**THE UNIVERSITY OF NORTH TEXAS**

 **Pedagogical Skills, Strategies, and Management in Secondary Physical Education**

Kinesiology 3560, Section 001, 3 hours credit

Fall, 2013

Instructor Section 1: Xiangli Gu, Ph.D

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Office: PEB 205J

Office hours: Monday & Wednesday between 11:00 am – Noon

 (or by appointment for other times)

 To set up an appointment send an email from your UNT email account

 See Email etiquette below

**Class Schedule**:

**Lecture Section 1:** Tuesday & Thursday 8:00 am -9:20 am

 Room: LIFE A419

**Catalog Description**: Candidates develop a sound understanding related to progression in fundamental movements and skills across all developmental levels leading to instructionally suitable and developmentally appropriate activities for all students. Candidates also acquire a thorough understanding and application of the games analysis model. Content includes lesson and unit plan design and implementation, class observation and teaching assessment, service learning experience, achievement motivation theories, and advanced technology implementation in various physical activity settings. Candidates are afforded both peer teaching and field based application of content.

**Texts**:

**RECOMMENDED**

Darst, P. W., Pangrazi, R. P., Sariscsany, M. Jo., & Brusseau, T. A. (2012). (7th ed). Dynamic physical education for secondary school students. San Francisco, CA: Pearson Benjamin Cummings.

**OPTIONAL**

 Barbarash, L. (1997). *Multicultural games*. Champaign, IL: Human Kinetics.

Orlick, T. (2006). *Cooperative games and sports: Joyful activities for everyone.*

 (2nd ed.). Champaign, IL: Human Kinetics.

Pangrazi, R. P., Beighle, A. & Sidman, C. L. (2003). *Pedometer power*: 67 lessons for K – 12. Champaign, IL: Human Kinetics

**Course Objectives**: Upon completion of this course, students will be able to:

1. Develop an understanding of the value and purpose of physical education for secondary school students.
2. Identify historical, philosophical, and social perspectives of physical education issues and legislation.
3. Acquire knowledge of generic levels of motor skill proficiency and be able to apply these developmental levels in developing skill implementation assignments.
4. Articulate the value of developing active lifestyles and movement skills necessary for an enhanced quality of life.
5. Demonstrate personal competence in motor skill performance for a variety of physical activities and movement patterns.
6. Acquire knowledge and application of health related physical fitness and wellness for secondary school students.
7. Select appropriate assessment that is aligned with the goals of the lesson and demonstrate competence in assessing health-related fitness and motor skills for secondary school students.
8. Acquire knowledge of and be able to apply information regarding developmentally appropriate physical education (aligned with local, state, and national standards) for secondary school students.
9. Establish an appropriate environment for skill acquisition (instructions meet divers student needs, adding specific accommodations for student exceptionalities) for secondary school students in physical education.
10. Create and implement appropriate goals and objectives for physical education in the cognitive, affective and psychomotor domains, and structure meaningful activities which lead to student achievement.
11. Design and implement technology content in the lesson plan that is aligned with local, state, and national standards.
12. Understand the teacher’s role in selecting, sequencing and implementing the essential content of physical education as it relates to cultural and community concerns.
13. Describe and provide examples of three keys to motivating children to practice, analyze the intentional and unintentional actions of teachers that contribute to how students feel about themselves and physical activity.
14. Construct lessons and activities that address the needs of a variety of learners, describe strategies for classroom behavior management in physical education.
15. Demonstrate effective communication skills across a variety of instructional formats.
16. Provide effective and adequate instructional feedback for skill acquisition, student learning, and motivation toward physical education.
17. . Locate current literature, agencies and software to assist in the implementation of successful health and physical education components within schools

**Evaluation and Grading**

**A = 486 pts or higher**

**B = 432 – 485**

**C = 378- 431**

**D = 324 – 377**

**F = 323 pts and lower**

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|  |  | **Max points possible** | **TOTAL Pts** |
| **2** | **TK 20 Assignments** | **2 x 20 pts** | **40** |
| **3** | **2 Observations** | **2 x 20 pts** | **40** |
| **4** | **4 Teaching Assignments** | **4 x 20 pts** | **80** |
| **5** | **Online Module Assignments** | **4 x 20 pts** | **80** |
| **6** | **3 Exams** | **3 x 100 pts** | **300** |
|  | **Overall** |  | **540** |

**1. Attendance**

Attendance will be taken at the beginning of the class hour and/or at other times during the class. If you are absent when attendance is taken, you ARE ABSENT. Even if you were in class a few minutes later (or earlier), you will be counted absent if you are not present when attendance is taken. If you need to arrive at a specific class later than normal or leave earlier than normal, please let the instructor know. Arriving late or leaving early is NOT to be a general practice. If this is your practice, you will simply be counted absent. We need you in class to participate and engage in class activities. **Each absence will result in 2 points deduction from your total points.**

It is impossible for the instructor to differentiate between “excused and unexcused” absences. Thus, an absence is an absence. To be fair to all, the instructor does NOT DIFFERENTIATE AMONG ANY TYPE OF ABSENCES. If you are absent on military orders please provide a copy of your orders to the Instructor PRIOR to your leaving. If you are traveling on University of North Texas business, you MUST complete the required form from the Office of the Dean of Students to not have the absence count against you. This form MUST be turned in within 2 class periods of your return to class. Otherwise, you will be counted absent. Any student missing more than **6 classes FOR ANY REASON** will receive a grade of F in this course.

**2. TK 20 assignments**

All students in this class need to complete TK 20 assignments. This course requires two assignments that will be uploaded and assessed in the UNT TK 20 Assessment System (<http://www.coe.unt.edu/tk20> ) or Blackboard Learn (<http://learn.unt.edu>).

For students who are seeking teacher certifications. This will require the one-time purchase of TK 20. Student subscriptions will be effective for 7 years from the date of purchase. Key assignments must be uploaded into the TK 20 system. Please go to the following link for directions on how to purchase TK 20. Announcements regarding TK 20 will also be posted on this website (<http://www.coe.unt.edu/tk20>).

For those students who are not going to seek teacher certification still require to complete

TK 20 assignments but not require to buy TK 20. You have to submit you TK 20 assignments to

Blackboard Learn. Details of these assignments will be discussed in class. (2 x 20 pts = 40 pts).

**3. Field-experiences: Observations**

Each student will be responsible for observing two physical education classes throughout

the semester. Observation forms can be found on **Blackboard Learn** (<http://learn.unt.edu>)**.**

**Observations are 20 pts each for a total of 40 pts.**

Students will be provided information about how to complete the Criminal Background

Check for the school district in which they are placed. It is your responsibility to correctly fill out

all required forms related to this assignment. If you fail to follow the above steps, it will disturb

your observation assignments; consequently, you will lose 40 points.

**4. Teaching assignments**

 This assignment is to provide students an experience for working with group and developing an understanding of a reflective approach to teaching physical education for secondary school students. At the first week of the class everyone should sign up a group of 5 and you will work together for all teaching labs.

 Lab will be held according to the tentative calendar. **Attendance and participation is mandatory.** The lab-classes are scheduled ahead of time for your convenience, therefore plan accordingly. No lab-class will be excused unless you show the instructor a **valid and written excuse from a reputable source before the lab classes.** If no valid excuse is provided, the student will earn zero points for the missed lab-assignment.

 Note: if you have not signed the attendance-list for the lab-class it is assumed that you were not present and thus you cannot earn credit for the lab-assignment.

 (**80 pts total).**

**5. Online module assignments**

 This is a blended course which includes the online self-learning process and face-to-face instruction. Blackboard Learn (<http://learn.unt.edu>) is used to report test scores and provide online learning activities. You should remember to check Blackboard Learn regularly. All announcements will be made through Blackboard Learn.

There will be **Four** online learning module quizzes posted on the Blackboard Learn during the specific time throughout the semester. Online Learning Module is a collection of course contents focused on specific subject that students can navigate at their own pace. We will not hold class in the classroom while students study the online learning module by their own– you will be informed ahead of time (The dates also will be listed on the course schedule).

There will be a multiple-choice quiz for each of the modules. Each quiz is worth 20 points including 10 questions.Quizzes are accessed through the “Quizzes” button in the content area of the module page. Each quiz may be taken only once. Quizzes for each module will be available for the length of time of the module and will “disappear” after the due date for the quiz. Quizzes have a 30-minute time limit. Quizzes may not be made up. Although you may use your text during the quiz, please be aware of the 30-minute time limit so it is unlikely you will do well on the quiz unless you have prepared. **Note: You have to do the online quiz by yourself and group work is not allowed.**.

**6. Examinations**

Each student will be administered three exams. Tests will cover lectures and online modules as well as corresponding chapters from the text. Tests consist of multiple choice, and true or false questions.

You may use a one-page cheat sheet for each examination. You may write anything you want on one side of a sheet of paper (A 4 size, or 8.5 x 11 inches). When you turn in your test, you must also turn in your cheat sheet. I will return it to you at the next class meeting. You are not to share or copy cheat sheets. Your cheat sheet MUST be in ink and/or computer generated. Cheat sheets not meeting the guidelines will not be returned and will be destroyed.

 Permission to take an examination at a time other than the scheduled time will ALMOST NEVER be granted. Failure to take the examination at the scheduled time will result in a zero for that examination. Excuses such as oversleeping, car problems, etc. are ALMOST NEVER granted. You need to plan ahead and be ready to take the examination as scheduled. Should you miss an examination and be granted the opportunity to take a make-up examination, you will take an examination much like the students in class but multiple choice items may be changed to short answer essay or completion. Any make-up examination will be conducted at the instructor’s convenience and not necessarily the student’s most convenient time. **Please take the examination as scheduled.**

**7. Extra Credit**

 There will be various opportunities for extra credit provided throughout the semester.

**COURSE REQUIREMENTS AND POLICIES**

 YOU MAY NOT CHOOSE A TEACHING DAY OR EXAM/QUIZ DAY AS THE ABSENCE DAY. Should you fail to show up for a teaching day, you will receive zero points for that teaching assignment, unless written excuse/verification can be provided. You must communicate with me and your teaching team should an emergency arise on a teaching day. Failure to help your teaching team plan will also result in a personal point deduction.

 Be punctual to class and submit class assignments on time. all assignments are expected on the due dates given. Assignments and works turn in late will not receive full point value. A two point deduction for each day the work is late will be assessed.

 This class is a combination of lecture, lab activity, and class observation. It is your responsibility to be appropriately dressed (e.g. tennis shoes when in activity)!! Turn off cell phones etc. before class begins.

 Access class materials, announcements and assignments through <https://learn.unt.edu>. It is the student’s responsibility to regularly check Blackboard Learn as the instructor will regularly post messages, instructions, and discussion items.

 You are to be a contributing teaching team member to all assignments that require group work. This includes the planning of the lesson, lesson implementation, and written component. DO not expect others to do the work for you.

* Group members are to notify me immediately if there are members who are not “pulling their own weight.” Points will be deducted from individual point totals (per assignment) if it is reported that a group member/partner is not doing his/her work in the group or shows up to a teaching assignment without being prepared.

 Group work is only as successful as the group members. No one wants to do your work. It is expected that group members will report anyone who does not assist in planning or preparing a lesson.

 Please see me early in the term if you have a documented medical condition or need specific help with a particular situation. I am happy to meet with students to discuss assignments, grades, etc. Please schedule a time that is mutually convenient.

**Academic Dishonesty:**

Cheating will not be tolerated in this class. You are not to receive information from another student or give information to another student during an exam or quiz. You are to use only your memory. Students caught cheating during the exam/quiz will be charged under the University’s Code of Student Conduct. Among other punishments, students found guilty run the risk of having their score changed to a zero, receiving a grade of F for the course, and/or dismissal from the University. Academic dishonesty includes cheating, plagiarism, fabrication, and facilitating academic dishonesty. It is your responsibility to be familiar with the academic dishonesty policy at UNT. Please review the student rights and responsibilities information at the following link: <http://www.unt.edu/csrr/development/dishonesty.html>

**American with Disabilities Compliance:**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student.  The designated liaison for the Department of Kinesiology, Health Promotion and Recreation is Ms. Doryce Judd (Doryce. Judd@unt.edu ).  For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](file:///%5C%5Ctel%5C940.565.4323).

**Family Educational Rights and Privacy Act (FERPA Information):**

Students have the right to expect their grades will be kept confidential. There are a few things, because of the size of the size and/or nature of the class, the instructor must advise you of regarding collection and distribution of test results, quiz scores, assignments, projects, etc. During this class it may be necessary for you to pass your assignments forward to the instructor or it may be necessary for the instructor to call your name and then return your completed assignment to you by passing it across the room. The instructor, under the reasonable assumption guidelines, assumes students are collecting ONLY their own materials. Every attempt will be made to keep your information confidential. Neither your course grades nor grades for any individual assignment will be posted in a way that could result in your being identified by other students or faculty members.

Students are required to submit written assignments for this class to Turnitin, a web-based plagiarism detection service. Before submitting your paper to Turnitin, please remove your title page and other personal information. (OPTIONAL: Any paper that is not submitted to Turnitin prior to submission to the instructor will not be accepted by the instructor and will not be graded.) You may be asked to complete and sign an “**Authorization to Release Assignments to Turnitin”** form at the beginning of the class.

**Acceptable Student Behavior:**

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc.  The Code of Student Conduct can be found at [www.unt.edu/csrr](http://www.unt.edu/csrr).

**SETE (Student Evaluation of Teaching Effectiveness):**

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught.  I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class. A bonus option is available at the end of the semester.

**Email etiquette**

1. Keep emails to a minimum! Ask general questions in class. Use email only to make an appointment.

2. Do NOT attempt to contact the instructor through Blackboard Learn. Use your UNT email account to send emails to Dr. Gu and course TA (emails send from gmail/yahoo/msn/etc. accounts may get directed to the Junk E-mail box)! The instructor’s e-mail address is xiangli.gu@unt.edu and that is the communication avenue you should use.

3. It is recommended that you put “KINE 3560 [and whatever else is appropriate]” in the subject line of your e-mail communication so that the instructor is aware that this is communication about KINE 3560.

4. Do not send attachments. Attachments get deleted. If for some reason you need to send an attachment, send first an email explaining why, and only send it after the instructor has emailed you back that you can send it.

5. Do not include your UNT-ID number (or Social security number) in any emails!

No questions about grades and/or specifics about exam questions will be answered by email.

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| **Class No.** | **DATE** | **TOPIC** | **READINGS** |
| 1 | 08/29 (Th) | Introduction to Course, Review syllabus |  |
| 2 | 09/03 (T) | Topic 1: Physical Education in Secondary School,  National Standards | Chapter 1Unit 1 module A |
| 3 | 09/05 (Th) | Topic 2: Impact of Physical Activity on Adolescents Developmentally Appropriate P.E.  Generic Levels of Skill Proficiency Create Groups  | Chapter 2Unit 1 module B |
| 4 | 09/10 (T) | **Online Learning Module 1**Topic 3: Designing a Physical Education Program Blackboard LearnOnline quiz will be available from Th. Sep. 5th to Wed., Sep. 11th midnight. | **No Class****Chapter 3 & 4****Unit 2** |
| 5 | 09/12 (Th) | Topic 4: Planning for Effective Instruction Improving Instructional EffectivenessReview Module 1 Quiz | Chapter 5 & 6Unit 3 module A & B |
| 6 | 09/17 (T) | Preparation for Skill Teaching Introduce Teaching AssignmentsGroup prepare for the Group Lesson Plan #1Review Exam 1 | Lesson Plan Sample on the Blackboard Learn |
| 7 | 09/19 (Th) | Group prepare for the Group Lesson Plan #1Chapter 14 introductory Activities | TA lab teaching |
| 8 | 09/24 (T) | **Lab Teaching Assignment #1: individual skill (Badminton)** | PEB Gym**Group Lesson Plan #1 (Due in the class)** |
| 9 | 09/26 (Th) | **Badminton Assessment Protocols & Peer evaluation** | PEB GymPE Metrics(Standard 1) |
| 10 | 10/1 (T) | Exam 1 | Chapter 1 – 6 & online modules |
| 11 | 10/03 (Th) | Topic 5: Teaching StylesSkill Theme Approach to Teaching | Chapter 8Unit 3 module D |
| 12 | 10/08 (T) | **Online Learning Module 2**Topic 6: Classroom Management, Discipline and Improving Instruction SystematicallyOnline quiz will be available from Th. Oct. 3rd to Wed., Oct. 9th midnight. | **No Class****Chapter 7 & 9****Unit 3 module C** |
| 13 | 10/10 (Th) | Preparation for teaching rhythms lesson: **Line Dance & Assessment Protocols**Group prepare for the Lesson Plan #2 | **PEB Gym**PE Metrics(Standard 1) |
| 14 | 10/15 (T) | **Online Learning Module 3**Topic 8: Developing a Total Program Online quiz will be available from Th. Oct. 10th to Wed., Oct. 17th midnight. | **No Class****Chapter 11-13****Unit 4** |
| 15 | 10/17 (Th) | **Lab Teaching Assignment #2: Rhythms Teaching (Dance)**  | PEB Gym**Group Lesson Plan #2 (Due in the class)** |
| 16 | 10/22 (T) | Topic 7: Assessment, Evaluation, and Grading**Review Ch 7-12** | Ch 10  |
| 17 | 10/24 (Th) | **Online Learning Module 4**Topic: Implementing Instructional ActivitiesOnline quiz will be available from T. Oct. 22nd to Mon., Oct. 28th midnight. | **No Class****Chapter 14-17****Unit 5 module** A |
| 18 | 10/29 (T) | Preparation for Wellness/Fitness lesson: **Weight Training & Assessment Protocols**Group prepare for the Lesson Plan #3 | **PEB Gym**PE Metrics(Standard 1) |
| 19 | 10/31 (Th) | Topic 10: Promoting Motivation, Cooperation, and Inclusion **Introduce TK 20 Assignments (TWO)** | Chapter 18Unit 5 module C |
| 20 | 11/05 (T) | **Exam 2** |  **Chapter 7-12** |
| 21 | 11/07 (Th) | **Lab Teaching Assignment #3:****Wellness/Fitness Teaching (Weight Training)** | PEB Gym**Group Lesson Plan # 3(Due in the class)** |
| 22 | 11/12 (T) | Class Observation #1 (Tentative) |  |
| 23 | 11/14 (Th) | Class Observation #2 (Tentative**)** |  |
| 24 | 11/19 (T) | **Fitness Testing and Pedometer Demonstration****Class Observation Assignments #1 & # 2 (Due Date)** | PEB GymSubmit your Observation form through Blackboard Learn “Turnitin” |
| 25 | 11/21 (T) | Teaching Preparation for Team Sport: **Basketball & Assessment Protocols**Review Chapter13-18**TK 20 Assignments (Due Date)** | Submit your TK 20 assignments through Blackboard Learn “Turnitin”/TK 20 |
| 26 | 11/26 (Th) | **Lab Teaching Assignment #4: Team Sport (Basketball)**  | PEB Gym**Group Lesson Plan # 4(Due in the class)** |
| 27 | 12/03 (T) | Individual meeting | No CLASS |
| 29 | 12/05 (Th) | **Exam # 3** | Chapter 13-18 &Online modules |