = 80-89.9% = 456 – 512**

**C = 70-79.9% = 399- 455**

**D = 60-69.9% = 342 - 398**

**F = 60% or lower= 341 and lower**

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|  |  | **Max points possible** | **TOTAL Pts** |
| **1** | **Attendance** | **30** | **30** |
| **2** | **TK 20 Assignments** | **2 x 20 pts** | **40** |
| **3** | **2 Observations** | **2 x 20 pts** | **40** |
| **4** | **4 Teaching Assignments** | **4 x 20 pts** | **80** |
| **5** | **Online Module Assignments** | **4 x 20 pts** | **80** |
| **6** | **3 Exams** | **3 x 100 pts** | **300** |
|  | **Overall** |  | **570** |

1. Attendance

 **Attendance and participation is mandatory.**

 Attendance will be taken at the BEGINNING of the class hour, and/or at other times during the class. If you are absent when attendance is taken, you ARE ABSENT.

 Even if you were in class a few minutes later (or earlier), you will be counted absent if you are not present when attendance is taken. If you need to arrive at a specific class later than normal or leave earlier than normal, please let the instructor know.

 **The total for the attendance will be 30 points, and you will loss 2 points every time you are absent.** For example, if you miss 5 classes during the semester, then you total score for the attendance will be 30-2\*5=20 points.

2. TK 20 assignments

This course requires two assignments that will be uploaded and assessed in the **UNT TK 20 Assessment System** and **Blackboard Learn** (<http://learn.unt.edu>). All students need to complete these key assignments. Details of this assignment will be discussed in class. (**2 x 20 pts = 40 pts total).**

3. Observations

Each student will be responsible for observing two physical education classes throughout the semester. Observation forms can be found on **Blackboard Learn** (<http://learn.unt.edu>)**. Observations are 20 pts each for a total of 40 pts.**

Students will be provided information about how to complete the Criminal Background Check for the district in which they are placed. It is your responsibility to correctly fill out all required forms related to this assignment. If you fail to follow the above steps, it will disturb your observation assignments; consequently, you will lose 40 points.

4. Teaching assignments

 This assignment is to provide students an experience for working with group and developing an understanding of a reflective approach to teaching physical education for secondary school students.

 At the first week of the class everyone should sign up a group of 5 and you will work together for all teaching labs.

 Lab will be held according to the tentative calendar. **Attendance and participation is mandatory.** The lab-classes are scheduled ahead of time for your convenience, therefore plan accordingly.

 No lab-class will be excused unless you show the instructor a **valid and written excuse from a reputable source.** If no valid excuse is provided, the student will earn zero points for the missed lab-assignment.

 Note: if you have not signed the attendance-list for the lab-class it is assumed that you were not present and thus you cannot earn credit for the lab-assignment.

(**80 pts total).**

5. Online module assignments

This is a blended course which includes the online self-learning process and face-to-face instruction. We will not meet at the classroom while you are doing online learning by your own but you have to finish an assignment for each online module.

There are four online modules required during the semester, and the date are listed in the tentative schedule.

**Each student will be required to complete and turn in hard copies of online module assignments**. The due date for each online module is listed in the tentative schedule. The specific requirements will be explained during class. **This is worth 80 points.**

6. Examinations

Each student will be administered three exams. Tests will cover lectures and online modules as well as corresponding chapters from the text. Tests consist of multiple choice, and true or false questions.  **Each test is worth 100 points (300 pts total).**

Permission to take an examination at a time other than the scheduled time will ALMOST NEVER be granted. Failure to take the examination at the scheduled time will result in a zero for that examination. Excuses such as oversleeping, car problems, etc. are ALMOST NEVER granted. You need to plan ahead and be ready to take the examination as scheduled. **Should you miss an examination and be granted the opportunity to take a make-up examination, you will take an examination much like the students in class but multiple choice items may be changed to short answer essay or completion.** Any make-up examination will be conducted at the instructor’s convenience and not necessarily the student’s most convenient time. **Please take the examination as scheduled.**

**COURSE REQUIREMENTS AND POLICIES**

 YOU MAY NOT CHOOSE A TEACHING DAY OR EXAM/QUIZ DAY AS THE ABSENCE DAY. Should you fail to show up for a teaching day, you will receive zero points for that teaching assignment, unless written excuse/verification can be provided. You must communicate with me and your teaching team should an emergency arise on a teaching day. Failure to help your teaching team plan will also result in a personal point deduction.

 Be punctual to class and submit class assignments on time. ALL ASSIGNMENTS ARE EXPECTED ON THE DUE DATES GIVEN. Assignments and works turn in late will not receive full point value. A two point deduction for each day the work is late will be assessed.

 My job is to prepare you to the best of my ability, to teach you how to prepare a physical education lesson, to implement that lesson, and to be an outstanding physical education teacher. I will be prepared, on time, and attentive to the purpose of this class. YOU are expected to be on time, stay awake, stay for the entire class, and participate to the best of your ability.

 This class is a combination of lecture, lab activity, and class observation. IT IS YOUR RESPONSIBILITY TO BE APPROPRIATELY DRESSED (e.g. tennis shoes when in activity)!! Turn off cell phones etc. before class begins.

 Access class materials, announcements and assignments through <https://learn.unt.edu>. It is the student’s responsibility to regularly check Blackboard Learn as the instructor will regularly post messages, instructions, and discussion items.

 You are to be a contributing teaching team member to ALL ASSIGNMENTS that require group work. This includes the planning of the lesson, lesson implementation, and written component. DO not expect others to do the work for you. Group members are to notify me immediately if there are members who are not “pulling their own weight.” Points will be deducted from individual point totals (per assignment) if it is reported that a group member/partner is not doing his/her work in the group or shows up to a teaching assignment without being prepared.

 GROUP WORK IS ONLY AS SUCCESSFUL AS THE GROUP MEMBERS. NO ONE WANTS TO DO YOUR WORK. IT IS EXPECTED THAT GROUP MEMBERS WILL REPORT ANYONE WHO DOES NOT ASSIST IN PLANNING OR PREPARING A LESSON.

 Please see me early in the term if you have a documented medical condition or need specific help with a particular situation. I am happy to meet with students to discuss assignments, grades, etc. Please schedule a time that is mutually convenient.

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| **Class No.** | **DATE** | **TOPIC** | **READINGS** |
| 1 | 08/30 (Th) | Introduction to Course, Review syllabus |  |
| 2 | 09/04 (T) | Topic 1: Physical Education in Secondary School,  National Standards | Chapter 1  Unit 1 module A |
| 3 | 09/06 (Th) | Topic 2: Impact of Physical Activity on Adolescents  Developmentally Appropriate P.E.  Generic Levels of Skill Proficiency | Chapter 2  Unit 1 module B |
| 4 | 09/11 (T) | **Online Learning Module 1**  Topic 3: Designing a Physical Education Program | **No Class**  **Chapter 3 & 4**  **Unit 2** |
| 5 | 09/13 (Th) | Topic 4: Planning for Effective Instruction  Improving Instructional Effectiveness  **Online module assignment 1 due** | Chapter 5 & 6  Unit 3 module A & B |
| 6 | 09/18 (T) | Preparation for Skill Teaching  Introduce Teaching Assignments  Group prepare for the Lesson Plan #1  Review Exam 1 | Lesson Plan Sample on the Blackboard Learn |
| 7 | 09/20 (Th) | **Lab Physical Activity Day** | TA lab teaching  **Lesson Plan #1 (Due Date)** |
| 8 | 09/25 (T) | **Lab Teaching Assignment #1** | Students Teaching Lab |
| 9 | 09/27 (Th) | **Exam # 1** | Chapter 1 – 6 & online modules |
| 10 | 10/2 (T) | Topic 6: Teaching Styles  Skill Theme Approach to Teaching | Chapter 8  Unit 3 module D |
| 11 | 10/04 (Th) | **Online Learning Module 2**  Topic 5: Classroom Management, Discipline and Improving Instruction Systematically | **No Class**  **Chapter 7 & 9**  **Unit 3 module C** |
| 12 | 10/09 (T) | Preparation for teaching rhythms lesson  Group prepare for the Lesson Plan #2  **Online module assignment 2 due** | Half Lab Day (TA) |
| 13 | 10/11 (Th) | Topic 7: Assessment, Evaluation, and Grading | Chapter 10  Unit 3 module E  **Lesson Plan #2 (Due Date)** |
| 14 | 10/16 (T) | **Online Learning Module 3**  Topic 8: Developing a Total Program | **No Class**  **Chapter 11-12**  **Unit 4** |
| 15 | 10/18 (Th) | **Lab Teaching Assignment #2**  **Rhythms Teaching** | Students Teaching Lab |
| 16 | 10/23 (T) | Topic 9: PE Activity outside Class  Physical Activity, Physical Fitness, and Wellness  **Review Ch 7-12**  **Online module assignment 3 due** |  |
| 17 | 10/25 (Th) | **Online Learning Module 4**  Topic: | **No Class**  **Chapter 13-17**  **Unit 5 module** A |
| 18 | 10/30 (T) | **Exam 2** | **Chapter 7-12** |
| 19 | 11/01 (Th) | Preparation for Wellness/Fitness lesson  **Fitness Testing and Pedometer Demonstration**  **Introduce TK 20 Assignments (TWO)**  **Online module assignment 4 due** | Half Lab day (TA) |
| 20 | 11/06 (T) | Topic 10: Promoting Motivation, Cooperation, and Inclusion | Chapter 18  Unit 5 module C **Lesson Plan #3 Due date** |
| 21 | 11/08 (Th) | **Lab Teaching Assignment #3**  **Wellness/Fitness Teaching** | **Students Teaching Lab day** |
| 22 | 11/13 (T) | Class Observation #1 (Tentative) |  |
| 23 | 11/15 (Th) | Class Observation #2 (Tentative**)** |  |
| 24 | 11/20 (T) | Working on course assignments | No class |
| 25 | 11/27 (T) | Teaching Preparation for Cooperation/Competition Lesson  Review Chapter13-18  **Class Observation Assignments #1 & # 2 (Due Date)**  **TK 20 Assignments (Due Date)** |  |
| 26 | 11/29(Th) | **Lab Teaching Assignment #4**  **Cooperation/Competition Teaching** | **Lab day**  **Lesson Plan #4 Due date** |
| 27 | 12/04 (T) | Individual meeting | No CLASS |
| 29 | 12/06 (Th) | **Exam # 3** | Chapter 13-18 &  Online modules |

Due Dates: The due dates will remain in effect unless changed in class and posted on my website. IT IS YOUR RESPONSIBILITY TO BE AWARE OF DUE DATES FOR ASSIGNMENTS.

Teaching Schedule

Skill Teaching #1 09/25

Rhythms Lesson #2 10/18

Wellness Lesson #3 11/08

Cooperation/Competition #4 11/29